Thinking about Faculty: Qualifications, Credentialing, Development, and Building Capacity



Faculty Qualification Standards

What are faculty standards?

Criteria must meet in order to teach specific courses at BC

Who sets these standards?

* SACS...





What's the Big Deal?

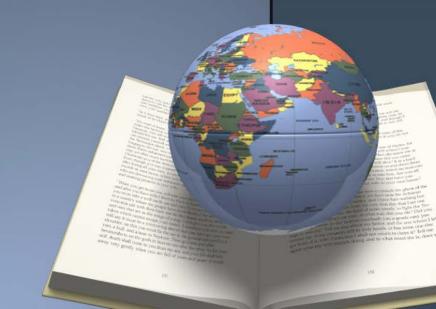
- Why take it seriously?
- Faculty credentials is THE MOST
 COMMONLY CITED AREA FOR NON COMPLIANCE in a SACS review— roughly
 90% of institutions are cited.



Zero Tolerance for Non-Compliance

 IF EVEN ONE FACULTY MEMBER AT A BC INTERNATIONAL CENTER IS OUT OF COMPLIANCE, THE ENTIRE INSTITUTION IS OUT OF COMPLIANCE





Credentialing New Faculty

- Completed International Center Data Sheet
- CV or Resume
- Academic Transcripts (original or true certified copy)
- Third party commercial evaluation of academic credentials from non-U.S. institutions (Josef Silny or World Education Services [WES])
- Official Translations, if necessary
- Submit to Scott Mason District Director for International Education

	Personal Data	3			Date:	
Address (Street Number and Name): City Country Postal Code Date of Birth (MM/DD/Year) Citizenship For which International Center are you completing this form? Citizenship For which International Affiliate are you completing this form? Solivia China Colombia Citizenship Oslovia China Colombia Citizenship Type of affiliation with the Broward Program (check all that apply): Academic/Educational Background College or University Country Area of Study Acade Undergraduate Studies Graduate or Professional Studies Graduate or Professional Studies Graduate or Professional Studies	Male 🖳 💮 Fe	emale 📮				
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Bolivia						
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and have you year own house? soil the ghost of the sear the Achaean is had nothing had is day that I set out old you die? Did you ou a genile easy pasand the son whom I left or has some one else m to claim It? Tell me tait mind she is; does she

"REGIONALLY ACCREDITED"

Degrees must be either from:

- A regionally accredited institution in the US
- An institution from outside the US whose degrees are the equivalent to degrees earned at a regionally accredited institution in the US
- US Department of Education has list of regionally accredited colleges and universities

http://ope.ed.gov/accreditation/Se

Example of Documentation: Silny Evaluation



REPORT OF EVALUATION OF EDUCATIONAL CREDENTIALS

NAME: Weixing Gu

COUNTRY: People's Republic PURPOSE OF Wuxi South
EVALUATION: Ocean College

of China

May 22, 2015

The following is a response to Mr. Gu's request for a document-by-document evaluation of his academic credentials from the People's Republic of China. This evaluation was prepared based on photocopies of official academic credentials submitted by Wuxi South Ocean College. We have verified the authenticity of the Doctoral degree submitted via the degree verification website administered by the Ministry of Education of the People's Republic of China.

Mr. Gu attended Suzhou University from 1998 to 2001. Founded in 1900, Suzhou University (also known as Soochow University) is a recognized (accredited) state key institution of higher education in the People's Republic of China. There are over 2,200 institution of higher education in the People's Republic of China of which 95 have been designated as state key. In order to be accepted into the doctoral program at Suzhou University, applicants must have earned a Master's degree at a recognized (accredited) institution of higher education in the Peopler's Republic of China. This is the equivalent of a U.S. Master's degree earned at a regionally accredited institution of higher education in the United States.

Mr. Gu completed the three-year doctoral program in Contemporary History of China and was awarded the degree of Doctor of History by Suzhou University on June 30, 2001. This is the equivalent of the U.S. degree of Doctor of Philosophy in Contemporary History of China earned at a regionally accredited institution of higher education in the United States.

