



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2010-2011

(i.e. 2003-2004)

NEXT REVIEW: 2015-2016

(i.e. 2008-2009)

STATUS: A

(A, I, D)

COURSE TITLE: Introduction to Archaeology

COMMON COURSE NUMBER: ANT 2140

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: 48 Lab:

Clinic: Other:

PREREQUISITE(S): Eligibility for ENC 1101

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):* The study of past cultures and the ongoing record of human history. This course reviews the major techniques and theories used to interpret culture change through time. A student must earn a grade of "C" or higher to meet the requirements of the Gordon rule.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area 3B

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area 3

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Introducing the Study of Archaeology
2. Archaeological Methodology
3. Describing and Interpreting Past Cultures
4. Examination of the archaeological record of North America
5. Examination of the archaeological record of South America
6. Examination of the archaeological record of Europe
7. Examination of the archaeological record of Asia
8. Examination of the archaeological record of Africa
9. Examination of the archaeological record of the Pacific and Australia



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ASSESSMENT:

Please provide a brief description (250 characters maximum) that details how students will be assessed on the course outcomes.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

| | |
|---|--|
| 1. Read with critical comprehension | 1.0 |
| 2. Write clearly and coherently | 1.0 |
| 3. Demonstrate literacy as appropriate within a given discipline** | (d) Cultural 1.2, 1.3, 3.3, 4.2, 4.3, 4.5, 5.2, 5.3, 5.5, 6.2, 6.3, 6.5, 7.2, 7.3, 7.5, 8.2, 8.3, 8.5, 9.2, 9.3, 9.5 (f) Scientific 1.3, 1.5, 2.6, 3.1, |
| 4. Apply problem solving skills or methods to make informed decisions in a variety of contexts** | 2.2, 2.3, 2.5, 4.4, 5.4, 6.4, 7.4, 8.4, 9.4 |
| Course must include at least <u>one</u> of the following | |
| 5. Differentiate between ethical and unethical behavior. | 1.4, 3.4 |
| 6. Demonstrate an understanding of the physical, biological, and social environments and how individual behaviors impact this complex system. | 1.0,2.0, 3.0, 4.0., 5.0, 6.0, 7.0, 8.0, 9.0 |
| 7. Demonstrate an understanding of and appreciation for human diversities and commonalities. | 1.0,2.0, 3.0, 4.0., 5.0, 6.0, 7.0, 8.0, 9.0 |
| 8. Speak and listen effectively. | |

**General Education Competencies and Skills endorsed by 2010-2011 General Education Task Force*

**Required Competencies

1) Read with critical comprehension.

The student will be introduced to the basic texts, concepts, vocabulary, and methods necessary for developing an understanding of the discipline and meeting the required benchmarks as stated in the course outline.

2) Write clearly and coherently.

The student will demonstrate an understanding and mastery of subject matter in a variety of ways, including writing. Writing activities may include both graded and ungraded essays, short answer quizzes, summaries, reactions, journals, and various other reports.

3) Demonstrate and apply literacy across all the disciplines (indicate which ones apply).

- a) **Information literacy** means understanding how to locate needed information, using the appropriate technology for the task, managing and evaluating the extracted information and using it effectively and ethically.
- b) **Technology literacy** is the ability to responsibly and effectively use appropriate technology to access, manage, integrate, or create information, and/or use technology to accomplish a given task.
- c) **Workplace literacy** is having the appropriate knowledge and skills to communicate and work with others effectively and perform job duties, whether it is through the use of computers and/or other technology.



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- d) **Cultural literacy** is recognizing, understanding, and appreciating the similarities and differences between one's own culture and the cultures of others through a study of the arts, customs, beliefs, values, and history that define a culture.
- e) **Quantitative literacy** is having the ability to formulate, solve and interpret mathematical/statistical operations and graphical/tabular representations to make informed decisions.
- f) **Scientific literacy** means understanding the methodology and application of the scientific process, the physical and biological worlds, and recognizing that scientific knowledge is continuously updated or revised as new information is discovered.

4. Apply problem-solving skills or methods to make informed decisions in a variety of contexts.

The student will use acquired skills or methods to recognize, analyze, adapt, and apply critical thinking to solve problems and make informed decisions.



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EVALUATION:

In the box to the right of the Methods of Assessment, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 4.0, 4.2 and 5.12) that apply.

| | |
|--------------------------------------|---|
| 1. Portfolio | |
| 2. Short essays | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 3. Research Papers | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 4. Group projects | |
| 5. Discussions (In class and online) | |
| 6. Multiple Choice tests | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 7. Presentations | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 8. Service Learning Projects | |
| 9. Pop quizzes | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 10. Take-home tests | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 11. Summaries and critiques | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 12. Reaction papers | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 13. Surveys | |
| 14. Performance | |
| 15. Short answer tests | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0 |
| 16. Classroom debates and colloquia | |
| 17. Blogs, wikis, web pages | |
| 18. Other (Please explain) | |



Common Course Number:

UNITS

Unit 1. Introducing the Study of Archaeology

General Outcome: The student will be introduced to, read source material and write about the basic concepts, literature, vocabulary and methods necessary for developing an understanding of the discipline

- 1.0 The student shall:** The student should be able to critically evaluate the ethics, relevance and discipline of archaeology through their reading and written course assignments

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Research, read and in their writing express the basic concepts, vocabulary, ethics and methods of the field of archaeology**
- 1.2 Support the argument that the discipline of archaeology promotes an understanding and appreciation for human diversities and commonalities throughout history.**
- 1.3 Demonstrate an understanding of the archaeological process and how it guides the scientific process.**
- 1.4 Appraise the variety of excavation techniques and approaches to the various classifications of archaeological sites based on local conditions and contexts.**
- 1.5 Differentiate between ethical and unethical anthropological practices based on the American Anthropological Association's Code of Ethics**
- 1.6 Demonstrate an ability to differentiate between the various techniques utilized to preserve, identify, analyze, and interpret archaeological data.**
- 1.7 Demonstrate understanding of the American Anthropological Association writing style guide and demonstrate the quality of writing expected within the discipline of archaeology.**



Common Course Number:

Unit 2 Archaeological Methodology

General Outcome: Introduction to how archaeological data are acquired.

