€ BROWARD COLLEGE[™]

2016-17 ANNUAL PERFORMANCE REPORT

STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS

05.23.17

Office of Institutional Planning and Effectiveness

Dr. Deborah Posner, Associate Vice President Kandeice Gibson, District Director Peter Eschenbrenner, Senior Analyst Stephanie Martinez, Senior Analyst Sandra Pebley, Executive Assistant





Executive Summary

Below are key highlights of lead activities college-wide, which supported the 2016-17 Strategic Plan.

Key Highlights

- 100% of students were identified with a **Pathway** and assigned to an academic advisor.
- Students who received services from the Academic Success Centers (ASCs) achieved a 72% success rate, which was 7% higher than non-users. Withdrawal rate for students who visited the ASCs was 7% lower than non-users. In addition, 47% of Broward College students enrolled visited the ASCs (unduplicated headcount).
- The following **Top 16 courses** had success rates greater than or equal to 65% for spring 2017: BSC1005, CGS1060C, ENC1101, ENC1102, EVR1001, MGF1106, and STA1001.
- The number of **industry certifications** earned increased from 1,278 to 1,339 (up 5%). The College is ranked as #1 for the fourth year in a row in the number of industry certifications reported among 28 members of the Florida College System, resulting in about \$1.1 million received in performance funding.
- During the 2016-17 academic year, **Broward College Online** doubled its technical certificates and degrees from 26 to 53. BC Online and FIU Online implemented real-time advising and collateral to support the seamless transfer of BC graduates to the university's undergraduate and graduate online programs.
- ★ BC Online was recognized as a top online college destination for excellence and affordability by OnlineCollege.com and CollegeValuesOnline.com. Broward College students saved in excess of \$3M by enrolling in textbook free online courses and degree programs.
- All five testing centers have been aligned to mirror the Pathways Model and are now under a new college-wide testing structure, as opposed to reporting to each campus. The system, which includes the new position of a District Director of Testing is now in place and all centers will be operating under the Office of Student Achievement Initiatives.
- The Jumpstart Initiative was created in 2014-15 to facilitate college enrollment among Broward County Public Schools students prior to their high school graduation. Application Days were held in 30 high schools resulting in 2,384 applicants compared to 613 in 2015-16. High schools participating in the Jumpstart Orientation/Registration Days more than tripled from 8 Broward County High Schools in 2015-16 to 28 in 2016-17. 1,360 students attended the Orientation/Registration Days with 1,075 enrolling in classes on the spot for a 79% conversion rate. As of May 2017, the Jumpstart Initiative has yielded a 45% conversion from applicant to enrolled.

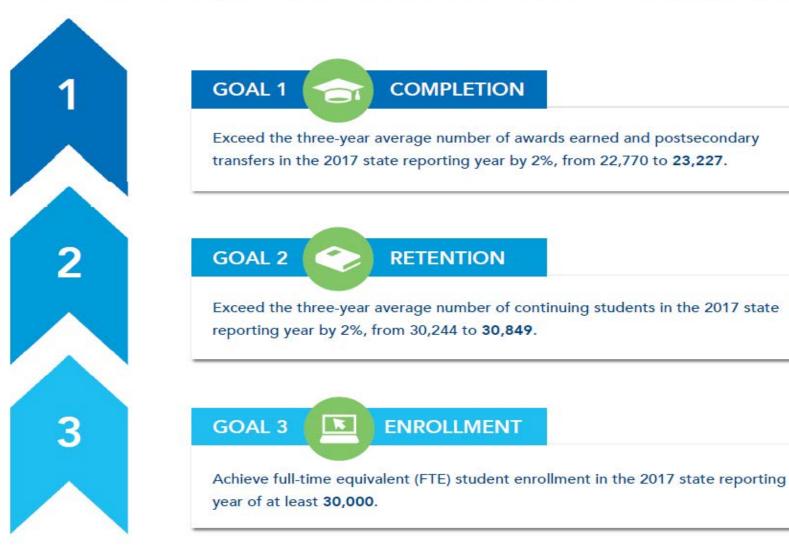


- **The Early Alert referrals and interventions** increased by 85% and 240%, respectively, from 2015-16 to 2016-17. Early Alert students from spring 2017 who received an intervention passed their alerted classes with a grade of A, B, or C at a 10% higher rate than those who did not receive an intervention.
- **Professional development** focused this year on improving instructional practices and customer service. There were 127 sessions taken by 329 full-time faculty, 414 adjunct faculty, 168 full-time staff and 50 part-time staff.
- **1** An internal **student success data summit** with 21 workshops was held as part of the College's Professional Development Day.
- The inaugural American Dream Summit, a strategy under Goal 1 of the Strategic Plan was attended by 262 students. Students were also able to attend a job fair with 37 hiring agencies (12 were hired on the spot), have professional headshots taken, and participate in workshops on Financial Responsibility and Interview and Office Etiquette, sponsored by Wells Fargo and Geico respectively. Participants also interacted with 49 individuals representing the Broward College Foundation, college leadership, donors, distinguished alumni, and community and business leaders, 38 of whom also volunteered their time and served students as one-on-one "coaches," offering career advice and life lessons.
- The Broward College Foundation allocated more than \$1M to the American Dream Scholarship in academic year 2016-17, allowing 859 scholarships to be awarded. 361 (42%) of students who received this grant graduated in December or May. Nearly half of these recipients were the first in their family to attend college, their average age was 26, and their median grade point average was 3.04. In academic year 2016-17, the Broward College Foundation's allocations for all scholarships, health sciences and other educational program support was nearly \$7M, representing a 13% increase over allocations for the previous year. Fundraising efforts including all cash received, recording in-kind contributions and pledges from July 1, 2016, through May 15, 2017, (with seven weeks remaining in the fiscal year ending June 30, 2017), have exceeded \$5.2 million, surpassing the goal by 138%.
- The Operations team launched the downtown project (\$23.61M net present value over 99 years, \$255.93 M total nominal value). They completed relocation plans for 227 staff members to accommodate vacating the downtown property. They also conducted a number of utilization studies: one resulted in the consolidation of the Coral Springs Center (\$269,724 annual savings including maintenance expense), another outcome was the reduction of parking spaces for our downtown students (\$156,240 annually). Looking forward to 2017-2018, the relocation plan for downtown associates will further reduce parking needs resulting in incremental savings of \$66,150, bringing the total annual parking savings to \$222,390.
- Corporate Relations executed eight Memoranda of Understanding (MOU's) with the following companies: Sunshine Health, Arise Virtual Solutions Inc., JL Audio, Tropic Ocean Airways, Hallandale Medical Center, Atlass Hardware Corporation, SeaLand, a division of Maersk Line and Agile Element. Deliverables common in each MOU are opportunities for enrollment services to convert employees into Broward College students, corporate training, internships and/or job placements, and sponsorship opportunities.





PATHWAY TO SUCCESS > STRATEGIC PLAN GOALS, 2016-2017







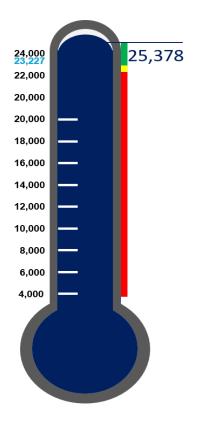
Dashboard

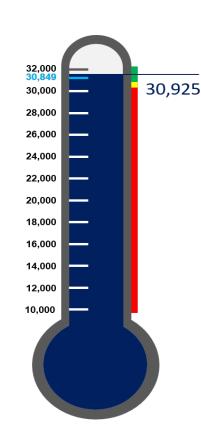
Strategic Goals

Data Refreshed: 6/2/2017

Goal 1: Completion

Exceed the three-year average number of awards earned and postsecondary transfers in the 2017 state reporting year by 2%, from 22,770 to 23,227.



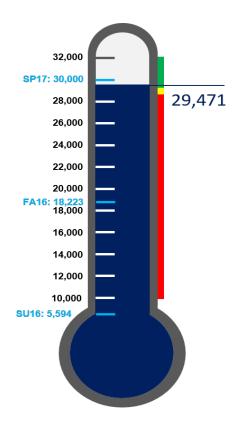


Goal 2: Retention

Exceed the three-year average number of continuing students in the 2017 state reporting year by 2%, from 30,244 to 30,849.

Goal 3: Enrollment

Achieve full-time equivalent (FTE) student enrollment in the 2017 state reporting year of at least 30,000.







