



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: CHD 1940

COURSE TITLE: Practicum I: Observation and Evaluation

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab

Other (Practicum) 24

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

Offers an opportunity to observe children in child care settings, gain understanding of their behavior and evaluate their environments.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Observing the Young Child
2. Evaluating a Child's Development
3. Evaluating the Early Childhood Program

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate competency in observing young children using a variety of instruments; the ability to evaluate the young child; and the ability to evaluate the early childhood program.

II. Units:

Unit 1. Observing the Young Child

General Outcome:

- 1.0 The students should be able to demonstrate the ability to objectively observe and record the behavior of young children.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Describe observational techniques.
- 1.2 Differentiate among observation, objectivity and interpretation.
- 1.3 List a variety of methods which can be used to observe and record behavior.
- 1.4 Demonstrate skill in using narrative observation, time samples, and event samples.
- 1.5 Compare observational settings and results.
- 1.6 Demonstrate an ability to utilize sound observational strategies in observing infant, toddler, preschool, and special needs populations.

Unit 2. Evaluating a Child's Development

General Outcome:

2.0 The students should be able to gather and interpret objective data about children's development.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

2.1 Identify and evaluate emotional development of the young child.

2.2 Detail and evaluate the social development of the young child.

2.3 Recognize and assess the physical development of the young child.

2.4 Describe and assess the cognitive development of the young child.

2.5 Chronicle the written and spoken language of the young child.

2.6 Detail and assess the creative development of the young child.

Unit 3. Evaluating the Early Childhood Program

General Outcome:

3.0 The students should be able to demonstrate an ability to effectively assess the early childhood facility, its staff, and its program.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Determine whether health and safety procedures are maintained in an early childhood environment.
- 3.2 Distinguish between good and poor quality instructional programs.
- 3.3 Compare the staff's performance with written center guidelines.
- 3.4 Detail the functioning of the guidance program.
- 3.5 Demonstrate an ability to evaluate program management.
- 3.6 Detail parent programming and outreach techniques.