

I. Course Overview:

Upon successful completion of this course, the students should be able to understand the procedures, techniques and legalities for conducting an investigation of incidents commonly encountered by a law enforcement officer.

II. Units:

Unit 1. Investigating Domestic Violence

General Outcome:

- 1.0 The students should be able to safely intercede and resolve a domestic disturbance through an investigation, making an arrest where appropriate, and completing the required documentation.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE061c 2.A.1. Given a situation involving domestic violence, identify applicable Florida Statutes.
- LE061a 1. Given a situation involving persons in a domestic dispute, notify dispatch of location and situation observed.
- LE061a 2. Given a situation involving persons in a domestic dispute, request backup.
- LE061a 3.C. Given a situation involving persons in a domestic dispute, identify how to apply officer safety techniques.
- LE061c 1.B. Given a situation involving domestic violence, identify location or address.
- LE061a.7.C. Given a request, identify racial, cultural and gender issues.
- LE061a 4. Given a situation involving persons in a domestic dispute, officers identify themselves and indicate the purpose for their presence.
- LE061a 3.A. Given a situation involving person in a domestic dispute, identify potential weapons/firearms.
- LE061a 1.A. Given a situation involving persons in a domestic dispute, identify number of people involved.
- LE061c 2.B. Given a situation involving domestic violence, identify how to determine if subjects are injured.
- LE061a 6.B. Given a situation involving persons in a domestic dispute, identify how to interview suspects, witnesses, victims.
- LE061a 7. Given a situation involving persons in a domestic dispute, discuss dispute with each person separately, cite law violations, if any, and counsel individuals on possible course of action for problem resolution.

- LE061a 6.C. Given a request, identify how to conduct records check.
- LE0a 6.C.1. Given a request, identify how to request check through dispatch.
- LE061a 12. Given a situation involving persons in a domestic dispute, document with appropriate paperwork.
- LE061a 3. Given a situation involving person in a domestic dispute, locate presence of and take control of weapons/firearms.
- LE061a 3.A.2. Given a situation involving persons in a domestic dispute, identify how to handle weapons/firearms in safe manner.
- LE061c 2.C.1. Given a situation involving domestic violence, identify situations where subject may become violent or situation may become volatile.
- LE061c 3. Given a situation involving domestic violence, separate involved parties.
- LE061c 3.A. Given a situation involving domestic violence, identify suspects, victims and witnesses.
- LE061c 3.B. Given a situation involving domestic violence, identify all participants in dispute.
- LE154 1. Given a request, respond to a person being threatened or victimized.
- LE0154 2. Given a request, identify that a person is being threatened or victimized.
- LE154 3. Given a request, identify how to make plan of action to immediately remove the threat to the victim.
- LE061a 6.B.2. Given a situation involving persons in a domestic dispute, identify how to choose the person likely to provide the most information.
- LE061c 2.A. Given a situation involving domestic violence, identify how to observe for violations.
- LE061c 4.B. Given a situation involving domestic violence, identify how to explain law violation.
- LE061c 4.B.1. Given a situation involving domestic violence, identify if an arrest is appropriate.
- LE061c 4.C. Given a request, identify how to explain options if there is no arrestable violation.
- LE061c 4.D. Given a situation involving domestic violence, identify how to obtain information for documentation.
- LE061c 5. Given a situation involving domestic violence, arrest for applicable violations.
- LE061c 6. Given a situation involving domestic violence, discuss dispute with each person separately, citing law violation, if any, and counseling individuals on possible course of action, sources for problem resolution.
- LE061c 6.A. Given a situation involving domestic violence, identify Florida State Statutes in violation.
- LE061c 7. Given a situation involving domestic violence, bring all persons involved within hearing distance if they have calmed down (and a “no arrest” situation exists).
- LE061c 7.B. Given a situation involving domestic violence, identify how to recognize behavioral indicators of calm and emotional distress.

