

EAP 0485C LAB ASSIGNMENTS

Grammar / Writing IV

Student's Name _____ Term _____

Instructor's Name _____ Class Day/Time _____

Orientation Date: _____ Grammar Café _____

GRAMMAR IN CONTEXT – 3 (0485)

(Computer Program)

Click the *Grammar & Writing* icon. Click *Grammar in Context* icon. Log in.
Record your score for each exercise in the space provided.

***Students, be aware that the *Grammar Café for Grammar in Context* is available with the new text books. You are encouraged to work on this program in the lab as it also provides grammar practice with listening, speaking, and quizzes.**

- Lesson 1:
- Exercise 1.1 An Overview _____
 - Exercise 1.2 The Present Perfect Tense – Forms _____
 - Exercise 1.3 The Past Participle _____
 - Exercise 1.4 The Present Perfect – Contractions _____
 - Exercise 1.5 The Present Perfect – Question Formation _____
 - Exercise 1.6 Uses of the Present Perfect Tense – An Overview _____
 - Exercise 1.7 The Present Perfect with Continuation from Past to Present _____
 - Exercise 1.8 Negative Statements with *Since, For, and In* _____
 - Exercise 1.9 *The Present Perfect vs. the Simple Present* _____
 - Exercise 1.10 The Present Perfect Continuous _____
 - Exercise 1.11 *The Present Perfect vs. the Simple Past* _____
 - Exercise 1.12 The Present Perfect with Repetition from Past to Present _____
 - Exercise 1.13 *The Present Perfect vs. the Simple Past with Repetition* _____
 - Exercise 1.14 The Present Perfect with Indefinite Past Time – An Overview _____
 - Exercise 1.15 Questions with *Ever* _____
 - Exercise 1.16 *Yet, Already* _____
 - Exercise 1.17 Questions with *Lately* and *Recently* _____
 - Exercise 1.18 The Present Perfect Continuous with Ongoing Activities _____
 - Exercise 1.19 The Present Perfect with No Time Mentioned _____
 - Exercise 1.20 The Present Perfect vs. the Present Perfect Continuous _____
- Lesson 2:
- Exercise 2.1 The Passive Voice – An Overview _____
 - Exercise 2.2 The Passive Voice – Form _____
 - Exercise 2.3 The Passive Voice and Active Voice – Uses _____
 - Exercise 2.4 The Passive Voice *Without* an Agent _____
 - Exercise 2.5 The Passive Voice *With* an Agent _____
 - Exercise 2.6 Verbs with 2 Objects _____
 - Exercise 2.7 Transitive and Intransitive Verbs _____
 - Exercise 2.8 The Passive with *Get* _____

Record your score for each exercise in the space provided.

- Exercise 2.9 Participles Used as Adjectives _____
Exercise 2.10 Participles Used as Adjectives to Show Feelings _____
Exercise 2.11 Other Past Participles Used as Adjectives _____
Exercise 2.12 Past Participles and Other Adjectives with *Get* _____

Quiz: Passive Voice

Score: _____

- Lesson 3: Exercise 3.1 Overview of Past Tenses _____
Exercise 3.2 The Past Continuous – Forms _____
Exercise 3.3 The Past Continuous Tense – Uses _____
Exercise 3.4 The Past Continuous or the Simple Past _____
Exercise 3.5 The Past Perfect Tense – Forms _____
Exercise 3.6 The Past Perfect – Use _____
Exercise 3.7 *When* with the Simple Past or the Past Perfect _____
Exercise 3.8 The Past Perfect Continuous – Forms _____
Exercise 3.9 The Past Perfect Continuous – Uses _____
Exercise 3.10 The Past Perfect Continuous or the Present Perfect Continuous _____
Exercise 3.11 Comparison of Past Tenses _____

Quiz: Present Perfect / Present Perfect Progressive & Past Perfect / Past Perfect Progressive

Score: _____

- Lesson 4: Exercise 4.1 Overview of Modals and Related Expressions _____
Exercise 4.2 Possibilities – *May, Might, Could* _____
Exercise 4.3 Necessity and Urgency with *Must, Have To, Have Got to* _____
Exercise 4.4 Obligation with *Must, or Be Supposed To* _____
Exercise 4.5 Advice with *Should* and *Ought To*, and *Had Better* _____
Exercise 4.6 Position and Prohibition _____
Exercise 4.7 Comparing Negative Modals _____
Exercise 4.8 Making Suggestions _____
Exercise 4.9 Expectations with *Be Supposed To* _____
Exercise 4.10 Logical Conclusions _____
Exercise 4.11 *Probability vs. Possibility in the Present* _____
Exercise 4.12 Modals with Continuous Verbs _____

- Lesson 5: Exercise 5.1 Overview of Modals in the Past _____
Exercise 5.2 Past Possibility (Deduction, Conclusion) _____
Exercise 5.3 Past Possibility _____
Exercise 5.4 Past Direction Not Taken _____
Exercise 5.5 Past Mistakes _____
Exercise 5.6 *Be Supposed To* in the Past _____
Exercise 5.7 *Must Have vs. Had To* _____
Exercise 5.8 *Could* + Base Form vs. *Could Have* + Past Participle _____
Exercise 5.9 More on *Couldn't Have* _____
Exercise 5.10 Continuous Forms of Past Modals _____

Quiz: Modals II

Score: _____

Record your score for each exercise in the space provided.

