

Inviting Applications for

Provost and Senior Vice President

Broward College now has a new permanent president and chief executive who is looking to take the institution to new heights. We seek an experienced and innovative academic leader to join this transformation as we make Broward College the number one destination for academic excellence!

This senior management position serves in an executive capacity, reporting to the College President for overall planning, operation, and evaluation of the college's academic affairs.



ABOUT THE COLLEGE

Established in 1960, the mission of Broward College is to achieve student success by developing informed and creative students capable of contributing to a knowledge and service-based global society.

As a public college accredited to offer associate degrees, select baccalaureate degrees, and certificate programs, the institution and its District Board of Trustees are committed to fostering a learning-centered community that celebrates empowering and engaging students, faculty and staff.

With approximately 40,000+ students and 4,000 faculty and staff, Broward College offers 167 programs in eight career pathways that include specialized certificates, two- and four-year degrees, non-degree training, workforce readiness, and an extensive list of continuing education curricula. A 2020 Florida TaxWatch study reported that Broward College substantially increases the earnings of its graduates (total income to workers within the most recent year of graduates estimated to improve by

\$1.2 billion peryear), gives students the best return on investment (nearly 10 percent), and provides substantial economic impact to South Florida (more than \$1.7 billion).

In 2023, the Aspen Institute named Broward College one of the top 10 community colleges among more than 1,000 community and state colleges in the nation. This marks the fifth time the College has earned recognition as a top 10 finalist for the Aspen Prize for Community College Excellence

Broward College is also the recipient of a transformational gift of \$30 million from philanthropist MacKenzie Scott, who made the donation along with her husband, Dan Jewett.

OUR CULTURE

At Broward College, our leaders embody a culture of competence, care, character, omposure, and courage. We prioritize serving our students through integrity, transparency, and honesty.

DISTRICT BOARD OF TRUSTEES

The Broward College District Board of Trustees brings together community leaders with wideranging backgrounds who provide dedicated leadership to the College and its activities. The Governor of the State of Florida appoints this group of outstanding local citizens. As the governing board of the College, they are the stewards of Broward College's commitment to excellence, while they guide the College and implement the goals enumerated in their mission statement. Their desire to provide students with the academic skills needed to transfer to four-year colleges and universities, to enhance skills to be competitive in the rapidly changing job market, and to offer opportunities for continuing education, personal growth, and enrichment is a challenge they approach with enthusiasm. As a team, these dynamic community leaders are fully engaged in providing a future that offers increased higher education opportunities for Broward County residents.

BROWARD COLLEGE FOUNDATION

Established in 1971, the Broward College Foundation is a 501(c)(3) nonprofit organization and the officially designated means of making private, charitable contributions to Broward College. Our purpose is to change lives through education by providing community awareness, advocacy, and funding to the college.

The foundation's volunteer Board of Directors works closely with the college's Office of Advancement to raise money to support scholarships, academic programs, and learning facility enhancements.

We believe providing the opportunity education makes possible, to those who can benefit from it the most, is crucial to our community's future.









Broward College is made up of three primary campuses, which are connected to additional partnership centers, or branches, throughout Broward County.

A. HUGH ADAMS CENTRAL CAMPUS

The A. Hugh Adams Central Campus, the college's first permanent campus, is in Davie. Originally opened with seven buildings on a 152-acre site, the Adams campus is now home to the Buehler Planetarium and Observatory; Institute of Public Safety, a gold LEEDcertified facility for the training of new and veteran law enforcement officers; the Mayer Gymnasium; and a health sciences complex that includes a simulation center. The campus also features the Ralph R. Bailey Concert Hall and a visual and performing arts facility. The facility also houses the Rosemary Duffy Larson Gallery. Nearby is the Fine Arts Theatre, a 175-seat venue reserved exclusively for student theatrical productions. The University College Library is a joint research facility owned by the college in partnership with Florida Atlantic University. The Adams Campus also is home to the College Academy @ BC, a collegiate high school opened in partnership with the Broward County Public Schools in 2001.

JUDSON A. SAMUELS SOUTH CAMPUS

The Judson A. Samuels South Campus, named for a South Broward community leader and one of the college's most influential trustees, is on a 103-acre tract in Pembroke Pines, just west of Florida's Turnpike. The campus is home to the college's Aviation Institute, located adjacent to North Perry Airport, as well as the joint-use Broward College/Broward County South Regional Library. The library is the first building in Broward County constructed to meet the standards of the Leadership in Energy and Environmental Design's (LEED) building rating system, set by the U.S. Green Building Council. Samuels South Campus has three partnership branches, including Pines Center, Miramar Town Center, and Miramar West Center.

NORTH CAMPUS

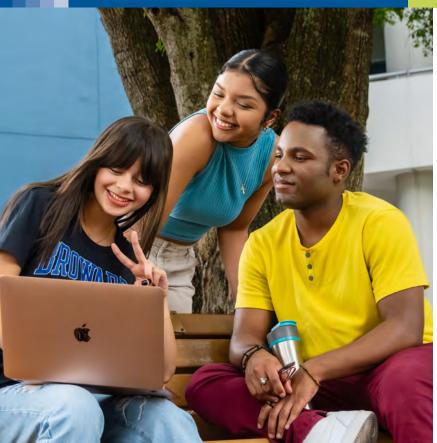
The North Campus, in Coconut Creek, covers approximately 113 acres adjacent to the Florida Turnpike. Dedicated in 1972, North Campus has grown to more than a dozen buildings including the Omni Auditorium, Health Science Center II, and the Broward College/North Regional Broward County Library. North Campus also houses the college's manufacturing program and the Citrix IT Academy, part of the Citrix Academic Network.



