



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009

NEXT REVIEW: 2013-14

STATUS: A

COURSE TITLE: Introduction to Criminal Justice

COMMON COURSE NUMBER: CCJ 1020

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **48**

Lab:

Clinic:

Other:

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum)*: An introduction to the historical and philosophical background of the agencies of the Criminal Justice System. An examination of the relationships between the police, courts and correctional system.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. A History of American Law Enforcement
2. The Criminal Justice System
3. Elements of Law Enforcement

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. Quizzes, Tests, and/or Final Exam (cumulative/comprehensive);
2. Selected faculty may assess homework, projects, class participation/attendance, and/or extra credit projects.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: <i>(highlight in green ALL that apply)</i> (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*

UNITS

Unit 1 A History of American Law Enforcement**General Outcome:**

- 1.0 The student shall:** The students should be able to study and access the important aspects of history in relation to the field of criminal justice.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1** Realize the importance of historical events and evolution to the entire criminal justice system.
- 1.2** Realize the importance of Peelian reform and its relationship to professional law enforcement.
- 1.3** Examine innovation and change in the areas of criminal justice.

Unit 2 The Criminal Justice System

General Outcome:

2.0 The student shall: The students should be able to examine critically the various aspects of the entire criminal justice area, i.e., parole, probation, corrections, the crime problem, the court system, education.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1** Analyze the crime problem in relation to the various areas of criminal justice and have knowledge of the schools of criminology.
- 2.2** Identify career opportunities in the various criminal justice fields, i.e., corrections, parole, probation and the courts.
- 2.3** Discuss the relationships between the various criminal justice agencies and be able to trace the steps from arrest to prosecution, probation, parole, sentence to jail or prison, rehabilitation and community support for offenders.

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Unit 3 Elements of Law Enforcement**General Outcome:**

3.0 The students should be able to examine critically the various police functions and job opportunities.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Relate the importance of the various law enforcement divisions.
- 3.2 Discuss the administration and supervision relationships in the various divisions.
- 3.3 Relate the importance of the recruitment selection and training of police personnel.
- 3.4 Relate the various opportunities in working the various police divisions.