



Broward College

Bachelor of Science in TEACHER EDUCATION

SUPPLEMENTAL APPLICATION CHECKLIST

Applicants to the **Bachelor of Science in Teacher Education program** must first be admitted to Broward College.

The following check list outlines the requirements to be accepted into the program:

- AA Degree or 60 credit hours:** Completion of an Associate of Arts degree from a regionally-accredited community college or at least 60 semester credit hours of postsecondary education from a regionally accredited college or university with 36 credit hours of general education course work.
- Grade point average:** A cumulative grade point average of 2.5 on a 4.0 scale in all postsecondary coursework.
- Supplemental application:** General admission to Broward College (BC) does not constitute admission to the teacher education program. All students must complete all sections of an additional application specific to the BS Degrees in Education program and attach CLAST or GK scores, narrative, and letter of recommendation.
- Transcripts:** BC must have on file in the College Registrar's office, transcripts from each post-secondary school the applicant has attended, cumulatively indicating the completion of 60 or more transferable credits by the application entry term. If a student has received credit through examinations, such as (but not exclusively) the College Level Examination Program (CLEP) or Advanced Placement (AP), he/she must provide official exam results as well. No transfer student will be admitted once they have completed 30 upper division credits or have senior status.
- Academic requirements:** Completion of all General Education Requirements and lower division state-mandated common prerequisites, including the following three common education prerequisites:
 - EDF 1005** Introduction to the Teaching Profession*
 - EDG 2701** Introduction to Diversity and Exceptionalities for Educators*
 - EME 2040** Introduction to Educational Technology**Students must have earned a grade of "C" or better
- CLAST OR GK requirement:** Passing scores or proof of exemption from the College Level Academic Skills Test (CLAST); OR passing scores on the General Knowledge Test by Term II of the junior year.
- Background check:** Most upper division courses require field teaching experience. Students will need to have applied for and successfully passed a background check in accordance with the School Board of Broward County regulations and Florida Legislation to be able to enroll in upper division courses. Clearance procedures are coordinated by the School of Education at Broward College and may take two months or longer to be processed; therefore, this procedure must be started as soon as possible to ensure timely completion. Visit the following link for details on how to begin the process:
<http://www.broward.edu/educationplacement/educationplacement/SecurityClearance/page10929.html>
- Narrative:** Submission of a satisfactory brief narrative that includes a request for admission to the program, factors influencing the applicant's decision to teach, the applicant's philosophy of education, and previous teaching or related experiences which demonstrate the applicant's potential as an educator.
- Letter of recommendation:** Written recommendation from an individual who knows the applicant personally, educationally, and/or professionally.
- Academic standings:** Applicants must be in good academic standing at their last attended institution.
- Foreign language requirement:** Prior to the completion of their junior year, all applicants will be required to provide proof of completion of two years of a modern foreign language in high school, or eight semester credit hours of sequential foreign language (or its equivalent in quarter hours) in college.
- Teacher Education Program Admission Committee approval:** All applications must meet the final approval of the Teacher Education Program Admission Committee.

WHERE DO I CALL IF I HAVE QUESTIONS?

Please contact the Teacher Education Specialist: (954) 201- 8408

High school / GED information:	Expected term of attendance:
Name of high school _____	Term _____ Month _____ Year _____
City and state _____	Fall <input type="checkbox"/> August _____
Graduation month _____ Year _____	Spring <input type="checkbox"/> January _____
State where GED was awarded _____	Summer <input type="checkbox"/> May or June _____
Month GED was completed _____ Year _____	

Attended another college?		
Did you leave in good standing? <input type="checkbox"/> Yes <input type="checkbox"/> No	If no, indicate whether you were: <input type="checkbox"/> on probation <input type="checkbox"/> suspended <input type="checkbox"/> dismissed	Are you eligible to return? <input type="checkbox"/> Yes <input type="checkbox"/> No

COLLEGE/ UNIVERSITY RECORD

You MUST list in chronological order EVERY college and university attended prior to entering this institution, starting with the most recent. Include schools even if you did not complete a term. If additional space is needed, please use a separate sheet.

Names of all colleges previously attended	Graduated	Degree / Date Awarded
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____

IN AN EMERGENCY, NOTIFY

Name and address _____

Relationship to student _____

Home Phone Number	Cell Phone Number	Work Phone Number
(_____) _____	(_____) _____	(_____) _____

Bachelor of Science Degree - BS

Exceptional Student Education Middle Grades Mathematics Education Middle Grades Science Education

High School Mathematics Education High School Biology Education

I acknowledge by my signature that I understand the College is collecting my social security number for the purpose of complying with federal and state statutes related to employment, financial and academic assistance and inter-institutional articulation or transfer, and that the College may disseminate that information in some communications with outside organizations, while taking precaution to safeguard use of the number. I also understand that should I choose not to have my social security number transmitted to the Internal Revenue Service (IRS) in response to Hope/Lifetime Learning Tax Credit reporting, I face the possibility of a fine of \$50.

I hereby apply for admission to the Broward College Teacher Education Program and agree that, if accepted, I will abide by all rules, procedures, and policies of the college, now and hereafter adopted, as set forth in the Board of Trustees Rules and Procedures Manual and as published in the College Catalog and Student Handbook. I certify that as a condition of admission, I will not unlawfully possess, use, sell, purchase, manufacture, deliver or possess with the intent to sell, purchase, manufacture or deliver any controlled substance while enrolled at Broward College (BC). I understand that it is my responsibility to request that my high school and/or college transcripts be forwarded to the college. However, I authorize Broward College to obtain my high school and/or college transcript(s) and other necessary admission records, including test scores, from other institutions that I have attended, electronically and/or hard copy. I certify that the answers given herein are true and correct. I further understand that a false statement in this application or any admission document will subject me to penalties pursuant to §837.06, Florida Statutes; and is grounds for denial of admission or, upon further discovery, grounds for dismissal and invalidation of college credit or degree based on such credit.

By signing this application, I am granting permission to Broward College, its agents and staff to use video and photographs of myself for BC promotional/ advertising materials without charge. No promises have been made and no consideration is involved for their use. If I do not want BC to use video and photographs of myself, I will inform the Dean of the Teacher Education Program.

Signature (in ink) _____ Date _____

Office Use Only POS _____ Major _____ Admission code _____ Status _____ Residency _____ Entered by _____ Campus/Center _____ Date _____