



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2010-2011

NEXT REVIEW: 2015-2016

STATUS: A

COURSE TITLE: First Aid for Criminal Justice Officers

COMMON COURSE NUMBER: CJK0031

CREDIT HOURS:

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 40

(Voc. Course ONLY)

Lecture: 24

Lab: 16

Clinic:

Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

This course identifies the role of a law enforcement officer in recognizing and responding appropriately to emergency situations.

UNIT TITLES

1. Preparing for Responding to Emergencies
2. Responding to Emergencies
3. Trauma Related Issues
4. Medical Related Issues

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. **In-class exercise**
2. **Individual Presentations**
3. **Group presentations**
4. **Written examinations**

UNITS

Unit 1

General Outcome: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 How to ventilate a patient who is not breathing
- 1.2 How to perform cardiopulmonary resuscitation (CPR) on a patient who has no heartbeat
- 1.3 How to put on, properly remove, and discard disposable gloves
- 1.4 How to conduct a scene size-up
- 1.5 How to assess LOC/AVPU
- 1.6 How to maintain an open airway
- 1.7 How to assess breathing, including rate
- 1.8 How to assess circulation, including pulse rate
- 1.9 How to assess for uncontrolled bleeding
- 1.10 How to conduct a physical assessment (DOTS/SAMPLE)
- 1.11 A walking assist
- 1.12 An emergency drag
- 1.13 An extremity lift or carry
- 1.14 A log roll, to include manual stabilization of the head, neck, and cervical spine
- 1.15 General treatment for shock
- 1.16 How to stop bleeding
- 1.17 Dressing and bandaging an open wound
- 1.18 How to splint broken bones in a lower extremity
- 1.19 How to splint broken bones in an upper extremity
- 1.20 Identify legal and ethical issues for a criminal justice first aid provider when responding
- 1.21 Identify how the duty to act applies to the criminal justice first aid provider
- 1.22 Identify how the standard or scope of care applies to the criminal justice first aid provider.
- 1.23 Identify how the Good Samaritan Act affects the criminal justice first aid provider
- 1.24 Identify the legal and ethical considerations of patient consent for a criminal justice first aid provider.
- 1.25 Identify the role of a Do Not Resuscitate (DNR) Order (DNRO) for a criminal justice first aid provider in patient refusal of care
- 1.26 Identify the role of organ donor notification for a criminal justice first aid provider when responding to a medical emergency
- 1.27 Identify the legal and ethical considerations of the Health Insurance Portability and Accountability Act of 1996 (HIPAA) for the criminal justice first aid provider
- 1.28 Identify actions a criminal justice first aid provider should take to assist in preservation of a crime scene.
- 1.29 Reassure patients, family members, and bystanders while working in a confident and efficient manner.
- 1.30 Communicate professionally with patients with special considerations when responding to a medical emergency
- 1.31 Approach and communicate appropriately with a family confronted with death and dying when responding to a medical emergency
- 1.32 Identify signs and symptoms of stress a criminal justice officer may display.
- 1.33 Identify possible steps the criminal justice officer may take to help reduce/alleviate stress.

- 1.34 Identify possible long-term emotional reactions that a criminal justice officer may experience when facing death and dying.
- 1.35 Identify ways a criminal justice officer is exposed to bloodborne pathogens and infectious diseases
- 1.36 Identify the importance of body substance isolation (BSI) when applying first aid.
- 1.37 Identify the importance of utilizing personal protective equipment (PPE) when applying first aid.
- 1.38 Demonstrate how to put on, properly remove, and discard disposable gloves.
- 1.39 Identify personal behaviors that may help reduce the risk of contracting a bloodborne disease when applying first aid.
- 1.40 Identify how to maintain equipment and supplies for the next emergency medical response.
- 1.41 Identify how to prevent contracting hepatitis A.
- 1.42 Identify how to prevent contracting hepatitis B.
- 1.43 Identify how to prevent contracting hepatitis C.
- 1.44 Identify how to prevent contracting Human Immunodeficiency Virus.
- 1.45 Identify personal behaviors that may help reduce the risk of contracting tuberculosis when applying first aid.
- 1.46 Identify general symptoms of most food-related illnesses.
- 1.47 Identify the most common sexually transmitted diseases (STDs).
- 1.48 Identify function of skeletal system and six main parts.
- 1.49 Identify function of muscular system and types of muscle.
- 1.50 Identify function of nervous system and two main parts.
- 1.51 Identify function of respiratory system and basic parts.
- 1.52 Identify function of circulatory system and four major arteries.
- 1.53 Identify function of digestive system and main organs.
- 1.54 Identify function of endocrine system.
- 1.55 Identify function of genitourinary system.
- 1.56 Identify function of the skin.

