ENGAGING STUDENTS THROUGH SERVICE LEARNING

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BROWARD COLLEGE WORLD CONFERENCE
MARBELLA, MAY 2019
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LEARNING OUTCOMES

• Participants will be able to:

✓ Have a better understanding of Service Learning and what distinguishes it from volunteering.
✓ Learn the benefits of Service Learning to engage students.
✓ Reflect on personal strengths/skills to use in your community.
✓ Obtain ideas of Service Learning opportunities and possible collaboration.
BROWARD COLLEGE: TRANSFORMING STUDENTS AND THE COMMUNITY THROUGH EDUCATION

MISSION

VISION

PHILOSOPHY
STUDENT ENGAGEMENT THROUGH SERVICE LEARNING

1. What is Student Engagement?
2. What is Service Learning?

“The youth population has been misnamed the self-centered generation. There is a strong desire to serve others. The problem we face in America today is not the lack of willingness to serve or help others but to find the appropriate outlet to for this.” – George Gallup (1987)
WHAT IS VOLUNTEERING?

KIDS BATHING SUIT DRIVE
Bathing suits must be new!

HELP US TO COLLECT UNUSED BATHING SUITS FOR HIS HOUSE CHILDREN’S HOME:

- BOYS
- ALL SIZES
- GIRLS

Collection in the Communication Department ends 03/01/19
Bldg. 9, Room 200

Contact us at 954-201-6558 or cegana@broward.edu for additional information.

MLK DAY OF SERVICE
Jan 21, 2019
10am - 4pm

Thank you for coming.

FROOD DRIVE
UNEXPIRED GOODS & NON PERISHABLES

Please bring your donations to bldg. 8, Rm. 200. Tel 954-201-6538

November 10th, 12:00PM-3:00PM, Bldg 3, Rm. 100

Donations will help to pack the pantry at Broward Outreach Center.
WHAT IS SERVICE LEARNING?
HOW IS VOLUNTEERING DIFFERENT FROM SERVICE LEARNING?

According to the Service-Learning Guide & Journal -Higher Education Edition, Service Learning is a method of teaching and learning that enriches students academic life and life-long learning by engaging them in meaningful hands-on service to the community while gaining valuable knowledge and skills that integrate with course objectives. Service learning focuses on critical reflective thinking and experiential learning that address local needs and foster civic responsibility.
Extensive research by Kuh (2008) suggests increased rates of student engagement when implementing high impact practices such as research with faculty, internships or field experiences, academic service-learning, study abroad, and culminating senior experiences.

Research indicates that increased student engagement in learning is a key factor in lowering attrition rates and increasing graduation rates.

VOLUNTEERING INTEREST INVENTORY
On the last page of your handout, please write/draw the different communities you belong to.
WHAT’S IN IT FOR ME? A LOT!

• Exercise # 10: Benefits of Service

• “Do something meaningful, do something truly meaningful, and the meaning of life will be revealed to you.” (Service-Learning Guide & Journal, 2004)
GROUP WORK

• What are the benefits for students, the College and the community for supporting an active Service Learning program locally and/or internationally?
BENEFITS OF ACADEMIC SERVICE-LEARNING

For Students:

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BENEFITS OF ACADEMIC SERVICE-LEARNING

For Faculty — * * *
BENEFITS OF ACADEMIC SERVICE-LEARNING

• For the College:  
• For the Community
SERVICE LEARNING WITH THE COMMUNITY MUST BE RELEVANT AND MEANINGFUL FOR ALL INVOLVED

❖ Relevant service:
• Contributes to improvement in the community
• Is relevant to the course outcomes

❖ Meaningful service:
• Community deems the service worthwhile and necessary
• Activities align with students’ learning interests and skills
Community Service Activities

BROWARD COLLEGE
ECUADOR
Volunteering: Broward College Ecuador sponsors rescued animal adoption fairs.
SERVICE LEARNING: HOUSE BUILDING

