Overview of EAP Program and Q & A

Presented by Dr. Andrea Apa

EAP Professor and Coordinator for the International Education Department

English for Academic Purposes (EAP)

- The ideal option for degree-seeking students is the English for Academic Purposes (EAP) program, which offers English language courses that are **designed to prepare non-native speakers for a degree program at BC**.

- The EAP program consists of ten courses in **three main skill-areas**: Grammar & Writing, Listening & Speaking, and Reading & Vocabulary.

- Since the EAP program focuses on **developing academic-level proficiency**, prospective students should have at least some basic understanding of English prior to enrolling in courses.

- EAP courses offer developmental credits (and in some cases elective credits) geared towards preparing students for a degree.

English for Academic Purposes (EAP) Courses

GRAMMAR & COMPOSITION	PHONETICS & COMMUNICATION	READING

EAP GRAMMAR/WRITING I
EAP 0185C (6 Credits)
Prerequisite: Through writing sample and/or department recommendation.
This beginning course addresses grammar skills, question formation, mechanics, and introduces sentence construction.

EAP LISTENING/SPEAKING I
EAP 0100C (3 Credits)
Prerequisite: Through placement testing and/or department recommendation.
A beginning course designed to develop basic speaking & listening skills.
LOEP = 20-50

EAP READING I | EAP 0120C
(3 Credits)
Prerequisite: placement / testing
This beginning course emphasizes vocabulary and basic comprehension.
LOEP = 20-59

EAP GRAMMAR/WRITING II
EAP 0285C (6 Credits)
Prerequisite: EAP 0185C or Placement Based on Writing Sample
High-beginner course addresses basic grammar skills (e.g. verbs, modifiers, nouns, articles, pronouns, prepositions, articles, etc.), sentence construction, etc.

EAP LISTENING/SPEAKING II
EAP 0200C (3 Credits)
Prerequisite: EAP 0100C
A high-beginning course designed to develop speaking and listening skills for the general academic environment.
LOEP = 51-70

EAP READING II | EAP 0220C
(3 Credits)
Prerequisite: EAP 0120C
This high beginning course emphasizes vocabulary and basic comprehension.
LOEP = 60-74

EAP GRAMMAR/WRITING III
EAP 0385C (6 Credits)
Prerequisite: EAP 0285C or placement Based on Writing Sample
Intermediate course focuses on sentence construction, question formation, mechanics, paragraph formation, etc.

EAP LISTENING/SPEAKING III
EAP 0300C (3 Credits)
Prerequisite: EAP 0200C
Emphasizes the development of speaking and listening skills necessary for participating in classroom discussions.
LOEP = 71-85

EAP READING III | EAP 0320C
(3 Credits)
Prerequisite: EAP 0220C
Intermediate course emphasizes vocabulary, critical comprehension & study skills
LOEP = 75-89

EAP GRAMMAR/WRITING IV
EAP 0485C (6 Credits)
Prerequisite: EAP 0385C or placement Based on Writing Sample
High-intermediate course introduces paragraph writing and mastery of complex grammatical structures (e.g. modals, clauses, quotes & reported speech, etc.)

EAP COMM. SKILLS IV
EAP 0400C (3 Credits)
Prerequisite: EAP 0300C
Course guides students to apply pronunciation, phrasing, and intonation of U.S. American English to communication situations
LOEP = 86-100

EAP READING IV | EAP 0420C
(3 Credits)
Prerequisite: EAP 0320C
This high intermediate course emphasizes vocabulary, critical comprehension & study skills
LOEP = 90-113

Common Placement Test

Common Placement Test

EAP COMPOSITION 1
EAP 1540C (3 Credits)
Prerequisite: EAP 0485C
Strongly recommended: EAP 0400C /420C
A composition course that addresses mastery of paragraph writing; effective editing and an introduction to essay development are also addressed.

Eligibility for ENC 1101
To exempt EAP 1540/1640 and/ or EAP 1520C
and go directly to ENC 1101:

Common Placement Test Scores on Reading AND Writing MUST be ENC1101 Eligible:

Test	Reading Score	Writing Score
PERT	106 - 150	103 - 150
ACCUPLACER NG	245 - 300	245 - 300
ACT	19 - 36	17 - 36
SAT	24 - 40	25 - 40

Check the Common Placement Test Table for updates at www.broward.edu/placement

EAP Advanced Reading EAP1520C
(3 Credits)
Prerequisite: EAP 0420C
Strongly recommended: EAP 0400C /0485C
An advanced reading course that emphasizes critical comprehension and vocabulary skills.
LOEP = 114-120

EAP COMPOSITION 2
EAP 1640C (3 Credits)
Prerequisite: EAP 1540C
An advanced composition course focuses on academic writing in multi-paragraph essays and effective editing; (e.g. essay tests, definition, persuasive, & research)

- Placement into EAP is based on writing sample and LOEP scores
- All EAP courses require a passing grade of 'C' or higher.

