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The following table outlines the division of responsibilities assigned to appropriate personnel for notifying the SACS Commission on Colleges of Broward College's intent to initiate a substantive change.

Types of Substantive Change	Responsible Broward College Personnel
Initiating distance learning for group or individual instruction where instructor and student/s are geographically separatedOffering 50 percent or more of program electronically (Subsequent programs do not need reporting unless they are significant departures from initially approved program(s).	College Provost
Offering 25-49 percent of a program electronicallyOffering 24 percent or less of a program electronically	
Adding significantly different programs (approved for the institution) from previously reported programs offered through distance learning	
Initiating significant changes in existing technology-based delivery systems in distance learning/ (off-campus programs)	
Adding significantly different programs at a currently approved site (only if programs are already SACS approved, does not apply to new sites).	College Provost/ Campus Presidents
Initiating programs/courses offered through contractual agreement or consortium	College Provost
Relocating a campus	Campus Presidents
Initiating a merger/consolidation. (Will require a site visit.)	College Provost
Initiating coursework or programs at a more advanced level than currently approved.	College Provost

Recommending Officer's Signature		President's Signature	Ounting 1. 03/27/2012
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Initiating programs at a lower degree level (normally pertaining to programs that are significantly different from current degrees).	College Provost	
 Initiating a branch campus A branch campus is a location of an institution that is geographically apart and independent of the main campus of the institution. The independent location must be: (1) permanent in nature, (2) offer courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) have its own faculty and administrative or supervisory organization, and (4) have its own budgetary and hiring authority. Will require a site visit. 	Campus Presidents	
Altering significantly the educational mission of the institution.	College Provost	
Changing governance, ownership, control, or legal status	College President	
Altering significantly the length of a program. Changing significantly the length of a program, substantially increasing the number of clock or credit hours awarded for successful completion of a program, or changing clock hours to credit hours.	College Provost	
Initiating degree completion programs.	College Provost	
Closing an institution/program; initiating teach-out Agreements. Entering into a teach-out agreement or closing an institution. (See also the Commission policy "Closing an Institution or Program: Teach-Out Agreements.") In the cases of campus or program closures, the College Registrar will notify affected students and advise of alternative options for program completion. The College will	College Provost/College Registrar	
make every effort to minimize employment disruption for faculty and staff teaching in affected programs or sites.		

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Initiating additional off-campus sites (where instructor is present for classroom **Campus Presidents** group instruction).** ...Student can obtain 50 percent or more credit toward program ...Student can obtain 25-49 percent of credit toward program* ...Student can obtain 24 percent or less of credit toward program *May require a site visit **Offering 25-49 percent of an educational program at an off-campus site does not require a prospectus; however, the institution is required to 1. notify the Commission 2. provide a faculty roster 3. a discipline-specific description of library/learning resources 4. a description of physical facilities, and 5. a list of courses to be offered at the site.

Recommending Officer's Signature

Date: 03/27/2012 President's Signature and Century J. 03/27/2012