Dashboard

Strategies

| Overall Status | Variance | % of Time Lapsed | Average % of Tasks Completed | Strategy | Strategy Lead | Projected Due Date | Actual Due Date | Actual Days Remaining |
|-------------------|----------|---------------------|---------------------------------|-------------------|---|-----------------------|-----------------|--------------------------|
| | 0% | 100% | 100% | Goal 1 Strategy 1 | Dr. Mildred Coyne | 12/30/16 | 12/30/16 | 0 |
| | 0% | 100% | 100% | Goal 1 Strategy 2 | VP Nancy Botero | 03/30/17 | 03/30/17 | 0 |
| | 0% | 100% | 100% | Goal 1 Strategy 3 | Dr. Avis Proctor | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 1 Strategy 4 | Dr. Esmeralda Sweeney | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 1 Strategy 5 | Dr. Amy Hyman Gregory | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 1 Strategy 6 | Dr. Avis Proctor | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 2 Strategy 1 | Dean Yolanda Brown | 08/30/16 | 08/30/16 | 0 |
| | 0% | 100% | 100% | Goal 2 Strategy 2 | Dr. Rolando Garcia | 02/28/17 | 02/28/17 | 0 |
| | 0% | 100% | 100% | Goal 2 Strategy 3 | Dr. Denese Edsall | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 2 Strategy 4 | VP John Dunnuck | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 3 Strategy 1 | Dr. Mildred Coyne and Dr. David Shulman | 12/30/16 | 12/30/16 | 0 |
| | 0% | 100% | 100% | Goal 3 Strategy 2 | Dr. Marielena DeSanctis | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 3 Strategy 3 | Dr. Mildred Coyne | 06/01/17 | 06/01/17 | 0 |
| | 0% | 100% | 100% | Goal 3 Strategy 4 | Dean Janice Stubbs | 06/01/17 | 06/01/17 | 0 |

Кеу

Variance of (-25%) or higher

Variance of (-50%) to (-26%)
 Variance of (-100%) to (-51%)

NOTE: Variance is the difference between Average % of Tasks Completed and % of Time Lapsed. See the Field Definitions tab for additional details.





Strategy Lead: Dr. Mildred Coyne

Expand student engagement in workplace learning by: (1) using a college-wide approach to filling internships offered in the programs; (2) creating matches with employers and students for full-time and part-time employment while students are currently enrolled or after graduation by December 30, 2016.

Adam DeRosa, Autumn Whitfield, Fortin Jean-Pierre, Jeanette Magee, Lisa Barnes, Nancy Botero, Renee Law, Robert Brasco, Shermone Mitchell, Steven Gross

| | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-----|---------|-----|-----|------|---|------------|-----|----|----------|---------|--------------------|---------------------|---------|--------|
| % C | omplete | ADC | ADR | Task | Contact Start Date | e End Date | D | Ma | r-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 64 | 0 | 1 | Develop a plan to include internship course op Shermone Mitch 09/01/16 | 11/04/16 | 64 | 1 | 09/01/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 105 | 0 | 2 | Develop a communications strategy to promot Jeanette Mage ϵ 09/01/16 | 12/15/16 | 105 | 2 | 09/01/16 | | 10 | 0% | | |
| | 100% | 121 | 0 | 3 | Create a faculty engagement marketing tool Steven Gross 09/01/16 | 12/31/16 | 121 | 3 | 09/01/16 | | | 10 <mark>0</mark> % | | |
| | 100% | 106 | 0 | 4 | Develop campaign to encourage students at E Adam DeRosa/J 10/01/16 | 01/15/17 | 106 | 4 | 10/01/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 30 | 0 | 5 | Create a Professional Development Day workst Shermone Mitch 11/01/16 | 12/01/16 | 30 | 5 | 11/01/16 | | 10 <mark>0</mark> | % | | |
| | 100% | 91 | 0 | 6 | Collaborate with C-Tel to develop faculty-focu: Shermone Mitch 10/01/16 | 12/31/16 | 91 | 6 | 10/01/16 | | | <mark>10</mark> 0% | | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:

Aligns to Guided Pathways Essential Practices 1, 4, 15



ST T T

Strategy Lead: VP Nancy Botero

Plan and execute an American Dream Summit to engage the internal and external community by April 30, 2017.

Caron Delancy-Simar, Don Cook, Ellice Martinez, Frank Kurz, Greta Jackson, Henry Mack, Juliet Thompson, Lesli Franco, Miguel Ramirez, Neil Cohen, Susan Peirce, Theresa Cowan, Jennifer Cornelius, Daniela Circonciso

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|------|--------|-----|-----|------|---|-----------------|------------|----------|-----|----|----------|--------------------|--------------------|--------------------|--------------------|--------|
| % Co | mplete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Ma | r-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 31 | 0 | 1 | Establish task managers | Nancy Botero | 05/30/16 | 06/30/16 | 31 | 1 | 05/30/16 | <mark>10</mark> 0% | | | | |
| | 100% | 122 | 0 | 2 | Schedule Meetings | Ellice Martinez | 07/02/16 | 11/01/16 | 122 | 2 | 07/02/16 | | <mark>10</mark> 0% | | | |
| | 100% | 106 | 0 | 3 | Concept Development | Susan Peirce | 07/01/16 | 10/15/16 | 106 | 3 | 07/01/16 | | <mark>10</mark> 0% | | | |
| | 100% | 123 | 0 | 4 | Secure Venue and Date | Ellice Martinez | 07/01/16 | 11/01/16 | 123 | 4 | 07/01/16 | | <mark>10</mark> 0% | | | |
| | 100% | 122 | 0 | 5 | Finalize Budget | Ellice Martinez | 08/01/16 | 12/01/16 | 122 | 5 | 08/01/16 | | 10 <mark>0</mark> | % | | |
| | 100% | 136 | 0 | 6 | Determine Program | TBD | 09/01/16 | 01/15/17 | 136 | 6 | 09/01/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 61 | 0 | 7 | Marketing Plan/ Collaterals | Don Cook | 10/01/16 | 12/01/16 | 61 | 7 | 10/01/16 | | 10 <mark>0</mark> | % | | |
| | 100% | 75 | 0 | 8 | Secure Key Note Speaker | Nancy Botero | 11/01/16 | 01/15/17 | 75 | 8 | 11/01/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 119 | 0 | 9 | Determine breakout sessions/ facilitators | TBD | 12/01/16 | 03/30/17 | 119 | 9 | 12/01/16 | | | | <mark>10</mark> 0% | |
| | 100% | 88 | 0 | 10 | Confirm/Manage volunteers | TBD | 01/01/17 | 03/30/17 | 88 | 10 | 01/01/17 | | | | <mark>10</mark> 0% | |
| | 100% | 31 | 0 | 11 | Media / Social Media Plan | Lesli Franco | 03/01/17 | 04/01/17 | 31 | 11 | 03/01/17 | | | | <mark>10</mark> 0% | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:



ST T T

Strategy Lead: Dr. Avis Proctor

Increase completion for students who have met 75% of their degree requirements, by June 1, 2017.

Christine Honeycutt, David Shulman, Don Cook, Eileen Garcia, Alexis Kitchman, Julia Philyaw, Lesli Franco, Lisa Barnes, Marielena DeSanctis, Pauline Anderson, Rolando Garcia, Steve Roig-Watnik, Todd Westerfeld

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-----|--------|-----|-----|------|---|-----------------|------------|----------|-----|-----|----------|---------|--------------------|---------------------|--------------------|-------|
| Cor | nplete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Mai | r-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-1 |
|) | 100% | 21 | 0 | 1 | Pre-Fall-Term Actions to award American Dream | Proctor/Cowan | 08/15/16 | 09/05/16 | 21 | 1 | 08/15/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 1 | 0 | 2 | Planning Meeting | All | 10/04/16 | 10/05/16 | 1 | 2 | 10/04/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 1 | 0 | 3 | Planning Meeting | All | 10/13/16 | 10/14/16 | 1 | 3 | 10/13/16 | | 100% | | | |
| | 100% | 242 | 0 | 4 | Non-CA Dual Enrollment Students | Kitchman/Philya | a 10/01/16 | 05/31/17 | 242 | 4 | 10/01/16 | | | | 10 0 | % |
| | 100% | 195 | 0 | 5 | CTE Advisors Call to Action on 75%-completers | Honeycutt | 11/01/16 | 05/15/17 | 195 | 5 | 11/01/16 | | | | <mark>10</mark> 0% | |
| | 100% | 88 | 0 | 6 | EAB Navigate Platform IT Discussion | Shulman | 10/05/16 | 01/01/17 | 88 | 6 | 10/05/16 | | | 10 <mark>0</mark> % | | |
| | 100% | 167 | 0 | 7 | Share 75% Check Point Actions to include Scho | Barnes | 10/14/16 | 03/30/17 | 167 | 7 | 10/14/16 | | | | 10 <mark>0%</mark> | |
| | 100% | 103 | 0 | 8 | Generate student-level data by Pathway | Anderson | 10/14/16 | 01/25/17 | 103 | 8 | 10/14/16 | | | 10 <mark>0%</mark> | | |
|) | 100% | 31 | 0 | 9 | Communication Campaign for all 75%-ers | Marketing Drea | n 10/14/16 | 11/14/16 | 31 | 9 | 10/14/16 | | <mark>10</mark> 0% | | | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:





Strategy Lead: AVP Esmeralda Sweeney

Coordinate a comprehensive testing process at all campus testing centers college-wide by June 1, 2017.

