

Alternative Methods for Placement – Effective for Fall 2020 (20211) Only

Non-Exempt/Developmental Education

Alternative Methods

See Appendix A for a detailed listing of methods.

FAQ

- Q:** What methods of placement are permitted aside from the Alternative Methods?
- A:** Common placement testing and valid course equivalency for courses passed at another institution are still valid methods of placement.
- Q:** What is the scoring scale for PSAT (8/9, 10, and NMSQT)?
- A:** Like the SAT, the PSAT in all its versions is scored on a 10-point scale. The score range differs according to the version of the exam. An example of the scoring logic is as follows: 500, 510, 520, 530, 540...etc. No scores in between exist such as 525, 639, etc.

Exam	Total Scores
PSAT 8/9	240 - 1440
PSAT 10	320 - 1520
PSAT NMSQT	320 - 1520
SAT	400 - 1600

- Q:** Who is included in this process?
- A:** This process includes students who do not qualify for the developmental education exemption as defined in Florida State Rule [6A-10.0315](#) and Florida Statute [1008.30](#).
- Q:** What or who authorized the use of Alternative Methods for placement for Fall 2020?
- A:** Per [Emergency Order \(EO\), DOE Order No. 2020-EO-02 \(VIII e\)](#), FLDOE issues this emergency order on May 13, 2020. It permits institutions to develop alternative methods for placement to aid in the availability issues and hurdles for common placement testing during the COVID-19 pandemic.

The requirement in section 1007.263(1), F.S., to use a placement test to demonstrate achievement of college-level communication and computation skills is suspended through the fall semester of 2020. In addition to or in lieu of tests, college credit programs are permitted to use alternative methods selected by the college for placement into developmental education, where applicable.

A Broward College working group comprised of following staff developed and vetted the use of the alternative methods for non-exempt/developmental education:

- Jamonica Rolle, Dean of AHCD Pathway
- Theo Koupelis, Dean of STEM Math Pathway
- Karen Lee Murphy, AVP and College Registrar
- Julia Philyaw, AVP of CTCL
- Marc Webb, District Director of Testing
- Frank Kurz, Associate Dean of Advising
- Kimberly Adams Goulbourne, Associate Dean of Admissions and Registration
- Maria Bernal, District Director of International Student Success
- Liliam Brito, Associate Director of Institutional, State, and Federal Reporting

Alternate methods were approved by Dr. Nasse and Dr. DeSanctis on June 4, 2020.

- Q:** Will the Alternative Methods be used for placement into Spring 2021 (20212)?
- A:** Not at this time.

Process for Utilizing Alternative Methods - Test Scores

- First verify eligibility for use of test scores:
 - Does unweighted high school GPA match? (*except GED 2014*)
 - Does the 2 or 5 year score time limit match?
 - Are the score eligible?
- Test scores are to be entered into CID using Appendix B.
 - Scores will be entered by the testing centers. Staff are to send official and/or personally verified unofficial score reports/transcripts via email to your campus testing center email address for entry into CID. Be sure to send along the student ID in the email.
- Test Dates
 - Use the following date as the test date for each version of the PSAT. Actual test dates are not listed on PSAT score report. If need be, ask the student what grade they were in when the took the test and use that date for the entry in CID.
 - PSAT 8/9: April 30, XXXX
 - Happens in the fall of the student's 8th or 9th grade year.
 - PSAT 10: April 30, XXXX
 - Happens in the spring of the student's 10th grade year
 - PSAT/NMSQT: October 31, XXXX
 - Happens in the fall of the student's 10th or 11th grade year.
 - GED 2014 in English: Use the date on the score transcript.
 - Add the **XX** designator to the students record.
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Process for Utilizing Alternative Methods – Courses

- First verify eligibility for use of test scores:
 - Does unweighted high school GPA match?
 - Does the 2 or 5 year course taken time limit match?
 - Are the grades eligible?
- After verification is completed, follow these steps for placement in CID.
 - If unofficial high school transcripts are used, then:
 - Provide the appropriate course override necessary for registration into the math or English course.
 - Add the **XX** designator to the students record.
 - If **official** high school transcripts are received, then:
 - Provide 'Met through Permission' placement in SR TS SP SD in the appropriate areas:
 - Language – add to both Reading and English
 - Math – add to Math
 - Make sure the **XX** designator is found on the students record.

