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Per Section 1007.27(2) of the Florida Statutes, the Florida Department of Education establishes passing scores and course and credit equivalents for Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), and College-Level Examination Program (CLEP) exams. The DSST (DANTES) and Excelsior College exam equivalents on the list are not part of that requirement, but are authorized by State Board of Education Rule 6A-10.024. Public colleges and universities in Florida are required to award the minimum recommended credit for AP, AICE, IB and CLEP exams as designated. State Rule 6A-10.024(7)(h) affords Florida College System institutions and state universities the right to award credit for other examinations that are not explicitly listed in rule, such as Brigham Young University Foreign Language Achievement Testing Service (BYU-FLATS) exams.

Pursuant to F.S. 1007.27, Broward College provides students the following means of program acceleration:

- **Advanced Placement (AP).** Satisfactory performance on the secondary school Advanced Placement Examinations of the College Entrance Examination Board.
- **Brigham Young University Foreign Language Achievement Testing Service (BYU-FLATS).**
- **Cambridge AICE (British AS-Level and A-Level).** The AICE program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels”.
- **College-Level Examination Program (CLEP).** College Board exams designed to test students’ knowledge on a variety of college-level subjects, regardless of where they may have learned the material.
- **Dual Enrollment/Early Admission.** Dual Enrollment or Early Admission in a community college or university determined by students with demonstrated superior ability by excelling in their coursework prior to graduation from high school and obtaining college or university credits prior to graduation from high school. (See admissions policy 6Hx2-5.01 for further information).
- **DSST Examination Program (formerly DANTES Subject Standardized Tests).** The DSST exams are designed to test students’ knowledge on a variety of college-level subjects, regardless of where they may have learned the material. Exams are developed by committees of college faculty.
- **Excelsior College Examinations.** Excelsior College Examinations (formerly known as Regents College Exams or the Proficiency Examination Program) are developed by Excelsior College using national committees of faculty consultants and national studies to assess how well the tests measure the performance of students in actual college courses.
- **International Baccalaureate (IB) Diploma Program.** Up to a maximum of 30 semester hours of credit awarded for satisfactory performance on the secondary school International

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Baccalaureate Examination(s) of the International Baccalaureate Office.

- **Military Training and/or Experience.** Credit for military training and/or experience may be awarded in accordance with criteria published in the *Guide to the Evaluation of Educational Experiences in the Armed Services* published by the American Council on Education. No credit shall be awarded for courses for which credit has previously been awarded.
- **Prior Learning Assessment (Experiential Learning Assessment).** Demonstration of competence through a variety of means to obtain college or university credits related to prior experience.

Advanced Placement (AP)

Broward College participates in the Advanced Placement (AP) examination program offered through the College Board (<http://www.collegeboard.org/>). Students earning a score of 3, 4, or 5 on the nationally administered examinations shall be eligible to earn Broward College credits. Students are awarded credits only. Grades are not given for AP courses, and AP credits are not included in the calculation of grade point averages. In order to award credit, Broward College requires an official Scores Report; a candidate's copy is not acceptable. Broward College awards credit for passing scores on AP exams as follows:

AP Test Name	Minimum Score a 3	Minimum Score a 4	Minimum Score a 5	Notes
Art History	ARH 2000 (3 credits)	ARH 2050 and 2051 (6 credits)	Same as 4	
Biology	BSC 1005/1005L (4 credits)	BSC 1010/1010L (4 Credits)	BSC 1010/BSC 1010L And BSC 1011/BSC 1011L (8 credits)	
Calculus AB	MAC 2311 (5 credits)	Same as 3	Same as 3	
Calculus BC	MAC 2311 (5 credits)	MAC 2311 and MAC 2312 (10 credits)	Same as 4	The BC exam includes a subscore for the AB portion of the exam for Calculus AB credit. The subscore on the BC exam will be regarded the same as an AP Calculus AB Exam score.

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AP Test Name	Minimum Score a 3	Minimum Score a 4	Minimum Score a 5	Notes
Chemistry	CHM 1020/CHM 1020L (4 credits)	CHM 1045/1045L (4 credits)	CHM 1045/1045L and CHM 1046/1046L (8 credits)	
Chinese Language and Culture	One semester of intermediate-level CHI language (min. 3 credits)	Two semesters of intermediate-level CHI language (min. 6 credits)	Same as 4	No literature credit
Computer Science A	CGS X075 (3 credits)	Same as 3	Same as 3	CGSX075 is unique to this exam. Exam content changes frequently.
Computer Science AB	CGS X076 (3 credits)	Same as 3	Same as 3	CGSX076 is unique to this exam. Exam content changes frequently. Exam discontinued in 2009.
Economics: Macro	ECO 2013 (3 credits)	Same as 3	Same as 3	
Economics: Micro	ECO 2023 (3 credits)	Same as 3	Same as 3	
English Language and Composition	ENC 1101 (3 credits)	ENC 1101 and ENC 1102 (6 credits)	Same as 4	Award min. 3 credits if ENC 1101 already satisfied.
English Literature and Composition	ENC 1101 or course in AML, ENL, or LIT (3 credits)	ENC 1101 and either ENC 1102 or LIT X005 (6 credits)	Same as 4	LIT X005 is unique to this exam. Literature content varies widely. Award min. 3 credits if ENC 1101 already satisfied
Environmental Science	ISC X051 (3 credits)	Same as 3	Same as 3	ISCX051 is unique to this exam. Interdisciplinary environmental studies course.
European History	EUH X009 (3 credits)	EUH 1000 and EUH 1001 (6 credits)	Same as 4	EUH X009 is unique to this exam.

