

Procedure Manual



Title: Writing Credit	Number: A6Hx2-4.32
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The faculty and College leadership will collaborate to conduct a review of courses designated as “writing credit.” Collaborations shall include any or all the following appointments:

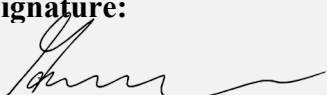
- An assessment review committee or group (the College Assessment Team for Student Success [CATS])
- A writing-credit task force
- A curriculum review committee

Faculty engagement is integral to the review of writing-credit courses. Therefore, each appointed group, task force, or committee will be faculty-driven in its endeavors and strive for cooperation, collaboration, and transparency in the administration and assessment of writing-credit courses among full-time and part-time faculty.

Furthermore, each appointed group, task force, or committee will communicate its efforts to all faculty and encourage faculty participation or input in its initiatives. Engagement opportunities shall include, but not limited to, the following pursuant [Policy 6Hx2-4.28](#) and [Procedure A6Hx2-4.28](#):

- Creation of a community (or communities) of practice
- Assessment workshops
- Other relevant, faculty-driven sub-committees or workgroups

The Office of Strategy, Assessment, and Research will provide administrative and/or executive sponsorship as appropriate to the appointed group, task force, or committee.

Recommending Officer's Signature: Jeffrey Nasse, Ph.D.	Date: 8/29/23	President's Signature: 	Date: 8/29/23
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