



Broward Community College

Course Outline

1dragonSTATUS: A

COMMON COURSE NUMBER: CHD 1320

COURSE TITLE: Curriculum Planning for Early Childhood

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

Content and methods of planning developmentally appropriate activities to enhance children's cognitive, social, emotional, language, physical, and creative development. Lesson plan formats and daily scheduling will be covered.

General Education Requirements - Associate of Arts Degree, meets Area(s):
 General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. The Purpose of Curriculum
2. Assessment of Young Children
3. Supportive Curriculum Plans and Schedules
4. Utilizing Educational Objectives
5. Structuring Individual and Group Learning
6. Observing, Recording and Evaluation
7. Meeting Special Programming Needs
8. Including Families in the Life of the School
9. Planning a Safe Healthy Learning Environment

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate how to design a curriculum to meet the needs of young children in an early childhood setting.

II. Units:

Unit 1. The Purpose of Curriculum

General Outcome:

- 1.0 The students should be able to demonstrate how to design a curriculum to meet the needs of young children.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Identify goals for children's growth and learning.
- 1.2 Demonstrate an understanding of who determines the curriculum.
- 1.3 Identify basic terminology concerning curriculum design.
- 1.4 Determine what young children need to learn during the early childhood years to develop their social, emotional, cognitive, physical and creative competence.

Unit 2. Assessment of Young Children

General Outcome:

- 2.0 The students should be able to demonstrate the ability to sequentially plan instructional objectives.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Identify informal and formal assessment techniques.
- 2.2 Demonstrate an ability to assess competence utilizing observation and interview assessment methods.
- 2.3 Demonstrate an ability to utilize an assessment task file.

Unit 3. Supportive Curriculum Plans and Schedules

General Outcome:

- 3.0 The students should be able to demonstrate the ability to plan appropriate early learning experiences.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Identify the basic planning components necessary for young children's social, emotional, physical, creative and cognitive growth and development.
- 3.2 Demonstrate the ability to plan a flexible daily schedule.
- 3.3 Demonstrate the ability to write flexible lesson plans.
- 3.4 Demonstrate the ability to structure curriculum plans utilizing the unit approach, themes approach and skill development approach.
- 3.5 Identify record keeping goals and techniques.

Unit 4. Utilizing Educational Objectives

General Outcome:

4.0 The students should be able to identify a variety of curriculum planning formats appropriate for particular types of early childhood instruction.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

4.1 Determine and write long range educational objectives.

4.2 Determine appropriate immediate instructional objectives through task analysis.

4.3 Demonstrate an ability to sequentially structure instructional objectives.

4.4 Write effective behavioral objectives.

Unit 5. Structuring Individual and Group Learning

General Outcome:

5.0 The students should be able to demonstrate the capability to utilize evaluation techniques.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

5.1 Set up a planned environment conducive to one-to-one learning, small group learning and large group instruction.

5.2 Plan effective one-to-one learning experiences.

5.3 Demonstrate an ability to plan appropriate small group learning experiences.

5.4 Demonstrate an ability to plan appropriate large group learning experiences.

Unit 6. Observing, Recording and Evaluation

General Outcome:

- 6.0 The students should be able to utilize a variety of formal and informal observation, recording and evaluation techniques.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Identify the purposes and advantages of using evaluation procedures.
- 6.2 Identify the basic principles of evaluation.
- 6.3 Demonstrate the use of tools or strategies for objective information collection in the early childhood classroom.
- 6.4 Demonstrate an understanding of formative, summation and ongoing evaluation techniques.
- 6.5 Discuss the value of regular observation of children during the early childhood years.

Unit 7. Meeting Special Programming Needs

General Outcome:

- 7.0 The students should be able to demonstrate competence in planning for children with special needs.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 7.1 Identify goals for growth and learning for the special needs child.
- 7.2 Demonstrate an ability to utilize assessment techniques in determining the needs of the child with handicapping conditions.
- 7.3 Plan effectively to meet the social, emotional, cognitive, physical and creative development of special needs children.
- 7.4 Structure effective and appropriate one-to-one, small group and integrated large group activities for the special needs population.
- 7.5 Plan effective mainstreaming interactions.

Unit 8. Including Families in the Life of the School

General Outcome:

- 8.0 The students should be able to identify methods of including families in the life of the school.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 8.1 Demonstrate an understanding of the role parents play in the educational life of their children.
- 8.2 Identify curriculum opportunities to strengthen family life.
- 8.3 Plan effective curriculum incorporating multi-cultural, multi-ethnic and religious aspects of the lives of the families served.
- 8.4 Discuss parent involvement and education activities.
- 8.5 Explain effective methods of handling parent-teacher conferences and home visits.
- 8.6 Identify community resources to help families meet their child's needs.

Unit 9. Planning a Safe Healthy Learning Environment

General Outcome:

9.0 The students should be able to identify the steps necessary to plan, setup, and maintain a safe, healthy learning environment.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

9.1 Determine the essential elements of a learning environment which meet the developmental needs of children during routines and play.

9.2 Identify an appropriate variety of safe play materials and how they should be organized.

9.3 Discuss appropriate schedules for young children including toileting and eating procedures.

9.4 List appropriate safety, health, maintenance, first aid, hygiene practices.

9.5 Identify necessary emergency plans and procedures.