



# Broward Community College

## Course Outline

STATUS:     A    

COMMON COURSE NUMBER:     CJC2000    

COURSE TITLE:     Introduction to Corrections    

CREDIT HOURS:     48    

CONTACT HOURS BREAKDOWN:

Lecture/Discussion     48    

Lab                     

Other                   

Contact Hours/Week     3    

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

UNIT TITLES:

1. Corrections and Criminal Justice
2. History of Corrections
3. Modern Prisons
4. The Correctional Client
5. Institutional Administration and Management
6. Institutional Programs and Services
7. Community Corrections

## **I. Course Overview:**

Upon successful completion of this course, the students should be able to define how historical events and social issues have shaped corrections in the United States; describe contemporary corrections in terms of present structure, clients, management, staff, and programs; and discuss the history of prisoners' rights and the current constitutional issues impacting corrections.

## **II. Units:**

### **Unit 1. Corrections and Criminal Justice**

#### General Outcome:

1.0 The students should be able to demonstrate an understanding of the role of corrections in the criminal justice system and its impact on sentencing.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Define the terms "corrections" and "penology" discuss the place of corrections within the criminal justice system.
- 1.2 Describe the relationship between sentencing and corrections.
- 1.3 Discuss the importance of history and social issues in the evolution of corrections.
- 1.4 Identify, describe and compare the rehabilitation, justice and utilitarian models of corrections.
- 1.5 Compare and contrast indeterminate and determinate sentences.

## Unit 2. History of Corrections

### General Outcome:

2.0 The students should be able to discuss the evolution of punishment and the historical implications of correctional philosophy from the 1700's to the present.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Give examples of some early forms of punishment for criminal offenders.
- 2.2 Discuss the use of capital punishment through the ages.
- 2.3 Discuss the social circumstances that led to the development of the Pennsylvania and Auburn systems.
- 2.4 Identify elements of the Walnut Street Jail operations that are still important factors in modern corrections.
- 2.5 Describe the characteristics of a Big House prison.

### Unit 3. Modern Prisons

#### General Outcome:

3.0 The students should be able to demonstrate an understanding of the factors that gave rise to the contemporary prison and its present population characteristics.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

3.1 Describe the role of classification in the prison setting.

3.2 Define the rehabilitative prison.

3.3 Describe the social changes that occurred in the United States from the 1950's to the 1960's that had a major impact on prisons.

3.4 Enumerate the major types of formal prisoner organizations and the roles they play.

3.5 Discuss how overcrowding impacts prisons.

3.6 Explain how the prisonization process affects inmates.

## Unit 4. The Correctional Client

### General Outcome:

4.0 The students should be able to explain how special populations such as juveniles, sex offenders, the mentally ill and female inmates have an impact on facility operations.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Describe the major background characteristics that are common among prison inmates.
- 4.2 Identify the problems that special populations pose for correctional institutions.
- 4.3 Explain the characteristics and criminal behaviors of female offenders.
- 4.4 Understand the special needs of long-term offenders.
- 4.5 Describe the major issues involved with treating mentally ill offenders.

## Unit 5. Correctional Administration

### General Outcome:

5.0 The students should be able to describe corrections in terms of administration of operations, staffing concerns, prisoner rights and inmate classification.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Describe the four levels of correctional administration.
- 5.2 Explain what is meant by "proactive corrections management".
- 5.3 Discuss the elements of formal and informal correctional officer training.
- 5.4 Describe the main features of the correctional officers' working environment.
- 5.5 Understand the conditions required for an inmate to have a valid claim under the Federal Civil Rights Act.
- 5.6 Explain the types of legal challenges that inmates pursue through the habeas corpus petition.
- 5.7 Discuss the broad issues associated with the use of force by correctional officers.
- 5.8 Discuss how the courts have tried to balance inmates' First Amendment rights with respect to mail and publications.

## Unit 6. Correctional Programs

### General Outcome:

6.0 The students should be able to understand the role of work and education programs, social services programs, medical services, food services and religious services in the prison environment.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Specify the different types of correctional educational programs.
- 6.2 Describe the constraints that the prison environment imposes on work programs.
- 6.3 Explain the role of correctional treatment programs.
- 6.4 List and describe the issues relating to inmate health care.
- 6.5 Discuss how legal issues impact religious services in a prison.
- 6.6 Describe the effect that visits have on recidivism.

## Unit 7. Community Corrections

### General Outcome:

7.0 The students should be able to understand community control options and address alternatives to incarceration.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

7.1 Describe the functions of jails and describe the types of people who tend to populate them.

7.2 Distinguish between the three types of jail design and how it effects inmate supervision.

7.3 Describe the history of probation and its role in the community.

7.4 Define the term intermediate sanctions, its historical impacts and the programs that comprise it.