

A photograph of three young women standing outdoors, looking at a smartphone held by the woman in the middle. They are in a casual setting with trees and a building in the background. The image is overlaid with a semi-transparent blue filter. A white rectangular box is centered over the image, containing the text 'COLLEGE INFORMATION'.

COLLEGE INFORMATION

From the Office of the President

Thank you for making Broward College your choice for higher education. We are honored to serve and partner with you on your academic and career journey. Broward College is ranked as one of the top state/community colleges in the nation by the Aspen Institute. This is a recognition of not only student achievement and graduation rates, but also the quality of our curriculum and faculty. All of our programs are structured under Career Pathways designed to help you stay on track from the first day of class through graduation.

This course catalog provides details on the more than 150 programs offered. Whatever your option, we want to help you succeed. Before finalizing your registration, please speak to one of our expert academic advisors who will guide you through selecting the right courses for your program of study.

You will find our curriculum engaging and exciting as we help you develop new skills, learn new techniques, and gain the knowledge necessary to succeed. We have strong partnerships with the fastest growing industries in South Florida, which ensures our programs are aligned with employer needs and the latest workforce tools and trends. These are some of the many reasons our graduates are among the most in-demand workers in the region.

Selecting the right academic program and courses is only part of your college journey. Make the best of your time by studying hard. Your willingness to work hard and dedicate time to your studies will make the difference. Whether you prefer peer groups or one on one tutoring, you should complement these with structured personal study time. Be dedicated to your dreams and remember the objective is to improve your life.

Your college experience should go beyond what takes place in the classroom. Use every opportunity to make lifetime connections and build memories by participating in our rich Student Life activities, public events, and community outreach initiatives.

I look forward to meeting many of you as we make your dream a reality.



Gregory Adam Haile, Esq.
President

Campuses and Centers

**A. Hugh Adams
Central Campus**
3501 SW Davie Rd
Davie, FL 33314

Willis Holcombe Center
111 East Las Olas Blvd
Fort Lauderdale, FL 33301

Pines Center
16957 Sheridan St
Pembroke Pines, FL 33331

Weston Center
4205 Bonaventure Blvd
Weston, FL 33332

International Centers

Ecuador
India
Peru
Sri Lanka
Vietnam
Bolivia
China
Spain
Indonesia

**Judson A. Samuels
South Campus**
7200 Pines Blvd
Pembroke Pines, FL 33024

Miramar West Center
1930 SW 145th Ave
Miramar, FL 33027

Cypress Creek
Administrative Center
6400 NW 6th Way
Fort Lauderdale, FL 33309

Miramar Town Center
2050 Civic Center Place
Miramar, FL 33025

North Campus
1000 Coconut Creek Blvd
Coconut Creek, FL 33066

BC Online
6400 NW 6th Way
Fort Lauderdale, FL 33309

Tigertail Lake Center
580 Gulfstream Way
Dania Beach, FL 33304

Aviation Annex
7201 S. Airport Road, Hangar 14
Pembroke Pines, FL 33023

Accreditation

Broward College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; Telephone Number 404- 679-4500, www.sacs.org) to award Associate and Baccalaureate Degrees

The College is a member of the following organizations:

- American Association of Community Colleges American Association for Higher Education
- American Council on Education
- American Technical Education Association, Inc. Association of Community College Trustees
- Association of Governing Boards
- College Consortium for International Studies College Entrance Examination Board Florida
- Association of Colleges and Universities Florida Association of Community Colleges
- National Association of Foreign Student Affairs Southern Association of Colleges and Schools
- Southern Association of Community and Junior Colleges

Vision, Mission, Core Values, and Philosophy

Vision Statement

Broward College will be a destination for academic excellence, serving students from local communities and beyond. The college will embrace diversity – student, faculty, staff, and business partnerships – and foster a welcoming, affirming, and empowering culture of respect and inclusion. The college will stand at the leading edge of technological and environmentally sound innovation, providing attainable, high-quality educational programs. Broward College will be recognized for its recruitment and retention of diverse, outstanding faculty and staff whose primary focus will be to promote the success of each individual student while supporting lifelong learning for all students. As a model post-secondary institution, the college will connect its students to diverse local and global communities through technical, professional, and academic careers.

