

Policy Manual



Title: International/Intercultural Education	Number: 6Hx2-4.16
Legal Authority: Fla. Stat. § 288.8175	Page: Page 1 of 1

GENERAL STATEMENT

Broward College recognizes the importance of providing for students an international and intercultural dimension. As inhabitants of a global society, today's students will be confronted throughout their lives with issues that transcend national boundaries. So interconnected is the political and economic world that some understanding of current issues and the events that shape them is now basic to good citizenship. As a result, international awareness has become an essential aspect of today's curriculum.

Because of the increasing numbers of students for whom the College will provide their only college-level educational experience, colleges have a major responsibility in providing an international/intercultural dimension through curricular or co-curricular activities. The College with its emphasis on serving a local pluralistic constituency requires that global issues be addressed.

The College encourages and supports the development of the many aspects of international/intercultural education. Steps to implement this policy should include:

1. Maintaining a structured process for the involvement of the community and the college.
2. Continuing development and expansion of overseas academic programs.
3. Maintaining and continuing to develop efforts to internationalize the curricula.
4. Continuing development of support and other effective program activities for international students on campus.
5. Promoting consultant and support services with foreign institutions, organizations, and agencies.
6. Including international/intercultural education as a priority area for staff and program development activities.

Broward College may enter into Agreements of Academic Affiliation, Technical Assistance Contracts, or other formal relationships with educational institutions overseas. Such agreements do not transfer Broward College's accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to any international partner or their students unless a substantive change has been approved by SACS.

History: Issued as Policy 4.20 on January 19, 1979; reissued September 1986; reissued December 16, 1986; revised September 19, 1989; revised and re-numbered April 16, 1997; revised October 31, 2001; revised February 26, 2013; revised February 26, 2013

Approved by the Board of Trustees	Date 2/26/13	President's Signature 	Date 2/26/13
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