

Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: CHD 1334

COURSE TITLE: Children's Literature and Language Arts

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

The historical perspective will guide a study of qualitative books such as fairy tales, folk tales, poems, and nursery rhymes. The role of the teacher in the child's acquisition of communication skills will be investigated.

General Education Requirements - Associate of Arts Degree, meets Area(s):
General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Evaluating and Selecting Literature for Young Children
2. Developing Listening Skills
3. Developing Speaking Skills
4. Developing Written Skills
5. Developing Reading Skills
6. Value of Literature for Young Children

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate an understanding of language development in young children and the value of literature in their cultural development.

II. Units:

Unit 1. Evaluating and Selecting Literature for Young Children

General Outcome:

- 1.0 The students should be able to demonstrate a knowledge of the types of children's books and how to evaluate and make appropriate selections.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Describe the historical background of children's literature.
- 1.2 Contrast artists and their media.
- 1.3 Compare traditional literature, modern fantasy, historical fiction and contemporary realistic fiction.
- 1.4 Differentiate between the various types of picture books.
- 1.5 Describe the elements and forms of poetry.
- 1.6 Describe and evaluate multi ethnic literature.
- 1.7 Detail stereotypes that appear in children's books.
- 1.8 Explain guidelines for selecting developmentally appropriate reading materials.

Unit 2. Developing Listening Skills

General Outcome:

2.0 The students should be able to describe listening skills and plan appropriate listening activities.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

2.1 List five levels of listening skills.

2.2 Discuss teaching techniques which promote good listening habits.

2.3 Demonstrate activities which promote auditory perception.

2.4 Demonstrate storytelling skills.

2.5 Describe poetry and flannel board activities.

Unit 3. Developing Speaking Skills

General Outcome:

- 3.0 The students should be able to describe speech skills and plan appropriate speaking activities for young children.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 State five goals of planned speech activities.
- 3.2 Describe appropriate teacher behavior in daily conversation with children.
- 3.3 List questioning techniques.
- 3.4 Describe factors which encourage the development of speaking abilities.
- 3.5 Explain the role of the teacher in dramatic play.

Unit 4. Developing Written Skills

General Outcome:

- 4.0 The students should be able to describe written skills and plan appropriate writing activities for young children.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Discuss the development of small hand muscle control.
- 4.2 Describe how printscript upper and lower case letters are formed.
- 4.3 Describe equipment and settings which can be used for printscript development.
- 4.4 Demonstrate a knowledge of printscript activities.

Unit 5. Developing Reading Skills

General Outcome:

5.0 The students should be able to describe reading skill development and plan reading activities.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Describe reading readiness.
- 5.2 List 3 methods of reading instruction.
- 5.3 Discuss the teacher's role in developing reading skills.
- 5.4 Describe early childhood language games and activities.
- 5.5 Describe appropriate early childhood materials for language development activities.

Unit 6. Value of Literature for Young Children

General Outcome:

6.0 The students should be able to discuss the value of literature to young children.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Describe how literature promotes a child's language, cognitive, social, emotional and creative development.
- 6.2 Explain how literature transmits the culture in a society and its literary heritage from one generation to the next.
- 6.3 Identify the literary elements and their effects on the story and the reader.
- 6.4 List types of books that help children discover an enjoyment and appreciation of literature.
- 6.5 Discuss the role of literature in helping children understand and value their cultural, religious and ethnic background.
- 6.6 Explain the role literature plays in encouraging literacy for young children.