

# Improving Teaching Practices with ACUE

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DAVID C. PERDIAN, PH.D.

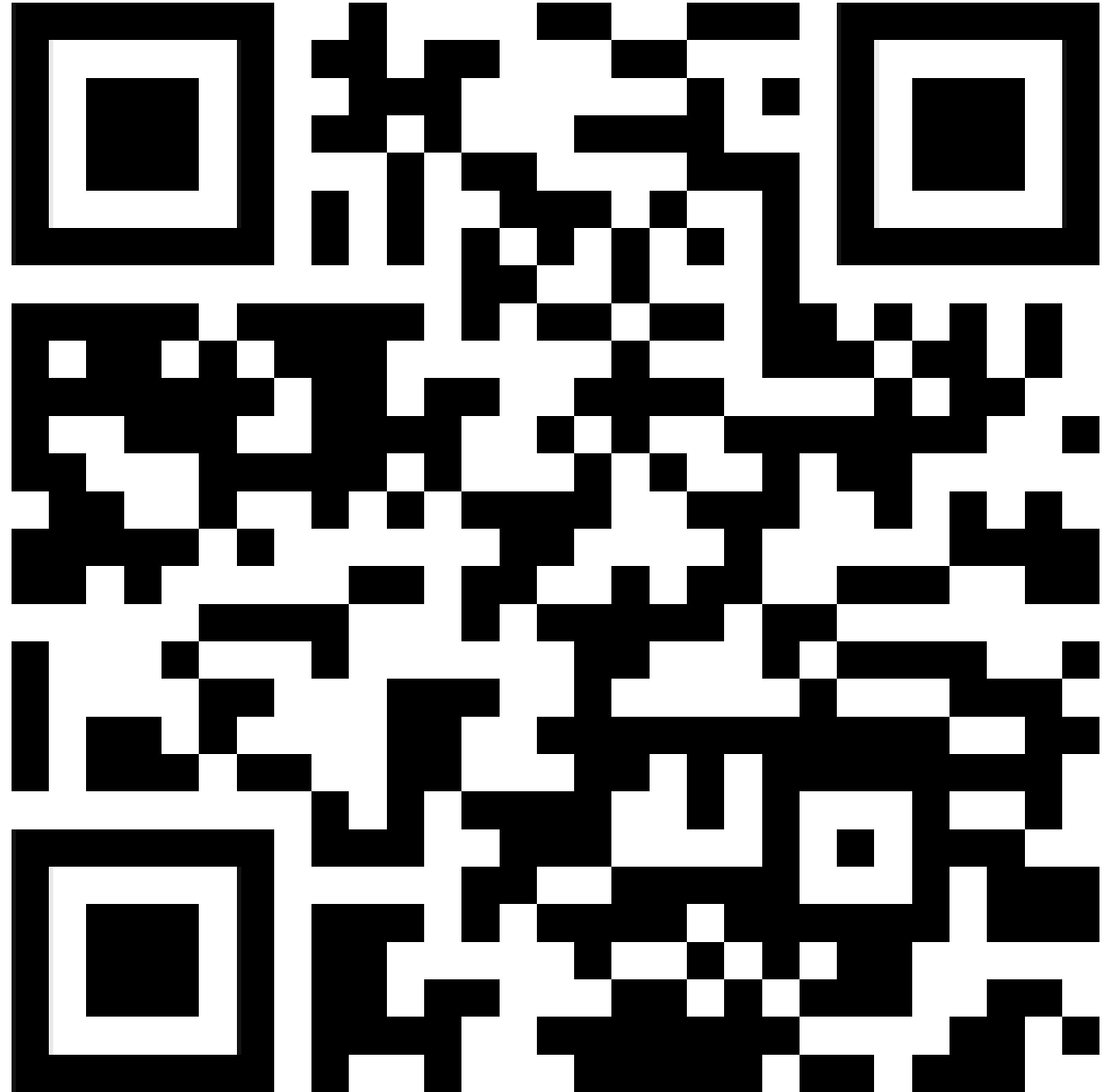
ASSOCIATE PROFESSOR OF CHEMISTRY, NORTH CAMPUS

FACULTY DEVELOPMENT COORDINATOR, CTCL

*Center for*  
**TEACHING  
EXCELLENCE  
and LEARNING**  
BROWARD COLLEGE™

# ACUE Experience Level

[HTTPS://FORMS.GLE/EVFBS6CH  
NKYAEHVC9](https://forms.gle/EVFBS6CHNKYAEHVC9)



# Please select the statement that matches your experience with ACUE

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- ☐ I have earned my Advanced Certificate in Effective College Teaching Practices
- ☐ I have earned my Certificate in Effective College Teaching Practices
- ☐ I have taken one or more microcredential courses from ACUE
- ☐ I haven't taken any courses from ACUE yet
- ☐ I've never heard of ACUE until now



# ACUE

Student Success  
Through Exceptional  
Teaching

Association of College and  
University Educators

Offers courses that lead to higher  
education's only nationally  
recognized teaching credential,  
endorsed by the American Council  
on Education



# ACUE Course Offerings

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## FULL COURSE

Effective Teaching Practices

Effective Online Teaching Practices

25 Modules

Run over the Academic Year (Fall & Spring)

## MICROCREDENTIAL COURSES

Seven “Mini” Courses

6 – 7 Modules

Run during single semester (Fall, Spring, or Summer)

