

# Policy Manual



<b>Title:</b> Standards of Academic Progress	<b>Number:</b> 6Hx2-4.23
<b>Legal Authority:</b> <i>Florida Statutes</i> 1000.03(5)(b)	<b>Page:</b> Page 1 of 2

## GENERAL STATEMENT

This policy is intended to ensure students make academic progress toward their stated educational goals. Broward College tracks and measures each student's progress toward degree completion, and these metrics or standards of academic progress are made available to the student so that each student can maintain academic progress toward completion as is required by the College. Appropriate academic interventions will be initiated for any student not maintaining satisfactory academic progress as described herein.

The College regulations regarding standards of academic progress apply to all college credit and vocational credit courses and align to eligibility requirements for continued Federal financial aid (see policy on Student Financial Services Programs 6Hx2-5.11). In determining academic progress, college credit, vocational credit, and college preparatory credit courses are combined in the term and cumulative grade point averages. Courses taken for audit, courses for which a student receives a refund, and courses in which a student has withdrawn during the withdrawal period will not be included in the determination of academic standing.

## STANDARDS of ACADEMIC PROGRESS

To maintain standards of academic progress, a student must achieve a minimum grade point average (GPA) of 2.0 or higher each term. Degree programs require students to earn a cumulative and degree grade point average of at least 2.0 for graduation. Select degree programs require a minimum 2.5 cumulative grade point average for graduation. Students should be advised to consult the College catalog for specific degree and certificate program requirements for graduation.

## The POLICY and the STUDENT

A student who fails to maintain satisfactory academic progress will be placed on one of the following escalating levels of academic intervention based on the student's term, degree, and cumulative grade point averages:

- Academic Warning
- Academic Probation
- Academic Suspension

Each successive level of academic intervention carries specific intervention steps and has implications for the student's progress to degree completion (See A6Hx2-4.11).

Academic intervention is noted on the Broward College transcript for each term that the student fails to maintain satisfactory progress.

Additionally, the student who fails to make satisfactory academic progress may lose eligibility for Federal/State financial aid programs (See 6Hx2-5.11) and may not qualify for graduation (See 6Hx2-4.22).

<b>History:</b> <i>Issued on March 27, 2002; revised on August 23, 2011; revised on August 11, 2020</i>			
<b>Approved by the Board of Trustees</b>	<b>Date:</b> 8/11/2020	<b>President's Signature</b> 	<b>Date:</b> 8/11/2020

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## The POLICY and FACULTY and STAFF

The Campus/Center Academic Affairs and Student Services personnel, including program managers, associate deans, academic and student deans, will assist students with advising and enrollment into courses at the college. Faculty may assist students by advising them of courses in designated programs. Students are strongly advised to meet with an academic advisor and financial aid advisor prior to enrollment into courses each term.

## IMPLEMENTATION and OVERSIGHT

The Dean of Students on the campus in consultation with the Provost and Senior Vice President for Academic Affairs and Student Services and the Vice Provost for Student Services are responsible for the implementation and oversight of policy compliance.

## VIOLATION of the POLICY

Violations of this policy may result in disciplinary action, up to and including termination.

- For non-represented employees, action will be taken pursuant to the terms and conditions of the relevant employment contract, if applicable.
- For full-time faculty, refer to the Collective Bargaining Agreement between The Board of Trustees of Broward College and the United Faculty of Florida—Broward College Chapter.

## DEFINITIONS

**Academic Probation** - The second level of academic intervention when a student's academic progress falls below the institution's requirement for "good academic standing," and the student was previously on academic warning.

**Academic Suspension** - The third level of academic intervention when a student's academic progress falls below the institution's requirement for "good academic standing," and the student was previously on academic probation.

**Academic Warning** – The first level of academic intervention when a student's academic progress falls below the institution's requirement for "good academic standing."

**Grade Point Average (GPA)** – The accumulation of letter grades with their respective quality points, divided by the credit hours attempted.

**Term** – Fall, Spring, or Summer term.

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