THE OPPORTUNITY

In consultation with the Pathway Deans and the Faculty Senate, this position is responsible for coordinating and administrating district-wide pathway programs, academic operations, and related policies and procedures. Provides overall leadership and vision for academic affairs, as well as academic operations within the context of the college's vision and mission. Provides academic leadership for accreditation, the assessment of pathway programs and general education outcomes, and the continuous improvement of academic and student programs and college-wide initiatives.

Champions the College's core values: academic excellence and student success, innovation, integrity, sustainability, and lifelong learning; promotes and sustains a respectful, rigorous, compassionate, and learning-centered environment for Broward College and works collaboratively with the entire College community to achieve a shared vision and transform student lives.





ESSENTIAL FUNCTIONS

- Provides senior leadership direction in fulfilling the mission of the College in the district-wide academic
 affairs and College operations in collaboration with college leadership and key stakeholders. Leadership
 includes the planning, administration, evaluation, and continuous improvement of college-wide academic
 programs
- Under the direction and leadership of the president, leads in collaboration with senior management in the oversight and coordination of strategic planning, analysis, and evaluation of the institution's effectiveness in fulfilling the college's mission, vision, values, goals, and objectives.
- Serves as chief academic policy, program, and accreditation officer for the college. Ensures compliance with the provisions of all applicable federal and state regulatory standards, District Board of Trustees directives, Principles of Accreditation, and adherence to college policies and procedures. Evaluates, revises, and develops policies and procedures.
- Under the president's direction, is authorized as delegated by the president to take action and make administrative and management decisions for assigned administrative functional areas. Communicates and negotiates professionally and effectively as a collaborator and problem solver with a comprehensive knowledge in the field of higher education.
- Promotes and provides guidance and inclusion in designing, implementing, evaluating, and ongoing improvement of student pathways.
- In collaboration with the Pathway Deans and the Faculty Senate, provides senior management direction, leadership, and coordination for the college's online learning programs and initiatives and instructional technology initiatives.
- Responsible for staff management, including recommendation of staffing, hiring, setting performance standards, evaluating staff, discipline and termination in support of a culture accountable for serving the College.
- Represent the College in various civic, community, and professional organizations at the local, state, and national level.
- Provide strategic leadership, vision, oversight and coordination of the College's financial aid programs.

KNOWLEDGE, SKILLS AND ABILITIES

- Strong oral and written communication skills.
- Demonstrated skills for managing and sustaining large-scale transformational change.
- Demonstrated ability to work collaboratively in large-scale settings such as in a multi-campus institution.
- Demonstrated understanding and commitment to the mission and goals of a comprehensive community college.
- Demonstrated ability to work collaboratively with faculty, administrators, staff, students and peer leadership to develop common solutions to complex issues.
- Ability to think creatively, listen to diverse perspectives, and apply creative strategies to attain successful institutional outcomes.

- Proven ability to work with diverse constituencies in a multi-cultural environment; demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.
- Demonstrated knowledge of regional accrediting agency core requirements, principles, policies and guidelines.
- Demonstrated knowledge of contemporary institutional effectiveness practices.
- Demonstrated interest in advocating for the effective application of technology in teaching and learning, the delivery of online programs and degrees and the importance of faculty development and instructional design in the teaching/learning process.

QUALIFICATIONS

MINIMUM QUALIFICATIONS

- A master's degree required.
- Ten years of relevant experience.

PREFERRED QUALIFICATIONS

- Ten years of management/leadership experience
- Ph.D or Ed.D
- An equivalent combination of experience and education may be considered.



Broward College subscribes to and endorses equal employment and educational opportunity. Its policies and practices will assure nondiscriminatory treatment of all persons without regard to race, color, age, national origin, religion, marital status, gender, gender identity, sexual orientation, disabling condition, ethnicity, pregnancy, or any other factor or condition protected by law. In addition, the College shall not solicit, collect, maintain, or utilize genetic information, as defined in Federal regulations for any purpose. Broward College makes every reasonable effort to accommodate persons with disabilities



FORT LAUDERDALE

Fort Lauderdale offers beautiful ocean beaches, scenic inland waterways, and a broad range of ultural offerings. With an estimated population of 186,000, Fort Lauderdale is one of the largest cities in Florida and it is known for its outstanding quality of life. The city's year-round ocean breezes and sunny days allow residents to enjoy outdoor recreation and activities throughout the year.

While continuing to be a popular tourist destination, Fort Lauderdale has successfully attracted a wide range of industries to diversify its growing economy. Today, companies and industries in the areas of marine, finance, manufacturing, high technology, aerospace, insurance, and film and television production call this ocean-side city home.

Whether strolling the city's picturesque Riverwalk, visiting a museum, or enjoying entertainment and fine dining, Fort Lauderdale is a great place to live, work, and enjoy life.

APPLICATION PROCESS

APPLICATIONS

- 1. All application packets must include:
 - **a)** Cover letter that describes strengths, skills, and knowledge that will benefit this position.
 - b) Current résumé.
 - c) At least three professional references with full contact and e-mail information. (References will not be contacted without the applicant's consent.)
- 2. Submit application materials (preferably as PDFs) online. Applications will continue to be reviewed until a final decision is made.

CONTACT INFORMATION

Information about the search is to be directed to:

Nicki Anderson, Senior Director, Attraction and Selection | nanders1@broward.edu

APPLY HERE