



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: ASL2200

COURSE TITLE: American Sign Language IV

CREDIT HOURS: 4

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab 16

Other

Contact Hours/Week 4

CATALOG COURSE DESCRIPTION:

Prerequisite: ASL2160

Corequisite: None

Upon completion of this course, students will have acquired ASL vocabulary totaling approximately 500 concepts. Conceptual accuracy in sign choices will be stressed. Advanced level linguistic principles will be covered including the linguistic and semantic differences between ASL and English. The course will emphasize receptive understanding of ASL through the study of native deaf signers. Indirect discourse for recounting stories will be emphasized. Content builds upon the foundation established in the three previous courses in ASL. After completing the four courses, students should have a receptive and expressive sign vocabulary of approximately 2000 concepts. Requires one hour of laboratory weekly. Students are strongly advised to check with the college or university of their choice for acceptance of these credits to fulfill their entrance and or exit language requirements.

General Education Requirements - Associate of Arts Degree, meets Area(s):
General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Linguistic Principles - Receptive Development
2. ASL Vocabulary & Conceptual Accuracy
3. Indirect Discourse
4. Semantic and Linguistic Comparison of ASL & English

I. Course Overview:

Upon successful completion of this course, the students should be able to do the following. They will sign intermediate level sentences using the vocabulary and linguistic principles of ASL. They will understand intermediate level sentences when signed to them in one to one situations using intermediate level vocabulary. They will utilize indirect discourse to recount conversations and tell stories. Finally, they will describe semantic and linguistic differences between ASL and English.

II. Units:

Unit 1. Linguistic Principles

General Outcome:

- 1.0 The students should be able to recognize and understand various linguistic principles when presented in isolation and in dialogues and stories.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Recognize and identify the following linguistic and morphological principles (covered in the three previous courses) when they appear in dialogues and stories presented by native deaf signers.

Linguistic:

- 1.1.1. Sentence types - statements, negatives, commands and conditionals
- 1.1.2. Questions - informational, yes/no, rhetorical
- 1.1.3. Topic/comment sentence patterning
- 1.1.4. Non-manual (facial) markers
- 1.1.5. Time concepts, including the time line
- 1.1.6. Classifiers - noun and adjective forms
- 1.1.7. Principles for sign production and "modulation"
- 1.1.8. Pronouns

Morphological (sign production)

- 1.1.9. Sign modulation to show verb or noun form
- 1.1.10. Sign modulation to show singular or plural form
- 1.1.11. Sign modulation to show degree of intensity
- 1.1.12. Verb modulation to show duration and/or frequency
- 1.1.13. Verb modulation to show subject & object (ex. YOU-HELP-ME, I-ASK-YOU)
- 1.1.14. Verb modulation to show distribution (ex. I GIVE TO YOU, I GIVE TO MANY, I GIVE TO SPECIFIC PERSONS)
- 1.1.15. Verb modulation to show personality and/or mood incorporation (ex. THE STUDENT TOSSED (angrily) THE PAPERS AT THE TEACHER)
- 1.1.16. Sign production to show pronouns (all forms: "indexing", possessive, emphatic/reflexive, honorific and singular/plural)

Unit 2. ASL Vocabulary

General Outcome:

2.0 The students should be able to use the ASL vocabulary, which is conceptually accurate.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Explain the role of conceptual accuracy as it relates to sign and sentence production, with 75% accuracy.
- 2.2 Demonstrate conceptual accuracy in their sign selection when performing phrases and sentences, with 75% accuracy.

Unit 3. Indirect Discourse

General Outcome:

3.0 The students should be able to use indirect discourse in describing conversations and telling stories.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Use the first person perspective to recount conversations and tell stories, with 75% accuracy.
- 3.2 Employ the following in using indirect discourse:
 - 3.2.1. Eye gaze and shoulder shifting
 - 3.2.2. Personality and mood incorporation
 - 3.2.3. Appropriate sign modulation to fit personality and mood of speakers

Unit 4. Semantic and Linguistic Comparison of ASL and English

General Outcome:

4.0 The students should be able to understand the major differences between ASL and English.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

4.1 Explain/describe the major differences between ASL and English in written and oral form, with 75% accuracy.

4.2 Demonstrate semantic and linguistic differences between ASL and English in isolation and in connected language (sentences and stories) with 75% accuracy. (See attached comparison of some of the major differences.)