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AP Test Name	Minimum Score a 3	Minimum Score a 4	Minimum Score a 5	Notes
French Language and Culture	FRE 2220 (4 credits) or one semester of another equivalent intermediate-level FRE language course (min. 3 credits)	Two semesters of intermediate-level FRE language (min. 6 credits)	Same as 4	No literature credit. French Language exam discontinued, combined exams in 2011
French Literature	One semester introductory literature (min. 3 credits)	Two semesters of introductory literature (min. 6 credits)	Same as 4	Exam discontinued in 2011
German Language and Culture	GER2220 (4 credits) or one semester of another equivalent intermediate-level GER language course (min. 3 credits)	Two semesters of intermediate-level GER language (min. 6 credits)	Same as 4	No literature credit. German Language exam discontinued, combined exams in 2011
Government and Politics: Comparative	CPO 2002 (3 credits)	Same as 3	Same as 3	
Government and Politics: United States	POS 2041 (3 credits)	Same as 3	Same as 3	
Human Geography	GEO 2420 (3 credits)	Same as 3	Same as 3	
Italian Language and Culture	One semester of intermediate-level ITA language course (min. 3 credits)	Two semesters of intermediate-level ITA language (min. 6 credits)	Same as 4	No literature credit
Japanese Language and Culture	One semester of intermediate-level JPN language (min. 3 credits)	Two semesters of intermediate-level JPN language (min. 6 credits)	Same as 4	No literature credit

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AP Test Name	Minimum Score a 3	Minimum Score a 4	Minimum Score a 5	Notes
Latin: Literature	LNW X700 (3 credits)	Same as 3	Same as 3	LNW X700 is a unique number for this exam. Exam includes Catullus and either Horace, Ovid, or Cicero. Exam discontinued, combined with Latin in 2012
Latin: Vergil	LNW X321	Same as 3	Same as 3	Exam discontinued, combined with Latin in 2012
Latin	LNW X700 or LNW X321	Same as 3	Same as 3	
Music Theory	MUT 1001 (3 credits) if composite score is 3 or higher. MUT 1111 and MUT 1241 (4 credits) if both aural and non-aural subscores are 3 or higher.	Same as 3	Same as 3	Subscore descriptions are available online at AP Central, http://apcentral.collegeboard.com/apc/public/repository/ap08_music_coursedescript.pdf
Physics 1	PHY 2053/2053L (4 credits)	Same as 3	Same as 3	
Physics 2	PHY 2054/2054L (4 credits)	Same as 3	Same as 3	
Physics B	PHY 2053/ 2053L (4 credits)	PHY 2053/2053L and PHY 2054/2054L (8 credits)	Same as 4	Exam discontinued in 2014
Physics C: Electricity / Magnetism	PHY 2054/2054L (4 credits)	PHY 2049/2049L (5 credits)	Same as 4	
Physics C: Mechanics	PHY 2053/2053L (4 credits)	PHY 2048/2048L (4 5 credits)	Same as 4	
Psychology	PSY 2012 (3 credits)	Same as 3	Same as 3	

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AP Test Name	Minimum Score a 3	Minimum Score a 4	Minimum Score a 5	Notes
Spanish Language	SPN 2220 (4 credits) or one semester of another equivalent SPN intermediate-level language course (min. 3 credits)	SPN 2220 and SPN 2201 (7 credits) or two semesters of other equivalent SPN intermediate-level language courses (min. 6 credits)	Same as 4	No literature credit
Spanish Literature	One semester introductory literature (min. 3 credits)	Two semesters of introductory literature (min. 6 credits)	Same as 4	
Statistics	STA2023 (3 credits)	Same as 3	Same as 3	
Studio Art: Drawing Portfolio	ART 1300C (3 credits)	Same as 3	Same as 3	
Studio Art: 2-D Design Portfolio	ART 1201C (3 credits)	Same as 3	Same as 3	
Studio Art: 3-D Design Portfolio	ART 1203C (3 credits)	Same as 3	Same as 3	
United States History	AMH 2000 (3 credits)	AMH 2010 and 2020 (6 credits)	Same as 4	
World History	WOH X022 (min. 3 credits)	Same as 3	Same as 3	

Dual Enrollment of High School Students

High school students who have demonstrated superior ability by excelling in their course work may be admitted to the College under a dual enrollment plan to pursue college-level courses consistent with State Board of Education Regulations relevant to high school attendance and graduation requirements.

- Dual Enrollment.** High school students who have completed 11 credits prior to the Fall term and 13.5 credits prior to the Winter term may be admitted if they have earned an overall high school grade

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point average of at least 3.0 on a 4.0 scale, appropriate SAT, ACT, or CPT scores and have the written recommendation of their high school principal and/or guidance director as well as their parent(s) (or guardian). Dual enrollment students attend high school and Broward College during the same term or terms. Exceptions to these criteria may be submitted for consideration by the Academic Standards Committee.

2. **Early Admission.** High school students who are entering the last year of high school, have an overall high school grade point average of at least 3.0 on a 4.0 scale, appropriate SAT, ACT or CPT scores and have obtained the written recommendation of their high school principal and/or guidance director, and parent(s) (or guardian) may be admitted to the early admission program. Fulfillment of the early admission option is contingent upon the successful completion of 24 semester hours of credit with an overall grade point average of at least 2.0 for two consecutive terms. The high school then confers a high school diploma recognizing graduation based upon (or including) the 24 credits earned at the College. Students cannot use college prep courses to meet high school graduation requirements. Exceptions to these criteria may be submitted for consideration by the Academic Standards Committee.

