

The Holcombe Institute for Teaching and Learning Excellence

Accelerated Learning Opportunities

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Accelerated Learning Opportunities

High School Accelerated Opportunities

Eligible high school students may apply for admission to BC and enroll in college-level courses to increase learning and shorten the length of time needed to acquire a college degree. Special application and approval procedures apply to students in all BC accelerated programs. Written authorization from the principal, guidance director, and parent or guardian is required for Dual Enrollment, Early Admission, and Credit in Escrow. The eligible student's application and matriculation fees will be waived for Broward County Public School students, home education students, and many private high school students. Credits are also awarded for certain scores on national examinations.

If a student desires to continue at BC, a re-entry application, changing the admission status, must be completed.

To Apply

Students who wish to enroll in an accelerated learning program must submit the following documents to a campus Admissions Office prior to registration.

- A completed application.
- A confidential recommendation form signed by the principal or designee.
- Test scores for ACT, SAT, or the Florida Entry Level Placement Test (CPT). (The CPT is administered in the Testing Centers at each BC campus.)
- An official copy of the transcript of credits earned to date, provided by the high school, for purposes of advising, counseling and GPA verification.

Dual Enrollment

This program offers high school juniors and seniors a unique opportunity to enroll in BC courses for high school and college credit. High school students who have completed 11 credits prior to the fall term and 13.5 credits prior to the winter term may concurrently enrolled in post-secondary courses creditable toward a vocational certificate, diploma, or an associate, or baccalaureate degree provided they meet program rules and regulations. Students participating in dual enrollment options must meet the following

entrance eligibility requirements: (1) enrolled in a course of study which will fulfill requirements for high school graduation; (2) 3.0 cumulative unweighted GPA and; (3) minimum standardized college placement scores. Students may not earn more than 12 credits of dual enrollment unless they have passed all three sections of the CPT or have appropriate SAT/ACT scores. Students without appropriate entrance exam scores and appropriate GPA may enroll in SLS 1001 only. In order to continue in the program, students must maintain a 3.0 unweighed GPA in their high school academic work and earn a 2.0 or better in college-level work as confirmed by their high school guidance director and BC's registrar's office. Student may enroll in a maximum of 11 dual enrollment credits per semester.

Early Admission

High school seniors may enroll full time in college and receive high school and college credit for courses. Students must enroll in two consecutive terms carrying twelve college-level credit hours each major term, and maintain a grade point average of 2.0, in order to receive a high school diploma. To be eligible for the Early Admissions program students must meet the same requirements as for Dual Enrollment

Advanced Placement

BC cooperates fully with accredited high schools and colleges in the Advanced Placement Program of the College Board. Advanced Placement courses are challenging, college-level courses that are designed to parallel typical freshman and sophomore-level courses. Advanced placement exams are taken after students complete the corresponding Advanced Placement courses, which are available to juniors and seniors in most Broward County high schools. To qualify for college credit, students must earn an appropriate passing score on the nationally administered exam. Credits will not be awarded for examinations that duplicate course work or other exam credits previously posted to a student's academic record. In order to award credit, Broward College requires an official grade report, sent directly to the College from College Board, not a student copy.

Students are awarded credits only. Grades are not given for advanced placement courses. Therefore advanced placement courses are not included in the grade point average. More information about

Advanced Placement, including descriptions of courses and sample examination questions, is available online at www.collegeboard.com/ap; more information regarding advanced placement courses and appropriate passing scores is also available at www.broward.edu.

Recording Fee

Broward College charges a \$5.00 recording fee for Advanced Placement courses to be entered on a student's transcript. This must be paid to the campus cashier before the course will be listed on the student's transcript.

College Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a series of tests developed by the Educational Testing Service and offered at test centers throughout the country. The CLEP program provides an opportunity for students to demonstrate competency in certain subjects and thereby earn college credit for particular courses without attending classes. Students seeking CLEP credit at Broward College but do not wish to become BC students must submit a non-credit admissions application to the Admissions/Registration Office. Individuals wishing to become BC students and receive CLEP credit must submit an admissions application with payment of the non-refundable application fee (\$35.00). Former BC dual enrollment students must submit a re-entry application but do not pay the application fee.

For more information visit

<http://www.collegeboard.com/clep>. BC's CLEP code number is 5074.

CLEP tests are administered throughout the year at any of the three campus testing centers. CLEP testing times/dates are available at the testing centers and online at www.broward.edu/stuserv/testing/clep.jsp

Bright Futures students must be advised by their Florida home college or university prior to registering. Students are notified by mail of the course(s) and credits for which they are eligible and this information is recorded on the student's permanent academic records. Students are awarded credits only. Letter grades are not awarded for CLEP courses, and CLEP courses are not included in the GPA.

