



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: CHD 1331

COURSE TITLE: Creativity for Young Children

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

This course offers an understanding of theory in children's art, music, and movement activities and their practical classroom application through process-oriented and teacher activities. It provides methods to incorporate creativity into all aspects of the curriculum.

General Education Requirements - Associate of Arts Degree, meets Area(s):
 General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. What is Creativity
2. Art Materials and Activities
3. Singing and Instrumental Activities
4. Movement, Rhythmic and Dance Activities
5. The Role of Creative Play
6. Creative Activities Throughout the Curriculum

I. Course Overview:

Upon successful completion of this course, the students should be able to understand theory and practical application of children's art, music, and movement activities.

II. Units:

Unit 1. What is Creativity

General Outcome:

1.0 The students should be able to understand and discuss creative thinking and development.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Discuss creativity as a mental operation.
- 1.2 Identify the components of divergent thinking.
- 1.3 Discuss the relationships between creativity and intelligence.
- 1.4 Explain creativity as a product, process, skill, and set of personality traits.
- 1.5 Describe existing assessment techniques for determining creativity.
- 1.6 Identify teaching approaches which generate creative responses.

Unit 2. Art Materials and Activities

General Outcome:

2.0 The students should be able to identify art materials and thematic art activities.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

2.1 Identify stages of artistic development.

2.2 Demonstrate skill in selecting and purchasing art supplies and materials.

2.3 Demonstrate activities involving:

2.3.1 Cutting

2.3.2 Pasting

2.3.3 Painting

2.3.4 Modeling Dough

2.3.5 Drawing

2.3.6 Three-Dimensional Sculpture

2.4 Determine thematic art ideas necessary for a comprehensive art curriculum.

Unit 3. Singing and Instrumental Activities

General Outcome:

3.0 The students should be able to demonstrate musical activities which enable children to appreciate rhythm, melody, singing and the use of musical instruments.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Discuss major theories and the historic perspective of music for young children.
- 3.2 List traditional songs and experiences with sound and performing for young children.
- 3.3 Identify goals and objectives of a music curriculum.
- 3.4 Discuss the role of music in the creative development of young children.
- 3.5 Perform measurement of increased language skills through music.
- 3.6 Discuss appropriate instrument experiences for young children.

Unit 4. Movement, Rhythmic and Dance Activities

General Outcome:

- 4.0 The students should be able to demonstrate creative movement, rhythmic and dance activities.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Demonstrate creative movement activities which include:
- 4.1.1 Hopping
 - 4.1.2 Skipping
 - 4.1.3 Jumping
 - 4.1.4 Galloping
 - 4.1.5 Bending and Stretching
- 4.2 Perform measurement of coordination reflex, and muscle development through movement activities.
- 4.3 Plan rhythmic activities which include:
- 4.3.1 Clapping
 - 4.3.2 Swaying
 - 4.3.3 Chanting
 - 4.3.4 Moving to a beat
- 4.4 Demonstrate dance activities to musical accompaniment.

Unit 5. The Role of Creative Play

General Outcome:

5.0 The students should be able to discuss the role of creative play in the child's development.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Name the stage of creative play which involves the child from birth through eight years of age.
- 5.2 Identify activities which involve young children in creative dramatics.
- 5.3 List guidelines for working with young children in creative play activities.
- 5.4 Discuss the use of puppets in the early childhood program.
- 5.5 Explain how to set up a successful, developmentally appropriate creative play curriculum.
- 5.6 Contrast indoor and outdoor creative play experiences.

Unit 6. Creative Activities Throughout the Curriculum

General Outcome:

6.0 The students should be able to explain how to incorporate creative activities into all aspects of the curriculum.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

6.1 Explain why and how the effective early childhood program incorporates creative activities into all curriculum areas.

6.2 Identify creative science activities and techniques.

6.3 Discuss creative activities to encourage basic mathematical learning.

6.4 Demonstrate how creative food activities can assist science and math learning.

6.5 Explain methods of creatively encouraging social studies learning in the early childhood classroom.

6.6 Identify creative activities which can meet the young child's developing language abilities.

6.7 Discuss the inclusion of Holidays in creative lesson planning.