

Dear Diagnostician:

Please be advised that this student is seeking reasonable accommodations to their academic program while attending Broward College (BC). Accommodations are modifications or adjustments that provide a student with a documented disability equal access to programs, services and learning in the post-secondary setting. The information you provide us will assist in determining what, if any, accommodations may be reasonable.

In order to document a **specific learning disability**, a comprehensive assessment battery and report should include:

- **Aptitude/Cognitive Ability:** A complete (**Adult normed**) intellectual assessment with subtests that result into **broad/composite/cluster standard scores** is needed. The Wechsler Adult Intelligence Scale-III (WAIS-III) is the preferred instrument. (see attached list for other suggestions),
- **Achievement:** A comprehensive academic achievement battery that shows current levels of academic functioning in all aspects of reading, mathematics, and written language are required, **unless** a student is requesting accommodations for one particular area of study. (see attached list for suggestions)
- **Areas of Cognitive and Information Processing** Based upon the nature of the referral, the applicant's clinical presentation, and prior test results, evaluators should investigate realms of cognitive/information processing. These domains include, but are not limited to: memory, processing speed and cognitive fluency, attention, sensory-perceptual functioning, motor functioning, and visual acuity.
- **Psychological Assessment/Personality Testing** Although not required, testing, such as the MMPI may be done in addition to the three domains already mentioned.
- **Neuropsychological Assessment.** Although not required, more extensive testing, such as the Halstead-Reitan Battery and the Luria-Nebraska Battery, may be done in addition to the domains already mentioned.
- **Documentation** should be in the form of a psychoeducational or neuropsychological report.
 1. A written summary or background information about the student's educational, pertinent medical and family histories that relate to a learning disability must be included.
 2. Relevant test scores must be included and interpreted within the body of the report.
 3. A specific learning disability must be clearly diagnosed and explained in writing. It would be most helpful if you could provide any specific suggestions for appropriate accommodations within an academic environment.

Accessibility Resources is responsible for holding all medical and psychological documentation regarding College students in a confidential manner. Your prompt attention to this request is appreciated.

Thank you for your assistance.

Please reply to: Accessibility Resources, Broward College
7200 Pines Boulevard
Pembroke Pines, FL 33024
Phone: 954 201-8913; Fax: 954 201-8096