Students enrolled in the above program acceleration options must, upon graduation from high school, provide Broward College with final high school transcripts. If they desire to continue at Broward College, they must file a re-entry application to change their admissions status and to establish their educational goals.

Foreign Language Competence and Equivalence

For students initially entering a Florida College System institution or state university in 2014-2015 and thereafter, Florida Statute 1007.25(7) requires coursework for an Associate in Arts degree to include demonstration of competency in a foreign language pursuant to s. 1007.262. Other degree programs may choose to require a demonstration of foreign language competency.

State Board of Education Rule 6A-10.02412 defines three equivalent means by which students may satisfy the foreign language competence requirement:

1. successful completion of two (2) credits (i.e., the equivalent of two years) in one (1) modern or classical foreign language at the secondary (high school) level; or
2. completion of a postsecondary course at the elementary 2 level in one (1) foreign language or American Sign Language (ASL); or
3. by other (equivalent) means as determined by the Florida College System institution. At Broward College, students may meet the Foreign Language Equivalency requirement in the following ways:
 - Students admitted to Broward College with a valid non-English high school diploma (including but not limited to students who have earned a GED in Spanish) or higher credential from a foreign country; or
 - Students who have successfully completed the English for Academic Purposes (EAP) program requirements by courses or placement test; or
 - Students who demonstrate proficiency in a world language other than English or American Sign Language (ASL). Foreign language equivalence may be demonstrated for students in this category in the following ways:
 1. Successful performance on CLEP or BYU-FLATS exams; or

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2. Proficiency determined by designated academic authority; when applicable, the Associate Dean of the Modern Foreign Language Department. The designated academic authority must document foreign language equivalence for each eligible student, notify appropriate Student Affairs personnel to mark the foreign language requirement as met on the degree audit and provide the documentation to the Admissions and Registration Department to be imaged to each student's educational record individually.

Note: Students who have completed Defense Language Institute Foreign Language Center (DLIFLC) coursework may satisfy the foreign language competence requirement. Broward College's evaluation process pertaining to this is detailed in the section of this college procedure entitled *Armed Forces Education Experiences*. Additionally, students may submit for equivalency assessment documented performance on other nationally recognized foreign language proficiency examinations; the institutional process pertaining to this is detailed in the section of this procedure (A6Hx2-4.11) entitled *Prior Learning*.

Credit by Standardized Exam

Broward College awards credit based on receipt of specific minimum scores on nationally standardized general or subject-area exams in accordance with *Florida Statutes*, 1007.27 and the State Board of Education Administrative Rules Chapter 6A-10.024. Broward College awards credit according to minimum scores and equivalent course numbers for specific tests as recommended by the State Board of Education Articulation Coordinating Committee. Refer to specific test/score/course information below.

Transfer of credit up to forty-five (45) credits is guaranteed provided that the credit was awarded in accordance with State Board of Education Articulation Coordinating Committee recommended minimum scores, course equivalents, and maximum amount of credit to be transferred with no letter grades or points assigned. Credit by examination may not duplicate ordinary credit, dual enrollment credit, or other credits earned through examination.

To receive credit for satisfactory scores on a nationally standardized exam, students must:

- apply to and be admitted to Broward College as a student
- provide acceptable, certified scores to the College Registrar's Office
- submit scores only for nationally standardized exams accepted by Broward College including:
 - Cambridge AICE (British A-Level) exam
 - College Level Exam Program (CLEP) Examinations
 - Brigham Young University Foreign Language Achievement Testing Service (BYU-FLATS)
 - Defense Activity of Non-Traditional Education Support (DANTES) Subject Standardized Tests (DSST's)
 - Excelsior College Examinations
- pay all appropriate fees as set forth in College Policy 6Hx2-6.13

If all requirements are met, the test information will be recorded on the student's permanent academic record.

Broward College awards credit for passing scores on standardized exams as follows:

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Brigham Young University Foreign Language Achievement Testing Service (BYU-FLATS)

The BYU-FLATS exams are designed to evaluate a student's ability in conjunction with the first three semesters (levels 1-3) of a language track. Students shall be eligible to earn equivalent foreign language course credit based on their level of exam performance. BYU-FLATS provides testing in the following languages:

Tests Available by Online Correspondence [Note: asterisk denotes paper/pencil version only]		
Albanian	German	Norwegian
*Afrikaans	Greek	Persian-Farsi
*Aymara	Haitian-Creole	Polish
Arabic	Hmong	Portuguese-Brazilian
Armenian	Hungarian	Portuguese-Continental
Bulgarian	Icelandic	*Quechua
*Cakchiquel	Ilonggo-Hiligaynon	*Rarotongan
Cambodian	Indonesian	Romanian
Cantonese-Simplified	Italian	Russian
Cantonese-Traditional	Japanese	Samoan
Cebuano	Korean	Serbian
Croatian	Latvian	Spanish
Czech	Lithuanian	Swedish
Danish	Malagasy	Tagalog
Dutch	Malay	Tahitian
Estonian	Mandarin-Simplified	Thai
Fijian	Mandarin-Traditional	Tongan
Finnish	*Maori	Ukrainian
French	Mongolian	Vietnamese
*Guarani	*Navajo	*Welsh
Georgian		

Cambridge AICE (British A-Level) Exams

The AICE program is an international, advanced secondary curriculum and assessment program equivalent to the British system of "A-Levels." The State Board of Education's Articulation Coordinating Committee advises institutions to use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. Information about the program, including course syllabi, can be found online at <http://www.cie.org.uk/countries/usa>.