David Ross, Georgia "Joey" Moore, James Veard, Judy Davidoff, Linda Wood, Renato Cortez, Rolando Garcia, Sharon Rifkin, Yasmin Teja

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-------|-------|-----|-----|------|--|---------------------|-------------|----------|-----|----|----------|---------|--------------------|--------------------|---------------------|--------------------|
| % Com | plete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Ma | r-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 122 | 0 | 1 | Supervisory Org Restructuring to Achieve Cor | nsi: Esmeralda Swe | e 07/01/16 | 10/31/16 | 122 | 1 | 07/01/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 364 | 0 | 2 | Online Student/Community Appt System Initia | ate Testing Leaders | sh 07/01/16 | 06/30/17 | 364 | 2 | 07/01/16 | | | | | 10 <mark>0%</mark> |
| • | 100% | 333 | 0 | 3 | Operational Manual for Collegewide Testing | SeTesting Leaders | sh 07/01/16 | 05/30/17 | 333 | 3 | 07/01/16 | | | | 10 0 | % |
| • | 100% | 273 | 0 | 4 | Collegewide Testing Services Webpages: Over | erl Testing Leaders | sh 07/01/16 | 03/31/17 | 273 | 4 | 07/01/16 | | | | <mark>10</mark> 0% | |
| | 100% | 335 | 0 | 5 | Expansion in Testing Services' Menu of Offerin | gs Testing Leaders | sh 07/01/16 | 06/01/17 | 335 | 5 | 07/01/16 | | | | 100 | % |
| • | 100% | 304 | 0 | 6 | Blended Course Testing: Expansion of Service | s t Campus Testing | g :08/01/16 | 06/01/17 | 304 | 6 | 08/01/16 | | | | 100 | % |
| • | 100% | 236 | 0 | 7 | Budget Consolidation & Alignment | Esmeralda Swe | e 08/22/16 | 04/15/17 | 236 | 7 | 08/22/16 | | | | 10 <mark>0</mark> % | |
| • | 100% | 35 | 0 | 8 | Creation of a Shared U: Drive Repository Form | ns, Judy Davidoff | 08/26/16 | 09/30/16 | 35 | 8 | 08/26/16 | | 10 <mark>0%</mark> | | | |
| • | 100% | 232 | 0 | 9 | Consistent Course Make-Up Testing Protocols | A Joey Moore | 08/26/16 | 04/15/17 | 232 | 9 | 08/26/16 | | | | 10 <mark>0</mark> % | |
| • | 100% | 308 | 0 | 10 | Standardization of Student Fees & Refund Pol | ic Judy Davidoff | 08/26/16 | 06/30/17 | 308 | 10 | 08/26/16 | | | | | 10 <mark>0%</mark> |
| • | 100% | 251 | 0 | 11 | Installation of Cameras & Monitoring Systems | (ir Esmeralda Swe | e 09/01/16 | 05/10/17 | 251 | 11 | 09/01/16 | | | | <mark>10</mark> 0% | |
| • | 100% | 226 | 0 | 12 | Accommodations Improvements for Disability | / S Joey Moore | 09/01/16 | 04/15/17 | 226 | 12 | 09/01/16 | | | | 10 <mark>0</mark> % | |
| | 100% | 266 | 0 | 13 | Integrate IPS' Region XIII Selection Center into | o t Linda Wood | 09/08/16 | 06/01/17 | 266 | 13 | 09/08/16 | | | | 100 | % |
| • | 100% | 75 | 0 | 14 | Establish shared proctored-services e-mail to | in Judy Davidoff | 10/17/16 | 12/31/16 | 75 | 14 | 10/17/16 | | | <mark>10</mark> 0% | | |
| • | 100% | 205 | 0 | 15 | Improved Communication Outreach Strategi | es Esmeralda Swe | e 10/17/16 | 05/10/17 | 205 | 15 | 10/17/16 | | | | <mark>10</mark> 0% | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone





Strategy Lead: Dr. Amy Hyman Gregory

Increase the number of students who use the Prior Learning Assessment Program (PLA) to accelerate program completion of nontraditional students by: (1) educating faculty and advisors on PLA policy and procedures; (2) marketing the PLA program to potential and current non-traditional students by June 1, 2017.

Annie Myers, Claudia Alvarado, Ian Ferguson, Lesli Franco, Robert Brasco, Veronika Fiore, Summer Furgason, Merline Sterling, Alina Tulloch

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-------|-------------|-----|-----|------|--|----------------|------------|----------|-----|------|----------|---------|--------------------|---------|--------------------|--------|
| % Con | nplete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Mar- | -16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 30 | 0 | 1 | Schedule meetings | JWP | 09/01/16 | 10/01/16 | 30 | 1 | 09/01/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 30 | 0 | 2 | Distribute tasks and assign roles | JWP | 09/01/16 | 10/01/16 | 30 | 2 | 09/01/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 45 | 0 | 3 | Gather baseline data to identify trends | AHG/SF | 09/01/16 | 10/16/16 | 45 | 3 | 09/01/16 | | <mark>10</mark> 0% | | | |
| | 100% | 198 | 0 | 4 | Review/revise policy and procedure 4.11 | AHG/SF/AT/MS/C | 10/15/16 | 05/01/17 | 198 | 4 | 10/15/16 | | | | <mark>10</mark> 0% | |
| | 100% | 137 | 0 | 5 | Refine/modify steps to streamline PLA process | MS/AT/AHG/SF | 11/15/16 | 04/01/17 | 137 | 5 | 11/15/16 | | | | <mark>10</mark> 0% | |
| | 100% | 106 | 0 | 6 | Update CPL webpages and testing tables | VF/SF/AT/MS/AH | (11/15/16 | 03/01/17 | 106 | 6 | 11/15/16 | | | 100 | 9% | |
| | 100% | 181 | 0 | 7 | Develop communications strategies to promote | LF/team | 11/15/16 | 05/15/17 | 181 | 7 | 11/15/16 | | | | <mark>10</mark> 0% | |
| | 100% | 151 | 0 | 8 | Explore opportunities for military students includ | SF/team | 12/01/16 | 05/01/17 | 151 | 8 | 12/01/16 | | | | <mark>10</mark> 0% | |
| | 100% | 120 | 0 | 9 | Create faculty task force | IF/team | 01/15/17 | 05/15/17 | 120 | 9 | 01/15/17 | | | | <mark>10</mark> 0% | |
| | 99 % | 91 | 1 | 10 | Implement and share revised PLA process | team | 03/01/17 | 06/01/17 | 92 | 10 | 03/01/17 | | | | <mark>99</mark> % | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:





Strategy Lead: Dr. Avis Proctor

Implement five of the eight college-wide Pathways Communities to guide "Course-to-Pathway-to-Career" to enhance our academic services by June 30, 2017.

Avis Proctor, David Shulman, Denese Edsall, Don Cook, James Cook, Janice Stubbs, Marielena DeSanctis, Mildred Coyne, Pat Senior, Rolando Garcia, Sunem Beaton-Garcia

| | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-----|--------|-----|-----|------|---|----------------|--------------|----------|-----|------------|----------------------|--------------------|---------|---------|----|
| Cor | nplete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Mar-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Ju |
| | 100% | 123 | 0 | 1 | Select Pathway leadership members | Linda H/Car | npus04/04/16 | 08/05/16 | 123 | 1 04/04/16 | 5 10 <mark>0%</mark> | | | | |
| | 100% | 35 | 0 | 2 | Communicate Pathway transformation Messa | aç Linda H/Car | npus04/11/16 | 05/16/16 | 35 | 2 04/11/10 | <mark>3</mark> 0% | | | | |
| | 100% | 95 | 0 | 3 | Develop Pathways publication for Faculty We | elc Don C. | 05/02/16 | 08/05/16 | 95 | 3 05/02/10 | 5 10 <mark>0%</mark> | | | | |
| | 100% | 38 | 0 | 4 | Align Budgets & Hierarchies in Workday | AA/Fin/HR | 09/06/16 | 10/14/16 | 38 | 4 09/06/16 | 5 | 10 <mark>0%</mark> | | | |
| | 100% | 74 | 0 | 5 | Prepare Pathway Communities publication for | or Don C. | 08/01/16 | 10/14/16 | 74 | 5 08/01/16 | 5 | <mark>10</mark> 0% | | | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:





Strategy Lead: Dean Yolanda Brown

Establish a mandated First Year Experience Seminar course for new Broward College students, which will help to instill an academic skill set for facilitating a smooth transition to college by August 30, 2016.