- Broward College Ecuador teams up with Fundación Huellas to collect funds to build emergency homes for families in need.
- Students volunteer to participate in the building of the houses.
SERVICE LEARNING: MARINE AWARENESS

- Students are able to earn credits and at the same time earn a Scuba Diving Certification.
INTERNATIONAL SERVICE LEARNING
ONE MODEL TO FOLLOW: LEARNING COMMUNITY + SERVICE LEARNING

1. Integrated Learning Community:
   - Spanish for Travel with emphasis on medical terminology
   - Community Health Nursing BSN Program

2. Hope Outreach Center, Davie, FL

3. International Service in Guayaquil, Ecuador
PROJECT OUTCOMES

• Promoted academic enhancement, personal growth and civic learning in an international setting.

• Provided health care screenings and education to underserved and unserved populations in Guayaquil Ecuador.

• Immersed students in global health care practices as well as academic service-learning projects, both locally and internationally.

• Developed and enhanced student global cultural competences.
BROWARD COLLEGE PRESIDENT GREG HAILE INVOLVEMENT IN THE COMMUNITY:

- BC Cares (Oct. + Dec 2018),
- MLK Day of Service 2019
- [https://create.piktochart.com/output/37721044-emerging-leaders](https://create.piktochart.com/output/37721044-emerging-leaders)
SAMPLE BRAINSTORMING EXERCISES WITH STUDENTS

Community Service Learning Packet

#11—BRAINSTORMING CONTRIBUTIONS YOU COULD MAKE…

Name(s) __________________________ Class ______ Per. ______ Date ______

On this page you’ll find three exercises to help you brainstorm how you could use your talents to help make the world and your community a better place. These exercises are designed to stir your imagination and recollection about the human spirit.

EXERCISE #1...Imagine Making A Difference In Your Community

Nothing happens unless first a dream. —Carl Sandberg

a) Suppose you were given $1 million to spend on making a single improvement. What would you spend it on?

b) Suppose, instead, that you were given 1 year off with school credit to use your time to make a contribution…How would you like to spend that time?

c) Suppose you decided to contribute without any special money or program. List some small contribution which could make a difference.

EXERCISE #2...Imagine the New News

Imagination is more important than information—Albert Einstein

d) List a problem in the USA.

e) Suppose a large number of people worked on this problem. How might the headlines in our newspaper change? Write a sample headline on the top of the newspaper (on the left).

EXERCISE #3...How do local heroes change our lives?

People wrapped up in their own problems make very small bundles. —unknown

f) Try to recall a news story or personal experience demonstrating how your life changed as a result of helping others, or being helped by others? Describe it next.

# SERVICE LEARNING BLUEPRINT FOR A 3 YEAR DEVELOPMENT

**POSSIBLE 3 YEAR DEVELOPMENT PLAN FOR COMMUNITY SERVICE**

**School-Based Community Service Development sequence**

### Phase I – Planning and Small Scale Implementation

*Identify Service Coordinator or Lead Person*
*Inventory school and community experiences and resources*
*Explore options (credits, off-campus, independent placements, etc)*
*Build consensus and work with advisory group*
*Establish small scale model to experiment*
*Work with school and community*

### Phase 2 - Expanding and Revising

*Expand and revise early model*
*Finalize policy and procedures*
*Explore school-wide infusion or Service Learning*
*Train teachers and community agency staff*
*Begin to design evaluation and data collection method*
*Continue work with school and community*

### Phase 3 – Maintenance and Refinement

*Expand and revise early model, procedures, and policies*
*Support teachers involved in Service Learning Projects*
*Refine options (credits, off-campus, independent placements, etc.)*
*Evaluate and report on progress*
*Conduct strategic planning for the future*
FINAL THOUGHTS
/IDEAS/OPPORTUNITIES TO COLLABORATE
“Do more than belong: participate
Do more than care: help
Do more than believe: practice
Do more than be fair: be kind…
Do more than dream: work”
William Arthur Ward (1921-1994) - Author Educator

DO MORE THAN WORK: SERVE!!!