



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009
(i.e. 2003-2004)

NEXT REVIEW: 2013-2014
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Patrol II

COMMON COURSE NUMBER: CJK 0062

CREDIT HOURS:

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS: 40
(Voc. Course ONLY)

Lecture: **40** Lab:

Clinic: Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

This course is designed to provide the student knowledge of procedures necessary to address various high risk situations, to include: incident command system, crowd control, gangs and extremist groups, hazardous materials, bombs and explosives.

UNIT TITLES

- 1. Incident Command**
- 2. Crowd Control**
- 3. Criminal Street Gangs and Extremist Groups**
- 4. Hazardous Materials Awareness Level**
- 5. Bombs and Explosives**



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EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. In-class exercises
2. Individual presentations
3. Group presentations
4. Written Examinations

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*



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COURSE OUTLINE

Common Course Number: CJK 0062

UNITS

Unit 1 Incident Command

General Outcome:

- 1.0 **The student shall:** be familiar with multi-jurisdictional emergency response procedures .

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1. Identify requirements to use ICS.
- 1.2. Identify three purposes of ICS.
- 1.3. Describe the basic features of ICS.
- 1.4 Identify common incident tasks.
- 1.5. Describe the six basic ICS facilities.
- 1.6. Identify facilities that may be located together.
- 1.7. Identify facility map symbols.
- 1.8. Describe common responsibilities at an incident.
- 1.9. List individual accountability responsibilities.
- 1.10. Describe common responsibilities at an incident.
- 1.11. Describe common mobilization responsibilities
- 1.12. Describe the role and function of the Incident Commander
- 1.13. Describe the role and function of the Command Staff.
- 1.14. Describe the role and function of the Incident Commander
- 1.15. Describe the role and function of the Operations Section.
- 1.16. Describe the role and function of the Planning Section.
- 1.17. Describe the role and function of the Planning Section.
- 1.18. Describe the role and function of the Finance/Administration Section.
- 1.19. Identify five major management functions.
- 1.20. Determine whether the principle of span of control has been applied properly in a scenario.
- 1.21. Describe the purpose of unique position titles in ICS.
- 1.22. Determine when it is appropriate to institute a Unified or Area Command .
- 1.23. Describe the functions and purpose of Multi-agency Coordination Systems.
- 1.24. Describe the Public Information Systems required by the National Incident Management System (NIMS).
- 1.25. Identify ways in which NIMS affects how your jurisdiction prepares for incidents and events.
- 1.26. Describe the ways in which NIMS affects the way resources are managed before, during, and after an incident.
- 1.27. Describe the advantages of common communication and information standards.
- 1.28. Explain how NIMS will influence technology and technological systems required for emergency response.



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Unit 2 Crowd Control

General Outcome:

- 2.0 The student shall:** know crowd control procedures to use when dealing with large groups of people. Students should also know how to observe and evaluate a crowd to gain important information that guides you in making certain decisions on how to handle a crowd.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Identify the size and organization of a crowd.
- 2.2 Identify officer safety considerations in a crowd control situation.
- 2.3 Identify potential weapons in a crowd control situation.
- 2.4 Utilize safe positioning and distancing, when approaching crowds, demonstrators or rioters.
- 2.5 Identify the reason the group has gathered and what they want to achieve.
- 2.6 Identify the procedure for approaching and contacting the leader of crowds or demonstrations.
- 2.7 Understand the importance of communicating with the group leaders to identify the problem or the disturbance.
- 2.8 Determine if the demonstration or gathering is legal.



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Unit 3 Criminal Street Gangs and Extremist Groups

General Outcome:

The student shall: be able identify issues affecting an officer's ability to protect and enforce the law when dealing with criminal street gangs and extremist groups.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Define criminal street gang.
- 3.2** Identify the importance of gang alliances.
- 3.3** Identify characteristics of Florida gang members.
- 3.4** Identify common motives for juvenile gang membership.
- 3.5** Identify common gang-related symbols, graffiti, colors, signs and tattoos.
- 3.6** Identify the types of extremist groups.
- 3.7** Identify types of extremists known to be currently active in Florida.