- LE061a 10.B. Given a domestic violence incident, identify how to apply human diversity issues.
- LE061c 4.C.2. Given a request, identify how to explain injunction process.
- LE061c 4.C.3. Given a request, identify how to explain ability to take civil action.
- LE061a 7.F. Given a situation involving persons in a domestic dispute, identify the requirement to issue domestic violence victim information.
- LE053 10. Given the situation involving the moving or arrangement of moving an abused person, locate a safe place in which abused person can stay.
- LE053 10.A. Given the situation involving the moving or arrangement of moving an abused person, identify safe shelters.
- LE053 11. Given the situation involving the moving or arrangement of moving an abused person, arrange/transport person to the safe place.
- LE053 10.A.1. Given a request, identify how to locate a safe shelter.
- LE061a 7.E. Given a situation involving persons in a domestic dispute, identify family assistance resources available.
- LE061a 10.C. Given a request, identify how to explain family assistance resources.
- LE061c 7.C. Given a situation involving domestic violence, identify how to counsel persons on obtaining help to reduce domestic conflict.
- LE053 11.A. Given the situation involving the moving or arrangement of moving an abused person, identify how to consider use of victim advocate to assist in placement of abused person into safe shelter.
- LE061a 11.B.1. Given a request, identify how to demonstrate human diversity skills.
- LE061c 4.C.1. Given a request, identify how to explain warrant process.

Unit 2. Investigating Child Abuse

General Outcome:

- 2.0 The students should be able to safely and efficiently investigate allegations of child abuse, complete necessary documentation, and make appropriate notifications.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE051.1.B. Given a situation involving suspected child abuse, identify reporter information.
- LE051.1.C. Given a situation involving suspected child abuse, identify nature of allegations.

- LE051.1.A. Given a situation involving suspected child abuse, determine where incident occurred/victim is located.
- LE051.3.B.3. Given a situation involving suspected child abuse, identify how to survey the scene.
- LE051.2.A. Given a situation involving suspected child abuse, identify how to apply Officer Safety techniques if needed.
- LE051.2.A.1. Given a situation involving suspected child abuse, identify how to ensure no weapons are present.
- LE051.1. Given a situation involving suspected child abuse, initiate contact with victim.
- LE051.2.B. Given a situation involving suspected child abuse, identify how to take action as required to protect victim or threatened person.
- LE051.2.B.1. Given a situation involving suspected child abuse, identify how to intervene for victim or threatened person if subject/suspect is present.
- LE051.2.A.2. Given a situation involving suspected child abuse, identify how to secure suspect if present.
- LE051.2. Given a situation involving suspected child abuse, apply first aid or obtain medical attention for the victim(s).
- LE051.2.B.2. Given a situation involving suspected child abuse, identify how to attend any medical condition as necessary.
- LE051.5.B.1. Given a situation involving suspected child abuse, identify significant information.
- LE051.1.C.1. Given a situation involving suspected child abuse, identify how to determine allegations made by the victim.
- LE051.1.A.2. Given a situation involving suspected child abuse, identify how to conduct records check for prior history.
- LE051.3.B.4. Given a situation involving suspected child abuse, identify whether to continue or relinquish investigation.
- LE051.3. Given a situation involving suspected child abuse, conduct a criminal investigation.
- LE051.5.B. Given a situation involving suspected child abuse, identify how to document information on selected report forms.
- LE051.3.B.2. Given a situation involving suspected child abuse, identify assistance required.
- LE051.3.A.1. Given a situation involving suspected child abuse, identify racial, cultural, gender issues of interviewee.
- LE051.3.A.2. Given a situation involving suspected child abuse, identify ability to understand request or statement.
- LE051.1.B.2. Given a situation involving suspected child abuse, identify how to contact school personnel.
- LE051.3.A. Given a situation involving suspected child abuse, identify how to obtain sworn statements, factual information, and evidence from involved persons or witnesses.
- LE051.1.C.2. Given a situation involving suspected child abuse, identify age of victim.