BROWARD COLLEGE
www.broward.edu
Revised: 9/14/2021

EAP Testing Placement

- The LOEP and required WritePlacer ESL placement essay are used to assess students' English language skills for placement into appropriate EAP courses that will prepare them for the English language requirements of college-level courses.

- **LOEP cutoff scores:**
    - Listening Skills = 101+
    - Reading Skills = 114+
    - Writing: Based on Evaluation of Writing Sample

- The LOEP and required WritePlacer ESL may also be used to exempt students from EAP courses if students demonstrate proficiency by meeting minimum thresholds. Students who meet the thresholds will take the common placement test for placement into appropriate courses

EXEMPT EAP and Place into ENC1101

ACCUPLACER ESL Subtest	Required Scores		Placement
WritePlacer ESL *(faculty graded)*	6		
ESL Reading Skills	119-120	=	ENC1101
*ESL Language Use	117-120		

Tips and Suggestions for EAP Instructors

Teaching Strategies

1. Establish Procedures

- *Set the tone on the first day of class: have focused activities to go over the syllabus, learning outcomes, and class policies – **English ONLY***
- Make proper introductions - expressing interest in the students' names and career goals.

2. Scaffolding

- Activate prior knowledge.
- Break up the learning into chunks in order to move students progressively toward stronger understanding in the learning process.
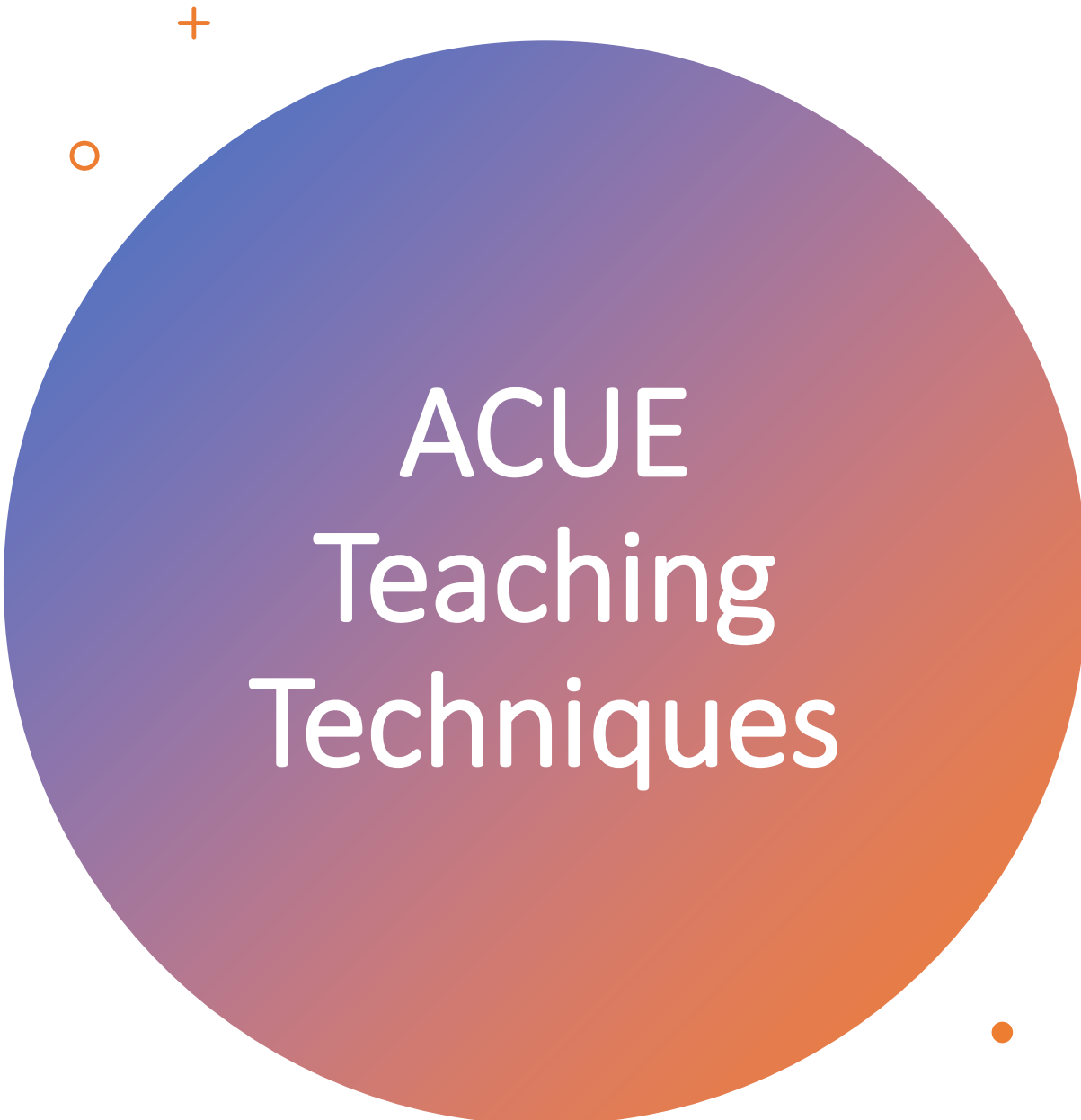
Teaching Strategies