Unit 2

General Outcome:

The student shall: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Visually assess a scene upon arrival to determine if the scene is safe to enter prior to providing first aid
- 2.2 Identify the difference between a trauma and a medical patient prior to providing first aid
- 2.3 Determine the need for additional or specialized help or assistance when providing first aid
- 2.4 Conduct an initial assessment when making a general observation of a patient.
- 2.5 Assess mental status when making a general observation of a patient.
- 2.6 Determine the patient's level of responsiveness.
- 2.7 Assess if a patient is breathing adequately at a normal breathing rate.
- 2.8 Assess a patient's circulation to include taking a pulse.
- 2.9 Perform a physical assessment of a patient to include assessing for external bleeding.
- 2.10 Assess a patient's pupils when conducting an initial assessment
- 2.11 Manually stabilize a patient's head and neck when conducting an initial assessment.
- 2.12 Obtain SAMPLE history from a patient when conducting an initial assessment.
- 2.13 Conduct an ongoing assessment of a patient while awaiting additional EMS resources.
- 2.14 Update EMS during a medical emergency.
- 2.15 Identify your role in assisting EMS with an entrapped patient.
- 2.16 Identify your role in assisting EMS with an entrapped patient.
- 2.17 Identify under what circumstances a criminal justice first aid provider moves a patient.
- 2.18 Lift a patient properly.
- 2.19 Place a patient in a recovery position.
- 2.20 Perform a walking assist with a patient that you may have to move
- 2.21 Perform an emergency drag of a patient you may have to move.
- 2.22 Perform an extremity lift or carry of a patient you may have to move
- 2.23 Perform a log roll of a patient you may have to move.
- 2.24 Identify the role of the first officer on the scene of a multiple casualty incident or disaster area.
- 2.25 Identify the steps of triage used during a multiple casualty incident.
- 2.26 Identify your role when assisting in a multiple agency response.

Unit 3

General Outcome:

The student shall: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Identify signs and symptoms of shock.
- 3.2 Identify causes of shock.
- 3.3 Identify treatment for shock
- 3.4 Perform general treatment for shock for a patient in a medical emergency.
- 3.5 Identify treatment for closed soft tissue injuries.
- 3.6 Identify treatment for open soft tissue injuries.
- 3.7 Stop the bleeding of a patient with an open wound.
- 3.8 Dress and bandage an open wound for a patient who is bleeding
- 3.9 Identify when to remove an impaled object.
- 3.10 Identify how to apply stabilizing dressing around an impaled object.
- 3.11 Identify treatment for an impaled object.
- 3.12 Identify need to clean wound if appropriate.
- 3.13 Identify treatment to control bleeding of human or animal bite.
- 3.14 Identify the type of bite and possible need to call specialized unit.
- 1.15 Identify complications resulting from a gunshot wound.
- 1.16 Identify need to expose the entire injury site.
- 1.17 Identify treatment for a gunshot wound.
- 1.18 Identify treatment to control bleeding of head, face, and scalp wounds.
- 1.19 Identify treatment to control bleeding of a patient with a nosebleed
- 1.20 Identify types of eye injuries.
- 1.21 Identify treatment for various types of eye injuries
- 1.22 Identify important structures of the neck.
- 1.23 Identify treatment for a large open neck wound
- 1.24 Identify factors that affect the severity of a chest wound.
- 1.25 Identify treatment for a closed chest injury
- 1.26 Identify treatment for an open chest injury.
- 1.27 Identify treatment for an evisceration
- 1.28 Identify treatment for a genital wound.
- 1.29 Identify classifications of broken bone injuries
- 1.30 Identify the mechanisms of injury for a broken bone.
- 1.31 Assess for pulse, motor, and sensation for a broken bone injury
- 1.32 Assess for open wound, painful swelling, deformity, and bleeding for a broken bone injury.
- 1.33 Identify treatment for a broken bone.
- 1.34 Identify treatment for a dislocation, sprain, and strain.
- 1.35 Splint broken bones in a lower extremity.
- 1.36 Splint broken bones in an upper extremity.
- 1.37 Identify procedures for treatment of an amputated part.
- 1.38 Identify treatment of a patient with an amputation.
- 1.39 Identify the seriousness of a burn as it relates to depth, location, and extent of the burn.

