



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009 **NEXT REVIEW:** 2013-2014 **STATUS:** A

COURSE TITLE: Co-Op Work Experience

COMMON COURSE NUMBER: ART 2949

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: Lab: **144**

Clinic: Other:

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S): None

COURSE DESCRIPTION *(750 characters, maximum)* **A course designed to provide training in a student's field of study through work experience. Students are graded on the basis of documentation of learning acquired as reported by student and employer.**

General Education Requirements – Associate of Arts Degree (AA), meets Area(s):

General Education Requirements – Associate in Science Degree (AS), meets Area(s):

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s):

UNIT TITLES

Courses may vary.

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Upon successful completion of this course, the students should be able to demonstrate significant learning which is the result of clear-related work experience. **NOTE: Students are not expected to progress sequentially through Option A, Option B, Option C, and Option D. Rather, they are assigned the option(s) best suited to their work placement. Students may register for ART 2949 a maximum of four times.**

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: <i>(highlight in green ALL that apply)</i> (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force

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Special Student Projects:

Option A: students are expected to:

- 1. Develop two learning objectives approved by the job supervisor and campus coordinator.**
- 2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these task.**
- 3. Present thorough research of their major areas of career interest and alternatives within that area.**
- 4. Provide an employer evaluation of work habits and progress towards meeting the learning objectives (item #1) during the term.**
- 5. Summarize the learning that has been acquired as a result of the co-op experience each term.**

Option B students are expected to:

- 1. Develop two learning objectives approved by the job supervisor and campus coordinator.**
- 2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.**
- 3. Present thorough research of their major areas of career interest and alternatives within that area.**
- 4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.**
- 5. Summarize the learning that has been acquired as a result of the co-op experience each term.**

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Special Student Projects (cont):

Option C students are expected to:

- 1. Develop two learning objectives approved by the job supervisor and campus coordinator.**
- 2. Keep a daily activities journal that identifies the tasks as well as the learning acquired from these tasks.**
- 3. Provide a written report of two interviews with professionals in their career areas.**
- 4. Provide an employer evaluation of work habits and of progress towards meeting the learning objectives (item #1) during the term.**
- 5. Summarize the learning that has been acquired as a result of the co-op experience each term.**

Option D students are expected to:

- 1. Select a project in consultation with their supervisors and with the approval of their campus co-op coordinator.**
- 2. Develop two learning objectives based on the project.**
- 3. Complete a midterm report that provides both student and employer views of progress toward completing the project.**
- 4. Provide an employer evaluation of student learning accomplishments.**
- 5. Submit the project results in the form of a report or other product.**
- 6. Complete the student's course evaluation.**