2.0 The student shall: understand the processes of archaeological site discovery, excavation, classification and analysis.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Distinguish between the various categories of archaeological data.**
- 2.2 Compare the theoretical and practical application of archaeological excavation techniques.**
- 2.3 Critically evaluate the survey techniques utilized in the location of sites.**
- 2.4 Examine the process of site excavation.**
- 2.5 Evaluate the techniques of classification, recording, and description of recovered remains.**
- 2.6 Assess the importance of item analysis dating techniques, and their role in the comprehensive reconstruction of the site.**



General Outcome:

Common Course Number:

Unit 3 Describing and Interpreting Past Cultures

General Outcome: Introduction of the description and interpretation of past cultures.

3.0 The student shall: understand the process of cultural structural reconstruction from the archaeological record.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Validate taxonomic principles of classification and nomenclature to an understanding of the archaeological record.

3.2 Evaluate the patterns of exchange in prehistoric economy.

3.3 Assess how the study of social organization of past cultures helps us to understand how we are different and similar to other cultures. Students should be able to understand how analogies are made from current societies to understand earlier societies based on archaeological evidence.

3.4 Judge the responsibilities and ethical considerations of the writing of the culture's history.



Common Course Number:

Unit 4 Examination of the archaeological record of North America

General Outcome: Introduction of the relationship between people and their environment and its impact on societal development

4.0 The student shall: understand the dynamics and consequences of the interaction of physical, cultural and human environments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

4.1 Assess the environmental conditions supportive of early settlement efforts in North America.

4.2 Evaluate the characteristics of prehistoric cultures in North America.

4.3 Compare and contrast the characteristics of North American cultural periods and practices with those found in other areas.

4.4 Interpret the major theories of food production and its cultural consequences in a global context

4.5 Appraise the cultural consequences of the domestication of plants, animals on the cultural development of North America.



Common Course Number:

Unit 5 Examination of the archaeological record of South America

General Outcome: Introduction of the relationship between people and their environment and its impact on societal development

5.0 The student shall: understand the dynamics and consequences of the interaction of physical, cultural and human environments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

5.1 Assess the environmental conditions supportive of early settlement efforts in South America.

5.2 Evaluate the characteristics of prehistoric cultures in South America.

5.3 Compare and contrast the characteristics of South American cultural periods and practices with those found in other areas.

5.4 Interpret the major theories of food production and its cultural consequences in a global context

5.5 Appraise the cultural consequences of the domestication of plants, animals on the cultural development of South America.



Common Course Number:

Unit 6 Examination of the archaeological record of Europe

General Outcome: Introduction of the relationship between people and their environment and its impact on societal development

6.0 The student shall: understand the dynamics and consequences of the interaction of physical, cultural and human environments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1 Assess the environmental conditions supportive of early settlement efforts in Europe.**
- 6.2 Evaluate the characteristics of prehistoric cultures in Europe.**
- 6.3 Compare and contrast the characteristics of European cultural periods and practices with those found in other areas.**
- 6.4 Interpret the major theories of food production and its cultural consequences in a global context**
- 6.5 Appraise the cultural consequences of the domestication of plants, animals on the cultural development of Europe.**



Common Course Number:

Unit 7 Examination of the archaeological record of Asia

General Outcome: Introduction of the relationship between people and their environment and its impact on societal development

7.0 The student shall: understand the dynamics and consequences of the interaction of physical, cultural and human environments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

7.1 Assess the environmental conditions supportive of early settlement efforts in Asia.

7.2 Evaluate the characteristics of prehistoric cultures in Asia.

7.3 Compare and contrast the characteristics of Asian cultural periods and practices with those found in other areas.

7.4 Interpret the major theories of food production and its cultural consequences in a global context

7.5 Appraise the cultural consequences of the domestication of plants, animals on the cultural development of Asia.



Common Course Number:

Unit 8 Examination of the archaeological record of Africa

General Outcome: Introduction of the relationship between people and their environment and its impact on societal development

8.0 The student shall: understand the dynamics and consequences of the interaction of physical, cultural and human environments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

8.1 Assess the environmental conditions supportive of early settlement efforts in Africa.

8.2 Evaluate the characteristics of prehistoric cultures in Africa.

8.3 Compare and contrast the characteristics of African cultural periods and practices with those found in other areas.

8.4 Interpret the major theories of food production and its cultural consequences in a global context

8.5 Appraise the cultural consequences of the domestication of plants, animals on the cultural development of Africa.



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Common Course Number:

Unit 9 Examination of the archaeological record of the Pacific and Australia

General Outcome: Introduction of the relationship between people and their environment and its impact on societal development

9.0 The student shall: understand the dynamics and consequences of the interaction of physical, cultural and human environments.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

9.1 Assess the environmental conditions supportive of early settlement efforts in the Pacific and Australia.

9.2 Evaluate the characteristics of prehistoric cultures in the Pacific and Australia.

9.3 Compare and contrast the characteristics of the Pacific and Australian cultural periods and practices with those found in other areas.

9.4 Interpret the major theories of food production and its cultural consequences in a global context

9.5 Appraise the cultural consequences of the domestication of plants, animals on the cultural development of the Pacific and Australia.