## LC Partner Consultation Form

Section A: LC Instructors & Class Information

Meeting Date: LC Set to Begin (select one):	□Fall	/Session	□Spring	/Session	□Summer	/Session
First Name:				Last Name:		
Course:			Cou	rse Reference #:		
Course Name:						
BC E-mail:				Telephone:		
Campus:				Course Credit:		
Department:				Associate Dean:		
First Name:				Last Name:		
Course:			Cou	rse Reference #:		
Course Name:						
BC E-mail:				Telephone:		
Campus:				Course Credit:		
Department:				Associate Dean:		

Section B: Discussion of LC Ideas

Instructor 1:	Instructor 2:
What is your overall goal in your course?	What is your overall goal in your course?
What are your ideas of a thematic focus for the LC?	What are your ideas of a thematic focus for the LC?
What are you already doing in your class that interfaces with this theme?	What are you already doing in your class that interfaces with this theme?
What are your ideas for integrative assignments?	What are your ideas for integrative assignments?

## Section C: Getting on the Same Page

Instructor 1:	Instructor 2:
How do you prefer to communicate with one another? (work/personal email, office/cell phone, face-to-face)	How do you prefer to communicate with one another? (work/personal email, office/cell phone, face-to-face)
How do you prefer to communicate with students outside of class? (BC email, D2L email, cell phone, or other application)	How do you prefer to communicate with students outside of class? (BC email, D2L email, cell phone, or other application)

If applicable, which platform do you use to meet with students? (Microsoft Teams, D2L, or Zoom)	If applicable, which platform do you use to meet with students? (Microsoft Teams, D2L, or Zoom)
What are your meeting preferences, before the semester begins, to plan the LC (frequency, location, time of day, over breakfast or lunch)?	What are your meeting preferences, before the semester begins, to plan the LC (frequency, location, time of day, over breakfast or lunch)?
How much time can you commit each week?	How much time can you commit each week?
What are your meeting preferences during the semester (frequency, location, time of day, over breakfast or lunch)?	What are your meeting preferences during the semester (frequency, location, time of day, over breakfast or lunch)?
What teaching approaches (lecture, group work, discussion, etc.) do you use?	What teaching approaches (lecture, group work, discussion, etc.) do you use?
How flexible are you concerning the sequence of course topics?	How flexible are you concerning the sequence of course topics?
What is your attendance policy?	What is your attendance policy?
What is your grading based on? (letter grades, points, or percentages)	What is your grading based on? (letter grades, points, or percentages)
How do you assess student learning? (writing assignments, exams, presentations, etc.)	How do you assess student learning? (writing assignments, exams, presentations, etc.)
How much reading and writing do you require of your students?	How much reading and writing do you require of your students?
What do you see as the specific challenges of working with students in your course?	What do you see as the specific challenges of working with students in your course?
Are you willing to share grades on the Integrative Assignments, or will you grade components of assignments differently? Please Note: Sharing grades is not required.	Are you willing to share grades on the Integrative Assignments, or will you grade components of assignments differently? Please Note: Sharing grades is not required.
Are you willing or able to have a shared office hour on the same day & time for your cohort of students? Please Note: Sharing office hours is not required.	Are you willing or able to have a shared office hour on the same day & time for your cohort of students? Please Note: Sharing office hours is not required.