

Tests for Assessing Adolescents and Adults with Learning Disabilities

The following list includes a variety of popular standardized measures for diagnosing LD. It is meant to be a helpful resource to evaluators but not a definitive or exhaustive listing. The professional judgment of an evaluator in choosing tests is important. Whenever feasible, the most recent version of the test should be used.

Tests of Intellectual Functioning

- Kaufman Adolescent and Adult Intelligence Test
- Reynolds Intellectual Assessment Scales (RIAS)
- Stanford-Binet 5 (SB5)
- Test of Non-Verbal Intelligence (TONI-4)
- Wechsler Adult Intelligence Scale – IV (WAIS-IV)
- Woodcock-Johnson – IV Tests of Cognitive Ability

The Slosson Intelligence Test - Revised, Wechsler Abbreviated Scale of Intelligence (WASI) and the Kaufman Brief Intelligence Test (K-BIT-2) are primarily screening devices which are not comprehensive enough to provide the kinds of information necessary to make accommodation(s) decisions.

Tests of Achievement

- Gray Oral Reading Test (GORT-5th Ed)
- Nelson-Denny Reading Test
- Scholastic Abilities Test for Adults (SATA)
- Stanford Diagnostic Mathematics Test
- Stanford Test of Academic Skills (TASK)
- Test of Adolescent and Adult Word Finding (TAWF)
- Test of Written Language -4 (TOWL-4)
- Wechsler Individual Achievement Test -III (WIAT-III) or specific achievement tests such as:
- Woodcock-Johnson IV - Tests of Achievement
- Woodcock Reading Mastery Tests – Revised

Specific achievement tests are useful instruments when administered under standardized conditions and when the results are interpreted within the context of other diagnostic information. The Wide Range Achievement Test - 4 (WRAT-4) is not a comprehensive measure of achievement and therefore should not be used as the sole measure of achievement.

Given that the differential diagnosis of LD often involves considering other co-occurring or comorbid conditions, there is a wide variety of other tests or measures that may be appropriate to include in a diagnostic report.