- Lesson 6: Exercise 6.1 Adjective Clauses – An Overview _____
Exercise 6.2 Relative Pronoun as Subject _____
Exercise 6.3 Relative Pronoun as Object _____
Exercise 6.4 Comparing Pronoun as Subject and Object _____
Exercise 6.5 Relative Pronoun as Object of Preposition _____
Exercise 6.6 **Where and When** in Adjective Clauses _____
Exercise 6.7 **Where, When, That, or Which** in Adjective Clauses _____
Exercise 6.8 **Whose + Noun** in an Adjective Clause _____
Exercise 6.9 Adjective Clauses after Indefinite Pronouns _____
Exercise 6.10 Nonessential Adjective Clauses _____
Exercise 6.11 *Essential vs. Nonessential Adjective Clauses* _____
Exercise 6.12 Descriptive Phrases _____

Quiz: Adjective Clauses

Score: _____

- Lesson 7: Exercise 7.1 Infinitives – An Overview _____
Exercise 7.2 Verb Followed by an Infinitive _____
Exercise 7.3 Object before Infinitive _____
Exercise 7.4 Causative Verbs _____
Exercise 7.5 Adjective Plus Infinitive _____
Exercise 7.6 Using the Infinitive to Show Purpose _____
Exercise 7.7 Infinitive as Subject _____
Exercise 7.8 Infinitive with Too and Enough _____
Exercise 7.9 Gerunds – An Overview _____
Exercise 7.10 Gerund as Subject _____
Exercise 7.11 Gerund after Prepositions and Nouns _____
Exercise 7.12 Using the Correct Preposition _____
Exercise 7.13 Verbs Followed by Gerunds _____
Exercise 7.14 Verbs Followed by Gerunds or Infinitives _____
Exercise 7.15 Infinitive and Gerund as Subject _____
Exercise 7.16 Gerund or Infinitive after a Verb: Differences in Meaning _____
Exercise 7.17 **Used To / Be Used To / Get Used To** _____
Exercise 7.18 Sense Perception Verbs _____

Quiz: Gerunds and Infinitives

Score: _____

- Lesson 8: Exercise 8.1 Adverbial Clauses – An Overview _____
Exercise 8.2 Reason and Purpose _____
Exercise 8.3 Time Expressions _____
Exercise 8.4 Using the **ing** Form after Time Words _____
Exercise 8.5 Contrast _____
Exercise 8.6 Condition _____
Exercise 8.7 Sentence Connectors _____
Exercise 8.8 **So...That / Such...That** _____

- Lesson 9: Exercise 9.1 Noun Clauses – An Overview _____
Exercise 9.2 Noun Clauses after Verbs and Adjectives _____
Exercise 9.3 Nouns Clauses after Expressions of Importance _____

Record your score for each exercise in the space provided.

- Exercise 9.4 Noun Clauses as Included Questions _____
Exercise 9.5 Question Words Followed by an Infinitive _____

Subjunctive Mood

Click *Grammar & Writing* icon. Click *Grammar & Writing Guide* icon. Click *index*. Click *Subjunctive Mood*. Read the article and complete the quiz. **Score:** _____

Grammar in Context

- Exercise 9.6 Noun Clauses as Exact Quotes or Notable Words _____
Exercise 9.7 Exact Quotes in Telling a Story _____
Exercise 9.8 Noun Clauses as Reported Speech _____
Exercise 9.9 The Rule of Sequence of Tenses _____
Exercise 9.10 *Say* vs. *Tell* _____
Exercise 9.11 Exceptions to the Rule of Sequence of Tenses _____
Exercise 9.12 Reporting an Imperative _____
Exercise 9.13 Noun Clauses as Reported Questions _____
Exercise 9.14 Noun Clauses after Other Past Tense Verbs _____

Quiz: Indirect Speech **Score:** _____

- Lesson 10: Exercise 10.1 Unreal Conditions – Present _____
Exercise 10.2 Implied Conditions _____
Exercise 10.3 Real Conditions vs. Unreal Conditions _____
Exercise 10.4 Unreal Conditions – Past _____
Exercise 10.5 Mixed Tenses in Conditional Statements _____
Exercise 10.6 Wishes _____
Exercise 10.7 Wishing for a Desired Change _____

Quiz: Conditional **Score:** _____

Punctuation [comma splices, fused sentences, fragments]

Computer program: click the *Writer's Resources* icon. Click the arrow. Go to the bottom of the *Contents* menu under Grammar / Punctuation / Mechanics.

- Click #6: Sentence Fragments. Do the following exercises: 6.2 – 6.3 _____
Missing subject or verb 6.4 – 6.8 _____
Clause fragments 6.9 – 6.15 _____
Phrase fragments 6.16 – 6.29 _____

- Click #7: Run-ons. Do the following exercises: What is a run-on? 7.2 – 7.7 _____
Correcting run-ons 7.8-7.18 _____