



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2003-2004 **NEXT REVIEW: 2008-2009** **STATUS: : A**
(i.e. 2003-2004) *(i.e. 2008-2009)* *(A, I, D)*
COURSE TITLE: Composition II

COMMON COURSE NUMBER: : ENC 1102

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: 48 Lab:
Clinic: Other:

PREREQUISITE(S): ENC 1101 with a minimum of grade C

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

Composition II is a course which observes the conventions of Standard American English, stressing critical thinking, structural and analytical writing, including narration and argumentation; selected readings in prose, drama, and poetry supplement the course and provide topics for discussion and written assignments. Student use variety of research and investigative techniques to produce an indepth documented paper. Students must earn a minimum of grade C to meet the requirements of the Gordon Rule. Students must pass either ENC 1102 or ENC 2210 to fulfill Area I general education requirements for the A.A. degree.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Essay writing
2. Elements of literary genres
3. Extended Research Skills



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ASSESSMENT:

Students will be assessed on course outcomes by various methods. These methods may include, but are not be limited to, the following: individual presentations, take-home assignments, in-class exercises, presentation aids, group presentations, and examinations.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	2.0, 2.1, 2.2, 3.0
2. Speak and listen effectively	
3. Write clearly and coherently	1.1, 1.2, 1.4, Unit 3
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	1.3, 1.4, Unit 2, Unit 3
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	2.4
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	2.5
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	Unit 3
12. Practice ethical behavior	3.1.1, 3.1.4
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*



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Common Course Number: ENC1102

UNITS

Essay Writing

General Outcome:

1.0 Students should be able to write essays on literary topics that exhibit proficiency in organizing, developing, and expressing their ideas.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1** Devise a limited thesis statement
- 1.2** Arrange a sufficient number of paragraphs with supporting details in logical order
- 1.3** Distinguish among narration, description, argumentation, and exposition.
- 1.4** Edit, revise, and proofread.



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Common Course Number: ENC1102

2. Elements of literary genres

General Outcome:

2.0 Students should be able to demonstrate an understanding of various literary genres.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Identify **and discuss** basic literary devices such as plot, character, setting, tone, mood, and point of view.
 - 2.1.1** Elements of fiction
 - 2.1.2** Elements of poetry
 - 2.1.3** Elements of drama
- 2.2** Develop thematic ideas based on independent analyses and class discussions
- 2.3** Students will be able to understand the writing techniques the author has used in the reading assignments for this unit and be able to critique their effectiveness. Students will also be able to comment on the writing's content and analyze its effectiveness.
- 2.4** Through a study of various literary genres, students will demonstrate and apply cultural, historical, and aesthetic literacy in various forms.
- 2.5** Students will demonstrate an understanding and appreciation of human diversities and commonalities through literature.



Common Course Number: ENC1102

Unit 3 Extended Research Skills

General Outcome:

- 3.0 Students should be able to write a fully documented research paper on a literary topic incorporating a balance of direct quotations and paraphrases from a variety of sources.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Reflect the basic research skills acquired in ENC 1101 through the following

3.1.1 Quote, paraphrase, and summarize

3.1.2 Use library resources, including major indexes and data bases

3.1.3 Collect, compile, and use well-organized notes in the research process

3.1.4 Cite and document source ideas free of plagiarism

- 3.2 Students will be able to understand the writing techniques the author has used in the reading assignments for this unit and be able to critique their effectiveness. Students will also be able to comment on the writing's content and analyze its effectiveness.**