- 1.40** Identify special considerations for elderly and small patients who have burns.
- 1.41** Identify treatment for a patient with thermal burns.
- 1.42** Identify treatment for a patient with chemical burns.
- 1.43** Identify treatment for a patient with electrical burns
- 1.44** Identify treatment for a patient with inhalation burns.

Unit 4

General Outcome:

The student shall: The student shall: Pursuant to the current curriculum standards, Outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission (FDLE/CJSTC):

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Identify the anatomical structures of a patient who requires assistance in childbirth.
- 4.2 Identify the stages of labor of a patient who requires assistance in childbirth
- 4.3 Identify the steps in the pre-delivery preparation of the mother.
- 4.4 Identify the steps to assist in the delivery of a newborn.
- 4.5 Identify the steps in caring for a newborn immediately following the delivery
- 4.6 Identify the steps in delivery of the placenta immediately following childbirth.
- 4.7 Identify post-delivery care of the mother who requires assistance in childbirth.
- 4.8 Identify treatment for a patient who suffers from complications of pregnancy.
- 4.9 Identify treatment for a patient who suffers from complications of childbirth.
- 4.10 Identify signs and symptoms of a severe asthma attack.
- 4.11 Identify treatment for a severe asthma attack.
- 4.12 Identify signs and symptoms of a stroke.
- 4.13 Identify treatment for a stroke.
- 4.14 Identify signs and symptoms of a heart attack.
- 4.15 Identify treatment for a heart attack.
- 4.16 Identify signs and symptoms of a diabetic emergency.
- 4.17 Identify treatment for a patient with a diabetic emergency
- 4.18 Identify causes of seizures.
- 4.19 Identify how to prevent further injury to a patient experiencing a seizure.
- 4.20 Identify treatment for a patient experiencing seizures.
- 4.21 Identify various ways the body adjusts to heat and cold.
- 4.22 Identify treatment for cold-related injuries.
- 4.23 Identify treatment for heat-related injuries.
- 4.24 Identify signs and symptoms of abdominal pain or distress.
- 4.25 Identify treatment for a patient with acute abdominal pain or distress.
- 4.26 Identify modes of poisoning
- 4.27 Identify signs and symptoms of poisoning.
- 4.28 Identify the need for specialized assistance in caring for a patient with poisoning.
- 4.29 Identify treatment for poisoning
- 4.30 Identify signs and symptoms of insect bites or stings.
- 4.31 Identify treatment for insect bites or stings.
- 4.32 Identify signs and symptoms of snakebites.
- 4.33 Identify treatment for snakebites
- 4.34 Identify signs and symptoms of marine life stings
- 4.35 Identify treatment for marine life stings.
- 4.36 Identify signs and symptoms of an allergic reaction.
- 4.37 Identify treatment for an allergic reaction
- 4.38 Identify signs and symptoms of a drug overdose.
- 4.39 Identify treatment for a drug overdose.

Common Course Number:

Unit 5

General Outcome:

1.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 6

General Outcome:

2.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 7

General Outcome:

3.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 8

General Outcome:

4.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 9

General Outcome:

5.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 10

General Outcome:

6.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 11

General Outcome:

7.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 12

General Outcome:

8.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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Common Course Number:

Unit 13

General Outcome:

9.0 The student shall:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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