- LE051.3.A.3. Given a situation involving suspected child abuse, identify appropriate communication skills for person.
- LE051.1.A.1. Given a situation involving suspected child abuse, identify how to examine any interview data.
- LE051.3.B . Given a situation involving suspected child abuse, identify how to collect and preserve all physical evidence.
- LE051.8.B.1. Given a situation involving suspected child abuse, identify nature of evidence.
- LE051.3.B.8. Given a situation involving suspected child abuse, identify how to collect evidence items.
- LE051.3.B.1. Given a situation involving suspected child abuse, identify how to consider on view seizure of evidence, written or verbal consent to search, or search warrants.
- LE051.3.B.7. Given a situation involving suspected child abuse, select appropriate search pattern.
- LE051.9. Given a situation involving suspected child abuse, make sure number of persons handling evidence is kept to a minimum.
- LE051.9.A. Given a situation involving suspected child abuse, identify how to identify necessary people in chain-of-custody.
- LE051.3.B.5. Given a situation involving suspected child abuse, identify how to diagram crime scene.
- LE051.3.B.9. Given a situation involving suspected child abuse, identify how to mark evidence package so that integrity of evidence is preserved.
- LE051.3.B.10. Given a situation involving suspected child abuse, identify how to seal or package the evidence so that its integrity is maintained.
- LE051.3.B.11. Given a situation involving suspected child abuse, identify how to prepare evidence receipt to protect chain-of-custody and note details.
- LE051.6.A. Given a situation involving suspected child abuse, identify how to file in locked location, i.e. evidence locker.
- LE051.6.A.1. Given a situation involving suspected child abuse, identify how to select available location.
- LE051.7. Given a situation involving suspected child abuse, prepare laboratory analysis request forms in accordance with agency policy.
- LE051.7.A. Given a situation involving suspected child abuse, identify how to select appropriate laboratory or evidence submission document form in accordance with standard operating procedures.
- LE051.7.A.1. Given a situation involving suspected child abuse, identify how to refer to FDLE evidence submission manual.
- LE051.7.B. Given a situation involving suspected child abuse, identify how to complete laboratory evidence submission form.
- LE051.8. Given a situation involving suspected child abuse, submit evidence to designated evidence reception point.
- LE051.8.A. Given a situation involving suspected child abuse, identify how to forward all evidence to proper destination with original receipt.

- LE051.8.A.1. Given a situation involving suspected child abuse, identify proper laboratory or evidence destinations.
- LE051.8.B. Given a situation involving suspected child abuse, identify how to transport packaged evidence to destination.
- LE051.10. Given a situation involving suspected child abuse, transfer chain-of-custody to transporter or destination of evidence if other than officer who collected evidence.
- LE051.10.A. Given a situation involving suspected child abuse, identify how to select responsible relay officer.
- LE051.10.A.1. Given a situation involving suspected child abuse, identify how to mentally assess potential relay officer's past performance.
- LE051.9.A.1. Given a situation involving suspected child abuse, identify how to describe necessary officers for chain of custody.
- LE051.6. Given a situation involving suspected child abuse, maintain evidence receipts and field notes, when required by agency.
- LE051.3.B.6. Given a situation involving suspected child abuse, identify type of evidence to search for at a crime scene.
- LE051.3.B.12. Given a situation involving suspected child abuse, if computer crime, identify how to use special evidence recovery procedures.
- LE051.4.A Given a situation involving suspected child abuse, identify how to establish probable cause.
- LE051.4 Given a situation involving suspected child abuse, make arrest if appropriate.
- LE051.4.B Given a situation involving suspected child abuse, identify how to obtain arrest warrant (consider contacting state attorney office).
- LE051.1.B.1 Given a situation involving suspected child abuse, identify how to contact abuse registry.
- LE051.3.C Given a situation involving suspected child abuse, if new allegation is found as a result of investigation, must report to DCF abuse registry as a new and separate allegation.
- LE051.11 Given a situation involving suspected child abuse, report case to Department of Children and Families via telephone, in person or by fax.
- LE051.11.A Given a situation involving suspected child abuse, identify how to report information per Florida State Statutes.
- LE051.2.B. Given a situation involving suspected child abuse, identify how to take action as required to protect victim or threatened person.
- LE051.1.A.2 Given a situation involving suspected child abuse, identify how to conduct records check for prior history.
- LE051.5 Given a situation involving suspected child abuse, prepare necessary crime scene reports.
- LE051.5.A Given a situation involving suspected child abuse, identify how to review field notes.

- LE051.5.B Given a situation involving suspected child abuse, identify how to document information on selected report forms.
- LE051.5.B.1 Given a situation involving suspected child abuse, identify significant information.