CLEP credit cannot duplicate regular college course credit already earned, Dual Enrollment

credit, or other credits earned through examination. The CLEP tests are offered in addition to the BC Experiential Learning which provides for the assessment of prior learning and awarding of credit for many other BC courses. Contact the Associate Vice President for Student Affairs/College Registrar's Office for additional CLEP information.

Other Nationally Standardized Tests

Broward College awards credit based on receipt of specific passing grades on Dantes Subject Standardized Tests (DSST) and Excelsior College examinations. Credit awarded may not duplicate ordinary credit, Dual Enrollment credit, or other credits earned through examination at the institution. Students seeking credit for Dantes or Excelsior College exams must be admitted to the College.

International Baccalaureate Program

The International Baccalaureate Program is a challenging curriculum offered in high schools that is designed to prepare students for advanced coursework in many countries' postsecondary systems. Students with IB diplomas have been assessed in several subjects and have fulfilled certain other requirements, such as an extended essay. An official IB transcript is required and must be received directly from the International Baccalaureate Office in New York. Students are awarded credits only. They are not given grades for IB courses; therefore IB courses are not included in the grade point average. More information about the IB program is available at www.ibo.org. Further information regarding the IB courses and appropriate passing scores is also available at www.broward.edu.

Tech Prep Program

Tech Prep links secondary and postsecondary technical education programs of study. High school or technical center students who complete a technical program of study will receive training for high skill, high wage occupations. At the same time, they can begin earning Broward College or technical center credits. Students are encouraged to take rigorous academic courses along with the Tech Prep program and maintain a "C" or higher grade point average.

Students must complete a technical program at the high school or technical center, and meet the articulation agreement requirements, which include a comprehensive assessment to validate

required technical competencies. The number of credits that will be awarded and the type of assessment that will be used are outlined in the technical education articulation agreements established between Broward College and Broward County Public Schools. Credit will be awarded once the student has been accepted to Broward College and enrolled in a program of study. The credits will be valid for 18 months after high school/technical center graduation.

Tech Prep Program Areas include but are not limited to the following:

Accounting Technology
 Automotive Technology
 Business Administration Programs
 Early Childhood and Education Program
 Computer Science Technology
 Diversified Cooperative Training
 Engineering Technology Program
 Health Sciences
 Hospitality/Travel & Tourism
 Industrial Management Technology
 Marketing
 Office Systems Technology Programs
 Restaurant Management

For more information about Tech Prep, please contact the Broward College Tech Prep Office at 954-201-7830 or by emailing techprep@broward.edu

The College Academy

The College Academy, located on the central campus, is a joint venture between the School Board of Broward County and Broward College. It is an accelerated college program for Broward County eleventh and twelfth grade students. This dual-enrollment secondary school was created for students who desire an alternative to the traditional high school program. Students are provided the opportunity to receive a high school diploma and an Associate of Arts degree concurrently. Specific pre-admission requirements must be met to establish eligibility. Tuition and books are provided free of cost for College Academy students. While attending The College Academy, students are enrolled in both dual enrollment and high school courses, taking approximately 12 college credits per semester. Students must attend the fall, winter, and first summer terms. Those planning to earn their AA degree while still in high school may need to complete additional dual enrollment coursework during the second summer term. Students must

maintain a 2.5 unweighted high school grade point average in order to remain at The College Academy.

The College Academy is designed for students who have the maturity required for college campus life, the discipline to use their time wisely, and the academic ability to handle the rigor of college work.

For further information, contact The College Academy @ BC Central at 754 321 6900 or visit www.broward.k12.fl.us/collegeacademy.

Experiential Learning

Experiential Learning, developed primarily for working adults, is designed to recognize the academic value of what students have learned through experiences outside the college classroom. Credit for experiential learning may result from work experience, employment-related training programs and seminars, volunteer work, travel, military service or intensive self-directed study. If students have gained BC course-equivalent knowledge, competencies, and/or skills as a result of prior learning experiences, they may be able to earn academic credit through the Experiential Learning for lower division and upper division coursework.

Assessment Process

The assessment process is sometimes referred to as "challenging a course." Assessment may involve one or more of the following:

- written or performance tests
- preparation of a portfolio that describes student learning and how it was acquired
- evaluation of student certificates and licenses
- interviews with faculty members

The method of assessment is determined by College faculty members that are responsible for the courses for which students wish to receive credit.