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AICE Exams	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
Accounting (AS-Level)	ACG 2001 (3 credits)	
Accounting (A-Level)	ACG 2001 and another ACG course (6 credits)	
Applied ICT-Information, Communication Technology (AS-Level)	CGS 1060C (3 credits)	
Applied ICT-Information, Communication Technology (A-Level)	Institutional discretion/elective credit (min. 6 credits)	
Art and Design (AS-Level)	No course number recommended (min. 3 credits)	
Art and Design (A-Level)	No course number recommended (min. 6 credits)	
Biology (AS-Level)	BSC 1005/1005L (4 credits)	
Biology (A-Level)	BSC 1010/1010L and additional credit at institution’s discretion, based on optional topics studied (min. 7 credits)	
Business Studies (AS-Level)	GEB 1011 (3 credits)	
Business Studies (A-Level)	GEB 1011 and another GEB course (min. 6 credits)	
Chemistry (AS-Level)	CHM1020/1020L (4 credits)	
Chemistry (A Level)	CHM1020/1020L and CHM 1045/1045L (8 credits)	
Classical Studies (AS Level)	CLA X010 (min. 3 credits)	
Computing (AS-Level)	CGS X073 (min. 3 credits)	CGS X073 is a unique number for this exam.
Computing (A-Level)	CGS X073 and CGS X074 (min. 6 credits)	CGS X073 and CGS X074 are unique numbers for this exam.
Design and Technology (AS-Level)	ETI X482C (min. 3 credits)	
Design and Technology (A-Level)	ETI X482C or ETI X482/X482L and another ETI course (min. 6 credits)	

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Economics (AS-Level)	ECO X000 (min. 3 credits)	
Economics (A-Level)	ECO 2013 and ECO 2023 (6 credits)	
English (AS-Level) – English Language or Language & Literature in English	ENC 1101 (3 credits)	
English (A-Level)	ENC 1101 and either ENC 1102 or LIT 2000 (6 credits)	If credit is already awarded for ENC 1101 or ENC 1102, may award ENC X121 and ENC X122.
English (AS-Level) – Literature in English	ENC 1101 or ENC 1102 (3 credits)	Award credit for ENC 1102 if student has credit for ENC1101.
English (A-Level) – Literature in English	ENC 1101 and ENC 1102 or ENC1102 and LITX100 (6 credits)	Award credit for ENC 1102/LITX006 if student has credit for ENC1101.
Environmental Management (AS-Level)	EVR 1001 (3 credits)	Only offered at AS-level
French Language (AS-Level)	FRE 2220 or one semester of another equivalent FRE Intermediate I level course (min. 3 credits)	
French Literature (AS-Level)	One semester of literature survey credit (min. 3 credits)	
French (A-Level)	Two semesters of FRE language credit at Intermediate II level (min. 6 credits)	
Further Mathematics (A-Level)	MAC 2311 and MAC 2312 or STA 2023 (min. 6 credits)	
General Paper	IDS x110 (min 3 credits)	
Geography (AS-Level)	GEA 2000 (3 credits)	
Geography (A-Level)	GEO 2200 and GEO x400	

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AICE Exams	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
	(min. 6 credits)	
German Language (AS-Level)	GER 2220 or one semester of another equivalent GER language credit at Intermediate I level (min. 3 credits)	
German Language (A-Level)	Two semesters of GER language credit at Intermediate II level (min. 6 credits)	
Global Perspectives 1 (AS-Level)	ISS X011 or ISS X013 (3 credits)	
Global Perspectives Pre-U Independent Research II (A-Level)	ISS X011 or ISS X013 (3 credits)	Pre-U Level results are reported on a 9-point scale of grades: Distinction (D)1, D2, D3, Merit(M) 1, M2, M3, Pass (P) 1, P2, P3 with grade D1 being the highest and grade P3 the lowest. Pre u grade D2 = A Level exam grade A* and a P3 is > A level grade E.
History – The History of the USA, c. 1840-1968	AMH X042 (3 credits)	
History – Modern European History, 1789-1939	EUH X031 or EUH X002 (3 credits)	
History – International History, 1945-1991	HIS X206 or WOH 2040 (3 credits)	
Latin (AS-Level)	At least one semester of language credit up to elementary II level (min. 3 credits)	
Marine Science (AS-Level)	OCE 1001 (3 credits)	
Marine Science (A-Level)	OCE 1001 and OCB X000 (min. 6 credits)	
Mathematics (AS-Level)	MAC1147 or MAC1140 and MAC1114	

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AICE Exams	Passing Score of “A”, “B”, “C”, “D”, “E” (grades are not based on the American “A” – “F” grading scale)	Comments
	(min. 5 credits)	MAC 1147 is composed of topics in both MAC 1114 and MAC 1140.
Mathematics (A-Level)	MAC2311 and other Mathematics course (min. 6 credits)	
Music (AS-Level)	MUHx001 (min 3 credits)	
Music (A-Level)	MUHx001 and MUHx011 or MUH x012 (6 credits)	Choice of MUHx011 or MUHx012 dependent on musical selections in Components 3, 4, and 5.
Physics (AS-Level)	PHY x020/x020L (min. 3 credits)	
Physics (A-Level)	PHY 2053/2053L and PHY2054/2054L (8 credits)	
Psychology (AS-Level)	PSY2012 (3 credits)	
Psychology (A-Level)	PSY 2012 and other Psychology course (min. 6 credits)	
Sociology (AS-Level)	SYG 2000 (3 credits)	
Sociology (A-Level)	SYG 2000 (3 credits)	
Spanish Language (AS-Level)	SPN 2220 or One semester of SPN language credit at Intermediate I level (min. 3 credits)	
Spanish Literature (AS-Level)	One semester of literature survey credit (min. 3 credits)	
Spanish A Level	Two semesters of SPN language credit at Intermediate II level (min. 6 credits)	
Thinking Skills (AS-Level)	PHI 10 or PHI X401 (min. 3 credits)	

