



MEMORANDUM OF UNDERSTANDING

This **Memorandum of Understanding ("MOU")** is entered into effect on March 31, 2023 (the "**Effective Date**," which shall be the date this MOU becomes fully executed), by and between The District Board of Trustees of Broward College, Florida (hereafter referred to as "BC") located in Broward County, Florida and **The Florida International University Board of Trustees**, on behalf of **Florida International University** (hereafter referred to as "FIU"). FIU is a member of the State University System of the State of Florida and is located in Miami, Florida, **United States of America ("USA")**. BS and FIU are hereafter individually referred to as the "**Party**" or collectively as the "**Parties**." The Parties agree to explore the possibility of developing the highest quality programs to advance the needs of FIU and BC.

Both institutions recognize the following commonalities:

1. The compatibility of the direction and interest of their research and teaching; and,
2. The significant roles they each play as leaders in higher education, teaching and research within their respective counties.

Overview and Exploration of Collaboration:

FIU and BC aspire to sign a MOU as a way to explore a more intentional collaborative relationship based on the following:

1. FIU and BC agree to expand their existing partnership as part of *FIU Connect4Success*, a guided pathway program for students who intend to transfer to FIU after completing the Associate in Arts (AA) or articulated Associate in Science (AS) degrees.
2. FIU and BC agree to establish transfer equivalencies for the Associate in Science (AS) in Criminal Justice to the Bachelor of Science (BS) in Criminal Justice to ensure that students transition directly to upper-division courses, thereby reducing the impact of excess credit hours. (Excess hours may result from failing or dropping courses, and thereby, outside the careful curricular planning developed as part of this MOU.)

3. FIU agrees to accept 60 transfer credits from graduates of the BC AS degree in Criminal Justice. (**Appendix A** includes curriculum documents.)
4. FIU and BC agree to explore various avenues of collaboration to encourage AA and AS graduates from BC to pursue the BS in Criminal Justice and/or BS in Crime Science at FIU.

This MOU serves as an institutional framework for collaborative activities. Specific articulation agreements, beyond the approval of 60 transfer credits for Criminal Justice AS students, would need to be drafted by the Parties in the case that the exploration of these areas leads to further developments. These agreements would need to be approved by authorities at each institution. Except as set forth herein, *nothing in this MOU shall be construed as creating any legal relationship between the Parties.*

Via the representatives indicated below, the Parties would encourage direct contact and cooperation among their faculty members and staff, including, but not limited to, academic advisors, recruiters, and career specialists. The Parties agree to explore funding possibilities that promote transfer student success and for any activity which might arise associated with this partnership.

The Parties to this MOU shall not discriminate against any employee or participant regarding responsibilities and obligations under this MOU because of race, age, religion, color, gender, national origin, marital status, disability, sexual orientation, or any other basis prohibited by law. Nor shall the Parties deny participation in or benefits arising out of this MOU to any student, employee or participant or otherwise subject anyone to discrimination in any activity hereunder. The Parties shall take all measures necessary to effectuate these assurances.

The Parties understand that financial arrangements under this MOU would have to be negotiated and would depend on specific activities and the availability of funds. Any expense incurred by either Party would be subject to individual agreements on a case-by-case basis. The Parties also recognize that intellectual property terms would need to be included in subsequent agreements, as appropriate. In addition, anyone teaching at FIU from BC must have the approved credentials; FIU is accredited by the **Southern Association of Colleges and Schools Commission on Colleges** ("SACSCOC") and its faculty qualification guidelines represent a commonly accepted best practice for the academic qualifications of faculty. (**Appendix B** identifies the faculty qualifications required by FIU.)

The Parties stipulate that the use of their respective brands to promote and market the BC and FIU partnership, represented by their headings and logotypes, including the “FIU Connect4Success” logo, could only be used by a Party with the previous and express written authorization of the other Party. The transfer pathway shall be referred to as “FIU Connect4Success” in all communication and marketing materials and FIU consents to use of this name in all communication and marketing materials. This MOU does not authorize any one of the Parties to express him/herself on behalf of the other, either verbally or in writing or to act on each other’s behalf.

This MOU is non-exclusive and will become effective on the Effective Date for a three (3)-year period. The MOU may be renewed every three (3) years upon the mutual written consent of the Parties. The MOU may be reviewed in a year-and-a-half (1.5) from the Effective Date to assess results.