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
Tel: (305) 273-1616 Fax: (305) 273-1338
E-Mail: info@jsilny.org
www.jsilny.org



In Summary, it is the judgment of Josef Silny & Associates, Inc., International Education Consultants, that Mr. Gu has the equivalent of the U.S. degree of Doctor of Philosophy in contemporary History of China earned at a regionally accredited institution of higher education in the United States.

Sincercly,

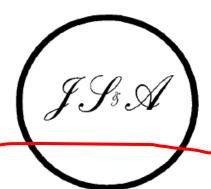
Omar N. Sarcia Garrido
Senior International Education Consultant

OGG: 038

Juan Garibaldi Senior International Education Consultant 4

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"REGIONALLY ACCREDITED"



In summary, it is the judgment of Josef Silny & Associates, Inc., International Education Consultants that Ms. Dai has the equivalent of the U.S. degree of Master of Business Administration in Finance and Economics earned at a regionally accredited institution of higher education in the United States.

Sincerely

Mujun Wang

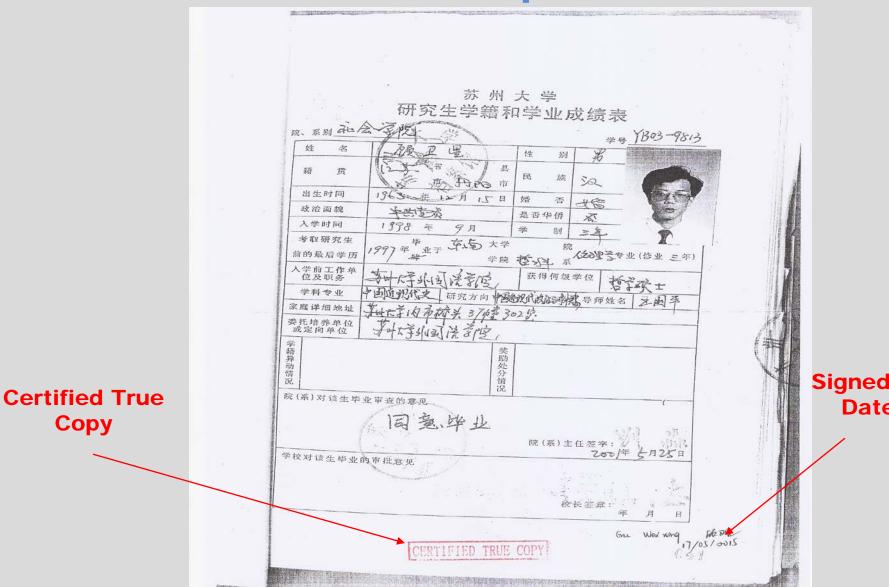
International Education Consultant

MW: 081

Kenneth Li

Senior International Education Consultant

Example of Documentation: Transcript



Copy

Signed and **Dated**

GENERAL GUIDELINES FOR CREDENTIALING

Type of Course	Faculty Qualification Required
General Education courses or Baccalaureate courses	*Doctorate or Master's degree in the teaching discipline or *Master's Degree with 18 graduate hours in the teaching discipline
Associate Degree courses that transfer to a baccalaureate degree	*Doctorate or Master's degree in the teaching discipline or *Master's Degree with 18 graduate hours in the teaching discipline
Associate Degree courses that won't	*Bachelor's degree in the teaching discipline or
transfer to a baccalaureate degree	*Associate's degree and demonstrated competencies in the teaching discipline.
Developmental courses	*Bachelor's degree in a discipline related to the teaching assignment.

