

Bachelor of Science Education Degree Program Exceptional Student Education Program – Program Code S100

Career Pathway: Education

Location(s): Courses for this program are offered at all BC locations. Please consult the course schedule for specific semester locations.

Program Entrance Requirements: Admission to Broward College does not constitute admission to the Teacher Education Program (TEP); a supplemental application is also required. Students must meet all Teacher Education Program admission requirements before acceptance into the program.

Requirements for admission to the Teacher Education Program include the following:

- Submission of a supplemental application.
 - Applications for the TEP will be accepted in the fall and winter. The supplemental application and application deadlines are posted online at www.broward.edu/education.
- Completion of an Associate in Arts degree from a regionally-accredited institution or at least 60 semester credit hours of post-secondary education from a regionally-accredited college or university with 36 credit hours of general education course work.
- A cumulative grade point average of 2.5 on a 4.0 scale for the general education component of undergraduate studies.
- A passing score on any one of the four (English, Essay, Mathematics, Reading) subtests of the General Knowledge Exam.
 - Students admitted to the program will be required to take and pass the remaining three sections of the General Knowledge Exam by the completion of their 15th credit.
 - o To register for the General Knowledge Exam visit: www.fl.nesinc.com.
- Applicants must be in good academic standing at the last institution they attended.
- Broward College must have on file an official, complete transcript from each postsecondary institution attended, cumulatively indicating completion of 60 or more transferable credits by the applicant's entry term. Prior Broward College students do not need to submit Broward College transcripts, only transcripts from any other institutions attended.
- Completion of all general education requirements and lower division state mandated common prerequisites, including the following three common education prerequisites, in which students must have earned a grade of "C" or better:
 - o EDF 1005 Introduction to the Teaching Profession
- Submission of a letter of recommendation from one person who knows the applicant personally, educationally, and/or professionally.

Approval from the Teacher Education Program Admission Committee.

Program Description: The Bachelor of Science in Education for Exceptional Student Education is designed to qualify its graduates to teach ESE placements in grades K-12. Admission to Broward College does not constitute admission to the Teacher Education Program; a supplemental application is also required. Students must meet all Teacher Education Program admission requirements before acceptance into the program. In addition to the required coursework, students must pass the Florida Teacher Certification Exams.

The Bachelor of Science in Education uses a 2+2 model requiring the completion of an Associate of Arts Degree, or at least 60 semester credit hours of postsecondary education from a regionally accredited college or university for entry into the program; these must include 36 hours of General Education Core Requirements.

Visit the program's <u>website</u> for more information.

Build Your Education

Associate in Arts 1010 or 60 Credits Hours

Exceptional Student Education Program B.S.

| B.S. ED EXCEPTIONAL STUDENT EDUCATION COMPONENTS | | | | |
|---|-----|--|--|--|
| LOWER DIVISION COURSEWORK in semester credit hours | | | | |
| Associate Degree Program of Study Program Electives (to include EDF1005) | 24 | | | |
| General Education Core Requirements Credits : Communication (9), Math (6) Humanities (6) Social Behavioral Science (6) Science (6) Science Lab (1), Wellness (2) | 36 | | | |
| Foreign Language Requirement: Students are required to have two-years of sequential foreign language studies from high school or eight semester credit hours from college prior to graduation of Bachelor of Science degree. | | | | |
| UPPER DIVISION COURSEWORK in semester credit hours | 60 | | | |
| TOTAL | 120 | | | |

Recommended Course Sequence

| Full Time | Part Time | Course ID | Description | Credits |
|----------------------------|-----------|-----------|--|---------|
| Term 1 | Term 1 | EDF3280 | Instructional Strategies | 3 |
| | | EEX3011 | Introduction to ESE | 3 |
| | Term 2 | RED3342 | Foundations of Reading * | 3 |
| | | TSL3080 | ESOL Issues & Strategies I * | 3 |
| | | EDP4004 | Educational Psychology | 3 |
| Term 2 | Term 3 | RED4519 | Literacy Assessment and Differentiated Instruction in Reading Education | 3 |
| | | EDG4410 | Classroom Management | 3 |
| | | EEX3601 | Positive Behavioral Support | 3 |
| | Term 4 | MAE4310 | Methods of Teaching Math in Elementary Schools | 3 |
| | | EDF4430 | Educational Tests and Measurements | 3 |
| Term 3 | Term 5 | EEX4486 | Differentiated Instruction for Students with | 3 |
| | | EEX3280 | Transition Planning | 3 |
| | Term 6 | EEX4293 | Assessment and Instructional Strategies in ESE | 3 |
| Term 4 | | EEX4472 | Instructional Practices for Students with Moderate/Severe Disabilities | 3 |
| | Term 7 | TSL4081 | ESOL Issues & Strategies II ** | 3 |
| | | RED4844 | Reading Practicum *** | 3 |
| | | EEX4843 | Methods of Teaching Exceptional Learners Practicum ** | 3 |
| Term 5 | Term 8 | EEX 4945 | Student Teaching Internship in ESE completion of all program requirements | 9 |
| Total Program Credit Hours | | | | |

^{*}RED3342 and TSL3080 are co-requisite courses.

This is only a <u>recommended</u> course sequence. Students are strongly encouraged to meet with an <u>advisor</u> to create a personalized educational plan.

CHOOSE YOUR COURSES

^{**}EEX4843, RED4844, and TSL4081 are co-requisite courses.

Program Highlights



<u>Credit for Prior Learning:</u> Accelerate your path to completion with these options:

- Credit by exam
- Earned Industry certifications
- Prior Learning Assessment
- And much more...



Related Industry Certifications: Upon completing this program, graduates will be eligible to sit for the following industry certifications/licenses:

 Florida Teaching Certification: Requires a passing score of Subject Area and Professional Education exams of the Florida Teacher Certification Examinations (FTCE).



Get Career Ready: After completing your first year of coursework make sure to visit the **Career Center** for internship opportunities that help you take your career to the next level! Also, explore hundreds of career videos and career profiles through Virtual Job Shadow.

Get an Internship

Virtual Job Shadow Tool



Median Wage and Job Growth Outlook: Broward College has Career Coach & the Career Ladders. These tools are designed to help you find a good career by providing the most current local data on wages, employment, job postings, and associated education and training. Learn how to climb your career ladder!



Fund Your Education:

This Program is Financial Aid eligible and Scholarships may be available.