3. *Active Learning*

- Students are actively or experientially involved in the learning process.
- Create opportunities for students to ask questions and clarifications about what is taught.
- Provide feedback
- Implement collaborative learning:
    group work, role-plays, presentations, debates, and group projects

4. Technology

- The use of the College's online platform: D2L
- Online Discussions
- Online Interactive Exercises
- Videos
- Recording
- Online Polls- Zoom, GetKahoot.com, Poll Everywhere.com, Mentimeter.com

ACUE Teaching Techniques

ACUE credentials are recognized by most colleges and universities in the US and are endorsed by the AMerican Council on Education. Broward College fully supports and encourages all faculty to complete ACUE credentialing.

This professional development opportunity will provide you with some new skills and strategies to create an active and engaging learning experience for you students.

• More information about ACUE can be found here: https://acue.org/?acue_courses=acues-effective-practice-framework

Contact Lisa Burgess: lburgess@broward.edu

EAP International Page in D2L

EAP International 1/2021 (Apa)

Welcome!! ⌄   ✕

Posted Mar 30, 2021 1:11 PM

Welcome to EAP International

There are no current updates for EAP International 1/2021 (Apa)

Content Browser ⌄

🔖 **Bookmarks**   📇 **Recently Visited**

📁 EAP Resources   →

📁 EAP Course Outlines   →

📁 EAP Syllabi   →

📁 EAP Materials   →

Calendar ⌄

▷

Resources in the EAP International Repository in D2L

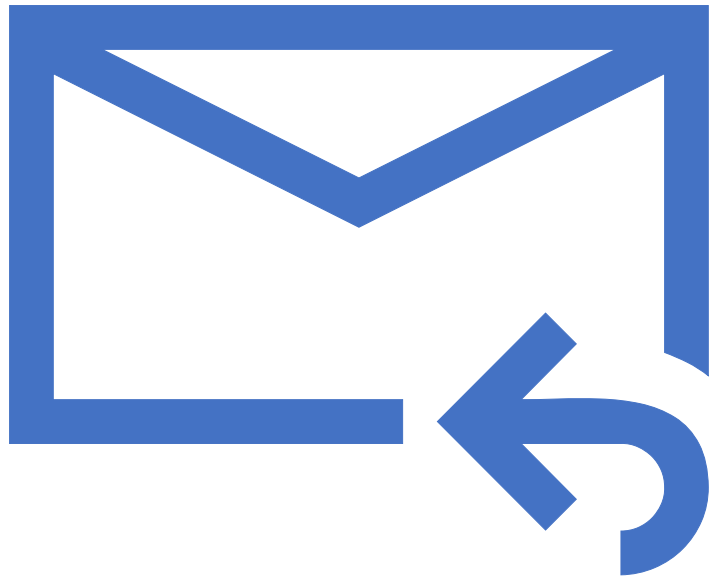|			
EAP Introduction and Presentation PowerPoints	EAP Program Flowchart	Online Open Educational Resources for ESL	Course Outlines
Teaching Strategies	Syllabi Templates	Rubrics (for you to easily copy over to your D2L)	Supplemental Resources

Questions?