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Unit 4 Hazardous Materials Awareness Level

General Outcome:

4.0 The student shall: understand local emergency response plans, law enforcement duty-to-act requirements, their role as first responders, be aware of hazardous material class, name or identification number, identify actions to take to isolate the, incident and choose protective actions to take in accordance with the Emergency Response Guidebook (ERG), identify actions to be taken during termination of a response to a hazardous materials incident and information that should be obtained during a hazardous materials incident debriefing, describe methamphetamine, methamphetamine users, and the paraphernalia and chemicals used to manufacture methamphetamine.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1** Identify the significance of having established local plans with regard to responding to hazardous materials emergencies.
- 4.2** Identify the duty-to-act requirements that apply to public safety employees.
- 4.3** Identify the role of the first responder at the awareness level.
- 4.4** Identify a hazardous material by class, name or identification number.
- 4.5** Identify actions to take to isolate the hazardous materials incident.
- 4.6** Identify protective actions that can be take in accordance with the Emergency Response Guidebook (ERG) in the event of a hazardous materials incident.
- 4.7** Identify information that should be obtained during a hazardous materials incident debriefing.
- 4.8** Identify actions to be taken during termination of a response to a hazardous materials incident.
- 4.9** Identify how methamphetamine is consumed.
- 4.10** Identify the various processes used to manufacture methamphetamine in clandestine laboratories.
- 4.11** Identify the hazards associated with methamphetamine clandestine laboratories.
- 4.12** Identify elements of immediate response protocol to an incident involving a clandestine methamphetamine laboratory.



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Unit 5 Bombs and Explosives

General Outcome:

5.0 The student shall: know and be able to obtain pertinent information in reference to responding to a bomb threat incident, prior to their arrival on scene., be able to plan, coordinate and assist in a bomb search, plan, coordinate and assist in evacuating a building or area, identify biological, nuclear, incendiary, chemical, and explosive (BNICE) incidents, and approach the area while protecting their personal safety, the personal safety of others, and property.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Identify pertinent available information concerning the possible bomb threat prior to arrival.
- 5.2 Identify the potential explosive device's location in relation and proximity to other potential threats.
- 5.3 Identify possible approaches to a location, select a safe and tactical approach.
- 5.4 Identify potential stopping areas which can provide protective cover from the force of an explosion.
- 5.5 Identify any signs that an explosion has occurred.
- 5.6 Identify complainant identity and location.
- 5.7 Identify sources of information about the building.
- 5.8 Identify factors in estimating the credibility of the threat.
- 5.9 Identify the factors in deciding if a bomb search is advisable.
- 5.10 Identify the elements of a potential explosive device an officer should observe to give an accurate description to Bomb Technicians.
- 5.11 Identify what actions to avoid if a potential explosive device or suspicious item is found.
- 5.12 Identify the importance of leaving an area as soon as possible after identifying the type, description and location of the suspected device or a potential explosive device.
- 5.13 Identify the importance of advising any fellow officers in the immediate area of a found explosive or suspicious device.
- 5.14 Identify the importance of advising any civilians in the immediate area of the found explosive or suspicious device.
- 5.15 Identify the importance of continued caution due to the possibility of a "secondary device."
- 5.16 Identify potential evacuation areas in a bomb threat situation.
- 5.17 Identify where to establish the initial perimeter to protect the public during a bomb threat.
- 5.18 Confer with owner, representative or person in charge during an emergency situation requiring evacuation of a building or area
- 5.19 Identify the factors in planning an evacuation of a building or area
- 5.20 Identify means of communicating with occupants or residents of a building or area in an emergency situation.
- 5.21 Define weapons of mass destruction.
- 5.22 Identify the likely location for the use of BNICE weapons.
- 5.23 List environmental indicators of exposure to biological agents.
- 5.24 Identify signs and symptoms for human exposure to biological agents.
- 5.25 Identify signs and symptoms for human exposure to nuclear agents.
- 5.26 List environmental indicators of exposure to nuclear agents.
- 5.27 List environmental indicators of exposure to chemical agents.
- 5.28 Identify signs and symptoms for human exposure to chemical agents.