This MOU may be amended or further developed by means of written consent of the Parties. The MOU may be terminated with at least 90 days advanced written notice. Notices must be sent to the individuals and addresses indicated below:

For BC:

Wayne Boulter
Interim Dean, Institute of Public
Safety
wboulter@broward.edu

Rudy Jean-Bart
Associate Dean, Academic
Affairs
rjeanbar@broward.edu

For FIU:

Lisa Stolzenberg, Ph.D.
Professor and Chair
Department of Criminology and
Criminal Justice
stolzenb@fiu.edu

Amy Hyman Gregory, Ph.D.
Assistant Teaching Professor and
Undergraduate Program Director
Department of Criminology and
Criminal Justice
amyhyman@fiu.edu

Janie Valdés, Ed.D.
Assistant Vice President
Enrollment Management and
Services
janie.valdes@fiu.edu

The individuals named below sign this MOU on behalf of their respective Parties and represent and warrant that they have the requisite authority to bind their respective Parties.

**The District Board of Trustees of
Broward College, Florida**

Barbara J. Bryan Ph.D.

Dr. Barbara J. Bryan
acting President, Broward College

**The Florida International University
Board of Trustees:**

DocuSigned by:

Elizabeth M. Bejar

Elizabeth M. Bejar, Ph.D.
Provost, Executive Vice President and
Chief Operating Officer

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Date: February 9, 2024

Date: April 21, 2024

Approved as to the Form and Legal Sufficiency:

Levi Williams, Esq.

Levil Williams
General Counsel

DocuSigned by:

Ralph G. Prohias

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Ralph G. Prohias
Deputy General Counsel

Date: 02/06/2024

Date: April 16, 2024



Appendix A

BC - Curriculum Requirements

Associate of Science in Criminal Justice 21101

Career Pathway: Public Safety

Location(s): Courses for this program are offered at all BC locations. Program specific courses for this program are offered at the A. Hugh Adams Central Campus.

Program Entrance Requirements: HS Diploma or GED

Program Description: The AS degree in Criminal Justice is designed for students who hope to work in the field of law enforcement, corrections or public safety. The AS degree in Criminal Justice provides students with a valuable credential when applying for such jobs as police officer, corrections officer, state trooper/state officer, US Customs/Immigration inspector and community/police service aide. The AS degree does not qualify students for state certification as a law enforcement or corrections officer. To become certified as a corrections or law enforcement officer a student must complete a Florida state certified Basic Recruit Training Program (Police Academy or Corrections Academy). Visit the program's [website](#) for more information.

Build Your Education



Recommended Course Sequence

Full Time	Part Time	Course ID	Description	Credit	TC1	TC
Term 1	Term 1	CCJ1020	Introduction to Criminal Justice	3	X	
		ENC1101	Composition I	3		
		CJL1062	Constitutional Law	3	X	
		MGF1106 <u>OR</u> STA2023	Foundations of Mathematical Reasoning <u>OR</u> Statistics (Recommended)	3		
Term 2	Term 3	CJE2600	Criminal Investigation	3	X	
		ENC1102	Composition II	3		
	Term 4	CJE2400*	Police Community Relations	3	E*	
		CCJ1010	Criminology	3	X	
Term 3	Term 5	CJL1100*	Criminal Law	3	E*	
		CJC2000*	Introduction to Corrections	3	E*	
Term 4	Term 6	CJJ2001*	Juvenile Justice	3	E*	
		DSC1006*	Introduction to Homeland Security	3		E*
	Term 7	DSC1002*	Terrorism & Domestic Security	3		E*
		DSC2590 *	Intelligence Analysis & Security	3		E*
Term 5	Term 8	SPC1608	Intro to Public Speaking (Recommended)	3		
		AMH2020 <u>OR</u>	History of the United States Since 1877 <u>OR</u> National Government (Recommended)	3		
	Term 9	CJE1300*	Intro to Criminal Justice Administration and Management	3		
		PSY2012 <u>OR</u>	General Psychology <u>OR</u> General Sociology	3		
Term 6	Term 10	BSC1005 <u>OR</u>	Biological Principles for non-majors <u>OR</u> Earth Science	3		
		GE Course	General Education Humanities	3		

		<i>Total Program Credit Hours</i>	60	24	9
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Notes: All courses under the TC columns are required to earn the applicable Technical Certificate (TC).