Mission Statement

Transforming students' lives and enriching our diverse community through academic excellence, innovation, and meaningful career opportunities.

Core Values

- **Academic Excellence and Student Success:** Achieving student success through high-quality, learning-centered programs and services while continuously evaluating and improving student learning outcomes that reflect the highest academic standards. This is accomplished by providing flexible educational opportunities accessible to all students, regardless of time or place.
- **Diversity and Inclusion:** Creating a community that celebrates diversity and cultural awareness while promoting the inclusion of all its members.
- **Innovation:** Developing and implementing the most emergent technologies and teaching/learning methods and strategies to create learning environments that are flexible and responsive to local, national, and international needs.
- **Integrity:** Fostering an environment of respect, dignity, and compassion that affirms and empowers all its members while striving for the highest ethical standards and social responsibility.

- Sustainability: Ensuring effective, efficient use of college resources while implementing fiscally sound practices and environmentally sustainable initiatives that can be modeled in collaboration with our community.
- Lifelong Learning: Promoting the educational growth and development of all individuals through a variety of post- secondary professional, technical, and academic programs and services.

Philosophy

As an institution committed to the ideal of the value and dignity of the individual, Broward College recognizes the religious, ethnic, and cultural diversity of its students and staff and endeavors to provide equal educational opportunity for all students. Furthermore, the college fosters the value of lifelong learning as it strives through teaching excellence to enable students to appreciate knowledge and to acquire an education that will assist them in assuming positive roles in a changing society. Believing that educated people should be guided in their behavior by decency and civility, the college values honesty, integrity, and social responsibility among its staff and its students. Furthermore, it aspires to empower students with the critical thinking and problem-solving skills, global perspective, clarified values, and creativity that will enable them to make moral choices and ethical decisions in all aspects of their lives. In addition, the college embraces a commitment to American democratic values and culture, the principles of responsible citizenship, life enrichment, and self-awareness.

History of the College

In 1959, the Florida Legislature authorized the creation of the Junior College of Broward County. The proposed location is the former Forman Field in Davie, a training site for World War II Naval aviators. As construction began at the former Forman Field site, the Junior College of Broward County opened its doors to its first class of 701 students in fall of 1960. They attended classes in buildings that were formerly part of Naval Air Station Junior High on the Fort Lauderdale/Hollywood International Airport property. Dr. John Allen, president of the University of South Florida, addressed the college's first graduating class, 73 students, at War Memorial Auditorium on June 10, 1962. Among its members was Paris Nelson Glendening, who went on to serve two terms as Maryland's 59th governor. The Junior College of Broward County's first permanent building was completed in August 1963 when the college officially moved to the Central Campus.

Broward College received its initial regional accreditation from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 1965 as an institution offering Level One associate degrees.

Leadership, Name Changes, and Expansion

Dr. Joe B. Rushing led the College since its opening in 1960 and resigned in 1965. He was succeeded by Dr. Myron Blee, director of the Office for Emergency Planning in Washington, D.C. Dr. Blee was in turn succeeded by Dr. A. Hugh Adams, who assumed his duties as president on April 15, 1968.

Florida's junior colleges originally were governed by boards of public instruction, which also governed elementary and secondary instruction in each county. In 1968, the same year the JCBC changed its name to Broward Junior College, the Florida Legislature removed junior colleges from the county school boards' purview and turned the colleges' advisory boards into District Boards of Trustees.

In September 1970, the District Board of Trustees again changed the name of the institution to Broward Community College, a change that better reflected the comprehensive nature of the programs offered and its role in the community. Also in 1970, the Judson A. Samuels South Campus got its start in temporary headquarters adjacent to Memorial Hospital in Hollywood. North Campus, in Coconut Creek, was dedicated in 1972.

