

LAST REVIEW: 2010-2011

(i.e. 2006-2007)

NEXT REVIEW: 2015-2016

(i.e. 2011-2012)

STATUS: A

(A, I, D)

COURSE TITLE: American Sign Language I

COMMON COURSE NUMBER: ASL1140

CREDIT HOURS: 4.0

CONTACT HOUR BREAKDOWN

(Per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **64.00**

Lab: **(available; optional)**

Clinic:

Other:

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum)*: Students will acquire the fundamental linguistic principles of American Sign Language and vocabulary totaling approximately 500 concepts, both expressively and receptively. Cultural literacy will be enhanced related to deafness and Deaf culture through reading, writing, and the social environment of the Deaf Community. A variety of classroom literacy activities and exercises, supplemented by laboratory and/or multi-media presentations, will be utilized to develop communicative competence and an appreciation for cultural diversity. (This course is designed for students who have never taken a course in American Sign Language. Students should check individual university program requirements for transferability.)

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Cultural Literacy: Deafness; Deaf Culture; Deaf Community
2. Conditions of Dominance and Symmetry; Parameters; Facial Expressions/Non-Manual Markers; Conceptual Accuracy
3. Fingerspelling: Signs Derived From Fingerspelling/Lexical Borrowing
4. Questioning Techniques (Information-Seeking Questions, Yes/No Questions)
5. Indexing; Expression of Pronouns; Topicalizing Subjects and Objects; Use of Signing Space
6. Syntax/Grammatical Structure; Descriptive Adjectives
7. Affirmative Sentences; Negative Incorporation and Other Forms of Negation
8. Numbers; Incorporation of Numbers; Expression of Plurality; Expression of Monetary Value; Expression of Time

9. Expression of Verb Tenses and Use of ASL Timeline; Use of “Finish”; Use of Modals
10. Noun/Verb Pairs; Verb Pairs; Directional Verbs (Showing Location, Indicating Subject and Object)
11. Classifier Predicates (Size/Shape; Indication of Movement and Locational Relationships); Classifiers Representing Categories

*** Complete the following only if course is seeking general education status ***

GENERAL EDUCATION Competencies and Skills *:

In the box to the right of the Competency/Skill, enter all specific **student learning outcome** unit numbers, as indicated in the course outline (i.e. 1.1, 2.7, 4.2, 4.0 and 5.12) that apply.

Course must include <u>all</u> of the following:	
1. Read with critical comprehension**	1.1-1.11, 2.1-2.4, 3.1-3.5, 4.1-4.4, 5.1-5.7, 6.1-6.4, 7.1-7.6, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.1-11.6
2. Write clearly and coherently**	1.1-1.11, 2.1-2.4, 3.1, 3.2, 6.0, 8.2, 8.3, 9.1-9.3
3. Demonstrate literacy as appropriate within a given discipline**	Information Literacy: 1.1-1.11, 2.1-2.4, 3.1-3.5, 4.1-4.4, 5.1-5.7, 6.1-6.4, 7.1-7.6, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.1-11.6 Technology Literacy: 1.7, 1.8 Cultural Literacy: 1.1-1.8, 1.10-1.11, 2.2, 3.1, 3.5, 6.4, 9.3
4. Apply problem solving skills or methods to make informed decisions in a variety of contexts**	1.1-1.11, 2.1-2.4, 3.1-3.5, 4.1-4.4, 5.1-5.7, 6.1-6.4, 7.1-7.6, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.1-11.6
Course must include at least <u>one</u> of the following:	
5. Differentiate between ethical and unethical behavior	1.1-1.11
6. Demonstrate an understanding of the physical, biological, and social environments and how individual behaviors impact this complex system.	1.1-1.11
7. Demonstrate an understanding of and appreciation for human diversities and commonalities.	1.1-1.11
8. Speak and listen effectively (including receptive and expressive communication in American Sign Language).	1.1-1.11, 2.1-2.4, 3.1-3.5, 4.1-4.4, 5.1-5.7, 6.1-6.4, 7.1-7.6, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.1-11.6

**General Education Competencies and Skills endorsed by 2010-2011 General Education Task Force*

****Required Competencies**

1) Read with critical comprehension.

