Overview of EAP Program and Q & A

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English for Academic Purposes (EAP)

• The ideal option for degree-seeking students is the English for Academic Purposes (EAP) program, which offers English language courses that are **designed to prepare non-native speakers for a degree program at BC**.

• The EAP program consists of ten courses in **three main skill-areas**: Grammar & Writing, Listening & Speaking, and Reading & Vocabulary.

• Since the EAP program focuses on **developing academic-level proficiency**, prospective students should have at least some basic understanding of English prior to enrolling in courses.

• EAP courses offer developmental credits (and in some cases elective credits) geared towards preparing students for a degree.
EAP Testing Placement

• The LOEP and required WritePlacer ESL placement essay are used to assess students’ English language skills for placement into appropriate EAP courses that will prepare them for the English language requirements of college-level courses.

• **LOEP cutoff scores:**
  - Listening Skills = 101+
  - Reading Skills = 114+
  - Writing: Based on Evaluation of Writing Sample

• The LOEP and required WritePlacer ESL may also be used to exempt students from EAP courses if students demonstrate proficiency by meeting minimum thresholds. Students who meet the thresholds will take the common placement test for placement into appropriate courses.
EXEMPT EAP and Place into ENC1101

<table>
<thead>
<tr>
<th>ACCUPLACER ESL Subtest</th>
<th>Required Scores</th>
<th>Placement</th>
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<tbody>
<tr>
<td>WritePlacer ESL (faculty graded)</td>
<td>6</td>
<td>ENC1101</td>
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<tr>
<td>ESL Reading Skills</td>
<td>119-120</td>
<td>ENC1101</td>
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<tr>
<td>*ESL Language Use</td>
<td>117-120</td>
<td>ENC1101</td>
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Tips and Suggestions for EAP Instructors
Teaching Strategies

1. Establish Procedures

- Set the tone on the first day of class: have focused activities to go over the syllabus, learning outcomes, and class policies – **English ONLY**
- Make proper introductions - expressing interest in the students’ names and career goals.

2. Scaffolding

- Activate prior knowledge.
- Break up the learning into chunks in order to move students progressively toward stronger understanding in the learning process.
Teaching Strategies

3. Active Learning

- Students are actively or experientially involved in the learning process.
- Create opportunities for students to ask questions and clarifications about what is taught.
- Provide feedback
- Implement collaborative learning: group work, role-plays, presentations, debates, and group projects

4. Technology

- The use of the College’s online platform: D2L
- Online Discussions
- Online Interactive Exercises
- Videos
- Recording
- Online Polls- Zoom, GetKahoot.com, Poll Everywhere.com, Mentimeter.com
ACUE credentials are recognized by most colleges and universities in the US and are endorsed by the AMerican Council on Education. Broward College fully supports and encourages all faculty to complete ACUE credentialing.

This professional development opportunity will provide you with some new skills and strategies to create an active and engaging learning experience for your students.

- More information about ACUE can be found here: https://acue.org/?acue_courses=acues-effective-practice-framework

Contact Lisa Burgess: lburgess@broward.edu
EAP International Page in D2L
Welcome to EAP International
Resources in the EAP International Repository in D2L

- EAP Introduction and Presentation PowerPoints
- EAP Program Flowchart
- Online Open Educational Resources for ESL
- Course Outlines
- Teaching Strategies
- Syllabi Templates
- Rubrics (for you to easily copy over to your D2L)
- Supplemental Resources
Questions?