Dr. Adams served as president for 19 years. After he announced his intention to retire on December 31, 1986, the District Board of Trustees renamed the Central Campus the A. Hugh Adams Central Campus in his honor.

Named to succeed Dr. Adams was Dr. Willis Holcombe, executive vice-president at Brevard Community College, and a protégé of Dr. James Wattenbarger, architect of the state community college system. Before going to Brevard, Dr. Holcombe served at Broward Community College as a professor, executive assistant to President Adams, Central Campus academic dean, and then Central Campus provost. He served as president for 17 years, from 1987 to 2004.

He initiated efforts that led to significant growth in enrollment, facility and program expansion. He was also instrumental in creating a variety of innovative partnerships to benefit the College, its students, and the wider community. Dr. Holcombe retired in January 2004. He was named President Emeritus. Succeeding him as the College's fifth president was Dr. Larry Anthony Calderon, who served as president through December 2006. Dr. Holcombe returned from retirement to serve as president until the District Board of Trustees appointed J. David Armstrong, Jr., the former chancellor of the Division of Community Colleges, as its sixth president. President Armstrong began work at the College in July 2007. Dr. Holcombe was appointed chancellor when President Armstrong took over.

In the summer of 2008, the College underwent one further name change, to Broward College, after receiving approval from the State Board of Education and the Legislator to begin offering baccalaureate degree programs in teacher education.

The College submitted a substantive change to its regional accreditation association SACS and received approval to offer level two bachelor degree programs. Broward College is also approved to offer students Title IV Student Financial Aid funds for all degree levels and eligible certificates. At the same time, the College began offering online associate degree programs in 13 areas.

In 2009, the institution received approval by the State Board of Education to offer four additional baccalaureate degree programs in nursing, information management, supervision and management, and technology management.

Under President Armstrong's leadership, the College expanded its programs and locations, receiving national recognition for its innovation and student success initiative. In December 2017, after more than ten years of leading developments and program expansion at the College, J. David Armstrong, Jr. announced plans to transition from his role. After a nationwide search which began in January 2018, the District Board of Trustees selected Gregory A. Haile, Esq. as the seventh president. President Haile assumed office on July 1, 2018. Prior to his appointment, President Haile served as the general counsel and vice president for Public Policy and Government Affairs for Broward College from September 2011 to June 2018.

National Recognition

In October 2010, President Barack Obama announced the creation of the Aspen Prize for Community College Excellence at the White House Summit on Community Colleges. The award, administered by the Aspen Foundation, was created to spotlight a sector of higher education that doesn't receive many accolades. The institute wanted to recognize outstanding academic and workforce outcomes and identify institutions to serve as models to elevate community-college education nationwide.

In April 2011, the institute announced that Broward College was among the top 120 community colleges, representing the top 10 percent in the country.

In 2012, Broward College moved a step higher and was named a Finalist for the Aspen Prize — a recognition that Broward College is one of the top 10 colleges nationwide.

In 2017, Broward College was awarded as a Finalist with Distinction, ranking it as one of the top three community colleges in the nation from a list of almost 1,000.

In 2018, the Aspen Institute again named Broward College as a top ten Finalist for the 2019 Aspen Prize.

Supporting the viability, vitality and robust growth of the communities they serve is an important part of the mission of Florida's publicly supported community colleges. With a half century of service to its community, none of the "Great 28" fulfills its mission better than Broward College.

For more information on the history of Broward College, please visit Broward College Archives & Special Collections on the Internet Archive: archive.org/details/browardcollege or libguides.broward.edu/content.php?pid=35492.