WHERE THE REQUIREMENTS COME FROM - THE BC CREDENTIALING MANUAL



Broward College
Faculty
Credentialing
Manual

Academic Affairs

June 2012



WHERE THE REQUIREMENTS COME FROM - THE CREDENTIALING MANUAL

LISTS THE REQUIREMENTS FOR TEACHING IN EACH DISCIPLINE

TABLE OF CONTENTS

INTRODUCTION	
OVERVIEW	1
SACS-COC REQUIREMENTS FOR CREDENTIALING	1
GENERAL CREDENTIALING GUIDELINES	2
CREDENTIALING PROCESS	
STEPS IN THE CREDENTIALING PROCESS	2
CREDENTIALING PROCESS FLOW CHART	4
EVALUATING FOREIGN CREDENTIALS	5
ALTERNATIVE CREDENTIALING PROCESS	5
CREDENTIALING REQUIREMENTS FOR SPECIFIC DISCIPLINES	
Architecture	_
Arts: Fine and Applied Arts: Music	_
Arts: Theatre	_
Behavioral Science: Anthropology	_
Behavioral Science: Anthropology Behavioral Science: Psychology	
Behavioral Science: Psychology Behavioral Science: Social Work	
Behavioral Science: Sociology	
Biological Science	_
Building Construction	
Business	
Business: Accounting	
Business: Business Law	1
Business: Finance	13
Business: Food Service / Hospitality / Travel	1
Business: Traffic Management / Logistics	15
Business: Management	15
Business: Marketing	

Discipline /	Area	Biological Science			
Course Prefix	Developmer (D)	ntal	Non- Transferable (UN)	Transferable (UT)	Requirements
ВОТ				X	Master's Degree in Botany or a Biological Science Subfield OR Master's Degree and 18 graduate credit hours in Botany or a Biological Science subfield
BSC				Х	Master's Degree in Biology or a Biological Science Subfield OR Master's Degree and 18 graduate credit hours in Biology or a Biological Science subfield

Other Qualifications to Consider (Beyond the Highest Earned Degree)?

- Undergraduate Degree
- Related Work Experience in the Field
- Certifications
- Honors and Awards

Documented Excellence in Teaching

For all cases, the institution is responsible for justifying and documenting the qualifications of its faculty.

Faculty Credentialing Standards

International Centers vs.

Academic Affiliates

Are the standards less rigorous for BC Academic Affiliates?



Real-Life Case #1.

What do you think???

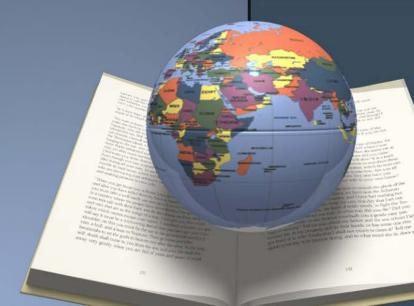
Faculty Credential:

Degree: MBA

School: University of Pittsburgh

Coursework includes: 18 graduate hours of accounting

Other: Licensed CPA



Discipline Area		Business				
Course Prefix	Developmental (D)		Non- Transferable (UN)	Transferable (UT)	Requirements	
GEB				X	Master's Degree in Business or a related subfield OR Master's Degree and 18 graduate credit hours in Business or a related subfield	

The Manual Also Says:

Discipline /	Area	Business: Management				
Course Prefix	Developmenta (D)	Non- Transferable (UN)	Transferable (UT)	Requirements		
MAN MNA			X	Master's Degree in Management or Business Administration OR Master's Degree and 18 graduate credit hours in Management or Business Administration		

The Manual Also Says:

Discipline /	Area	Business: Accounting			s: Accounting
Course Prefix	Developmen (D)	ntal	Non- Transferable (UN)	Transferable (UT)	Requirements
ACG				X	Master's Degree in Accounting or Finance OR Master's Degree and 18 graduate credit hours in Accounting or Finance_or Master's Degree and a current Certified Public Accountant (CPA) license.

The Manual Also Says:

Discipline /	Area		Busine	ss: Finance
Course Prefix	Development (D)	Non- tal Transferable (UN)	Transferable (UT)	Requirements
FIN 1100			X	Master's Degree in Finance, Accounting, Business or a related subfield OR Master's Degree and 18 graduate credit hours in Finance, Accounting, Banking, Business or a related subfield

Real-Life Case #1.

What do you think???