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Thinking Skills (A-Level)	PHI 10 or PHI X401 and other Philosophy course (min. 6 credits)	
Travel and Tourism (AS-Level)	HFT X000 or HFT X700 (min. 3 credits)	
Travel and Tourism (A-Level)	HFT X000 or HFT X700 and other Hospitality Management related credit (min. 6 credits)	

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The College-Level Examination Program, unlike Advanced Placement, is not built around a curriculum, but rather is designed to test students’ knowledge on a variety of college-level subjects, regardless of where they may have learned the material. The typical passing score on computer-based CLEP exams for general education purposes is 50, although paper and pencil versions will be different. The State Board of Education’s Articulation Coordinating Committee advises institutions to use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. More information about CLEP, including recent test information guides, can be found online at <http://www.collegeboard.com/student/testing/clep/about.html>.

CLEP Test Name	Scale Score of 50 for Passing	Comments
Accounting, Principles of	ACG 2001 (3 credits)	Effective July 1, 2007 this test is no longer administered—replaced by “Financial Accounting” exam
Algebra, College	MAC 1105 (3 credits)	
Algebra –Trigonometry, College	MAC 1147 (5 credits)	MAC 1147 can substitute for MAC 1140 and MAC 1114. Effective July 1, 2006 this test is no longer administered—replaced by “Precalculus” exam
American Government	POS 2041 (3 credits)	

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CLEP Test Name	ScaleScore of 50 for Passing	Comments
American Literature	AML 2010 (3 credits)	
Analyzing and Interpreting Literature	No direct equivalent. Students should take American or English Literature exams instead.	
Biology, General	BSC 1005 (3 credits)	No lab credit
Business Law, Introduction to	BUL 2241 (3 credits)	
Calculus	MAC 2233 (3 credits)	
Chemistry, General	CHM 1020 (3 credits)	No lab credit
College Composition	ENC 1101 and ENC 1102 (6 credits)	
College Composition Modular	ENC 1101 and ENC 1102 (6 credits)	No guaranteed credit without essay portion
Educational Psychology, Introduction to	EDP 2002 (3 credits)	
English Composition with Essay	ENC 1101 (3 credits)	Replaced by College Composition
English Literature	ENL X000 (3 credits)	
Financial Accounting	ACG 2001 (3 credits)	
French Language	On Level I French Language exam— one semester of Elementary FRE Language I (min. 3 credits)	On Level 2 French Language exam—score of 59 earns a minimum of two semesters of Elementary FRE Language I and II (min. 6 credits). No literature credit. College Board recommended score change from 62 to 59 December 2007.
Freshman Composition	No direct equivalent. Recommend College Composition with Essay instead.	Replaced by College Composition Modular

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CLEP Test Name	ScaleScore of 50 for Passing	Comments
German Language	On Level I German Language exam—one semester of Elementary GER Language I (min. 3 credits)	On Level 2 German Language exam—score of 60 earns a minimum of two semesters of Elementary GER Language I and II (min. 6 credits). No literature credit. College Board recommended score change from 63 to 60 by August, 2008.
History of the United States I: Early Colonizations to 1877	AMH 2010 (3 credits)	
History of the United States II: 1865 to Present	AMH 2020 (3 credits)	
Human Growth and Development	DEP 2004 (3 credits)	
Humanities	HUM X235 or HUMX250 (3 credits)	Interdisciplinary exam: 50% literature and 50% fine arts
Information Systems and Computer Applications	CGS X077 (3 Credits)	CGS X077 is unique to this exam. Exam content updated frequently
Macroeconomics, Principles of	ECO 2013 (3 credits)	
Management, Principles of	MAN 2021 (3 credits)	
Marketing, Principles of	MAR 1011 (3 credits)	
Mathematics, College	MGF 1106 or MGF 1107 (3 credits)	Exam covers sets (10%), Logic (10%), Real Numbers (20%), Functions and Graphs (20%), Probability and Statistics (25%), and additional Algebra topics (15%)
Microeconomics, Principles of	ECO 2023 (3 credits)	

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CLEP Test Name	ScaleScore of 50 for Passing	Comments
Natural Science	No direct equivalent. Recommend specific subject exams instead.	Interdisciplinary exam: 50% Biological Science and 50% Physical Science (incl. Physics, Chemistry, Astronomy, and Geology)
Precalculus	MAC1140 (3 credits)	
Psychology, Introductory	PSY 2012 (3 credits)	
Social Science and History	No direct equivalent. Recommend specific subject exams instead.	Interdisciplinary exam: 40% History (U.S., Western, and World) and 60% Social Sciences (Government, Sociology, Economics, Psychology, Geography, and Anthropology)
Sociology, Introductory	SYG 2000 (3 credits)	
Spanish Language	On Level I Spanish Language exam—one semester of Elementary SPN Language I (min. 3 credits)	On Level 2 Spanish Language exam—score of 63 earns a minimum of two semesters of Elementary SPN Language I and II (min. 6 credits). No literature credit College Board recommended score change from 66 to 63 in spring, 2007.
Trigonometry	MAC 1114 (3 credits)	Effective July 1, 2006 this test is no longer administered – replaced by “Precalculus” exam
Western Civilization I: Ancient Near East to 1648	EUH 1000 (3 credits)	
Western Civilization II: 1648 to Present	EUH 1001 (3 credits)	

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DANTES SUBJECT STANDARDIZED TESTS (DSST)

The DSST exams, unlike Advanced Placement, are not built around curriculum, but rather are designed to test students' knowledge on a variety of college-level subjects, regardless of where they may have learned the material. Exams are developed by committees of college faculty. The State Board of Education's Articulation Coordinating Committee advises institutions to use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. More information about DSSTs, including descriptions of test content and sample examination questions, is available at <http://www.getcollegecredit.com/>.

