Bachelor of Science in Nursing Conceptual Model TEACHING & LEARNING CLINICAL JUDGMENTS AND CLINICAL REASONING INFORMATION MANAGEMENT SYSTEMS TELECOMMUNICATION & PATIENT CARE Information technology; Communication TECHNOLOGY EVIDENCE-BASED, QUALITY NURSING CARE HEALTH CARE SYSTEMS, DIVERSE AND ifelong Learning GLOBAL SETTINGS EFFECTIVE COMMUNICATION BSN Generalist AND COLLABORATION Evidence-based practices GLOBAL Evidence based ENVIRONMENT research process PROFESSIONAL VALUES AND PRACTICE COMPETENCIES/ LIFELONG LEARNING Quality care, patient health & safety goals EVIDENCE-BASED BEST PRACTICES & FINDINGS; GLOBAL PERSPECTIVES: QUALITY NURSING CARE communication & HEALTH PROMOTION STRATEGIES. utilization PATIENT HEALTH & SAFETY GOALS Critical thinking, dinical reasoning & judgments CRITICAL THINKING/REASONING: LEADERSHIP MANAGEMENT SKILLS EVIDENCE-BASED PRACTICE INITIATIVES analytic & interpretive HEALTHCARE SYSTEMS & POLICIES elements QUALITY HEALTHCARE: GLOBAL HEALTH PROMOTION & ROLE DEVELOPMENT Health Promotion and practice in global (diverse) environments ECONOMIC, LEGAL & POLITICAL FACTORS methodological elements CULTURAL HEALTH ISSUES, CULTURAL HEALTH PRACTICES & HUMAN DIVERSITY Economic, legal, political; Healthcare systems and policies **BSN BSN** foundational Global Global elements Education Education Professional values (lifelong learning); Leadership/Management; Teachingl/Learning SACSCOC ACCREDITATION STANDARDS BSN **BSN** AACN ESSENTIALS of BACCALAUREATE EDUCATION/CCNE Generalist Generalist Education Education **ACCREDITATION STANDARDS** Constructs Constructs ANA SCOPE & STANDARDS of PRACTICE **QSEN COMPETENCIES** Broward Broward

ACEN STANDARDS & CRITERIA/NLN COMPETENCIES/ASSOCIATE of

SCIENCE IN NURSING

College vision

mission values

College vision.