Andrea Apa, Christianne Casper, Don Astrab, Frank Kurz, Julia Philyaw, Karen Parker, Lisa Barnes, Maria Bernal, Mel Downey, Michelle Jackson, Robert Wiltgen, Shermone Mitchell, Stephanie Repaci, Steve Obenauf, Sunem Beaton-Garcia, Tony Casciotta

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-------|--------|-----|-----|------|---|------------------|------------|----------|----|----|-----------------------------|---------------------|---------|--------------------|--------------------|--------|
| % Cor | nplete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Ma | r-16 Ju | un-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 51 | 0 | 1 | Initial framework of course length and topics | Sunem B.G. | 05/10/16 | 06/30/16 | 51 | 1 | 05/10/16 | 10 <mark>0%</mark> | | | | |
| | 100% | 13 | 0 | 2 | Created the schedule on where the course wo | o Julia P. & Ads | 05/17/16 | 05/30/16 | 13 | 2 | 05/17/16 <mark>100</mark> % | 6 | | | | |
| | 100% | 29 | 0 | 3 | Development of course | Andrea A. | 06/01/16 | 06/30/16 | 29 | 3 | 06/01/16 | 10 <mark>0%</mark> | | | | |
| | 100% | 7 | 0 | 4 | Discuss Compenstation with HR | Karen P. | 06/01/16 | 06/08/16 | 7 | 4 | 06/01/16 100 |)% | | | | |
| | 100% | 14 | 0 | 5 | Complete Content Development | Maria B. | 07/01/16 | 07/15/16 | 14 | 5 | 07/01/16 | 1 <mark>0</mark> 0% | | | | |
| | 100% | 19 | 0 | 6 | Create Assessment Plan | Nick R. | 07/01/16 | 07/20/16 | 19 | 6 | 07/01/16 | <mark>10</mark> 0% | | | | |
| | 100% | 28 | 0 | 7 | Complete Instructor Training | Stephanie R. | 07/15/16 | 08/12/16 | 28 | 7 | 07/15/16 | <mark>10</mark> 0% | , | | | |
| | 100% | 12 | 0 | 8 | Launch the first term of courses | Sharon R. | 08/10/16 | 08/22/16 | 12 | 8 | 08/10/16 | 1 <mark>0</mark> 04 | % | | | |
| | 100% | 46 | 0 | 9 | Assess numbers of students who withdraw from | Steve R.W. | 10/15/16 | 11/30/16 | 46 | 9 | 10/15/16 | | 100 |)% | | |
| | 100% | 15 | 0 | 10 | Assess the students who successfully complete | Frank K. | 11/30/16 | 12/15/16 | 15 | 10 | 11/30/16 | | 1 | <mark>0</mark> 0% | | |
| | 100% | 37 | 0 | 11 | Review the student survey | Dr. DeSanctis | 01/09/17 | 02/15/17 | 37 | 11 | 01/09/17 | | | <mark>10</mark> 0% | | |
| | 100% | 63 | 0 | 12 | Review the instructor survey | Janice S. | 02/15/17 | 04/19/17 | 63 | 12 | 02/15/17 | | | | 10 <mark>0%</mark> | |
| | 100% | 30 | 0 | 13 | Enhance the FYE course after reviewing the su | r Yolanda B. | 05/01/17 | 05/31/17 | 30 | 13 | 05/01/17 | | | | 10 09 | 6 |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red)

NOTES:





Strategy Lead: Dr. Rolando Garcia

Plan and execute an internal Student Success Data Summit by February 28, 2016.

Avis Proctor, Barbara Rodriguez, Christine Honeycutt, Esmeralda Sweeney, Lisa Barnes, Marjorie Loring, Masi James, Nagelande Angant, Pauline Anderson, Renee Law, Richard Lewis, Steve Roig-Watnik, Theo Koupelis, Wendy Varela

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-------|--------|-----|-----|------|--|-----------------|------------|----------|----|-------|----------|---------|---------------------|---------------------|---------|--------|
| % Con | nplete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Mar-: | 16 J | un-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 4 | 0 | 1 | Reserve Bailey Hall and Gymnasium | Masi James | 03/01/16 | 03/05/16 | 4 | 1 | | | | | | |
| | 100% | 0 | 0 | 2 | Hold initial planning meeting and schedule pla | Rolando Garcia | 10/20/16 | 10/20/16 | 0 | 2 | 10/20/16 | | 10 <mark>0</mark> % | | | |
| | 100% | 8 | 0 | 3 | Set up planning sub-committees and structure | Rolando Garcia | 10/17/16 | 10/25/16 | 8 | 3 | 10/17/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 0 | 0 | 4 | Launch Data Summit Connect Site | Wendy Varela | 10/31/16 | 10/31/16 | 0 | 4 | 10/31/16 | | 10 <mark>0</mark> % | | | |
| | 100% | 35 | 0 | 5 | College-wide call for proposals | Barbara Rodrigu | 10/31/16 | 12/05/16 | 35 | 5 | 10/31/16 | | 10 | 0% | | |
| | 100% | 4 | 0 | 6 | Review Presentation Proposals | Barbara Rodrigu | 12/05/16 | 12/09/16 | 4 | 6 | 12/05/16 | | 10 | 0% | | |
| | 100% | 6 | 0 | 7 | Notify Presenters of Proposal Acceptance | Barbara Rodrigu | 12/09/16 | 12/15/16 | 6 | 7 | 12/09/16 | | 1 | 00% | | |
| | 100% | 3 | 0 | 8 | Review approved workshop titles, descriptions | Marjorie Loring | 01/03/17 | 01/06/17 | 3 | 8 | 01/03/17 | | | 100% | | |
| | 100% | 4 | 0 | 9 | Begin to schedule sessions | Masi James | 01/09/17 | 01/13/17 | 4 | 9 | 01/09/17 | | | 10 <mark>0%</mark> | | |
| | 100% | 4 | 0 | 10 | Determine breakfast/lunch budget and create | Masi James | 01/09/17 | 01/13/17 | 4 | 10 | 01/09/17 | | | 10 <mark>0%</mark> | | |
| | 100% | 24 | 0 | 11 | Registration | Barbara Rodrigu | 01/30/17 | 02/23/17 | 24 | 11 | 01/30/17 | | | | 6 | |
| | 100% | 0 | 0 | 12 | Execute Student Success Data Summit | Rolando Garcia | 02/24/17 | 02/24/17 | 0 | 12 | 02/24/17 | | | 10 <mark>0</mark> % | 6 | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

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Prepared by the Office of Institutional Planning and Effectiveness

Milestone

The chart above indicates the % Complete, ADC (Green), and ADR (Red)





Strategy Lead: Dr. Denese Edsall

Using the Talent Management and Succession Planning module of Workday, create a succession plan for the top three tiers of management at the College by June 1, 2017.

Al Smith, Anthony Carrabis, David Shulman, Jeff Nasse, Karen Magnus, Patti Barney, Richard White, Sean Devaney, Tessa Lovell

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTI | R 4th QTR | |
|-----|-------|--------|-----|------|-----------------------------|----------------|-------------|----------|----|----|----------|---------|------------------|---------|---------------------|--------|
| % C | omple | te ADC | ADR | Task | k | Contact | Start Date | End Date | D | Ma | r-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100 | % 31 | 0 | 1 | Train Team | Anthony Carrab | oi 10/15/16 | 11/15/16 | 31 | 1 | 10/15/16 | | 10 ^{0°} | % | | |
| | 100 | % 15 | 0 | 2 | Test | All | 11/15/16 | 11/30/16 | 15 | 2 | 11/15/16 | | 10 | 0% | | |
| | 100 | % 45 | 0 | 3 | Launch Talent Profile | Anthony Carrab | oi 01/01/17 | 02/15/17 | 45 | 3 | 01/01/17 | | | 100 | 9% | |
| | 100 | % 45 | 0 | 4 | Launch Calibration | Anthony Carrab | bi 03/01/17 | 04/15/17 | 45 | 4 | 03/01/17 | | | | 10 <mark>0</mark> % | |
| | 100 | % 15 | 0 | 5 | Create Talent Pools | Anthony Carrab | oi 04/16/17 | 05/01/17 | 15 | 5 | 04/16/17 | | | | 1 <mark>0</mark> 0% | |
| | 100 | % 15 | 0 | 6 | Develop Succession Pipeline | Anthony Carrab | bi 04/16/17 | 05/01/17 | 15 | 6 | 04/16/17 | | | | 1 <mark>0</mark> 0% | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date **Calculated fields:** ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:





Strategy Lead: VP John Dunnuck

Completion of 90% of the approved capital projects on time and within the established budget by June 1, 2017.