DSST Exam Name	Course Number for which credit can be awarded (3 credits per exam)	Passing Grade required to receive Credit	Passing Score 2008 Revised Exams
A History of the Vietnam War	AMH X059	44	
Art of the Western World	ARH 2000 or ARH X010	48	
Astronomy	AST 1002	48	
Business Ethics and Society	GEB X441	400	
Business Law II	BUL 2242	44	
Business Math	QMB 1001	48	400
Criminal Justice	CCJ X000 or CCJ 1020	49	400
Drug and Alcohol Abuse	No Course or Credit Recommended	49	
Environment and Humanity	EVR X017 or ISC X003 or ISC X143 or ISC X147	46	
Ethics in America	PHI X630	46	400
Foundations of Education	EDF X002	46	
Fundamentals of Counseling	PCO X202	45	
Fundamentals of College Algebra	MAC 1033	47	400
General Anthropology	ANT 2000	47	
Here's to Your Health	HSC1100 or HSC 1101C	48	400
Human Resources Management	MAN X300	46	
Human/Cultural Geography	GEO X400	48	

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DSST Exam Name	Course Number for which credit can be awarded (3 credits per exam)	Passing Grade required to receive Credit	Passing Score 2008 Revised Exams
Introduction to Business	GEB 1011	46	400
Introduction to Computing	CGS 1000 or 1060C	45	400
Introduction to Law Enforcement	CCJ 1100 or CCJ X000	45	
Introduction to The Modern Middle East	ASHX044	47	
Introduction to World Religions	REL 2300	48	400
Lifespan Developmental Psychology	DEP 2004	46	
Management Information Systems	ISM X000 or ISM X004	46	400
Money and Banking	BAN X501	48	
Organizational Behavior	INP X002	48	
Personal Finance	FIN1100	46	400
Physical Geology	GLY X000	46	
Principles of Finance	FIN2000	46	400
Principles of Financial Accounting	ACG 2001	47	
Principles of Physical Science I	PSC 1121 or PSC 1341	47	
Principles of Public Speaking	SPC 1600	47	
Principles of Statistics	STA 2023	48	400
Principals of Supervision	MNA 2345	46	400
Rise and Fall of the Soviet Union	EUH X066	45	
Substance Abuse	HSC X140 or HSC X150	49	400
Technical Writing	ENC 2210	46	
The Civil War and Reconstruction	AMH X056	47	

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DSST Exam Name	Course Number for which credit can be awarded (3 credits per exam)	Passing Grade required to receive Credit	Passing Score 2008 Revised Exams
Western Europe Since 1945	No Credit Course Recommendations	45	

EXCELSIOR COLLEGE EXAMINATIONS (Formerly known as Regents College Exams or the Proficiency Examination Program)

Florida Statute does not require the ACC to establish minimum course and credit equivalents for the Excelsior College Examination. However, pursuant to Florida State Board Rule 6A-10.024, transfer of credit must be accepted based on the following recommendations. The State Board of Education’s Articulation Coordinating Committee advises institutions to use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. Excelsior College Examinations (formerly known as Regents College Exams or the Proficiency Examination Program), are developed by Excelsior College using national committees of faculty consultants and national studies to assess how well the tests measure the performance of students in actual college courses. Excelsior College Examinations are approved by the American Council on Education and Excelsior College itself is accredited by the Middle States Association of Colleges and Schools (MSACS). More detailed information about Excelsior College Examinations can be found on-line at https://www.excelsior.edu/Excelsior_College/Excelsior_College_Examinations.

Excelsior Exam Title	Suggested Course Number (3 credits per exam)	Passing score required to receive credit
Abnormal Psychology	CLP 1140	C
Earth Science	ESC 1000	C
English Composition	ENC 1101 or ENC 1102	C
Ethics: Theory and Practice	PHI X630	C
Foundations of Gerontology	GEY X000	C
Human Resources Management	MAN X300	C
Introduction to Music	MUH X011	C
Labor Relations	MAN X400	C
Life Span Developmental Psychology	DEP 2004	C
Managerial Accounting	ACG 2071	C
Microbiology	MCB 2010 (lecture only)	C
Principles of Marketing	MAR 1011	C
Psychology of Adulthood and Aging	DEP X401 or DEP X402	C

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Excelsior Exam Title	Suggested Course Number (3 credits per exam)	Passing score required to receive credit
Workplace Communication with Computers	OST X335	C
World Conflicts since 1900	WOH X040	C

UEXCEL EXAMINATIONS

UEXCEL Credit-by-Examination program is developed jointly by Excelsior College and Pearson. Exams can be found online at: <http://www.ueexceltest.com/about-ueexcel>

Exam	Suggested Course Number (3 credits per exam unless otherwise noted)	Passing Score	Comments
Calculus	MAC 2311 (4 credits)	C	
College Writing	ENC 1101	C	
Spanish Language	One semester of language credit at Elementary Language I level (min of 4 credits)	C	

Prior Learning

Granting of credit for college-level learning resulting from previous training or experience shall be certified by the appropriate academic department and forwarded to the District Academic Affairs Office. The District Academic Affairs Office shall review and forward the approved documentation to the College Registrar.

