

## Appendix A - TEP Lesson Plan Template

<b>Introduction</b>	
Student Name	<b>Your Name</b>
School Name	<b>School where you are completing your hours</b>
Grade Level(s)	<b>Grade level(s) in which you are completing your hours</b>
Class Size	<b>The number of students in the class where you are completing your hours</b>
Subject Area(s)	<b>Subject areas addressed through your lesson</b>
Lesson Plan Title	<b>The title of your lesson plan</b>
Time Frame	<b>The time that your lesson plan will be implemented</b>
CT's Name	<b>The name of your Cooperating Teacher</b>
<p><b>Learner Profile</b> (Describe the composition of the class to include general education, English Language Learners (ELL) and Exceptional Student Education (ESE) students. List unique characteristics of learners such as eligibilities, ability levels, etc.)</p> <p><b>Include a narrative in paragraph form of the aforementioned information specific to the students you are implementing the lesson with.</b></p>	
<p><b>Florida Standards and/or Next Generation Sunshine State Standards</b>            (visit <a href="http://www.floridastandards.org/Standards/FLStandardSearch.aspx">http://www.floridastandards.org/Standards/FLStandardSearch.aspx</a> to select the appropriate standards for this lesson.)</p>	
<p><b>WIDA Standards</b> (visit <a href="https://www.wida.us/get.aspx?id=540">https://www.wida.us/get.aspx?id=540</a>; then see Page 3) <b>Select all that apply</b></p> <p><input type="checkbox"/> WS1: For Social and Instructional purposes within the school setting.</p> <p><input type="checkbox"/> WS2: Information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p><input type="checkbox"/> WS3: Information, ideas and concepts necessary for academic success in the content area of Mathematics.</p> <p><input type="checkbox"/> WS4: Information, ideas and concepts necessary for academic success in the content area of Science.</p> <p><input type="checkbox"/> WS5: Information, ideas and concepts necessary for academic success in the content area of Social Studies.</p>	
<p><b>Learning Outcomes</b> (State what the student will be able to do. Align outcomes with the standards identified above.)</p>	

**Specifically state the ways in which your students will demonstrate mastery of the standards.**

**Instructional Materials and Technology** (List everything needed in order to implement this lesson.)

**Please complete this section using bullets. If I duplicate this lesson, what is everything I would need to do so? (Include links to websites when applicable)**

### **Implementation**

**Entry Event** (Describe your opening activity that will activate prior knowledge and engage students.)

**Please provide a narrative of how you will introduce the lesson and activate prior knowledge.**

**Direct Instruction** (Describe how will you present the concept/skill to students.)

**Please number the steps and provide a description of each step.**

**Experiential Learning** (Describe the activities the students will complete with teacher support and/or peer collaboration to reinforce concepts presented during direct instruction.)

**Please number the steps and provide a description of each step.**

**Closure** (Describe the reflection methods and reinforcement strategies you will use to conclude the lesson.)

**Please provide a narrative of how you will conclude the lesson.**

<b>Evaluation and Monitoring</b>			
<b>Accommodations and/or Modifications</b> (Describe how you will accommodate students with special needs.)			
<b>Please include any accommodations your students require for the lesson to be implemented effectively in bullet form.</b>			
<b>ELL Strategies</b> (List specific strategies you will use to support ELLs.)			
<b>Please include any accommodations your students require for the lesson to be implemented effectively in bullet form.</b>			
<b>Differentiated Instruction</b> (Describe how you will tailor instruction to meet individual student needs.)			
<b>Below average students: Explain how (1) materials, (2) instruction, and (3) activities will be modified to meet the needs of your below average students.</b>			
<b>Average students: Lesson plan can be implemented as written.</b>			
<b>Above average students: Explain how (1) materials, (2) instruction, and (3) activities will be modified to meet the needs of your above average students.</b>			
<b>21<sup>st</sup> Century Competencies</b> (Describe how students will demonstrate 21 <sup>st</sup> century competencies throughout the lesson.)			
<b>Use this section as a checklist for your lesson plan to be sure that all of these skills are addressed through the lesson. Include in these boxes the sections of your lesson that address these skills.</b>			
Critical Thinking:	Collaboration:	Creativity:	Communication:
<b>Integration of Literacy</b> (Describe how you will integrate reading, writing, and oral language skills in the lesson.)			
<b>Reading:</b>	<b>Writing:</b>	<b>Oral Language:</b>	

<b>Assessment</b> (Describe how you will assess student attainment of the lesson objectives.)		
<b>Formative:</b> Describe how you informally assess students during your lesson.	<b>Summative:</b> Describe how you will formally assess students on mastery of the identified standards.	
<b>Extension</b> (Describe how you will re-teach, remediate, and enrich after lesson implementation.)		
<b>Re-Teach:</b> How are you teaching this again to everyone.	<b>Remediate:</b> How are you teaching this again to the students who do not understand.	<b>Enrichment:</b> How are you teaching this to the students who demonstrated understanding prior to implementation of this lesson?
<b>Reflection</b> (Evaluate student learning outcomes and reflect upon your experiences. How would you modify this lesson?) <b>This is the ONLY section you complete after you have been observed.</b>		
After you implement the lesson, complete the reflection component and then upload to Livetext within one week of being observed.		