Appendix A: Alternative Method Table

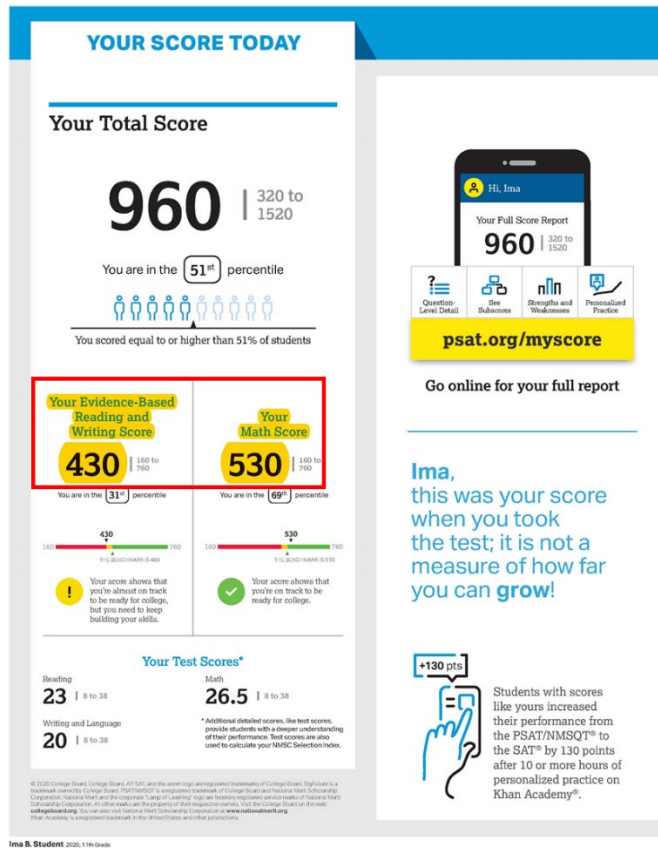
Non-Exempt Dev Ed Alternative Methods									
Emergency Order (EO), DOE Order No. 2020-EO-02									
Test	Notes	Maximum Years since Test Taken	Subtest		Unweighted High School GPA	ENC0017	ENC1101	MAC1105C, MGF1106, MGF1107, MAT0022	**MAC1105, STA2023
PSAT	(includes PSAT 8/9, PSAT 10 and PSAT/NMSQT)	5	Evidence-Based Reading and Writing (EBRW):	AND	3.0 or higher	420 or lower	430 or higher		
		2	Math	AND	3.0 or higher			480 - 520	
FSA	Most recent score	5	ELA	AND	3.0 or higher	3 or lower	4 or higehr		
		2	Mathematics	AND	3.0 or higher			4 or higher	
EOC	Most recent score	2	Math Assessment (Algebra I or Geometry)	AND	3.0 or higher			4 or higher	
GED	***GED 2014 (in English Only) (GED Testing Services scores only)	5	Reasoning Through Language Arts	Does Not Apply		****145	****165		
		2	Mathematical Reasoning				****145 or higher		
High School Course		Maximum Years since Course Taken	Grade Required		Unweighted High School GPA	ENC0017	ENC1101		
English 4, English 4 Honors	5	B or higher	AND	3.0 or higher		✓			
		B- or lower							
			AND	2.9 or lower	✓				
12 th Grade English course offered through AP, IB, or AICE programs	5	B or higher	AND	3.0 or higher		✓			
		B- or lower							
			AND	2.9 or lower	✓				
High School Course	Maximum Years since Course Taken	Grade Required		Unweighted High School GPA	MAC1105C, MGF1106, MGF1107, MAT0022	**MAC1105, STA2023			
Algebra 1, Algebra 1 Honors, Geometry, Geometry Honors, Algebra 2, Algebra 2 Honors, Liberal Arts Math 1, Liberal Arts Math 2, Pre-Calculus, Calculus	2	C or higher	AND	2.5 or higher	✓				
12 th Grade Mathematics course offered through AP, IB, AICE programs	2	C or higher	AND	2.5 or higher	✓				
Any currently published <u>Common Placement Test scores</u> as defined on https://www.broward.edu/admissions/testing/common-placement-testing-table.html .									

*Placement into higher level math courses from MAC1114 through MAC2311 require placement on the Higher Level Math test.
 **Placement into MAC1105 or STA2023 must take a common placement test math subtest unless PSAT score is available.
 ***GED Testing Services exams only. Can be from any state delivering this specific exam to satisfy their general education diploma option. Valid subtests must match those shown only.
 ****GED scores below 145 must take the appropriate section of a common placement test to determine placement.
Students scoring below or outside the ranges and combinations identified must take a common placement test. This includes former home school students who don't have a high school GPA.

