The Community College Administrator Program is a U.S. State Department initiative intended to enhance international understanding among administrators of post-secondary vocational and technical institutions about U.S. community colleges and U.S. community college systems. The program examines the key tenets of community college administration and programs at U.S. community colleges that address local workforce development needs.
Visit to Cherkasy State Business College December 2018
CHERKASY

- **Founded in 1286**
- Distance from Kyiv – **157 kilometers /105 miles**
- Territory – **69 km2 (26.6 sq mi)**
- Population – **269,836 (2022)**
- Students ≈ **18000**
- Universities – **5**
- Branches of Universities – **2**
- Colleges – **6**
- Vocational Schools – **6**
CHERKASY STATE BUSINESS COLLEGE

Knowledge is always in value!

QUICK FACTS

• Founded: in 1966
• Number of students: 1100
• Departments:
  - Accounting and Finance
  - Economics
  - Entrepreneurship and Marketing
  - Computer Engineering and Information Technology
  - Software Engineering
  - Design
• Degrees: Professional Junior Bachelor & Bachelor
• Research and pedagogical staff: 90 people
• Academic Year: from September to July (2 semesters)
• Centers and clubs for students development: Career and International Relations Center, Sports clubs, Business Club, Finance and Accounting Club, Marketing Club.
EDUCATION SYSTEM IN UKRAINE

Professional education
- Vocational schools

Professional pre higher education
- Colleges
- Junior Bachelor’s or Bachelor’s Degree

Higher education
- Universities, academies, institutes
- Bachelor’s Degree & Master’s Degree

General secondary education
- General secondary schools, specialized schools, gymnasiums, lyceums, etc.
  - complete general secondary education (grades 10-11) (Certificate of Complete Secondary Education)
  - basic secondary education (grades 5-9) (Certificate of basic secondary education)
  - primary education (grades 1-4)

Pre-school education
- Nursery schools, kindergartens
FUNDAMENTALS OF EFFECTIVE COMMUNICATION
Instructor: Dr. Andrea Apa
Broward College, USA

September 9th- November 11th  
ZOOM/ ROOM 207  14:20
The purpose of the seminar was to provide students the opportunity to develop fundamental life skills and practice their English language skills to help empower their personal and professional communication.
THE SEMINAR

- US/American higher education system
- Verbal and non-verbal communication
- Etiquette and netiquette
- Time management
- Presentation techniques
- Personality types
- Career building: resume writing, mock interviewing
- Personal/motivational statements
STUDENT-CENTERED FROM START TO FINISH

Engagement
Motivation
Energy
Curiosity
Responsibility
Confidence
OUR CONCERNS

- War related threats
- Technical issues
- Insufficient students’ level of English
- Complicated assignments
- Lack of confidence
- New teaching methods
STUDENTS’ FEARS & EXPECTATIONS

FEARS

- insufficient level of English
- language barrier
- no / little experience of communicating with native speakers
- getting out of the comfort zone
- fear of public speaking and lack of self-confidence
- mistakes that may lead to teachers’/students’ disrespect
- uncontrolled emotions caused by nervousness
STUDENTS’ FEARS & EXPECTATIONS

EXPECTATIONS

- improve communication skills with native speakers
- gain new knowledge for a future career and life
- learn about and experience the US education system
- overcome language barrier
- step out of and expand my comfort zone
- build confidence to overcome fears of public speaking and nervousness
OUTCOMES & IMPRESSIONS

**Tania Triasun**
I have improved my English language skills and feel more confident when speaking in public. I would eagerly participate in another project!

**Olexandra Nazarova**
I am happy to realize that now I am ready to take part in international academic exchange programs.

**Kateryna Cherkashyna**
Now I speak with more confidence during meetings, presentations, talks, discussions, debates applying the rules of formal and informal communication, etiquette and netiquette.

**Max Ponomar**
I understood the principles of active listening, focusing on the speaker, asking clarifying questions and summarizing what I heard.

**Anastasiia Chorna**
After the powerful feedback at the mock interview, my fear of communicating with native speakers disappeared forever.
OUTCOMES & IMPRESSIONS

**Arzeniy Petrenko**
I can write a personal statement and a resume, which may help me with admission to university or applying for a job.

**Nataliia Sidenko**
The topics about personality types, non-verbal communication, strategies for success gave me a better understanding of myself, my strengths and weaknesses and my career prospects. It’s fantastic.

**Alina Taranukha**
I started to smile more often at people. This culture of smiling really affected me and I took a bit of that positive thinking from the speakers, who I really like.

**Denis Protasov**
The course exceeded my expectations. I am grateful to the organizers for such a great opportunity for students. I hope that this is just the beginning and there will be a continuation.
OUTCOMES & IMPRESSIONS

Anna Rodnaia’s testimonial
 BRAVE to launch a new online course

Reliable partner in education

Open to share knowledge and experience

World-class training

Amicable and active staff

Ready to stand by in the times of hardships

Dedicated Dean of International Education
Missiles strikes results in Cherkasy and the suburb
Our shelter