Broward College ADJUNCT FACULTY EVALUATION

The purpose of the teaching Faculty evaluation is to: (a) Promote the highest quality instruction (teaching/learning); (b) Encourage the highest quality performance by Faculty; (c) Encourage professional growth and development of Faculty and, (d) Assess the effectiveness of instruction and course materials.

Name:	Term and Academ	ic Year:
Campus:	Teaching Disciplin	e:

BCC Policy 6Hx2-3.07 states that each adjunct Faculty member shall be evaluated annually. A newly hired adjunct Faculty member shall be observed in the learning environment in the first term that he/she teaches at the College by his/her immediate supervisor and thereafter shall be observed while performing his/her teaching assignment if deemed necessary by the immediate supervisor.

ADJUNCT STATUS:	New:	Returning:				
CLASSROOM OBSERVATION DATE(s):						
(when appropriate)						

Satisfactory – Meets expectations of criteria. **Needs Improvement** – Does not meet expectations of criteria.

EVALUATION CRITERIA		Satisfactory	Needs Improvement
1.	Effectiveness in the performance of instruction.		
2.	Effectiveness in establishing and maintaining positive professional relationships with colleagues.		
3.	Effectiveness in establishing and maintaining positive professional relationships with students.		
4.	Competence in the particular discipline or field of specialization.		
5.	Adherence to policies, procedures, and regulations of Broward Community College.		
OVERALL RATING			

Narrative by Department Head (Written narrative required if needs improvement is indicated)

Comments by Adjunct Faculty Member (optional)

I understand that signatures on this form do not imply future employment, nor do they necessarily indicate agreement with the evaluation.

Adjunct Faculty Member Signature - Date

Department Head Signature – Date

Academic Dean/Center Administrator – Date

Filed with adjunct faculty member, adjunct's supervisor, Personnel Office