

Bachelor of Science in Education Degree Program Exceptional Student Education Program – Program Code S100

Program Description

The Bachelor of Science in Education for Exceptional Student Education is designed to qualify its graduates to teach ESE placements in grades K-12. Admission to Broward College does not constitute admission to the Teacher Education programs; a supplemental application is also required. Students must meet all Teacher Education Program admission requirements before acceptance into the program. In addition to the required coursework, students must pass the Florida Teacher Certification Exams.

The Bachelor of Science in Education uses a 2+2 model requiring the completion of an Associate of Arts Degree, or at least 60 semester credit hours of postsecondary education from a regionally accredited college or university for entry into the program; these must include 36 hours of General Education Core Requirements. (See below).

B.S. EXCEPTIONAL STUDENT EDUCATION COMPONENTS	
LOWER DIVISION COURSEWORK in semester credit hours	60
Associate Degree Program of Study Program Electives (to include EDF1005, EDF2085, EME2040)	24
General Education Core Requirements Credits: Communication (9), Math (6) Humanities (6) Social Behavioral Science (6) Biological Science (3) Physical Science (3) Lab (1), Wellness (2)	36
Foreign Language Requirement: Students are required to have 2-years of sequential foreign language studies from high school or 8 semester credit hours from college prior to graduation of Bachelor of Science degree.	
UPPER DIVISION COURSEWORK in semester credit hours	60
TOTAL	120

UPPER DIVISION COURSEWORK

First Semester Junior - Term I

EDP 4004	Principles of Educational Psychology	3
RED 3342	Foundations of Reading *	3
TSL 3080	ESOL Issues & Strategies I *	3
EEX 3011	Introduction to ESE*	3
EDF 3280	Instructional Strategies*	3
EDF 4930	Special Topics	1
Total term credit hours		16

Second Semester Junior - Term II

RED 3352	Reading in Content Areas *	3
EDG 4410	Classroom Management *	3
EDF 4430	Educational Tests and Measurements‡	3
EEX 3601	Positive Behavioral Support*‡	3
MAE 4310	Methods of Teaching Math in Elementary Schools*‡	3
Total term credit hours		15

Third Semester Junior - Term III

EEX 3280	Transition Planning‡	2
EEX 4293	Assessment and Instructional Strategies in ESE‡	3
EEX 3103	Language and Communication Disorders‡	3
Total term credit hours		8

First Semester Senior - Term 1

EEX 3094	Nature and Needs of Autism*‡	3
TSL 4081	ESOL Issues & Strategies II *‡	3
4519	Literacy Assessment and Differentiated Instruction in Reading Education *‡	3
4843	Methods of Teaching Exceptional Learners Practicum *‡	3
Total term credit hours		12

Second Semester Senior - Term 2

EEX 3494/5	Student Teaching Internship in ESE Completion of all program requirements (35 hours weekly for 15 weeks)	9
Total term credit hours		9
Total Upper Division Credit Hours		60

* Field Experience required: see course description.

‡ Prerequisite and/or co-requisites required: see course description

It is strongly recommended that students see an advisor every term.