As an institution of higher learning, Broward College is dedicated to the inculcation of the highest ideals of citizenship in a free society. The college as an equal opportunity/affirmative action employer complies with all applicable federal and state laws regarding discrimination and affirmative action. Consistent with the American ideals of equality of citizens and the dignity and worth of each person, the college hereby states that equal employment opportunity and advancement, as well as participation in programs and activities, are provided consonant with appropriate laws without regard to race, color, sex, national origin, religion, age, disability, marital status, sexual orientation or other legally protected classifications.

Consistent with Broward College's vision, mission, and core values, Broward College is committed to fostering a welcoming, affirming, and empowering culture of respect and inclusion, empowering and engaging students, faculty, and staff. The College is committed to inclusive excellence, integrating diversity and quality initiatives by infusing diversity into its organizational processes, structures, and practices. The College affirms its commitment to recruit, support, and retain a diverse student, faculty, and staff community that reflects the diversity of Broward County and recognizes the importance of cultural competency. All members of the faculty, staff, and student body are expected to assist in making this policy a practical reality. The president of the college is empowered to implement this policy through appropriate personnel and by use of effective procedures.

The role of the Executive Director for Human Resources and Equity is to monitor the college's human resource policies and procedures and to ensure compliance with federal and state laws that prohibit discrimination on the basis of race, color, age, national origin, religion, age, disability, marital status, sexual orientation or other legally protected classifications. As the College's equity coordinator, the Executive Director for Human Resources and Equity coordinates compliance with civil rights protections and is the State's designated Equity officer for the College.

Broward College does not discriminate on the basis of race, color, ethnicity, genetic information, national origin, sex, disability, or age in its programs and activities. Inquiries regarding the non-discrimination policies may be directed to: Executive Director, Human Resources, 6400 NW 6th Way, Ft. Lauderdale, Fl. 33309, (954) 201-7502.

Employees, applicants and students are regularly notified of this information and this information is posted in conspicuous locations on all campuses, is provided annually to all employees and students through college publications including, but not limited to, the following: College Newsletter, Salary Schedule, College Catalog, Course Schedule, Student Handbook and the Annual Equity Report.

Any employee, applicant for employment, student, or candidate for admission that has concerns about equitable treatment may contact the college equity coordinator. Students and employees should use college Procedure 3.34 Reporting violations and conducting investigations of complaints alleging discrimination harassment, and/or retaliation.

Policy prohibiting discrimination, harassment and retaliation Broward College recognizes its obligation to work towards a community in which diversity is valued and equal employment opportunities are provided free from discrimination, unlawful harassment and retaliation in accordance with federal, state and local laws.

The equity office in human resources shall investigate complaints of discrimination, harassment, and retaliation according to the college policies and procedures. This authority is delegated from the college president to the executive director for human resources and equity, and carries the obligation to ensure that the college community adheres to the college's policies prohibiting discrimination, harassment, and retaliation.

The college affirms its commitment to ensure that each member of the college community shall be permitted to work in an environment free from any form of discrimination or harassment based upon race, color, sex, national origin, religion, age, disability, marital status, sexual orientation or other legally protected classification. Please see Broward College Policy [6Hx2-3.34](#) and [6Hx2-3.44](#) for further details.

District Board of Trustees

The Broward College District Board of Trustees brings together community leaders with diverse backgrounds who provide dedicated leadership to the college and its activities. Florida's governor appoints this group of outstanding local citizens. As the governing board of the college, they are the stewards of BC's commitment to excellence, while they guide the college and implement the goals enumerated in its mission statement. Their desire to provide students with the academic skills needed for transferring to universities, to enhance skills to be competitive in the rapidly changing job market, and to offer opportunities for continuing education, personal growth and enrichment is a challenge they approach with enthusiasm. As a team, these dynamic community leaders are fully engaged in providing a future that offers increased higher education opportunities for Broward County residents.



Gloria M. Fernandez, Chair



Mike Rump, Trustee



David R. Maymon, Vice Chair

Broward College Foundation

We believe every person who is determined to change their life through the pursuit of higher education should be afforded that opportunity.

