



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-2009

(i.e. 2003-2004)

NEXT REVIEW: 2013-2014

(i.e. 2008-2009)

STATUS: A

(A, I, D)

COURSE TITLE: Criminal Investigations

COMMON COURSE NUMBER: CJK 0071

CREDIT HOURS:

CLOCK HOURS: 56

(Voc. Course ONLY)

CONTACT HOUR BREAKDOWN

(per 16 week term)

Lecture: **56**

Lab:

Clinic:

Other:

PREREQUISITE(S):

COREQUISITE(S):

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

This course is designed to familiarize the student with the general process and procedures related to criminal investigations.

UNIT TITLES

- 1. Crimes Against Persons**
- 2. Crimes Against Property**
- 3. Follow-up Investigation**
- 4. Court Procedures**

EVALUATION:

Please provide a brief description *(250 characters maximum)* that details how students will be evaluated on the course outcomes.

1. In-class exercises
2. Individual presentations
3. Group presentations
4. Written Examinations



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**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: <i>(highlight in green ALL that apply)</i> (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*



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UNITS

Unit 1 Crimes Against Persons

General Outcome:

- 1.0 The student shall:** be able to determine the appropriate course of action when responding to a variety of crimes against persons.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.0 Determine if any crime has been committed in a domestic violence situation.
- 1.1 Identify when to photograph injuries resulting from a domestic violence situation.
- 1.2 Determine if an arrest is to be made in a domestic violence situation.
- 1.3 Counsel individuals on possible course of action for problem resolution in a domestic violence situation.
- 1.4 Bring all persons involved back together, if they have calmed down.
- 1.5 Document a domestic violence situation with appropriate paperwork.
- 1.6 Provide victim with victim's rights brochure.
- 1.7 Escort a DCF child protection team investigator to the scene of an abused or neglected child.
- 1.8 Conduct an initial investigation alleging child abuse or neglect.
- 1.9 Initiate contact with the parent(s) or guardian(s) of the child.
- 1.10 Apply state and local judicial procedures regarding the interview of juveniles.
- 1.11 Identify when to provide first aid or obtain medical attention for child abuse or neglect victim.
- 1.12 Identify what to include in field notes regarding child abuse or neglect situation.
- 1.13 Assist DCF in removing an abused or neglected child.
- 1.14 Identify child abuse and neglect reporting requirements.
- 1.15 Verify that a person is being threatened or victimized when responding to an alleged disabled adult or elder abuse situation.
- 1.16 Respond to a disabled adult or elderly person being victimized.
- 1.17 Develop a plan of action to immediately remove the threat to the victim of disabled adult or elder abuse.
- 1.18 Take action as required to protect victim or threatened person of disabled adult or elder abuse.
- 1.19 Conduct initial assessment of criminal, accidental, or natural cause of death.
- 1.20 Identify how to detect indications of death.
- 1.21 Preserve any evidence on or near the body.
- 1.22 Identify when to contact the doctor of the deceased.
- 1.23 Obtain medical confirmation of recent death.
- 1.24 Notify a victim's family of death.
- 1.25 Differentiate between human trafficking and smuggling.
- 1.26 Identify the nature and scope of the human trafficking problem.
- 1.27 List related international criminal enterprises that lend themselves to involvement in human trafficking.
- 1.28 Apply the Trafficking Victims Protection Act (TVPA) of 2000.
- 1.29 Apply the Florida State Statutes related to human trafficking offenses.
- 1.30 Identify the immigration issues of human trafficking victims.
- 1.31 Identify human trafficking indicators that can be present.
- 1.32 Identify key information to investigate during the initial conversation with the victim.
- 1.33 Identify considerations for victim rescue and restoration.



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- 1.34 Identify the community's role in recognizing and reporting human trafficking.
- 1.35 Identify the difference between kidnapping, false imprisonment, and interference with custody.
- 1.36 Obtain descriptive data of missing, lost, or endangered person, including photo, if available.
- 1.37 Identify the cause of the search in the case of a missing, lost, or endangered person.
- 1.38 Identify possible physical or psychological problems of a missing, lost, or endangered person.
- 1.39 Conduct an initial search of the scene of a missing, lost or endangered person situation.
- 1.40 Identify areas to be search in a missing, lost, or endangered person situation.
- 1.41 Notify supervisor of location and search assignment.
- 1.42 Provide necessary medical care to a missing, lost, or endangered person.
- 1.43 Apply Florida Statutes in a missing person situation.
- 1.44 Identify appropriate agency to turn investigation over to when unsuccessful in the
- 1.45 Document a missing and endangered persons incident
- 1.46 Identify the elements of robbery.
- 1.47 Identify common targets of robbery.
- 1.48 Identify procedures to follow in a robbery situation.
- 1.49 Identify items to include in a preliminary robbery report
- 1.50 Identify procedures for dealing with victims of sexual assault.
- 1.51 Define *juvenile sexual abuse*.
- 1.52 Describe juvenile sexual offender behaviors.
- 1.53 Identify the difference between lewd and lascivious battery, molestation, conduct, and exhibition.
- 1.54 Apply Florida Statutes regarding hate crimes.
- 1.55 Respond to a victim of a hate crime.