Juliet Thompson, Sean Gallagan, John Thornton, Albert Smith, George Stalliard, Ken Klindt, Deborah Czubkowski, Mark Griffin

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-------|--------|-----|-----|------|-------------------------------------|--------------|--------------|----------|----|-----|----------|---------|--------------------|--------------------|---------------------|--------------------|
| % Cor | nplete | ADC | ADR | Task | X | Contact | Start Date | End Date | D | Mar | -16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 76 | 0 | 1 | Establish Capital Projects Schedule | Deborah Czuk | okc 07/01/16 | 09/15/16 | 76 | 1 | 07/01/16 | | <mark>10</mark> 0% | | | |
| | 100% | 91 | 0 | 2 | Schedule Monthly Project Reviews | Ken Klindt | 08/01/16 | 10/31/16 | 91 | 2 | 08/01/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 30 | 0 | 3 | Monthly Projects Meeting | Deborah Czuk | okc 09/01/16 | 10/01/16 | 30 | 3 | 09/01/16 | | <mark>10</mark> 0% | | | |
| | 100% | 31 | 0 | 4 | Quarterly Change Control Meeting | Ken Klindt | 10/01/16 | 11/01/16 | 31 | 4 | 10/01/16 | | <mark>10</mark> 0% | | | |
| | 100% | 30 | 0 | 5 | Monthly Projects Meeting | Deborah Czuk | okc 11/01/16 | 12/01/16 | 30 | 5 | 11/01/16 | | 100 |)% | | |
| | 100% | 31 | 0 | 6 | Monthly Projects Meeting | Deborah Czuk | okc 12/01/16 | 01/01/17 | 31 | 6 | 12/01/16 | | | <mark>10</mark> 0% | | |
| | 100% | 31 | 0 | 7 | Quarterly Change Control Meeting | Ken Klindt | 01/01/17 | 02/01/17 | 31 | 7 | 01/01/17 | | | <mark>10</mark> 0% | | |
| | 100% | 28 | 0 | 8 | Board Update | Deborah Czuk | okc 02/01/17 | 03/01/17 | 28 | 8 | 02/01/17 | | | 10 0 | % | |
| | 100% | 31 | 0 | 9 | Monthly Projects Meeting | Deborah Czuk | okc 03/01/17 | 04/01/17 | 31 | 9 | 03/01/17 | | | | <mark>10</mark> 0% | |
| | 100% | 30 | 0 | 10 | Quarterly Change Control Meeting | Ken Klindt | 04/01/17 | 05/01/17 | 30 | 10 | 04/01/17 | | | | <mark>10</mark> 0% | |
| | 100% | 31 | 0 | 11 | Monthly Projects Meeting | Ken Klindt | 05/01/17 | 06/01/17 | 31 | 11 | 05/01/17 | | | | 10 <mark>0</mark> 9 | % |
| | 100% | 31 | 0 | 12 | Monthly Projects Meeting | Ken Klindt | 05/30/17 | 06/30/17 | 31 | 12 | 05/30/17 | | | | | 10 <mark>0%</mark> |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

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Prepared by the Office of Institutional Planning and Effectiveness





Strategy Lead: Dr. Mildred Coyne and Dr. David Shulman

Expand tuition reimbursement by growing partnerships with companies seeking to recruit potential employees by December 30, 2016.

Adriana Ficano, David Shulman, Jaime Baker, Lisa Barnes, Matt Rocco, Paul Moore, Russell McCaffery

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|------|--------|-----|-----|------|---|-------------------|------------|----------|-----|----|----------|--------------------|---------|--------------------|---------|--------|
| % Co | mplete | ADC | ADR | Task | | Contact | Start Date | End Date | D | Ma | ar-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 31 | 0 | 1 | Draft Employee to Student Playbook | Matt Rocco | 07/01/16 | 08/01/16 | 31 | 1 | 07/01/16 | 10 <mark>0%</mark> | | | | |
| | 100% | 108 | 0 | 2 | Review and feedback on Student Playbook | Matt Rocco | 09/01/16 | 12/18/16 | 108 | 2 | 09/01/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 40 | 0 | 3 | Organize Fast team for onsite services | Adriana Ficano | 10/31/16 | 12/10/16 | 40 | 3 | 10/31/16 | | 1 | 00% | | |
| | 100% | 45 | 0 | 4 | Provide draft of cost model for onsite services | fc Adriana Ficano | 10/31/16 | 12/15/16 | 45 | 4 | 10/31/16 | | 1 | <mark>0</mark> 0% | | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:

Expand concierge enrollment services for companies to convert employees to students by June 30, 2016. Preliminary strategies will occur by 12/2016 to establish the model. The model will be implemented and tested with 3 corporate partners as a pilot.





Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Overall

1st OTR 2nd QTR 3rd QTR 4th OTR % Complete ADC ADR Task Contact Start Date End Date D Mar-16 Jul-16 Oct-16 Jan-17 May-17 Aug-17 10/17/16 **10**0% 1 1 Development of Enrollment Calendars L. Barnes 10/17/16 12/15/16 59 100% 59 0 2 Comprehensive 3-year enrollment tred data E. Key 10/17/16 12/15/16 2 10/17/16 **10**0% 59 59 100% 0 3 Recruitment Plan A. DeRosa 10/17/16 02/28/17 3 10/17/16 100% 134 0 134 100% 4 Scheduling Plan 100% 134 0 M. Blake 10/17/16 02/28/17 134 4 10/17/16 **10**0% 100% 195 0 5 On-boarding Plan J. Lopez 10/17/16 04/30/17 195 5 10/17/16 100% 6 Advising Plan K. Chopra 10/17/16 04/30/17 100% 195 0 195 6 10/17/16 100% 7 Communication Plan 100% 195 0 D. Circonciso 10/17/16 04/30/17 195 7 10/17/16 100% 8 Management of Performance Funding Cohorts J. Stubbs 100% 195 0 10/17/16 04/30/17 195 8 10/17/16 **10**0% 9 Event Planning and Management 100% 134 0 J. Pickering 10/17/16 02/28/17 134 **10**0% 9 10/17/16

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:





Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Development of Enrollment Calendars

| | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|------------|-------|-----|------|-------------------------|---------|------------|----------|----|-----|----------|---------|---------|---------|---------|--------|
| % Complete | e ADC | ADR | Task | < | Contact | Start Date | End Date | D | Mai | r-16 | Jul-16 | Oct-16 | Jan-17 | May-17 | Aug-17 |
| 100% | 5 59 | 0 | 1 | FTIC | Team | 10/17/16 | 12/15/16 | 59 | 1 | 10/17/16 | | 100 |)% | | |
| 100% | 5 59 | 0 | 2 | Transfer | Team | 10/17/16 | 12/15/16 | 59 | 2 | 10/17/16 | | 100 |)% | | |
| 100% | 5 59 | 0 | 3 | Continuing | Team | 10/17/16 | 12/15/16 | 59 | 3 | 10/17/16 | | 100 |)% | | |
| 100% | 59 | 0 | 4 | Transient | Team | 10/17/16 | 12/15/16 | 59 | 4 | 10/17/16 | | 100 |)% | | |
| 100% | 59 | 0 | 5 | Dual Enrollment | Team | 10/17/16 | 12/15/16 | 59 | 5 | 10/17/16 | | 100 |)% | | |
| 100% | 5 59 | 0 | 6 | Limited Access Programs | Team | 10/17/16 | 12/15/16 | 59 | 6 | 10/17/16 | | 100 |)% | | |
| 100% | 59 | 0 | 7 | Bachelors | Team | 10/17/16 | 12/15/16 | 59 | 7 | 10/17/16 | | 100 |)% | | |
| 100% | 59 | 0 | 8 | PSAV/Special Programs | Team | 10/17/16 | 12/15/16 | 59 | 8 | 10/17/16 | | 100 |)% | | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:





Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Comprehensive 3-year Enrollment Trend Data

| | | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|---|-------|--------|-----|-----|------|------------------------|---------|------------|----------|----|----------|----------|---------|---------|---------|---------|--------|
| 9 | % Coi | mplete | ADC | ADR | Tasl | k | Contact | Start Date | End Date | D | Mar + | r-16 . | Jul-16 | Oct-16 | Jan-17 | May-17 | Aug-17 |
| | | 100% | 59 | 0 | 1 | Application | Team | 10/17/16 | 12/15/16 | 59 | 1 | 10/17/16 | | 100 |)% | | |
| | | 100% | 45 | 0 | 2 | Orientation | Team | 10/31/16 | 12/15/16 | 45 | 2 | 10/31/16 | | 100 |)% | | |
| | | 100% | 45 | 0 | 3 | Enrollment | Team | 10/31/16 | 12/15/16 | 45 | 3 | 10/31/16 | | 100 |)% | | |
| | | 100% | 24 | 0 | 4 | High School Draw | Team | 11/21/16 | 12/15/16 | 24 | 4 | 11/21/16 | | 100 |)% | | |
| | | 100% | 24 | 0 | 5 | Term to Term Retention | Team | 11/21/16 | 12/15/16 | 24 | 5 | 11/21/16 | | 100 |)% | | |
| | | 100% | 13 | 0 | 6 | Completions by Program | Team | 12/02/16 | 12/15/16 | 13 | 6 | 12/02/16 | | 100 |)% | | |
| | | | | | | | | | | | I I | | | | | | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date

Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red)

Milestone

NOTES:





Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|------|-----------|--------|--------|------|--|---------|------------|----------|-----|-------|----------|--------------|------------------|--------------------|----------------|------------|
| 6 Co | mplete | ADC | ADR | Task | (| Contact | Start Date | End Date | D | Mar-1 | 16 | Jul-16 | Oct-16 | Jan-17 | May-17 | Aug-17 |
| | 100% | 134 | 0 | 1 | Dual Enrollment Recruitment | Team | 10/17/16 | 02/28/17 | 134 | 1 | 10/17/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 134 | 0 | 2 | High School Direct Entry Recruitment | Team | 10/17/16 | 02/28/17 | 134 | 2 | 10/17/16 | | | <mark>10</mark> 0% | | |
| | 100% | 134 | 0 | 3 | Recruitmentof Non-Direct Entry, Trad. students | Team | 10/17/16 | 02/28/17 | 134 | 3 | 10/17/16 | | | <mark>10</mark> 0% | | |
| | 100% | 134 | 0 | 4 | Recruitment of Non-Traditional Students | Team | 10/17/16 | 02/28/17 | 134 | 4 | 10/17/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 134 | 0 | 5 | Recruitment of Transfer Students | Team | 10/17/16 | 02/28/17 | 134 | 5 | 10/17/16 | | | <mark>10</mark> 0% | | |
| | 100% | 134 | 0 | 6 | Recruitment of Transient Students | Team | 10/17/16 | 02/28/17 | 134 | 6 | 10/17/16 | | | <mark>10</mark> 0% | | |
| | 100% | 134 | 0 | 7 | Limited Access Program Recruitments | Team | 10/17/16 | 02/28/17 | 134 | 7 | 10/17/16 | | | <mark>10</mark> 0% | | |
| | 100% | 134 | 0 | 8 | Bachelor's Program Recruitment | Team | 10/17/16 | 02/28/17 | 134 | 8 | 10/17/16 | | | <mark>10</mark> 0% | | |
| | 100% | 134 | 0 | 9 | Recruitment from Inquiries | Team | 10/17/16 | 02/28/17 | 134 | 9 | 10/17/16 | | | <mark>10</mark> 0% | | |
| | 100% | 134 | 0 | 10 | | Team | 10/17/16 | 02/28/17 | 134 | 10 | 10/17/16 | | | 10 <mark>0%</mark> | | |
| ntry | fields: % | 5 Comp | olete, | lask | , Contact, Start, Date, End Date | | | | | |] | he chart abo | ve indicates the | e % Complete, / | ADC (Green), a | and ADR (F |

Recruitment Plan

Entry fields: % Complete, Task, Contact, Start, Date, End Date

Calculated fields: ADC, ADR, D

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Milestone





4th QTR

Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Scheduling Plan

| | | | | | | | | | | | | | | - | |
|------|--------|-----|-----|--------------------------------|---------|------------|----------|-----|------|----------|--------|--------|--------------------|--------|--------|
| % Co | mplete | ADC | ADR | Task | Contact | Start Date | End Date | D | Mar- | -16 | Jul-16 | Oct-16 | Jan-17 | May-17 | Aug-17 |
| | 100% | 134 | 0 | 1 Scheduling Calendar | Team | 10/17/16 | 02/28/17 | 134 | 1 | 10/17/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 134 | 0 | 2 Scheduling Data | Team | 10/17/16 | 02/28/17 | 134 | 2 | 10/17/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 134 | 0 | 3 AD Instruction Manual | Team | 10/18/16 | 03/01/17 | 134 | 3 | 10/18/16 | | | 10 <mark>0%</mark> | , | |
| | 100% | 134 | 0 | 4 Scheduler Instruction Manual | Team | 10/17/16 | 02/28/17 | 134 | 4 | 10/17/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 134 | 0 | 5 Information Systems Manual | Team | 10/17/16 | 02/28/17 | 134 | 5 | 10/17/16 | | | 10 <mark>0%</mark> | | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D The chart above indicates the % Complete, ADC (Green), and ADR (Red)

3rd QTR

1st QTR

2nd QTR

♦ Milestone

NOTES:





4th QTR

Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

On-Boarding Plan

% Complete ADC ADR Task Contact Start Date End Date D Mar-16 Jul-16 Oct-16 Jan-17 May-17 Aug-17 10/17/16 100% 1 100% 195 0 1 FAFSA Completion Team 10/17/16 04/30/17 195 2 10/17/16 100% 2 Residency Determination 10/17/16 04/30/17 195 195 Team 100% 0 3 10/17/16 100% 3 Career Pathway Determination Team 10/17/16 04/30/17 195 100% 195 0 10/17/16 4 100% 195 0 4 NSO 10/17/16 04/30/17 195 100% Team 5 10/17/16 **10**0% 100% 195 0 5 FYE Seminar Team 10/17/16 04/30/17 195

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red)

3rd QTR

1st QTR

2nd QTR

Milestone

NOTES:





Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Advising Plan

1st QTR 2nd QTR 3rd QTR 4th QTR % Complete ADC ADR Task Contact Start Date End Date D Mar-16 Jul-16 Oct-16 Jan-17 May-17 Aug-17 100% 195 0 1 FTIC Students Team 10/17/16 04/30/17 195 1 10/17/16 **100%** 2 Transfer Students 10/17/16 04/30/17 195 100% 195 Team 0 2 10/17/16 100% 3 25% Complete Students Team 10/17/16 04/30/17 100% 195 0 195 3 10/17/16 100% 4 50% Complete Students 10/17/16 04/30/17 100% 195 0 Team 195 4 10/17/16 100% 5 75% Complete Students Team 10/17/16 04/30/17 100% 195 0 195 5 10/17/16 100% 6 Limited Access Program Advising 10/17/16 04/30/17 6 10/17/16 100% 195 0 Team 195 100% 7 10/17/16 **10**0% 100% 195 0 7 Bachelor's Program Advising Team 10/17/16 04/30/17 195

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red)

Milestone

NOTES:





Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Communication Plan

4th QTR 2nd QTR % Complete ADC ADR Task Start Date End Date D Contact Mar-16 Jul-16 Oct-16 Jan-17 May-17 Aug-17 10/17/16 100% 1 100% 195 0 1 Calendar for Recruitment Team 10/17/16 04/30/17 195 100% 2 10/17/16 2 Calendar forContinuing Students 10/17/16 04/30/17 Team 195 100% 195 0 3 10/17/16 100% 195 0 3 Print Team 10/17/16 04/30/17 195 100% 10/17/16 4 100% 4 Social Media 10/17/16 04/30/17 195 100% 195 0 Team 5 10/17/16 100% 5 Digital Team 10/17/16 04/30/17 195 100% 195 0 6 10/17/16 100% 6 Mainstream 10/17/16 04/30/17 195 100% 195 0 Team 7 10/17/16 **10**0% 7 Email Communications 10/17/16 04/30/17 100% 195 0 Team 195

Entry fields: % Complete, Task, Contact, Start, Date, End Date

The chart above indicates the % Complete, ADC (Green), and ADR (Red)

3rd QTR

1st QTR

Calculated fields: ADC, ADR, D

Milestone

NOTES:





4th QTR

Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Management of Performance Funding Cohorts

| % Co | mplete | ADC | ADR | Task | k | Contact | Start Date | End Date | D | Mar-16 | Jul-16 | Oct-16 | Jan-17 | May-17 | Aug-17 |
|------|--------|-----|-----|------|---|---------|------------|----------|-----|-----------|--------|--------|--------|---------------------|--------|
| | 100% | 195 | 0 | 1 | Job Placement and Continuing Education Co | r Team | 10/17/16 | 04/30/17 | 195 | 1 10/17/1 | 5 | | | 10 0% | |
| | 100% | 145 | 0 | 2 | Review/analyze data for fall 2016 Cohorts | Team | 12/06/16 | 04/30/17 | 145 | 2 12/06/1 | 5 | | | 10 0% | |
| | 100% | 89 | 0 | 3 | Develop advising plan for fall 2016 Cohorts | Team | 01/31/17 | 04/30/17 | 89 | 3 01/31/1 | , | | | 10 <mark>0%</mark> | |
| | 100% | 89 | 0 | 4 | Review/analyze data for prior fall Cohorts | Team | 01/31/17 | 04/30/17 | 89 | 4 01/31/1 | , | | | 10 <mark>0</mark> % | |
| | 100% | 88 | 0 | 5 | Develop plan to support completion for prior fa | aTeam | 02/01/17 | 04/30/17 | 88 | 5 02/01/1 | , | | | 10 <mark>0</mark> % | |
| | 100% | 60 | 0 | 6 | Detemine assessement for each plan | Team | 03/01/17 | 04/30/17 | 60 | 6 03/01/1 | 7 | | | <mark>10</mark> 0% | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date

Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red)

3rd QTR

1st QTR

2nd QTR

Milestone

NOTES:





4th QTR

Strategy Lead: Dr. Marielena DeSanctis

Implement a comprehensive enrollment management plan by June 1, 2017.

Adam DeRosa, Carlos Parra, Daniela Circonciso, Ed Key, George Stalliard, Janice Stubbs, Joe Pickering, Jose Lopez, Kobitta Chopra, Lisa Barnes, Monique Blake, Theo Koupelis

Event Planning and Management

| % Co | mplete | ADC | ADR | Task | < | Contact | Start Date | End Date | D | Ma | r-16 | Jul-16 | Oct-16 | Jan-17 | May-17 | Aug-17 |
|------|--------|-----|-----|------|--|---------|------------|----------|-----|----|----------|--------|--------|--------|---------------------|--------|
| | 100% | 195 | 0 | 1 | Kick-off meeting | Team | 10/17/16 | 04/30/17 | 195 | 1 | 10/17/16 | | | 1 | 10 0% | |
| | 100% | 195 | 0 | 2 | Event calendar | Team | 10/17/16 | 04/30/17 | 195 | 2 | 10/17/16 | | | | 10 <mark>0</mark> % | |
| | 100% | 195 | 0 | 3 | Capture of prospects in WD procedures | Team | 10/17/16 | 04/30/17 | 195 | 3 | 10/17/16 | | | | 10 <mark>0%</mark> | |
| | 100% | 195 | 0 | 4 | Prospect communication plan | Team | 10/17/16 | 04/30/17 | 195 | 4 | 10/17/16 | | | | 10 <mark>0%</mark> | |
| | 100% | 195 | 0 | 5 | Assignment of recruiters to territories | Team | 10/17/16 | 04/30/17 | 195 | 5 | 10/17/16 | | | | 10 <mark>0%</mark> | |
| | 100% | 195 | 0 | 6 | Accountability plan for conversion to applicar | ntTeam | 10/17/16 | 04/30/17 | 195 | 6 | 10/17/16 | | | | 10 <mark>0%</mark> | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date

Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red)

3rd QTR

1st QTR

2nd QTR

Milestone

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NOTES:





Strategy Lead: Dr. Mildred Coyne

Expand post-licensure training for professionals in the field of medicine, nursing, and allied health by June 1, 2017.

Deborah Papa, Donna Merolle, Greg Ferenchak, John Thornton, Matt Rocco, Nancy Botero, Shayna Dominguez, Vijay Parkash

| | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|-------|--------|-----|-----|------|--|----------------|------------|----------|-----|------------|---------|--------------------|--------------------|--------------------|-------|
| % Cor | nplete | ADC | ADR | Task | (| Contact | Start Date | End Date | D | Mar-16 | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-1 |
| | 100% | 91 | 0 | 1 | Conduct Memorial Health Ed Needs Assessmer | Mildred Coyne | 07/01/16 | 09/30/16 | 91 | 1 07/01/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 60 | 0 | 2 | Conduct Sunshine Health Ed Needs Assessment | Matt Rocco | 08/01/16 | 09/30/16 | 60 | 2 08/01/16 | | 10 <mark>0%</mark> | | | |
| | 100% | 121 | 0 | 3 | Meet with Sunshine RN-BSN candidtates | Matt Rocco | 09/01/16 | 12/31/16 | 121 | 3 09/01/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 61 | 0 | 4 | Follow-up on 2 top initiates identified during Me $\!$ | Greg Ferenchak | 09/01/16 | 11/01/16 | 61 | 4 09/01/16 | | <mark>10</mark> 0% | | | |
| | 100% | 121 | 0 | 5 | Offer add'l Nursing CE classes for Memorial | Donna Merolle | 09/01/16 | 12/31/16 | 121 | 5 09/01/16 | | | 10 <mark>0%</mark> | _ | |
| | 100% | 74 | 0 | 6 | Conduct Ed Needs Assmt for Holy Cross | Donna Merolle | 01/15/17 | 03/30/17 | 74 | 6 01/15/17 | | | | <mark>10</mark> 0% | |
| | 100% | 85 | 0 | 7 | Follow-up on 2 top initiates identified during Ho | Team | 01/04/17 | 03/30/17 | 85 | 7 01/04/17 | | | | <mark>10</mark> 0% | |
| | 100% | 105 | 0 | 8 | Conduct Broward Health Ed Needs Assessment | Debbie Papa | 01/30/17 | 05/15/17 | 105 | 8 01/30/17 | | | | 10 <mark>0%</mark> | 6 |
| | 100% | 63 | 0 | 9 | Follow-up on 2 top initiativies from Broward Hee | Team | 03/30/17 | 06/01/17 | 63 | 9 03/30/17 | | | | 10 | 0% |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:

Aligned to Guided Essential Practices 3





Strategy Lead: Dean Janice Stubbs

Increase from nine schools to all thirty-three Broward County Public Schools (BCPS) high schools to expand the Jumpstart Program by June 1, 2017.

Lisa Barnes, Jonathan Stern, Robert Wilgen, Stefan Dacosta, Thomas Walker, Frank Kurz, Francisco Gonzalez, Adam DeRosa, David Ross, Theresa Cowan, Ellice Martinez, Rebecca Jones, Alexis Kitchman, Claudia Alvarado, Stephanie Repaci, Tron Lippett, Andrew Calder, Yolanda Brown

| | | | | | | | | | | | | 1st QTR | 2nd QTR | 3rd QTR | 4th QTR | |
|------|--------|-----|-----|------|---|-----------------|------------|----------|-----|--------|-------|---------|---------|--------------------|--------------------|--------|
| % Co | mplete | ADC | ADR | Task | < | Contact | Start Date | End Date | D | Mar-16 | | Jun-16 | Oct-16 | Jan-17 | Apr-17 | Jul-17 |
| | 100% | 1 | 0 | 1 | Meeting with BCPS leadership | Janice Stubbs | 11/01/16 | 11/02/16 | 1 | 1 11/ | 01/16 | | 100% | | | |
| | 100% | 42 | 0 | 2 | Communication to parents | Janice Stubbs/[| 0:11/02/16 | 12/14/16 | 42 | 2 11/ | 02/16 | | 10 | 0% | | |
| | 100% | 90 | 0 | 3 | Scheduling of Application Days | Bryan Anderson | 11/01/16 | 01/30/17 | 90 | | 01/16 | | | <mark>10</mark> 0% | | |
| | 100% | 119 | 0 | 4 | Scheduling of NSO/Registration Days | Adam DeRosa | 11/01/16 | 02/28/17 | 119 | 4 11/ | 01/16 | | | 10 <mark>0</mark> | % | |
| | 100% | 160 | 0 | 5 | NSO/Registration Planning on campus | Stephanie Repa | ac11/01/16 | 04/10/17 | 160 | 5 11/ | 01/16 | | | | 10 <mark>0%</mark> | |
| | 100% | 160 | 0 | 6 | NSO/Registration Planning at High Schools | Bryan Anderson | 11/01/16 | 04/10/17 | 160 | 6 11/ | 01/16 | | | | 10 <mark>0%</mark> | |
| | 100% | 73 | 0 | 7 | FAFSA Nights on campus | Rebecca Jones | / 11/01/16 | 01/13/17 | 73 | 7 11/ | 01/16 | | | 10 <mark>0%</mark> | | |
| | 100% | 155 | 0 | 8 | Support/Technology for One-Stop Caravan | Janice Stubbs | 11/01/16 | 04/05/17 | 155 | 8 11/ | 01/16 | | | | 10 <mark>0%</mark> | |