Established in 1971, the Broward College Foundation is a 501(c)(3) nonprofit organization and the officially designated means of making private, charitable contributions to Broward College. Its purpose is to change lives through education by providing community awareness, advocacy and funding to the College. The Foundation's volunteer Board of Directors works closely with the College's Office of Advancement to raise money to support scholarships, academic programs and learning facility enhancements. We believe providing the opportunity education makes possible to those who can benefit from it the most is crucial to our community's future.

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Director Emeritus

Gene A. Whiddon (deceased)

Scholarships

The Broward College Foundation serves as the conduit of private contributions to the College. Each year the Foundation provides more \$2 million in scholarship funds to the College through the generosity of individuals, families, foundations, companies, and organizations. Scholarships are available for students with financial need and merit awards are available for students with outstanding academic records.

Scholarship recipients are strongly encouraged to assist the Foundation in its fundraising efforts by participating in the stewardship process and crafting well-written letters of appreciation to their donors. This simple act of courtesy means a great deal to our benefactors and encourages additional support.

Endowed Teaching Chairs Program

The Broward College Foundation was the nation's first community college foundation to complete an endowed teaching chair capital campaign to recognize, support and encourage the efforts of outstanding professors in their classrooms. The campaign was initiated to honor the college's 30th anniversary with a goal of 30 chairs. Today the program has 37 chairs, and more than 100 professors have been named recipients.

Meritorious Service Awards

Periodically, Broward College and the Broward College Foundation recognize individuals for their outstanding leadership, service, and philanthropy to the college. The College recognizes their efforts with the following awards:

Distinguished Service Award

Gene A. Whiddon, 1973
James D. Camp, Jr. 1977
Elmer E. Rasmuson, 1977

Seahawk Award

Stephen F. Snyder, 1988
Gene A. Whiddon, 1988*
Robert Elmore, 1989*
Daniel S. Goddrum, 1990*

Distinguished Alumni Award

George Platt, 1983
Al Rantel, 1983
Larry Ellis, 1984
Donald Harvey, 1984
Debbie Sanderson, 1984
Teresa Sjogren, 1984
Lt. Col. Thomas Taylor, 1985
Dr. Betty Adkins, 1987
Robert Alexander, 1987
Bonnie Flynn, 1987
Dr. William Greene, 1987
Richard Hanauer, 1987
Stephen McDonald, 1987
James Naugle, 1987
Aldanzo Pratt, 1987
Dr. Timothy Adkins, 1988
Gov. Parris Glendening, 1988

Richard S. Kip, 1995
William F. Leonard, 1999*

Chairman's Award

Darran Blake, 2008
Joe Charles, 2009
Philip G. McNally, 2011
George Weaver, 2012
Mario Cartaya, 2014

Steven Berrard, 1997
Judge Gary Farmer, 1998
Michael Rudolph, 1999*
Dr. Michael David Bartberger, 2000
Arden Dickey, 2001
Miles McGrane, 2002
Denise M. Nieman, 2003
Louise Crocco, 2004
Charles N. Lyle, 2004*
Patti Barney, 2005
Edwin Moore, 2005
Judge Catalina M. Avalos, 2006
Teresa S. Justice, 2006
Dr. S. Kimara March, 2007
Dr. Theodore J. Wright, 2007

Distinguished Alumni Award

(continued)

