

# ONLINE COURSE VERSION

## BROWARD COMMUNITY COLLEGE STUDENT OPINION OF ONLINE INSTRUCTION SURVEY

**DIRECTIONS:** In order for this survey to be meaningful, please respond honestly and in as much detail as possible. You do not need to sign this form even though the Faculty member will not receive these surveys until after the Term is over.

FACULTY MEMBER'S NAME: \_\_\_\_\_ COURSE: \_\_\_\_\_

TERM: \_\_\_\_\_ YEAR: \_\_\_\_\_ TIME/DAY: \_\_\_\_\_

Darken only one response circle for each question. Please answer carefully and thoughtfully.

	Yes	No
1. Was the course syllabus clear?	<input type="radio"/>	<input type="radio"/>
2. Were the course objectives clear?	<input type="radio"/>	<input type="radio"/>
3. Was the grading procedure clear?	<input type="radio"/>	<input type="radio"/>
4. Are you being graded according to the grading policy in the syllabus?	<input type="radio"/>	<input type="radio"/>
5. Were you informed of other learning resources such as the library, learning laboratories, writing labs, tutors, etc.?	<input type="radio"/>	<input type="radio"/>
6. The units were well planned and well organized.	<input type="radio"/>	<input type="radio"/>
7. The assignments were helpful to me in the understanding of the course content.	<input type="radio"/>	<input type="radio"/>
8. The Faculty member challenged me to think.	<input type="radio"/>	<input type="radio"/>
9. The examinations covered the material presented in the course.	<input type="radio"/>	<input type="radio"/>
10. My test results and assignments were returned to me within a reasonable amount of time.	<input type="radio"/>	<input type="radio"/>
11. The welcome page provided adequate information to make an informed choice prior to registering for this course.	<input type="radio"/>	<input type="radio"/>
12. Course site was free from distracting colors, backgrounds, animated images, fonts, etc. that detracted from learning.	<input type="radio"/>	<input type="radio"/>
13. The course provided links to online learning resources.	<input type="radio"/>	<input type="radio"/>
14. I had opportunities to communicate with my instructor online.	<input type="radio"/>	<input type="radio"/>
15. Instructor followed the course's email response policy when responding to student inquiries.	<input type="radio"/>	<input type="radio"/>
16. The instructor was available for consultation offline via telephone, fax, mail, and/or on campus office hours.	<input type="radio"/>	<input type="radio"/>
17. Online discussion forums helped me to learn course content.	<input type="radio"/>	<input type="radio"/>
18. The course provided opportunities for me to exchange information and ideas with my classmates.	<input type="radio"/>	<input type="radio"/>
19. The course was up to date (no dead links or blank web pages).	<input type="radio"/>	<input type="radio"/>

- |   |          |                  |         |                  |      |   |   |
|---|----------|------------------|---------|------------------|------|---|---|
|   |          |                  | A       | B                | C    | D | F |
| 20. What grade do you expect to receive in this course? |          |                  | O       | O                | O    | O | O |
|   | Superior | Above<br>Average | Average | Below<br>Average | Poor |   |   |
| 21. How would you rate this<br>Faculty member?          | O        | O                | O       | O                | O    |   |   |

Instructors seek to improve their classes through thoughtful student opinions. Please comment below.

22. What did you like most about this course?

23. What could the professor do to make this course better?

24. Would you recommend this professor to other students? Why or why not?

25. Additional comments and suggestions.