



Honors Institute Professional Development 2013-14

Best Practices in Honors Teaching and Learning

Sept 13 10am-12pm

North, 49/216:

This workshop is designed for freshmen and veteran faculty to discuss and share best practices in honors. Attendees will learn the four pillars of an honors education; identify what makes a class "Honors;" and how to get involved with Honors on your campus.

"Hard" Honors vs. "Soft" Honors: Workshops for hard and soft sciences

Oct 11 2pm-4pm

Central 19/134:

Many people mistakenly think that all Honors classes are Humanities based. While Honors may lend itself to a humanities-based education, several faculty are currently offering very successful classes in the so-called "hard" sciences. In fact, our students are demanding more class offerings in math and science. This workshop will work in two breakout sessions before coming together to share ideas for creating a more successful discipline-specific Honors class. Attendees will learn how to best approach teaching honors in her or his general area and everyone will leave with an assignment prompt that is appropriate for an Honors class. Everyone is asked to bring a copy of an assignment being used in a non-honors class.

Certiably Honors

Jan 24 10am-12pm

Central 22/106:

Beginning in the fall semester 2014, Honors classes and Honors faculty will need to be "certified" by the Honors Institute. The certification process is required for both new and veteran faculty. While this is not meant to be a difficult process, the certification will ensure that faculty who are interested in advancing honors pedagogy and who support the Honors Program are rewarded for their investment. Attendees will learn the certification process and create draft certification applications for submission to the College-wide Honors Committee.

IDH 2121: The Interdisciplinary Honors Capstone Course

March 21 9:30-11:30

South: TBA

The honors capstone course is a great way to encourage students to explore new ideas. It's also a great class for faculty to experiment with pedagogy and research interests. This workshop will help faculty understand IDH 2121 in terms of what students should be learning and how to prepare them for presenting their research at the Honors Colloquium. The group will also discuss how the course helps to fulfill one of the NCHC's best practice guidelines: "The program serves as a laboratory within which faculty feel welcome to experiment with new subjects, approaches, and pedagogies. [. . . which will] serve as prototypes for initiatives that can become institutionalized across the campus."

International Honors

April 4 12pm – 2pm

Central: TBA

International awareness and the Internationalization of the curriculum is a way for Honors to support critical thinking, demonstrate leadership, and enhance our program. In collaboration with the Green Institute for International Education, the Robert "Bob" Elmore Honors Institute supports both Honors students and Honors faculty who wish to travel abroad. The Honors Institute offers a Summer Study Abroad Scholarship, as well as a Faculty International Exchange Award. In this seminar, attendees will learn how to apply for the available awards, what constitutes a successful International experience, and how to internationalize the honors curriculum.