Experiential learning credits are not available for all BC courses. Students who have been admitted and who have decided on an academic program may challenge courses through Experiential Learning. Students can obtain information from the academic department(s) responsible for the course(s) that the student wishes to challenge. Students who receive permission to challenge a

course from an authorized faculty assessor must pay the required assessment fees and satisfactorily pass a faculty-administered learning assessment before credit can be awarded.

The assessment process may take from several hours to several months, depending upon the amount of credit requested and methods of assessment required. When the process is completed, assessment results will be forwarded to the College's Experiential Learning Coordinator, who verifies that assessment documentation is complete and informs the Associate Vice President for Student Affairs/College Registrar's Office of the amount of credit the student has earned.

Although there is no limit to the number of hours that students can receive through Experiential Learning, 25% of credits required for a degree must be earned by taking classes at BC.

Assessments are generally not scheduled between semesters or during the first or the last week of each semester. Results of assessments initiated during the last week of any semester may not be posted to student transcripts for that semester. Students who wish to use Experiential Learning credits to satisfy same-semester graduation requirements, course load requirements, transfer requirements, or registration pre-requisites should plan to complete their assessments well before the end of the semester in which they want the credits to be posted.

Experiential Learning credits appear on student transcripts as "CR." Letter grades are not awarded for Experiential Learning. Credits earned through Experiential Learning satisfies graduation requirements but may not be accepted as transfer credits at another institution. Students planning to transfer to other institutions should contact the college or university to determine if Experiential Learning credits are accepted.

For more information, contact the Experiential Learning Coordinator at 954-201-4537.

Armed Services Educational Credits

Broward College will grant credit for evaluated military education that has been recommended as suitable for post-secondary credit by the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed

Services. The credits will be awarded in the same manner as Experiential Learning credits. After enrollment in the College, a student with military education may follow the process for Experiential Learning by initiating a request to the appropriate academic department(s).

Internship Education (Formally known as Cooperative Education)

An internship is an academic program that combines on-campus study with directly-related work experience.

The College defines an internship as:

- Any short-term, supervised work experience specifically related to a student's declared major, for which the student earns academic credit.
- The work can be full- or part-time, on- or off-campus, paid or unpaid. In order to comply with the Fair Labor Standards Act of 1938, it is required that all employers that are for-profit pay their interns at least minimum wage, unless the intern is receiving academic credit (unpaid internships offered by for-profit organizations *must result in academic credit* for the student). Paid internships are highly encouraged.
- The internship should provide the student with a meaningful experience directly related to their course of study. The Faculty Internship Instructor ultimately approves the suitability of the internship for course credit.

Eligible Students

To qualify for an internship, the student must have a declared major and be in good academic standing. It is strongly recommended that the student have completed at least 24 credits (unless waived by the appropriate Associate Dean).

Student Responsibilities

- Meet with the appropriate Faculty Internship Instructor
- Prepare a professional resume
- Acquire an internship (paid or unpaid) in a field directly related to their declared academic major
- Register and pay for the internship class
- Obtain supervisor's signature on Student Internship Application. Obtain supervisor's and faculty instructor's

signature on the Learning Objectives. Provide one completed copy of each document to the instructor and another to the respective Job Developer

- Provide supervisor with instructor's contact information and Employer Internship Packet
- Notify the instructor and respective Job Developer of any change in the internship
- Complete all required assignments/reports/projects and paperwork
- Fulfill the required amount of working hours (144 hours for 3 credits)
- Perform all work duties as assigned
- Learn as a result of the work experience

Benefits of an Internship

- Earn academic credit
- Gain practical experience and job knowledge
- Test your career decisions
- Make valuable contacts in your professional field

For more information please contact the Accelerated Learning Coordinator at 954-201-4537.

Educator Preparation Institute (EPI)

The EPI is an accelerated alternative certification program that targets individuals who currently hold at least a bachelors degree in an area of study other than education. The EPI provides the knowledge and tools needed to obtain a Florida Professional Teaching Certificate.

Admission Requirements:

Individuals are required to:

- hold at least a baccalaureate degree from a regionally accredited college/university
- have an undergraduate GPA of 2.5 or higher
- have or be in the process of obtaining a Statement of Eligibility from the Florida Department of Education
- complete a BC credit application (www.facts.org) as well as the supplemental EPI application (www.broward.edu/survey/epiapplication.htm)

- request all official (sealed) transcripts to be sent to BC

The final phase of the admissions process is a face-to-face interview. All applicants must be interviewed before they can be accepted into the program. The interview provides the EPI staff the opportunity to evaluate the applicant's disposition, motivation and educational goals.

