



# Broward Community College

## Course Outline

STATUS:   A  

COMMON COURSE NUMBER:   CJE2170  

COURSE TITLE:   Comparative World Police Agencies  

CREDIT HOURS:           3          

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion           48          

Lab           00          

Other           00          

Contact Hours/Week           3          

**CATALOG COURSE DESCRIPTION:**

Prerequisite: None

Corequisite: None

A survey of contemporary foreign law enforcement and criminal justice systems. Includes the operational and philosophical differences emerging from various cultural and legal systems. This course will include case and group studies of selected countries.

General Education Requirements - Associate of Arts Degree, meets Area(s): 7

General Education Requirements - Associate in Science Degree, meets Area(s): 6

**UNIT TITLES:**

1. Introduction: the legal system based upon the countries laws, culture and politics.
2. Crime problem from an historical perspective.
3. Law enforcement organization and functions.
4. The criminal process from arrest to sentencing and punishment.

## **I. Course Overview:**

Upon successful completion of this course, the students should be able to demonstrate an understanding of the law enforcement organization and function in the selected country of study as it relates to that countries history, culture, legal system and politics.

## **II. Units:**

### **Unit 1. Introduction to the legal system:**

#### General Outcome:

- 1.0 The students should be able to describe the legal system of the selected countries based upon the governmental structure, culture and politics.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Provide a synopsis of the countries governmental structure.
- 1.2 Understand the cultural behavioral patterns in the nations development as they relate to the administration of justice.
- 1.3 Determine how the political cultural relates to the judicial or criminal justice process.

## Unit 2. The Crime Problem

### General Outcome:

2.0 The students should be able to explain the crime problem as it relates to the social structure.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

2.1 Comprehend societal behavioral patterns that have developed in the society's history that have influenced the development of the justice system.

2.2 Explain the definitions of criminal acts or unique behavior which is "criminal".

### Unit 3. Law Enforcement Orientation and Functions

#### General Outcome:

3.0 The students should be able to discuss the historical development and political realities of the police system.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Explain the functions of the police.
- 3.2 Define the organizational structure of the police force.
- 3.3 Determine how officers are recruited, selected and trained.
- 3.4 Explain police professionalism and community relations.
- 3.5 Discuss police accountability to the general public.

## Unit 4. Criminal Process

### General Outcome:

4.0 The students should be able to outline the criminal process from arrest to punishment.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Provide a synopsis of the legal profession and the courts from arrest to sentencing.
- 4.2 Review sentencing practices to include the death penalty, corporal punishment if sanctioned, and nonincarceration alternatives.
- 4.3 Discuss imprisonment.