Granting of Prior Learning credit shall be implemented as follows:

- A. Credit for prior experience-based learning, work experience, volunteer work, employment-related training programs, or intensive self-directed study, shall be granted by individual academic departments based on their assessment of the competencies of a student requesting credit. Each academic department, college-wide, shall be responsible for determining precisely which courses shall be assessed and what methods of assessment shall be utilized for each course. The assessment process is sometimes referred to as "challenging a course." This information shall be made available to the District Academic Affairs Office for dissemination to students.

- B. The Academic Associate Dean responsible for the course(s) that the student wishes to challenge shall review with the student his/her background to determine what assessments, if any, will be appropriate. The Associate Dean may refer the student to a faculty member for a preliminary evaluation if there is some question as to the appropriateness of assessment. The faculty member shall be responsible for

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providing the student with information regarding the assessment, including type of assessment, cut-off points for objective exams, textbooks recommended for review, objectives for specific courses and guidelines for portfolio development.

- C. Once it has been determined for which courses the student will receive an assessment, the student must pay an assessment fee to be collected by the college cashier. The amount of fee shall be determined by the method of assessment. (See Policy 6Hx2-6.23) The methods of assessment are:
1. Certificate or License Evaluation
 2. Written, Oral or Performance Exams
 3. Portfolio Evaluations
 4. Clinical or On-Site Evaluations
 5. Combination of Methods
- D. To be granted credit, the student must receive satisfactory scores (i.e. regular standards for a passing grade) on all tests required for assessment for a course for which credit is being requested.
- E. The individual conducting the assessment has the right to approve, disapprove, or conditionally approve credit based on set standards for a passing grade. Conditional approval implies that the student will be required to provide additional evidence of competency. The academic department has the right to allow or deny a student to repeat part or all of an assessment.
- F. The individual conducting the assessment outside of normal duty hours will be compensated based upon the maximum hours allowed per course. The College salary schedule sets forth the terms of this compensation.

Assessment Method	Maximum Hours of Evaluation Allowed per Course
Written, Oral or Performance Exam	2
Portfolio Evaluation	1
Clinical Evaluation	6
On-site Evaluation	3
Combination of Methods	3

- G. Although there is no limit to the number of credit hours a student can receive through Prior Learning, 25 percent of the credits required for a degree must be earned through instruction at Broward College.
- H. Credit awarded through the Prior Learning assessment process will be identified as such on the student's transcript.

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International Baccalaureate (IB) Diploma Program

Postsecondary credit for student participation in the International Baccalaureate Diploma program shall be limited to students who earn a minimum of 4, on a 7 point scale, on an individual subject examination conducted by the International Baccalaureate Office. College credit shall be awarded using the credit-granting recommendations below. The State Board of Education's Articulation Coordinating Committee advises institutions to use the course number listed, unless it would be advantageous for the student to award a specific course number with equal credit that satisfies program prerequisites. More information about the IB program is available at <http://www.ibo.org/>.

IB Test Name	IB Score of 4 Minimum 3 credits per exam. If no course number listed, institution must give elective credit or assign own number	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Biology	BSC 1005/1005L	BSC 1005/1005L and BSC 1010/1010L	
Business and Management	GEB 1011 or MAN 2604	GEB 1011 or MAN 2604 or MAN X652 and General Business or Management course determined by institution	
Chemistry	CHM 1020/CHM 10250L	CHM 1020/CHM 10250L and CHM 1045/1045L	
Computer Science	CGS X100 (3 credits)	COP1000C and CGS X100 (6 credits)	Exam content updated or changed frequently.
Design Technology	ETI X410 (3 credits)	ETI X410 and other Engineering Technologies course determined by institution	ETI X410 is unique to this exam. Interdisciplinary engineering technology course.
Economics	ECO X000	ECO 2013 and ECO 2023	
Ecosystems and Societies	EVR X017 or EVR X018	EVR X017 or EVR X018 and other Interdisciplinary Science or Environmental Studies course determined by institution	
English A1	ENC 1101	ENC 1101 and ENC 1102 or LIT X100 or LIT X110	

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IB Test Name	IB Score of 4 Minimum 3 credits per exam. If no course number listed, institution must give elective credit or assign own number	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Environmental Systems	ISC X050	ISC X050 and other Interdisciplinary Science or Environmental Science course determined by institution	ISC X050 is unique to this exam. Interdisciplinary environmental studies course.
Film Studies	FIL 2000	FIL 2000 or FIL X001 and FIL X002 or FIL X420	
French	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
Further Mathematics (Advanced Mathematics)	MHF X202	MHF X202 and MHF X209	MHF X209 is unique number for this exam.
Geography	GEA 2000	GEA X200 and GEO X400	
German	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
History	WOH X030	WOH X030 and one semester (min. 3 credits) of lower-level History elective depending on student's choice of specialized subject.	All students study 20th-Century World History. Higher Level students also study a 100-year period between 1750 and the present in one of several regions. Standard Level students do a project in any History subject.

