Appendix F-1

LC Proposal Application

Section A: Applicant(s) Information

The Faculty submitting the proposal shou	d be listed below:						
First Name:		l:	ast Name:				
Course:			rse Name:				
Maximum # of Students:			BC E-mail:				
Campus:			rse Credit:				
Department:			iate Dean:				
bepartment		A33001	-				
Interested in starting the LC in: Fall	/ Session	Spring/ Session		Summer	/Session		
Do you have a Faculty partner for the \Box Yes \Box No, I need to be paired with a Faculty partner LC?							
If yes , please provide your LC partner info	rmation:						
First Name:		Li	ast Name:				
Course:		Course Name:					
Maximum # of Students:		BC E-mail:					
Campus:		Cour	rse Credit:				
Department:		Associ	iate Dean:				
If no, I would prefer to work with the following pathway or specific course (please check all that applies): Arts, Humanities, Communication, & Design (AHCD) Business Public Safety Science, Technology, Math, & Engineering (STEM) Health Science Social Behavioral Science & Human Services (SBHS) Specific Course (Please provide name): Section B: Learning Community Proposal							
Do you have an LC proposal or idea?	☐ Yes ☐ No (Sk	ip this Section B, go to	section C)				
LC Proposal Type (select one):							
□ New	☐ Adaptation (Repe	at with changes)	☐ Repeat				
Which pedagogies of engagement will be used to integrate the material from the two or more disciplinary courses?							
\square Student-led discussions	\square Innovative use of technology/software		\square Student speeches or presentations				
\square Creative projects	☐ Community-based	☐ Community-based learning		\square Reflective essays/journaling			
\square Student performances	☐ Field trips	☐ Field trips ☐ Re		arch paper/project			
☐ Online learning	\square Guest speakers	☐ Guest speakers		ervice or volunteer projects			
☐ Contextualization	☐ Short-term travel		\square Other:	☐ Other:			

Name of LC	F-1 page 2				
Name of LC:					
Describe thematic focus & purpose of LC:					
- LC					
Describe Integrative Assignment #1:					
Provide a brief description.					
_					
Describe Integrative Assignment #2:					
Provide a brief description.					
_					
Additional Assignment or Projects:					
Provide a brief description.					
-					
	Section C: Acknowledgements				
	r the learning, skills, and assignments for a shared cohort of students of two or more				
classes into a unified mosaic of educationa	l objectives by blending the instruction of two or more disciplines. The same cohort of while the Faculty of the paired courses work together, communicating a unified mission				
At BC, LCs are paired courses. Paired course individually scheduled.	es are courses in which students must register for all courses of the LC cohort. They are				
Compensation Zone 1 stipend for each Faculty member in	paired LC courses.				
Payment will be processed at the end of the semester upon completion of the Learning Community and exit survey.					
 Be willing to teach the LC for at least 2 Notify Department Associate Dean(s) of Will or have attended an LC Orientation Will consult with LC partner before LC 	of intent to propose an LC n and/or LC Training Training, once formally approved iit the appropriate paperwork, once formally approved				
\Box Check this box to confirm your acknowledgements of the above statements.					
Section D: Submission of Syllabus					

If you do not have a partner, please upload your current syllabus. If you have a partner, please upload both

Choose File 2

Choose File 1

Please Note

your syllabi.

Faculty Member(s)	date
Associate Dean(s)	date
LC Coordinator	date

Signatures