The student will be introduced to the basic texts, concepts, vocabulary, and methods necessary for developing an understanding of the discipline and meeting the required benchmarks as stated in the course outline.

2) Write clearly and coherently.

The student will demonstrate an understanding and mastery of subject matter in a variety of ways, including writing. Writing activities may include both graded and ungraded essays, short answer quizzes, summaries, reactions, journals, and various other reports.

3) Demonstrate and apply literacy across all the disciplines (indicate which ones apply).

- a) **Information literacy** means understanding how to locate needed information, using the appropriate technology for the task, managing and evaluating the extracted information and using it effectively and ethically.
- b) **Technology literacy** is the ability to responsibly and effectively use appropriate technology to access, manage, integrate, or create information, and/or use technology to accomplish a given task.
- c) **Workplace literacy** is having the appropriate knowledge and skills to communicate and work with others effectively and perform job duties, whether it is through the use of computers and/or other technology.
- d) **Cultural literacy** is recognizing, understanding, and appreciating the similarities and differences between one's own culture and the cultures of others through a study of the arts, customs, beliefs, values, and history that define a culture.
- e) **Quantitative literacy** is having the ability to formulate, solve and interpret mathematical/statistical operations and graphical/tabular representations to make informed decisions.

f) **Scientific literacy** means understanding the methodology and application of the scientific process, the physical and biological worlds, and recognizing that scientific knowledge is continuously updated or revised as new information is discovered.

g) **Environmental literacy** is creating a context within which environmental issues can be viewed, imparting knowledge to enhance one's ability to analyze the issues, make the connections between humans' decisions and actions and the challenges facing the environment, and instilling the desire to sustain the environment through ethical practices in both one's professional and personal lives.

4. Apply problem-solving skills or methods to make informed decisions in a variety of contexts.

The student will use acquired skills or methods to recognize, analyze, adapt, and apply critical thinking to solve problems and make informed decisions.

EVALUATION:

In the box to the right of the Methods of Assessment, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 4.0, 4.2 and 5.12) that apply.

1. Portfolio	N/A
2. Short essays	1.1-1.11, 2.2, 3.1, 3.2, 6.0, 9.1-9.3
3. Research Papers	N/A
4. Group projects and/or activities	2.1-2.4, 4.1-4.4, 5.1-5.6, 6.2, 6.4, 7.1-7.6, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.1-11.6
5. Discussions (In class and online)	1.1-1.11, 2.1-2.4, 3.1, 3.2, 6.1, 6.3, 7.1-7.6, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.1-11.6
6. Multiple Choice tests	1.1-1.11, 2.1-2.3, 3.1, 3.2, 7.6, 8.2, 8.3, 9.1-9.3, 10.1-10.4
7. Presentations	N/A
8. Service Learning Projects	N/A
9. Quizzes (pop, announced, etc.)	2.3, 3.4, 4.1, 4.3, 5.1, 5.3, 5.5, 6.3, 7.1, 7.3, 7.5, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.2, 11.3, 11.5, 11.6
10. Take-home tests	N/A
11. Summaries, critiques, and analyses	N/A
12. Reaction papers	1.1-1.11
13. Surveys	N/A
14. Performance	2.1-2.4, 3.3, 4.2, 4.4, 5.2, 5.4, 5.6, 5.7, 7.2, 7.4, 7.6, 8.1-8.5, 9.1-9.4, 10.1-10.4, 11.1-11.6
15. Short answer tests	1.1-1.11, 2.1-2.4, 3.1, 3.2, 8.2, 8.3, 9.1-9.3
16. Classroom debates and colloquia	1.5, 1.6, 1.8
17. Blogs, wikis, web pages	N/A
18. Glossing/Written Translations	6.1, 6.3

UNITS

Unit 1 Cultural Literacy: Deafness; Deaf Culture; Deaf Community

General Outcome:

- 1.0 The students shall** demonstrate an understanding of and appreciation for human diversity within the social environments of the Deaf/deaf/Hard-of-Hearing/hearing communities. The students shall demonstrate cultural sensitivity through the effective use of expressive and receptive American Sign Language as well as a variety of activities involving reading, writing, and cultural literacy.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 1.1** Explain and implement culturally appropriate attention-getting techniques within the Deaf Community
- 1.2** Understand and implement techniques for effective communication within the culturally diverse Deaf Community
- 1.3** Explain and apply culturally appropriate manners and understand the value system within the Deaf Community
- 1.4** Understand and implement culturally appropriate behavior during introductions within the Deaf Community
- 1.5** Understand and discuss educational options for Deaf and Hard-of-Hearing students within the culturally diverse Deaf Community
- 1.6** Discuss possible impacts of deafness and the differences of Deaf and Hearing cultures on family dynamics
- 1.7** Research and discuss arts, traditions, customs, and social activities common within the Deaf Community (utilizing Deaf related videos, articles, documentaries, websites, blogs, vlogs, etc.)
- 1.8** Describe technological advances that impact the culture of the Deaf Community (cochlear implants, videophones, text messaging, etc.)
- 1.9** Demonstrate an understanding of common terminology and acronyms related to deafness
- 1.10** Discuss historical information related to deafness and Deaf culture
- 1.11** Reflect upon their exposure to the culture of the local Deaf Community, through discussion and writing activities, after participating in activities and socializing with Deaf and Hard of-Hearing individuals/groups/clubs/etc.

Common Course Number: ASL 1140

Unit 2 Conditions of Dominance and Symmetry; Parameters; Facial Expressions/Non-Manual Markers; Conceptual Accuracy

General Outcome:

2.0 The students shall receptively and expressively demonstrate an understanding of hand-dominance and symmetry, parameters, non-manual markers, and conceptual accuracy within the use of American Sign Language.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 2.1 Explain and implement the conditions of dominance and symmetry
- 2.2 Explain and implement the parameters of American Sign Language
- 2.3 Implement culturally and grammatically appropriate facial expressions/non-manual markers within ASL discourse
- 2.4 Explain and implement conceptual accuracy in signed messages

Common Course Number: ASL 1140

Unit 3 Fingerspelling**General Outcome:**

3.0 The students shall demonstrate an understanding of the purposes of fingerspelling and strategies for the production and reception of fingerspelled words within ASL discourse.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 3.1** Demonstrate an understanding of the culturally appropriate purposes of fingerspelling within ASL discourse
- 3.2** Demonstrate an understanding of the strategies for producing and receiving fingerspelled words within ASL discourse
- 3.3** Demonstrate proficiency in production of fingerspelled words, acronyms, titles, phrases, etc.
- 3.4** Demonstrate proficiency with reception and voicing of fingerspelled words, acronyms, titles, phrases, etc.
- 3.5** Explain cultural importance of and use fingerspelled “loan signs”/lexical borrowing within ASL discourse

Common Course Number: ASL 1140

Unit 4 Questioning Techniques (Information-Seeking Questions, Yes/No Questions)

General Outcome:

4.0 The students shall receptively and expressively demonstrate an understanding of questioning within ASL discourse.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 4.1** Demonstrate an understanding of signed “information-seeking” questions
- 4.2** Demonstrate proficiency, using non-manual markers, to sign information-seeking questions
- 4.3** Demonstrate an understanding of signed “yes/no” questions
- 4.4** Demonstrate proficiency, using non-manual markers, to sign yes/no questions

Common Course Number: ASL 1140

Unit 5 Indexing; Expression of Pronouns; Topicalizing Subjects and Objects; Use of Signing Space

General Outcome:

5.0 The students shall demonstrate an understanding of indexing, pronominalization, topicalization, and effective use of signing space within ASL discourse.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 5.1** Demonstrate a receptive understanding of the use of indexing within signed discourse
- 5.2** Implement use of indexing within signed discourse
- 5.3** Demonstrate a receptive understanding of the use of personal and possessive pronouns in signed discourse
- 5.4** Implement use of personal and possessive pronouns in signed discourse
- 5.5** Demonstrate a receptive understanding of the use of topic/comment grammatical structure
- 5.6** Execute signed sentences with topic/comment grammatical structure
- 5.7** Describe and demonstrate effective use of signing space

Common Course Number: ASL 1140

Unit 6 Syntax/Grammatical Structure; Descriptive Adjectives

General Outcome:

6.0 The students shall demonstrate an understanding of syntactical and grammatical structure in American Sign Language.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 6.1** Provide effective gloss/written representation of ASL syntax
- 6.2** Exhibit use of appropriate ASL grammatical structure within signed discourse
- 6.3** Provide written English translations of American Sign Language presentations
- 6.4** Demonstrate proficiency of placement and appropriate use of descriptive adjectives within Deaf culture

Common Course Number: ASL 1140

Unit 7 Affirmative Sentences; Negative Incorporation and Other Forms of Negation**General Outcome:**

7.0 The students shall expressively and receptively demonstrate an understanding of the use of affirmative and negative statements within ASL discourse.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 7.1 Demonstrate a receptive understanding of the use of affirmative statements
- 7.2 Exemplify use of affirmative statements within signed discourse
- 7.3 Demonstrate a receptive understanding of the use of negative incorporation
- 7.4 Expressively demonstrate use of negative incorporation (i.e. don't want, don't like, don't know)
- 7.5 Demonstrate a receptive understanding of forms of negation
- 7.6 Expressively demonstrate forms of negations (i.e. negative headshake, use of "not", etc.) within signed discourse

Common Course Number: ASL 1140

Unit 8 Numbers; Incorporation of Numbers; Expression of Plurality; Expression of Monetary Value; Expression of Time

General Outcome:

8.0 The students shall expressively and receptively demonstrate an understanding of plurality and the representation of monetary value and time in American Sign Language.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 8.1** Demonstrate expressive and receptive proficiency in number sign usage in ASL
- 8.2** Demonstrate an expressive and receptive understanding of number incorporation in ASL
- 8.3** Demonstrate an expressive and receptive understanding of how plurality is indicated in ASL
- 8.4** Demonstrate expressive and receptive proficiency in expressions of monetary value in ASL
- 8.5** Demonstrate expressive and receptive proficiency in expressions of time in ASL

Common Course Number: ASL 1140

Unit 9 Expression of Verb Tenses and Use of ASL Timeline; Use of “Finish”; Use of Modals**General Outcome:**

9.0 The students shall expressively and receptively demonstrate an understanding of verb tense and modals in American Sign Language.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 9.1** Demonstrate an expressive and receptive understanding of the ASL timeline
- 9.2** Demonstrate expressive and receptive proficiency in setting verb tenses using the ASL timeline
- 9.3** Demonstrate an expressive and receptive understanding of the appropriate cultural and grammatical uses of “Finish” in ASL discourse (i.e. to signal an action is completed, to indicate the extent or limit of something, to signal a sharp command for receiver to cease their actions, etc.)
- 9.4** Demonstrate an expressive and receptive understanding of modals in ASL discourse

Common Course Number: ASL 1140

Unit 10 Noun/Verb Pairs; Verb Pairs; Directional Verbs (Showing Location, Indicating Subject and Object)

General Outcome:

10.0 The students shall expressively and receptively demonstrate an understanding of nouns, verbs, and grammatical agreement.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 10.1** Demonstrate expressive and receptive proficiency in the differences and sign modification within noun/verb pairs in ASL
- 10.2** Demonstrate expressive and receptive proficiency in the differences and sign modification within verb pairs that show reversal of movement in ASL
- 10.3** Demonstrate an expressive and receptive understanding of directionality regarding verbs that incorporate locations in ASL
- 10.4** Demonstrate an expressive and receptive understanding of directionality regarding verbs that incorporate subjects and objects in ASL

Common Course Number: ASL 1140

Unit 11 Classifier Predicates (Size/Shape; Indication of Movement and Locational Relationships);
Classifiers Representing Categories

General Outcome:

11.0 The students shall receptively and expressively demonstrate an understanding of classifiers in American Sign Language.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 11.1** Choose appropriate classifiers representing size and shape of an object in ASL
- 11.2** Demonstrate a receptive and expressive understanding of classifiers and their representation of objects in ASL
- 11.3** Demonstrate an expressive and receptive understanding of the usage of classifiers within predicates to indicate locations of objects in ASL
- 11.4** Utilize appropriate instrument classifiers to indicate movement of objects in ASL
- 11.5** Demonstrate an understanding of instrument classifiers and their usage to indicate movement of objects in ASL
- 11.6** Demonstrate expressive and receptive proficiency in the usage of classifiers handshapes that represent categories in ASL