Faculty Credential:

Degree: MBA

School: University of Pittsburgh

Coursework includes: 18 graduate hours of accounting

Other: Licensed CPA

		Ovalified to Teach:		=
		Could be Qualified to Teach:	ACG 2071	A A
I		MAN 2021	ACG 2100	
Ш	GEB 1001	MAN 2604	ACG 2110	=
I	GEB 2112	MNA 2345	FIN 1100	
۱	GFB 2430	ACG 2001	FIN 2051	
	GEB 2949	ACG 2011	Carlotte San	=
	CER 2955	A state of the sta	A design of the same of the sa	

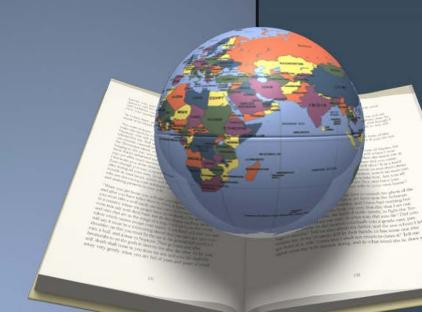
Real-Life Case #2

What do you think???

Faculty Credential:

Degree: M.A. in English

School: Boston University



Discipline /	Area			E	English		
Course Prefix	Developmen (D)	ıtal	Non- Transferable (UN)	Transferable (UT)	Requirements		
ENC 0xxx	X				Bachelor's Degree in English, English Education, Literature, Linguistics, or Language Arts OR A Bachelor's in an English subfield or Education and demonstrated competencies in Developmental English		
ENC				X	Master's Degree in English, Literature, Linguistics, Rhetoric, or Language Arts OR Master's Degree and 18 graduate credit hours in English, Literature, Linguistics, Rhetoric, or Language Arts		

Discipline Area		Literature				
Course Prefix	Developmer (D)	ntal	Non- Transferable (UN)	Transferable (UT)	Requirements	
AML ENG ENL LIT CRW				X	Master's Degree in English, Literature, or Language Arts OR Master's Degree and 18 graduate credit hours in English, Literature, or Language Arts	

Discipline /	Discipline Area Journalism			ırnalism
Course Prefix	Development (D)	Non- ral Transferable (UN)	Transferable (UT)	Requirements
JOU MMC			X	Master's Degree in English, Journalism, or Mass Communications OR Master's Degree and 18 graduate credit hours in English, Journalism, or Mass Communications

Discipline Area				English Se	cond Language
Course Prefix	Developmer (D)	ntal	Non- Transferable (UN)	Transferable (UT)	Requirements
EAP 0xxx	X				Bachelor's Degree in TESOL OR A related Bachelor's Degree in English, Foreign Language, Communications, Linguistics, related Language Arts subfields, and demonstrated competencies in teaching EAP
EAP				X	Master's Degree in TESOL, English, or Linguistics OR Master's Degree with 18 graduate

Real-Life Case #2

What do you think???

Faculty Credential:

Degree: M.A. in English

School: Boston University

	Could be Qualified	to Teach: JOU (10)
AML (4) ENC (3)	ENL (3) LIT (12) CRW (6)	MMC (1) EAP (2)
ENG (1)		And the part of th

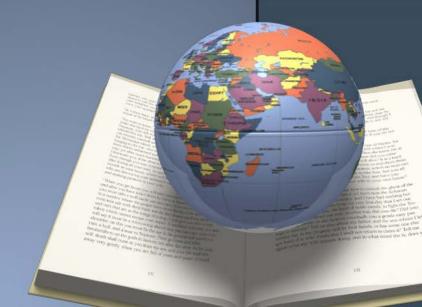
Real-Life Case #3

What do you think???

Faculty Credential:

Degree: Master of Arts in Int'l Environmental Policy

School: Middlebury Institute of Int'l Studies, Monterey



Discipline Area		Environmental Science				
Course Prefix	Developmental (D)		Non- Transferable (UN)	Transferable (UT)	Requirements	
EVR 1009				X	Master's Degree in any Biological or Physical Science OR Master's Degree and 18 graduate credit hours in Biological or Physical Science	

Real-Life Case #3

What do you think???

Faculty Credential:

Degree: Master of Arts in Int'l Environmental Policy

School: Middlebury Institute of Int'l Studies, Monterey



Real-Life Case #4

What do you think???

