



# Broward Community College

## Course Outline

STATUS:   A  

COMMON COURSE NUMBER:   AFR 1101  

COURSE TITLE:   First Year Air Force ROTC (A)  

CREDIT HOURS:           1          

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion           16          

Lab                   16          

Other                           

Contact Hours/Week           2          

**CATALOG COURSE DESCRIPTION:**

AFR 1101 is a survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills. A Leadership Laboratory is included and provides cadets with leader/follower experiences. Instruction is at the University of Miami Campus (Phone: 305-284-2870).

Prerequisite: None

Corequisite: None

**UNIT TITLES:**

1. The Foundation of Officership
2. Cadet/Officer Candidate/Officer
3. Professional Appearance
4. Military Customs and Courtesies
5. Air Force Core Values
6. Equal Opportunity and Treatment
7. Communication Foundations
8. Listening
9. Officer Opportunities and Benefits

## **I. Course Overview:**

Upon successful completion of this course, the students should be able to know and understand the customs and courtesies and professional appearance required of an Air Force officer. The individual should know the Air Force core values and understand the concepts of professionalism and officership as they apply to the military along with the opportunities and benefits available to an Air Force officer. The individual should demonstrate basic communicative skills.

## **II. Units:**

### **Unit 1. 1. The Foundation of Officership**

#### General Outcome:

- 1.0 The students should know the course material to be covered, what requirements need to be met, and what policies ROTC has in place.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Know the AFROTC attendance policy
- 1.2 Know the instructors grading criteria
- 1.3 Know testing requirements
- 1.4 Identify scholarship opportunities and benefits

**Unit 2. 2. Cadet/Officer Candidate/Officer**

General Outcome:

2.0 The students should be able to know how they will progress from a freshman student into an Air Force Officer.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Know how the competitive POC selection process works, and its key factors.
- 2.2 Know the factors for categorization.
- 2.3 Know the time frame for career selection and the form that is used.
- 2.4 Know the basic role of an officer to include bearing, discipline, conduct and job performance.

**Unit 3. 3. Professional Appearance**

General Outcome:

- 3.0 The students should be able to know and apply Air Force dress and grooming standards.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Describe male and female hair standards.
- 3.2 Identify violations in dress standards.
- 3.3 identify situations when/where Air Force uniform is prohibited.
- 3.4 Identify appropriate/inappropriate wear of eyeglasses/sunglasses, etc.

**Unit 4. 4. Customs and Courtesies**

General Outcome:

- 4.0 The students should be able to identify the fundamental customs and courtesies practiced by AFROTC cadets

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 State the origin and reason for saluting, greeting and reporting.
- 4.2 Demonstrate the correct procedures for reporting to a superior officer indoors and outdoors.
- 4.3 Determine the place of honor for a senior ranking officer and the American flag.
- 4.4 Identify common “do’s and don’ts” associated with military etiquette.

## **Unit 5. 5. Air Force Core Values**

### General Outcome:

- 5.0 The students should be able to know the Air force Core Value system and how it applies to being an AF officer.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Define the AF Core Values.
- 5.2 State the importance of core values to the AF member's personal and professional growth and development.
- 5.3 Identify the core values associated with human relations and equal opportunity.
- 5.4 Identify the relationship between the core values and the oath of office.

## Unit 6.        6.        Equal Opportunity and Treatment

### General Outcome:

- 6.0    The students should be able to know how discrimination and prejudice impact the AF and its mission.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1    State the difference between discrimination and prejudice.
- 6.2    Define equal opportunity and treatment.
- 6.3    Identify ways supervisor can diminish the impact of prejudice and discrimination in the AF.
- 6.4    Know the basic role of an officer to include bearing, discipline, conduct and job performance.

## Unit 7. 7 Communications Foundation

### General Outcome:

- 7.0 The students should be able to comprehend the communication process and some of the barriers that may hinder communication, and also know AF writing styles.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 7.1 Define the four elements of the communication process.
- 7.2 Differentiate between the four elements of the communication process model.
- 7.3 Describe the barriers to communication.
- 7.4 Describe organization communication.
- 7.5 Comprehend the different AF writing styles, explain the uses of each, and apply them to given scenarios.

## Unit 8.      8.      Listening

### General Outcome:

- 8.0      The students should be able to know the importance of effective listening and feedback needed for successful followership and leadership.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 8.1      Explain the difference between listening and hearing.
- 8.2      Explain the three things we know about listening.
- 8.3      Explain the four levels of listening.
- 8.4      Describe the ten most common listening problems.
- 8.5      Describe the five steps of the listening process.
- 8.6      List the seven do's for active listening.

**Unit 9. 9 Officer Opportunities and Benefits**

General Outcome:

- 9.0 The students should be able to know the significant elements of the Air Force benefit package.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 9.1 Describe the AF education programs available to military members.
- 9.2 Explain the retirement system.
- 9.3 Identify the burial and survivor entitlements.
- 9.4 Identify the types of pay, and allowances.
- 9.5 Know the different types of leave and how they are used.