Sandra McCray, 1988
Dr. Imgard Bocchino, 1989*
Dr. William Proctor, 1989
Jasmine Shirley, 1989
Robert Ferrigno, 1990
Evelyn Hardy, 1990
Dr. Betty Brady, 1991
Barbara Jean Ellis, 1991
Dominick Calabro, 1991
Gabriel Grasso, 1991*
Varen Black, 1992
Sheriff Ronald Cochran, 1992*
Donna Wallace, 1992
Deborah Hazleton, 1993
Cynthia Lodge, 1993
Ray Recchi, 1993*
Winifred Warnat, 1993
Dr. Deborah Sloan, 1994
William Milano, 1994
Cherokee Paul McDonald, 1995
Wil Trower, 1995
Dr. Rita Mae Brown, 1996
Terry Glatt, 1996
Dr. Seth Kalichman, 1996
Sharon Robb, 1996
Dr. Carl W. Carruthers, Jr., 2015
Paola Mariselli, 2015
David R. Maymon, 2015
Christopher M. Neilson, 2015
Cynthia Thuma, 2015
Jennifer Troppello Hamilton, 2015
Paul D. Bain, 2008
Jodie Fry, 2008
Max B. Osceola, Jr. 2008

Dr. Susan B. Hassmiller, 2009
Lisa Scott-Founds, 2011
Ignacio Reyes, 2001
Mike Borrone, 2012
Shubert Chang, 2012
Dr. Robert Easton, Jr., 2012
Diana Hunter-Gonzalez, 2012
The Honorable Charles LaMarca, 2012
Michael Nyitray, 2012
David Sirois, 2012
Dr. Deborah Adair, 2012
Michelle Alban-Lane, 2013
Kyle Boos, 2013
Marissa Kelley, 2013
Jeffrey Koch, 2013
Matthew Rocco, 2013
Maria Alexandra Sanchez, 2013
Franklin C. Adderly, 2014
Sharry A. Kimmel, Ed.D., 2014
Joshua Lenchus, D. O., 2014
Rick Mijares, 2014
Bob Saxon, 2014
Nancy Tanner, 2014
William Becker, 2015
Bob Birdsong, 2015
Amos Ford, 2016
Michael S. Long, 2016
Taren Ruggiero, 2016
Scott Russell, 2016
Kingman D. Schuldt, 2016
Cheryl-Dene Spring, 2016
Captain Barrington Irving, 2017

*Deceased

A Focus on Critical Thinking

In 2011, Broward College selected and developed its first Quality Enhancement Plan (QEP) to improve student learning; subsequently, critical thinking was selected as the QEP topic. The QEP is titled Question Every Possibility—Think Critically. Broward College defines critical thinking as a process of evaluating information by questioning and testing assumptions, accepting or rejecting arguments and/or perspectives, and applying reasoning to make informed decisions.

The topic of critical thinking emerged as a result of broad-based input from College stakeholders combined with institutional data from the College's general education outcomes assessment process and data from the Community College Survey of Student Engagement (CCSSE) and the Community College Faculty Survey of Student Engagement (CCFSSE).

The conceptual framework of Question Every Possibility—Think Critically incorporates teaching and learning strategies, professional development and training, and outcomes-based assessment to improve students' critical thinking skills while positively impacting students' problem solving skills. The goals and outcomes of the QEP support the College's mission to produce informed and creative students capable of contributing to a knowledge- and service-based global society. The QEP has two overarching goals supported by student learning outcomes and operational outcomes.

Goals and Outcomes:

Goal 1: The QEP will enhance students' critical thinking skills. Students will be able to:

- explain questions, problems, and/or issues.
- analyze and interpret relevant information.
- evaluate information to determine potential conclusions.
- generate a well-reasoned conclusion.

Goal 2: The QEP will enhance pedagogical practices that focus on critical thinking. Faculty will:

- participate in targeted professional development and training.
- develop in-house training modules on critical thinking.
- incorporate teaching and learning strategies that focus on critical thinking skills.
- produce a portfolio with revised syllabi and assignments that emphasize critical thinking.

The outcomes for each goal will be assessed through multiple direct and indirect measures and then triangulated to determine the success of the QEP. Successful implementation of the QEP will be mutually beneficial for students, faculty, and other College stakeholders engaged in the project.

Academic Calendars

The most recent academic calendars and final exam schedules can be found at the following link:
<http://www.broward.edu/calendar/Pages/term-dates.aspx>.