



# Broward Community College

## Course Outline

STATUS:   A  

COMMON COURSE NUMBER:   CJE 2600  

COURSE TITLE:   Criminal Investigation  

CREDIT HOURS:           3          

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion           48          

Lab                   00          

Other                   00          

Contact Hours/Week           3          

**CATALOG COURSE DESCRIPTION:**

Prerequisite: None

Corequisite: None

The student is taught the fundamentals of the criminal investigative process, to include crime scene processing, sources of information, report writing, and the applicability of these fundamentals to specific offenses.

General Education Requirements - Associate of Arts Degree, meets Area(s): 7

General Education Requirements - Associate in Science Degree, meets Area(s): 6

**UNIT TITLES:**

1. Crime Scene Processing
2. Sources of Information
3. Report Writing
4. Offenses Against the Person
5. Offenses Against Property

## **I. Course Overview:**

Upon successful completion of this course, the students should be able to demonstrate an understanding of the fundamentals of police investigative techniques.

## **II. Units:**

### **Unit 1. Crime Scene Processing**

#### General Outcome:

1.0 The students should be able to process crime scenes, through investigative notes, crime scene sketches, and crime scene photographs.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Describe crime scene activities in investigative notes.
- 1.2 Sketch crime scenes.
- 1.3 Photograph crime scenes

## Unit 2. Sources of Information

### General Outcome:

2.0 The students should be able to gather information from various sources, both public and private, and conduct specific investigative activities which produce information.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Gather information from public sources: federal, state, county, and city.
- 2.2 Gather information from private sources: business records, friends, and associates.
- 2.3 Conduct informant, surveillance, and undercover activities.
- 2.4 Conduct interviews and interrogations.
- 2.5 Satisfy the legal requirements of each of these activities.

### Unit 3. Report Writing

#### General Outcome:

3.0 The students should be able to write the various types of investigative reports.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

3.1 Write initial investigative reports.

3.2 Write investigative progress reports.

3.3 Write completed reports.

3.4 Write supplemental reports

## Unit 4. Offenses Against the Person

### General Outcome:

4.0 The students should be able to demonstrate an understanding of the correct investigative technique, terminology, legal requirements and peculiarities of offenses against the person, as well as the elements of each offense.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Use the correct investigative techniques for offenses against the person.
- 4.2 Use the proper investigative terminology for offenses against the person.
- 4.3 Satisfy the legal requirements of offenses against the person.
- 4.4 Relate peculiarities of different offenses against the person.
- 4.5 Relate the elements of each offense against the person.

## Unit 5. Offenses Against Property

### General Outcome:

5.0 The students should be able to demonstrate an understanding of the correct investigation technique, terminology, legal requirements and peculiarities of offenses against property, as well as the elements of each offense.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Use the correct investigative techniques for offenses against property.
- 5.2 Use the proper investigative terminology for offenses against property.
- 5.3 Satisfy the legal requirements of offenses against property.
- 5.4 Relate peculiarities of different offenses against property.
- 5.5 Relate the elements of each offense against property.