Faculty Credential:

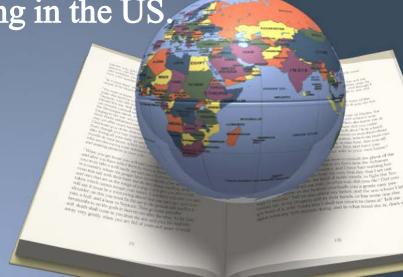
Degree: Ph.D. in Material Physics

School: Sungkyunkwan University (Korea)

Silny States: Degree is the equivalent of the US degree of

Doctor of Philosophy in Physics earned at a regionally

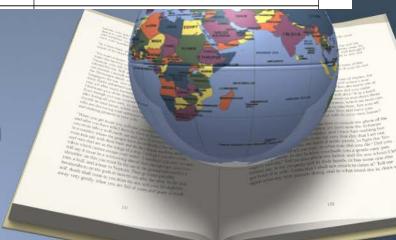




What Does the Manual Say?

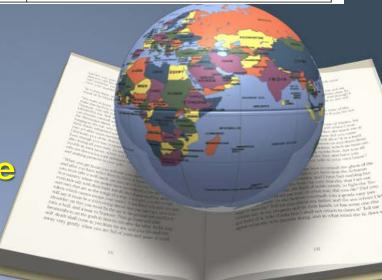
Discipline Area		Physical Science: Physics				
Course Prefix	Developmenta (D)	Non- Transferable (UN)	Transferable (UT)	Requirements		
PHY			X	Master's Degree in Physics OR A Master's Degree and 18 graduate credit hours in Physics		

Also...
Those with Physics and Engineering degrees can often be approved to teach Math courses



Discipline Area		Economics				
Course Prefix	Development	Non- Transferable (UN)	Transferable (UT)	Requirements		
ECO ECS			X	Master's Degree in Economics OR Master's Degree and 18 graduate credit hours in Economics		

- Dissertation in the field
- Peer-reviewed publication
- Previous teaching experience



Real-Life Case #4

What do you think???

Faculty Credential:

Degree: Ph.D. in Material Physics

School: Sungkyunkwan University (Korea)

Silny States: Degree is the equivalent of the US degree of

Doctor of Philosophy in Physics earned at a regionally

accredited institution of higher learning in the US.

Qualified to Teach:

- PHY Courses
- ECO Courses
- MAC Courses

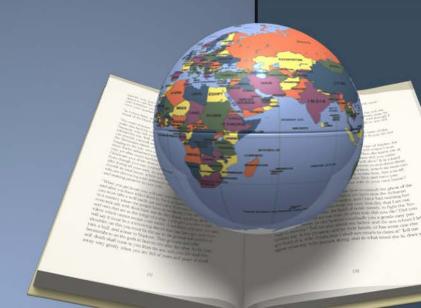
Real-Life Case #5

What do you think???

Faculty Credential:

Degree: M.S. in Theology

School: Southwest Baptist Theological Seminary



What Does the Manual Say?

Discipline Area		Religion				
Course Prefix	Developmen (D)	ntal	Non- Transferable (UN)	Transferable (UT)	Requirements	
REL				X	Master's Degree in Religion or Theology OR Master's Degree and 18 graduate credit hours in Religion or Theology	

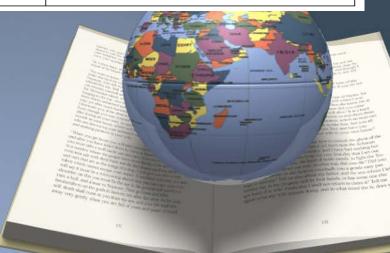
What about teaching Philosophy or Ethics?



What Does the Manual Say?

Discipline Area		Philosophy				
Course Prefix	Developmenta (D)	Non- Transferable (UN)	Transferable (UT)	Requirements		
PHI			X	Master's Degree in Philosophy OR Master's Degree and 18 graduate credit hours in Philosophy		

NO!
Cannot teach PHI
courses



Other Important Considerations to Become a BC Faculty

- English Language Skills
- Experience with or the ability to adopt American teaching styles
 - Rote memorization vs. critical thinking
 - Lecture focused vs. various instructional methods
 - Focus on student engagement and success
 - Utilizing multiple student assessments and techniques

And Finally...

Build a Strong Cadre of BC Qualified Faculty

- Faculty Staffing A responsibility of each Center
- Always be ready with a back-up plan
- Have depth on your faculty roster

 BC can try to help, but we can't always con through

THANK YOU!!

