



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009

(i.e. 2003-2004)

NEXT REVIEW: 2013-2014

(i.e. 2008-2009)

STATUS: A

(A, I, D)

COURSE TITLE: Introduction to Law Enforcement

COMMON COURSE NUMBER: CJK 0007

CREDIT HOURS:

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 11

(Voc. Course ONLY)

Lecture: **11**

Lab:

Clinic:

Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

This course is designed to provide students an overview of academy requirements, the criminal justice system, the values and ethics required for criminal justice officers, and the consequences of sexual harassment.

UNIT TITLES

- 1. Officer Training Program Overview**
- 2. Criminal Justice Values and Ethics**
- 3. Sexual Harassment**
- 4. Criminal Justice System and Components**
- 5. Chain of Command**



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. In-class exercises
2. Individual presentations
3. Group presentations
4. Written Examinations

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Common Course Number: CJK 0007

UNITS

Unit 1 Officer Training Program Overview

General Outcome:

- 1.0 **The student shall:** understand the requirements for completing the basic recruit training program.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Identify the requirements for successful completion of and graduation from the Basic Recruit Training Program.
- 1.2 Identify the role of the Criminal Justice Standards and Training Commission established by Florida Statutes.
- 1.3 Identify the requirements for certification according to Florida Statutes.
- 1.4 Identify the reasons the Criminal Justice Standards and Training Commission may take action against an officer's certification.
- 1.4 Identify the penalties that may be imposed in the officer discipline process.



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Common Course Number: CJK 0007

Unit 2 Criminal Justice Values and Ethics

General Outcome:

- 2.0 The student shall:** understand the importance of ethics, values, and professionalism, both in their personal lives and in their role as law enforcement officers, and they should be able to make ethical decisions using one of the models suggested in this lesson.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Define *value*.
- 2.2 Define *personal value*.
- 2.3 Define *ethics*.
- 2.4 Define *ethical principles*.
- 2.5 Identify ethical behavior.
- 2.6 Identify unethical behavior.
- 2.7 Define *bribery*.
- 2.8 Define *perjury*.
- 2.9 Identify misuse of position of authority.
- 2.10 Define *conflict of interest*.
- 2.11 Define *gratuity*.
- 2.12 Define *professionalism*.
- 2.13 Describe the relationship between ethics, personal values, and professionalism.
- 2.14 Identify ethical standards of conduct based on the Law Enforcement Code of Ethics.
- 2.15 Identify an ethical decision making tool.



Common Course Number: CJK 0007

Unit 3 Sexual Harassment

General Outcome:

- 3.0 The student shall:** understand what sexual harassment is, how to recognize inappropriate behavior in the workplace, what an officer's required response to sexual harassment must be, and what the consequences are for this inappropriate behavior.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Identify the relationship between sexual harassment and discrimination as stated in federal law.
- 3.2** Define *discrimination*.
- 3.3** Define *sexual harassment*.
- 3.4** Define *quid pro quo*.
- 3.5** Define *hostile work environment*.
- 3.6** Identify appropriate responses to sexual harassment.
- 3.7** Identify possible consequences to the officer as a result of inappropriate behavior in the workplace.
- 3.8** Identify agency liability as a result of an officer's sexual harassment.



Common Course Number: CJK 0007

Unit 4 Criminal Justice System and Components

General Outcome:

- 4.0 The student shall:** familiar with the criminal justice system and its functions, including the areas of law enforcement, corrections, correctional probation, and the state and federal court system.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Identify the major components of the Criminal Justice System.
- 4.2** Identify the responsibility of law enforcement.
- 4.3** Identify the responsibility of the court system.
- 4.4** Identify the responsibility of corrections.
- 4.5** Describe the levels of law enforcement.
- 4.6** Identify the levels of the U.S. Court system.
- 4.7** Identify the levels of the state court system.
- 4.8** Identify the major components of the court system.
- 4.9** Describe the components of the corrections system.



Common Course Number: CJK 0007

Unit 5 Chain of Command

General Outcome:

5.0 The student shall: understand the importance of the chain of command and be able to follow it.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Identify the purpose of organizational structure within a criminal justice agency.
- 5.2 Identify the organizational and command structure of a typical criminal justice agency.
- 5.3 Define *chain of command*.
- 5.4 Identify why chain of command within a criminal justice agency should be followed.
- 5.5 Identify how chain of command facilitates communication within the organization.
- 5.6 Define delegation of authority.
 - understand civil and criminal liability related to an officer's performance of duties
 - understand an officer's duties and options in civil (non-criminal) incidents
 - be familiar with the legal considerations when dealing with juveniles