*Students are required to complete 24 credits of elective courses for the AS. These listed courses are the recommended electives for the AS to maximize the TCs earned; however, students may choose electives from any college level course or any of the criminal justice elective options which include: CJC2000, CJE1300, CJE2170, CJE2400, DSC1002, DSC1006, DSC2590, CJL1100, and CJJ2001.

MAC1105C is a 5-credit course. Students who register for this course must see an advisor to discuss their academic plan.

Students who do not pass the Computer Competency Test are required to take CGS1060C as an elective.

E* These specific elective courses are required to earn the applicable TC.

This is only a recommended course sequence. Students are strongly encouraged to meet with an [advisor](#) to create a personalized educational plan.

FIU - Bachelor of Science in Criminal Justice

The Criminal Justice Major – Effective Spring 2022

I. Core Courses (18 credits): Courses must be completed with a grade of C or higher.

- _____ CCJ 2020 Introduction to Criminal Justice (can be fulfilled with transfer credit)
- _____ CCJ 4014 Criminological Theory
- _____ CCJ 4700 Research Methods and Analysis
- _____ CJE 3001 Professional Development in Criminal Justice*
- _____ CJL 4064 Criminal Justice and the Constitution
- _____ CCJ 4497 Senior Capstone in Criminal Justice (Prerequisites senior standing, CCJ 2020, CCJ 4014, CCJ 4700, CJL 4064)

* Students employed fulltime in a criminal justice related position for a minimum of three years may petition to replace CJE 3001 with CCJ 4054 Ethics in Criminal justice

II. Criminal Justice Electives (18 credits):

Students may select any 3000 or 4000 level courses within the criminal justice discipline that begin with prefixes CCJ, CJC, CJE, CJJ, CJL, and DSC. Students are strongly encouraged to complete an internship to gain practical experience in the field (CCJ 4940). Only 6 credits of CCJ 4940 (Internship) will count in this academic area. Except for internships, all courses must be met with **a minimum grade of C**. Internships are pass or fail. For information on internships, see <https://ccj.fiu.edu/internships>

-  _____ CJ major elective course 3000/4000 level
- _____ CJ major elective course 3000/4000 level
- _____ CJ major elective course 3000/4000 level
- _____ CJ major elective course 3000/4000 level
- _____ CJ major elective course 3000/4000 level
- _____ CJ major elective course 3000/4000 level

III. General Electives:

The number of general electives may vary, and may be used to complete a minor, second major, or certificate. Please see an advisor for the total number of credits that may be used for general electives.

IV. Foreign Language requirement

Steven J. Green School of International and Public Affairs (SIPA) students must show mastery at or complete a second semester sequence foreign language course (at the college

level) or one advanced foreign language course with a minimum grade of C. Credits earned through AP, IB, CLEP, and other testing methods of accelerated credit satisfy this requirement. Discuss options for satisfying this requirement with your academic advisor.



Appendix B Qualified Faculty Requirements

The institution employs competent faculty members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, the institution gives primary consideration to the highest earned degree in the discipline.

The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experience in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes.

Florida International University uses the following as credential guidelines when it defines faculty qualifications using faculty credentials:

- Faculty teaching general education courses at the undergraduate level: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- Faculty teaching baccalaureate courses: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- Faculty teaching graduate and post-baccalaureate course work: earned doctorate/terminal degree in the teaching discipline or a related discipline
- Graduate teaching assistants: master's in the teaching discipline or 18 graduate semester hours in the teaching discipline, direct supervision by a faculty member experienced in the teaching discipline, regular in-service training, and planned and periodic evaluations.

As a Carnegie Research University with High Research Activity (RU/H), Florida International University additionally credentials its faculty based on national/international juried research productivity within the discipline. The institution documents a faculty member's research contributions to the discipline as evidence of the faculty qualifications.

In extremely limited circumstances a faculty member may be credentialed based on a combination of educational experience, productivity in the discipline and work experience. In these situations the practical experience in the discipline must be at an executive level with a broad scope of national/international reach.