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Unit 2 Crimes Against Property

General Outcome:

2.0 The student shall: be able to determine the appropriate course of action when responding to a variety of property crimes

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Respond to a loitering and prowling incident
- 2.2 Identify the legal distinction between disorderly conduct and disorderly intoxication.
- 2.3 Define *open house party*.
- 2.4 Identify types of burglaries.
- 2.5 Identify common methods of entry.
- 2.5 Define *burglary tools*.
- 2.6 Define the legal requirements for a valid trespass after a warning.
- 2.7 Respond to an archeological site violation.
- 2.8 Identify the elements of criminal mischief.
- 2.9 Identify the difference between misdemeanor and felony criminal mischief.
- 2.10 Identify the elements of defrauding an innkeeper.
- 2.11 Identify the primary responsibility of law enforcement at the scene of a fire.
- 2.12 Identify common reasons why vice activity is rarely reported.
- 2.13 Identify sources of illicit drug traffic.
- 2.14 Identify methods used to transport and conceal illicit drugs.
- 2.15 Identify methods used to investigate vice activity.
- 2.16 List types of vice crimes.
- 2.17 Identify the basic characteristics of organized crime operations.
- 2.18 Identify common reasons why vice activity is rarely reported.
- 2.19 Identify sources of illicit drug traffic.
- 2.20 Identify methods used to transport and conceal illicit drugs.
- 2.21 Identify methods used to investigate vice activity.
- 2.22 List types of vice crimes.
- 2.23 Identify the basic characteristics of organized crime operations.
- 2.24 Identify the types of theft victims.
- 2.25 Differentiate between petit or misdemeanor and grand or felony theft.
- 2.26 Identify indicators of a stolen vehicle.
- 2.27 Identify FCIC/NCIC reporting requirements for stolen and/or recovered property.
- 2.28 Identify when someone is dealing in stolen property.
- 2.29 Identify the elements of fraud.
- 2.30 Identify two aspects of forgery.
- 2.31 Identify elements that constitute a worthless check.
- 2.32 Define *embezzlement*.
- 2.33 List types of computer crimes.



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Unit 3 Follow-Up Investigations

General Outcome:

The student shall: know how to conduct a follow-up investigation by developing leads and conducting a canvas.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1** Review all notes and reports on preliminary investigations conducted.
- 3.2** Continue inquiries begun during preliminary investigation.
- 3.3** Identify how to determine the value and disposition of leads during a follow-up investigation.
- 3.4** Interview new contacts, possible witnesses, and informants.
- 3.5** Compile complete notes of all possible leads.
- 3.6** Identify known or possible suspects during a follow-up investigation. LE165.3. Identify any possible leads through places frequented, possible acquaintances, friends, or co-workers, and workplace.
- 3.7** Study background, criminal history, and modus operandi of suspect.
- 3.8** Conduct live or photo line-up.
- 3.9** Identify how to check with other agencies and public records to discover information, files, and intelligence on known or possible suspects.
- 3.10** Identify how to use field contacts and informants during a follow-up investigation.



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Unit 4 Court Procedures

General Outcome:

- 4.0 The student shall:** understand the different types of court proceedings and important guidelines for giving testimony.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Answer each question clearly, completely, and truthfully without volunteering any statement that is not requested.
- 4.2 Comply with department policy regarding the Read or Waive Option after a deposition.
- 4.3 Discuss the case with appropriate agency personnel and the state attorney in preparation for giving testimony.
- 4.4 Review case notes, reports, photographs, and evidence prior to giving testimony.
- 4.5 Discuss the case with appropriate agency personnel and the state attorney.
- 4.6 Discuss the case with the prosecutor upon arrival at court.
- 4.7 Identify procedures to follow when the *rule of sequestration* has been invoked.
- 4.8 Define *on or off the record*.
- 4.9 Identify procedures to follow when providing testimony during a court proceeding.