Curriculum:

The EPI program is 21 credits consisting of 7 courses and 2 field experiences. The EPI is a "packaged" program and therefore all students are required to complete the full 21 credits. Students are also required to maintain a 2.5 GPA throughout the program.

BC's EPI program is a fully online program. Many faculty members choose to have optional face-to-face meetings throughout the semester to support and enhance the student's learning experience. The EPI courses are:

- Classroom Management
- Instructional Strategies
- Technology
- The Teaching and Learning Process
- Foundations of Research Based Practices in Reading
- The Teaching Profession with Field Experience
- Diversity with Field Experience

Additional Completion Requirements:

In addition to the 21 credits, students are required to create an electronic portfolio to document their competency of the Florida Educator Accomplished Practices. Students are also required to take and pass all sections of the Florida Teacher Certification Examinations (the General Knowledge, the Subject Area, and the Profession Education Exams).

Contact Information:

For more information, individuals are encouraged to visit the EPI website (www.broward.edu/epi) or contact the EPI office by e-mail, epi@broward.edu or phone, 954-201-4538



e-Learning Opportunities

Fully Online Degrees and Courses

Blended e-Learning Courses

Video-based Courses

e-Learning Opportunities

BC's e-Learning courses and degree programs are designed for motivated, self-disciplined students whose schedules do not permit them to attend regularly scheduled meetings on campus, and for students who prefer to study independently, or for students who prefer the convenience of a blend of online and on-campus learning.

e-Learning courses include fully-on-line courses delivered using the Internet. Fully on-line courses have few, if any, on-campus requirements. Blended e-Learning courses combine on-campus with online learning, reducing, but not replacing, on-campus attendance requirements.

Students may take e-Learning classes exclusively or in combination with on-campus courses. Students are advised to see an academic advisor before selecting their classes.

Fully Online Degrees

The following degree programs can be taken entirely online: A.A. Liberal Arts, A.S. Accounting, A.S. General Business, A.A.S. Business Administration, and A.A.S. Accounting. A number of certificate programs are also available in a fully online format.

Students can also satisfy general education requirements for the A.A. degree online. Requirements are online at www.broward.edu or check the e-Learning section of the printed BC Course Schedule to see a schedule of all e-Learning courses.

All e-Learning courses are college credit courses equivalent to those taken in the standard contact hour format, and are applicable to most A.A. degree transfer programs, as well as some A.S., A.A.S. and technical certificate programs. The cost of tuition is the same as for standard courses. However, students enrolled in e-Learning courses may be assessed special fees.

Enrolled students may register for e-Learning courses in person on campus or via BC's web site online at www.broward.edu.

Fully Online Courses

Online courses are a great way for students to complete degree requirements while juggling work and/or family responsibilities. However, online learning requires self-discipline and well-developed study skills. To see if online courses might be right for you, view online course information at

www.broward.edu/elearning/eLearning/student/orientation/page12594.html

Some e-Learning courses may require limited on-campus meetings for orientations, labs, and proctored tests. On-campus attendance requirements (if any) are listed in the course schedule, course preview page and in course syllabi. Check your course syllabus for dates, times, and locations of required on-campus exams or labs.

Before the start of the semester, students registered for online classes, should visit www.broward.edu/blackboard/lists.jsp, to view online course preview pages to obtain information about the online-learning courses in which they are enrolled.

Blended e-Learning Courses

Blended e-learning courses combine traditional on-campus learning with online learning. Blended e-learning classes replace some of the time that would normally be spent in a classroom with online learning activities. Blended e-learning courses are a good choice for students who enjoy both online and on campus learning but cannot spend as much time on campus as would be required for a traditional course. Some blended e-learning are offered in an accelerated format that permits students to complete courses in a shortened time frame. These "fast-track" courses permit students to complete as many as four courses in the time it would normally take for them to complete one course.

Before the start of the semester, students registered for online classes, should visit www.broward.edu/blackboard/lists.jsp, to view online course preview pages to obtain information about the blended learning courses in which they are enrolled.

For more information about BC's e-Learning Program, call (954)201-6564, or visit the e-Learning web site at www.broward.edu.

Video-based Courses

Video-based courses deliver content using professionally produced video programs combined with text books, and study guides. They are a good choice for learners with good time management and independent study skills.

For video-based courses, students must obtain a free course information packet from the bookstore before their course is scheduled to meet. Students

should read the information packet BEFORE the start of the semester. Students can obtain required video materials from the Learning Resource Center, located in the Library on the campus offering their video-based course(s).

For more information about BC's e-Learning Program call 954-201-6564, or visit the e-Learning web page online at www.broward.edu.