Entry fields: % Complete, Task, Contact, Start, Date, End Date Calculated fields: ADC, ADR, D

The chart above indicates the % Complete, ADC (Green), and ADR (Red) Milestone

NOTES:





Field Definitions

| Column Header | Description | Definition | Туре | Formula Description | Format |
|------------------------|-----------------------------|--|------------|--|----------------------------|
| % Complete | Percent Completed | An estimate of the percentage of the task that has been completed to date | User Entry | N/A | Percentage, no decimal |
| % of Time Lapsed | N/A | The total days in the project divided by the start date | Calculated | Total Days in Project (-) Start Date | Percentage, no decimal |
| Actual Days Remaining | N/A | The actual number of days remaining based on today's date | Calculated | Actual Due Date (/) Today | Number, no decimal |
| Actual Due Date | N/A | The actual due date | User Entry | N/A | General |
| ADC | Actual Days Completed | The actual number of days completed based on the % Complete and the Duration; the green bar on the chart | Calculated | N/A | Percentage, no decimal |
| ADR | Actual Days Remaining | The actual number of days remaining; the red bar on the chart. | Calculated | If % Complete is 100%, ADR = 0; If % Complete is < 100%, ADR = D (-) ADC | Number, no decimal |
| Average % of Tasks Com | n Average Percent Completed | The overall average of % Complete for all tasks for each partner | Calculated | Overall average of % Complete | Percentage, no decimal |
| Contact | N/A | The person responsible for completing and/or monitoring the execution of the task | User Entry | N/A | General |
| D | Duration | The number of days between the start and end date | Calculated | End Date (-) Start Date | Number, no decimal |
| End Date | N/A | The date the task is scheduled to end | User Entry | N/A | Date, mm/dd/yy |
| Green Light | N/A | Completed projects with a % Complete value of 100% | Icon Set | % Complete value of 100% | Conditional: Traffic Light |
| Overall Status | N/A | Indicates the status based on the variance | Icon Set | Green = Variance of (-25%) or higher; Yellow = Variance of (-50%) to (-24%); Red = Variance of (-100%) to (-49%) | Conditional: Traffic Light |
| Projected Due Date | N/A | The due date published in the strategic plan | User Entry | N/A | General |
| Red Light | N/A | Completed projects with a % Complete value of 0% | Icon Set | % Complete value of 0% | Conditional: Traffic Light |
| Start Date | N/A | The date the task is scheduled to start | User Entry | N/A | Date, mm/dd/yy |
| Strategy | N/A | The title of the strategy | User Entry | N/A | |
| Strategy Lead | N/A | The liaison responsible for overseeing the overall completion of the strategy. | User Entry | N/A | General |
| Task | N/A | The abbreviated title of the task | User Entry | N/A | General |
| Variance | N/A | The difference between Average % of Tasks Completed and % of Time Lapsed | Calculated | Average % of Tasks Completed (-) % of Time Lapsed | Percentage, no decimal |
| Yellow Light | N/A | Completed projects with a % Complete value greater than or equal to 1% and less than or equal to 99% | Icon Set | % Complete value >= 1% and <= 99% | Conditional: Traffic Light |



2016-17 Annual Status Report: Institutional Effectiveness Dashboard

ASSESSMENT PLAN



| Status Key | Total Outcome Sets | 132 | |
|--|---------------------------|-----|-----|
| | Complete | 131 | 99 |
| CompletedIn-Progress | In Progress | 1 | 1 |
| In-Frogress Not Started | Not Started | 0 | 0 |
| | | 132 | 100 |

ADMINISTRATION

- Office of the President and Office of Advancement
- Legal Department, Public Policy and **Government Affairs**
- Financial Operations
- Human Resources and Equity
- Operations
- Information Technology
- Institutional Planning and Effectiveness
- Performing Arts Centers
- Public Affairs and Marketing
- Center for Teaching Excellence & Learning

ACADEMIC AND STUDENT AFFAIRS

- North Campus
- Central Campus
- South Campus

%

%

%

1%

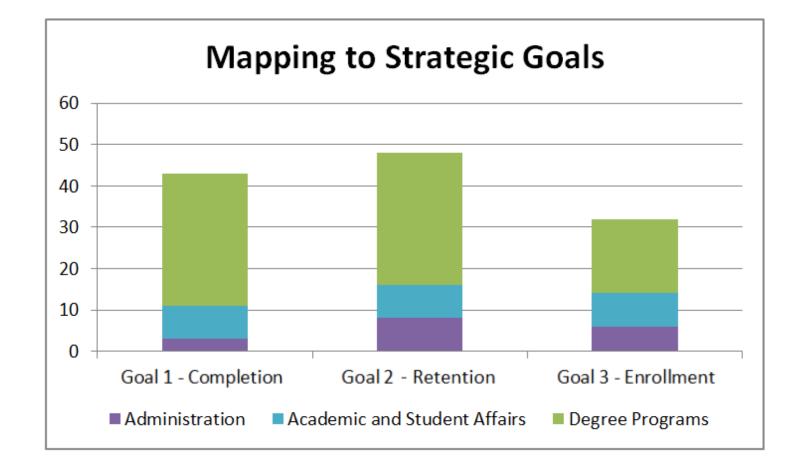
- Career and Technical Education,
- Continuing Education, and Workforce Development
- District Academic Affairs
- Greene International Education
- District Student Services
- Institutional Research
- Partnership Centers

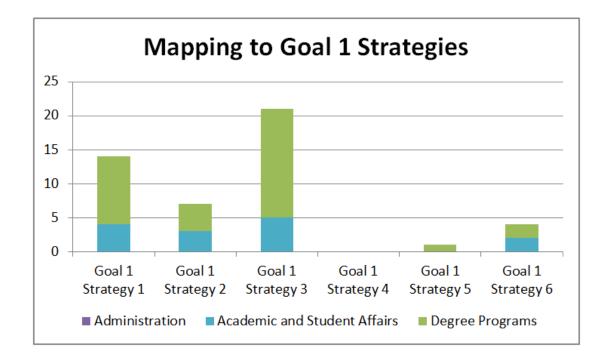
DEGREE PROGRAMS (CAREER PATHWAYS)

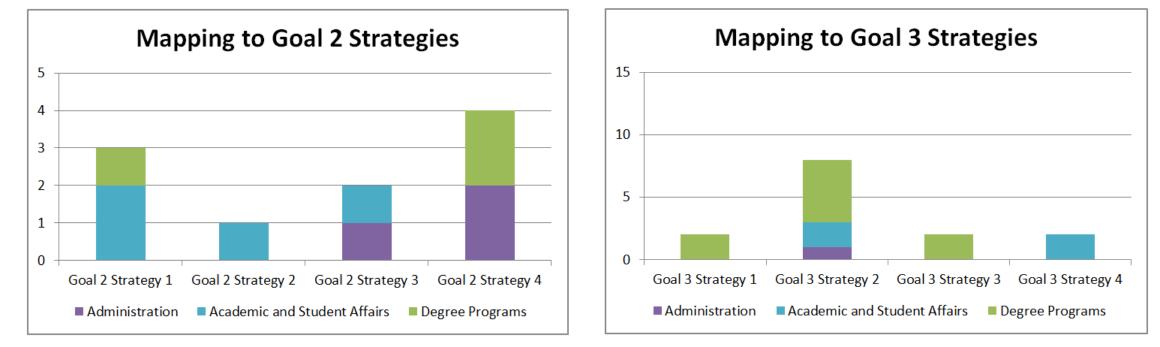
- Arts, Humanities, Communication, and Design
- Bachelor of Applied Science
- Business
- Accounting
- Office Management
- Paralegal Studies
- Digital Media/Multimedia Technology
- Marketing
- Hospitality and Tourism Management
- Education
- Dental
- **Emergency Medical Services**
- Health Information Technology
- Diagnostic Medical Sonography
- Radiation Therapy
- Radiography
- Nuclear Medicine
- Physical Therapy Assistant

- Medical Assisting
- Vision Care
- Massage Therapy
- Respiratory Care
- Pharmacy Technician
- Nursing
- RN to BSN
- Institute for Public Safety
- Automotive Technology
- Marine Engineering
- Aviation
- Aircraft Mechanics
- Building Construction
- Industrial Management Technology
- Supply Chain Management
- Computer Networking
- Occomputer Programming
- Environmental Science Technology
- **Engineering Technology**
- Information Technology
- Mathematics
- Social Behavioral Sciences and Human Services

OUTCOMES MAPPED TO STRATEGIC PLAN







Office of Institutional Planning and Effectiveness

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OFFICE OF INSTITUTIONAL PLANNING AND EFFECTIVENESS

MAY 2017