# Pathway to Certificate in Effective College Instruction

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## *Effective Teaching Practices*

Promoting Active Learning ▶

Creating an Inclusive and Supportive Learning Environment ▶

Inspiring Inquiry and Preparing Lifelong Learners ▶

Designing Learner-Centered and Equitable Courses ▶

or

## *Effective Online Teaching Practices*

Promoting Active Learning Online ▶

Creating an Inclusive and Supportive Online Learning Environment ▶

Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course ▶

Designing Learner-Centered and Equitable Courses ▶

# Pathway to Advanced Certificate in Effective College Instruction

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## *Effective Teaching Practices*

Promoting Active Learning ▶

Creating an Inclusive and Supportive Learning Environment ▶

Inspiring Inquiry and Preparing Lifelong Learners ▶



## *Effective Online Teaching Practices*

Promoting Active Learning Online ▶

Creating an Inclusive and Supportive Online Learning Environment ▶

Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course ▶

Designing Learner-Centered and Equitable Courses ▶

# Pathway to **Advanced** Certificate in Effective College Instruction

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## *Effective Teaching Practices*

Promoting Active Learning ▶

Creating an Inclusive and Supportive Learning Environment ▶

Inspiring Inquiry and Preparing Lifelong Learners ▶

Designing Learner-Centered and Equitable Courses ▶



## *Effective Online Teaching Practices*

Promoting Active Learning Online ▶

Creating an Inclusive and Supportive Online Learning Environment ▶

Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course ▶



## We're Delivering Stronger, More Equitable Outcomes



**4% point Higher  
Retention**

for first-year students taught by  
ACUE faculty



**100% Equity  
Achieved**

in passing rates for Pell-eligible  
students and in course  
completion rates for Black students



**5.6% point decrease**  
in D and F grades and Withdrawals

Figure 16

Odds Ratios for Likelihood of Passing Courses for Non-Pell-eligible Students of ACUE Faculty in the 2017-2018 Cohorts Compared to Pell-eligible Students of the Same Faculty by Time Point

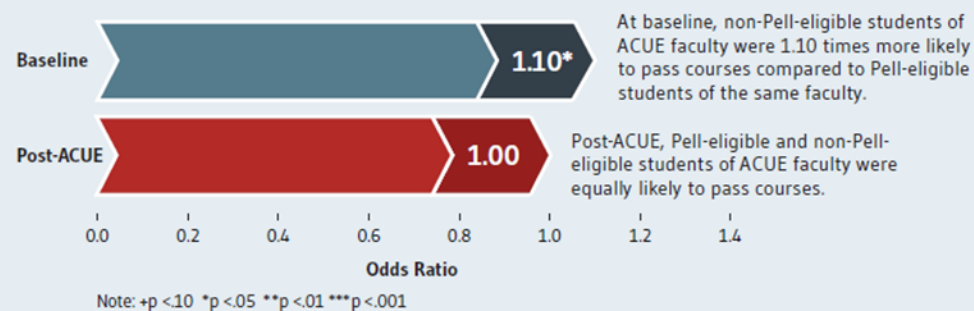
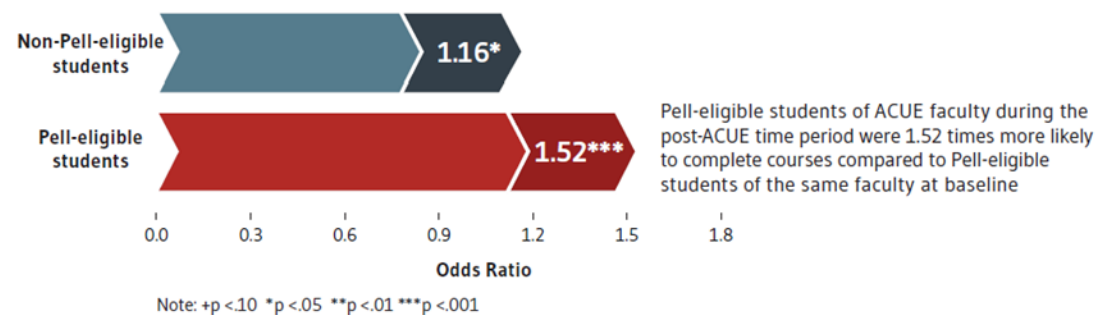


Figure 14

Odds Ratios for Likelihood of Completing Courses During the Post-ACUE Time Period Compared to Baseline Among Students of ACUE Faculty in the 2017-2018 Cohorts by Pell Eligibility



## **Engage**

- Introduction
- Learning Objectives

## **Listen, Watch, & Learn**

- Course Demonstration
- Expert Insights
- Implementation Resources

## **Deepen Thinking**

- Common Challenges & Misconceptions
- Observe & Analyze

ACUE Course Format

## Practice & Reflect

- Implementation
- Reflection Assignment
- Reflection Survey

## Close Strong

- Note to Future Self
- References

ACUE Course Format

# Observe & Analyze

How effective was the peer review exercise at supporting students to use the rubric to understand the assignment expectations?

What strategies have you used to engage students in using rubrics and how effective have they been?



# Observe & Analyze

How might the instructor's policies on late work and redos impact students' motivation?

What grading policies and practices do you use to motivate students?







Recruitment for courses for the 2023-24 academic year will start soon!

[dperdian@broward.edu](mailto:dperdian@broward.edu)

[ctel@broward.edu](mailto:ctel@broward.edu)