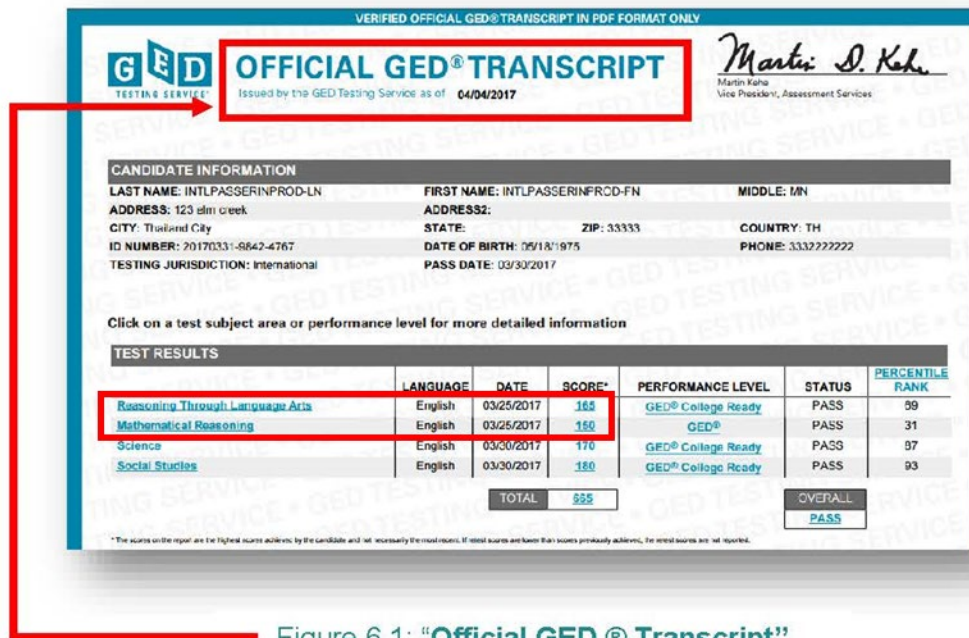
Appendix B: Alternative Method CID Test Entry Chart

Alternative Methods - Test Score Placement Chart													
Test Name	Test Type	From Date <i>(CID Purposes)</i>	To Date <i>(CID Purposes)</i>	Subtest Type and Placement									
				Reading			Writing			Math			
				Subtest Type	ENC0017C	ENC1101	Subtest Type	ENC0017C	ENC1101	Subtest Type	Retest	MAC1105C, MGF1106, MGF1107, MAT0022	MAC1105, STA2023
PSAT 8/9	PS89	01/01/2015	12/31/2199	RE	120 - 420	430 - 720	WR	120 - 420	430 - 720	MA	120 - 470	480 - 520	530 - 720
PSAT 10	PS10	01/01/2015	12/31/2199	RE	160 - 420	430 - 760	WR	160 - 420	430 - 760	MA	160 - 470	480 - 520	530 - 760
PSAT/NMSQT	PS1N	01/01/2015	12/31/2199	RE	160 - 420	430 - 760	WR	160 - 420	430 - 760	MA	160 - 470	480 - 520	530 - 760
FSA ELA & Math 6	FSA6	01/01/2015	12/31/2199	RE	259 - 338	339 - 391	WR	259 - 338	339 - 391	MA	*260 - 338	339 - 390	*
FSA ELA & Math 7	FSA7	01/01/2015	12/31/2199	RE	267 - 345	346 - 397	WR	267 - 345	346 - 397	MA	*269 - 345	346 - 391	*
FSA ELA & Math 8	FSA8	01/01/2015	12/31/2199	RE	274 - 351	352 - 403	WR	274 - 351	352 - 403	MA	*273 - 352	353 - 393	*
FSA ELA & Math 9	FSA9	01/01/2015	12/31/2199	RE	276 - 354	355 - 407	WR	276 - 354	355 - 407				
FSA ELA & Math 10	FSA1	01/01/2015	12/31/2199	RE	284 - 361	362 - 412	WR	284 - 361	362 - 412				
FSA EOC Algebra I	FSAE	01/01/2015	12/31/2199							MA	*425 - 517	518 - 575	*
FSA EOC Geometry	FSA G	01/01/2015	12/31/2199							MA	*425 - 520	521 - 575	*
GED 2014	GED	01/01/2015	12/31/2199	RE	145 - 164	165 - 200	WR			MA	100 - 144	145 - 200	*
*Non-Exempt Must take Common Placement Test for appropriate Placement (Does not Apply to Dual Enrollment/College Academy)													

Appendix C: Sample PSAT Score Report



Appendix D: Sample GED Transcript



Appendix E: Sample FSA and EOC Score Reports

EOC example

