



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: CJC2162

COURSE TITLE: Probation and Parole Procedures

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab 00

Other 00

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

This course examines this important community based treatment aspect of the corrections system, reviews philosophy and development, the pre-sentence investigation, and supervision methods. Juvenile practices are also included.

General Education Requirements - Associate of Arts Degree, meets Area(s): 7

General Education Requirements - Associate in Science Degree, meets Area(s): 6

UNIT TITLES:

1. The Criminal Justice System in Review
2. Probation and Parole in Criminal Justice
3. Probation and Parole in History
4. Probation and Parole in Transition
5. Decision Making in Probation and Parole
6. Treatment and Case Management
7. The Juvenile System

I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate an understanding of the theory and practice of probation and control.

II. Units:

Unit 1. The Criminal Justice System in Review

General Outcome:

- 1.0 The students should be able to demonstrate an understanding of the formal and informal operational mechanisms that exist in the operation of the criminal justice system.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Identify the discretionary decision makers within the criminal justice system.
- 1.2 Explain how a person enters the criminal justice system.
- 1.3 Examine the systemic effect of all components of criminal justice.

Unit 2. Probation and Parole in Criminal Justice

General Outcome:

- 2.0 The students should be able to demonstrate an understanding of the interdependence of probation and parole with the criminal justice system.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Define probation and parole.
- 2.2 Explain the relationship of probation and parole to the police.
- 2.3 Discuss probation and parole with the courts.
- 2.4 Describe probation and parole as a part of corrections.
- 2.5 Examine probation and parole and the community.

Unit 3. Probation and Parole in History

General Outcome:

- 3.0 The students should be able to demonstrate an understanding of the tracing of the historical evolution of probation and parole.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Discuss European developments of probation and parole.
- 3.2 Discuss American developments of probation and parole.

Unit 4. Probation and Parole in Transition

General Outcome:

- 4.0 The students should be able to demonstrate an understanding of the movement to accountability in the corrections "subsystem."

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 List the developments leading to organizational reform.
- 4.2 Describe alternative sentencing strategies.
- 4.3 Describe alternate community sentencing strategies.

Unit 5. Decision Making in Probation and Parole

General Outcome:

5.0 The students should be able to demonstrate an understanding of issues and problems in prediction.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Discuss history of predicable criminality.
- 5.2 Review prediction and classification strategies.
- 5.3 Demonstrate an understanding of the consequences and implications of decision making.
- 5.4 Complete a practical exercise of a Pre-sentence Report.

Unit 6. Treatment and Case Management

General Outcome:

6.0 The students should be able to demonstrate an understanding of case management and community treatment philosophies and practices in probation and parole.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Describe case management models.
- 6.2 Provide characteristics of state and local organizational structures.

Unit 7. The Juvenile System

General Outcome:

- 7.0 The students should be able to demonstrate an understanding of the philosophy of the juvenile system.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 7.1 Relate the history and philosophy of the juvenile system.
- 7.2 State the difference in juvenile and adult court systems.
- 7.3 Define juvenile terminology.