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IB Test Name	IB Score of 4 Minimum 3 credits per exam. If no course number listed, institution must give elective credit or assign own number	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Information and Technology for a Global Society	No direct equivalent (min. 3 credits)	No direct equivalent (min. 6 credits)	
Islamic History	No direct equivalent (min. 3 credits)	No direct equivalent (min. 6 credits)	
Italian	One semester of language credit at Elementary II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	
Latin	LAT X220 or LAT XXXX	LAT X230 and LAT XXXX or LNWXXXX	
Marine Science	BSC X311C (BSC X311/X311L) or OCB X000C (OCB X000/X000L) or OCB X010/X010L) (min 3 credits)	Course selection same as score of 4 (min of 6 credits)	
Math Methods	MAC 1105	MAC 1105 and MAC 1140 or MAC 1140 and MAC 2233	
Math Studies	MAT 1033	MAT 1033 and MGF 1106	
Mathematics	MAC 1147	MAC 1147 and MAC 2233 or MAC 2233 and MAC 2311	MAC 1147 can substitute for MAC 1140 and MAC 1114
Music	MUL 2010 (3 credits)	MUL 2010 and MUH 2111	Exam has music theory, history, and literature aspects. Emphasis is on post-Renaissance European music with significant additional coverage of alternating world music topics.

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IB Test Name	IB Score of 4 Minimum 3 credits per exam. If no course number listed, institution must give elective credit or assign own number	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Philosophy	PHI 2010 (min. 3 credits)	PHI 2010 and additional Philosophy course (min. 6 credits)	
Physics	PHY X020C or PHY X020/X020L	PHY X020C or PHY X020/X020L and PHY X009 or PHY 2053/2053L and PHY 2054/2054L	PHY X009 is a unique number for this exam.
Psychology	PSY 2012	PSY 2012 and additional course determined by institution	
Social and Cultural Anthropology	ANT x410	ANT x410 and additional ANT course determined by institution	
Spanish	One semester of language credit at Elementary Language II level (min. 3 credits)	Two semesters of Elementary Language II and Intermediate Language I level (min. 6 credits)	No literature credit
Theatre Arts	THE 2000 or THE X020	THE 2000 or THE X020 and one semester (min. 3 credits) elective credit in theater history, performance, stagecraft, theory or literature depending on student's strengths	All students study core topics in dramatic literature, performance and stagecraft. Higher level students do an independent project in a Theater Arts subject of their choice

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IB Test Name	IB Score of 4 Minimum 3 credits per exam. If no course number listed, institution must give elective credit or assign own number	IB Score of 5-7 Minimum 6 credits per exam. If courses listed do not equal 6 credits, institutions must give elective credit or assign own numbers	Comments
Visual Arts	ART X012 or ART X014 (3 credits)	ART X012 or ART X014 and additional Art course determined by institution	Content will vary widely for each student. All students do both studio work and research notebooks. Standard Level students choose to emphasize one or the other. Higher level students emphasize studio work. Courses in ART and/or ARH prefix may be appropriate.

Students are awarded credits only. Grades are not given for IB courses, and IB credits are not included in the calculation of grade point averages. The total hours awarded should not exceed 30 semester credit hours for any one student. In order to award credit, Broward College requires an official score report; a candidate's copy is not acceptable.

Armed Forces Education Experiences

Upon request from students who are currently enrolled in degree or Certificate programs, Broward College will conduct an evaluation of educational experiences in the armed forces and award postsecondary-level credits at the freshman and/or sophomore levels when appropriate. The evaluation procedure will be comprised of two categories of military experiences.

TYPE I will be the evaluation of military courses listed in the *Guide to the Evaluation of Educational Experience in the Armed Forces*, American Council on Education. The Registrar will receive and evaluate petitions for military courses in the same manner as other incoming transfer credits. TYPE II will be the evaluation of other military training and experiences by the Prior Learning Assessment Department or its designee. The standard fee for the assessment of prior learning will be applied to TYPE II evaluations.

- A. The evaluation of military courses, TYPE I experiences, will be administered by the Registrar. Students will provide appropriate evidence of successful completion of courses and sufficient course descriptions to identify specific courses in the appropriate volume of the *Guide to the Evaluation of*

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Educational Experiences in the Armed Services. Only courses equivalent to lower division college courses and only courses that are appropriate for credits in an academic program offered by Broward College will be considered. Such courses, when possible, will be classified as equivalent to a specific Broward College course and will be assigned a corresponding common course number. Other credits that cannot be equated to a specific course will be described as electives in the discipline area and may be used as substitute for Broward College courses only when authorized by the appropriate academic department.

- B. TYPE II military training and experiences will be processed by the Prior Learning Assessment Department or its designee upon request by the student or upon referral of unidentifiable military courses by the College Registrar. Evaluations will be conducted by the academic department responsible for the discipline area. All credits awarded for TYPE II prior learning will be classified and given corresponding Broward College course numbers. Upon approval by the Prior Learning Assessment Department or its designee and upon payment of special fees by the student, the Office of the Registrar will record such credits on the appropriate academic records.
- C. Students will be responsible for obtaining and providing authentic records that fully document educational experiences in the armed forces. The College official responsible for the award of academic credits must be satisfied that the documents are official and represent a true and correct record of the military courses or experiences that are presented for evaluation.
- D. Special forms may be prepared by the Office of the Registrar to facilitate the administration of the evaluation process.
- E. Although there will be no maximum number of credits that may be awarded by the College for military courses and experiences, students must satisfy the 25% program residency rule for degrees and the equivalent pro rata portion of that requirement for Certificate programs.
- F. Students may appeal the evaluation and award of credits for Type II military training and experiences in the armed forces by fully explaining the basis for reconsideration in writing to the College Provost/Senior Vice President for Academics and Student Success, who will consult with appropriate faculty before making the final decision.

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