Unit 3. Investigating the Abuse of the Elderly and Disabled

General Outcome:

- 3.0 The students should be able to effectively respond to the needs of elderly and disabled persons when investigating allegations of abuse.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE154.1.C. Given a request, identify ethical concerns in responding to person being threatened or victimized.
- LE154.1. Given a request, respond to a person being threatened or victimized.
- LE154.2. Given a request, verify that a person is being threatened or victimized.
- LE154.2.C.1. Given a request, identify how to apply related Florida State Statutes.
- LE053.2.A.1. Given the situation involving the moving or arrangements of moving an abused person, identify Florida State Statutes requirements for abuse.
- LE154.2.A. Given a request, identify how to observe scene or surroundings.
- LE154.2.A.1. Given a request, identify victim(s).
- LE053.2. Given the situation involving the moving or arrangements of moving an abused person, locate abused person.
- LE053.2.A. Given the situation involving the moving or arrangements of moving an abused person, identify how to recognize abused person.
- LE154.4. Given a request, take action as required to protect victim or threatened person.
- LE154.4.A. Given a request, identify how to intervene for victim or threatened person.
- LE053.3.B. Given a situation involving the moving or arrangements of moving an abused person, identify how to verbally identify self and the purpose for your presence.
- LE053.3.C.1. Given the situation involving the moving or arrangements of moving an abused person, identify how to apply officer safety techniques.
- LE154.2.D. Given a request, identify how to be sensitive to victim needs.

- LE154.2.D.3. Given a request, identify how to describe possible expressions of varying reactions including quiet, loud, regressed, argumentative, laughing, and crying.
- LE154.2.D.1. Given a request, identify how to describe vulnerability of crime victims and witnesses.
- LE154.2.D.2. Given a request, identify how to describe normal trauma reactions, including shock, anger, fear, confusion, and embarrassment.
- LE053.4.A. Given the situation involving the moving or arrangements of moving an abused person, identify how to apply first aid as necessary.
- LE053.2.B. Given the situation involving the moving or arrangements of moving an abused person, identify how to interview witnesses and complainant.
- LE154.2.E.4. Given a request, identify how to determine ability to understand request or statement.
- LE154.2.B. Given a request, identify the suspect or threat to victim.
- LE053.8. Given the situation involving the moving or arrangements of moving an abused person, advise Department of Children and Families, if necessary.
- LE154.4.A.1. Given a request, identify how to demonstrate officer survival/defensive tactics skills.
- LE154.3.A.1. Given a situation involving the moving or arrangements of moving an abused person, identify use of force legally justified.
- LE053.3. Given a situation involving the moving or arrangements of moving an abused person, separate parties, if necessary.
- LE053.3.C. Given the situation involving the moving or arrangements of moving an abused person, identify how to separate persons involved using verbal command or physical techniques.
- LE154.3.A.2. Given a request, identify Florida State statutes applicable to use of force.
- LE053.2.B.3. Given the situation involving the moving or arrangements of moving an abused person, identify appropriate interview adjustments for children, persons with mental illness, retardation or elderly persons.
- LE053.7.B. Given the situation involving the moving or arrangements of moving an abused person, identify how to apply effective dialogue.
- LE053.7.A. Given the situation involving the moving or arrangements of moving an abused person, identify how to apply human diversity skills.
- LE053.2.B.1. Given the situation involving the moving or arrangements of moving an abused person, identify proper interviewing techniques according to FJH for interviewing juveniles.
- LE154.2.F. Given a request, identify appropriate communication skills for person.
- LE053.6.C. Given the situation involving the moving or arrangements of moving an abused person, identify how to interview abused person.
- LE154.2.E.3. Given a request, identify how to use appropriate interactions with victims and witnesses to increase their comfort and support.

- LE053.6. Given the situation involving the moving or arrangements of moving an abused person, identify how to check the abused person's emotional condition.
- LE053.6.A. Given the situation involving the moving or arrangements of moving an abused person, identify signs of emotional distress.
- LE053.7. Given the situation involving an abused person, identify how to speak to an abused person in reassuring terms.
- LE053.6.B. Given the situation involving the moving or arrangements of moving an abused person, identify if person is on medication that affects comprehension or awareness.
- LE053.6.B.1. Given the situation involving the moving or arrangements of moving an abused person, identify if medical alert bracelet or support group membership card is present.
- LE154.2.C. Given a request, identify if a crime is being committed.
- LE053 8.B. Given the situation involving the moving or arrangement of moving an abused person, if an adult, identify how to refer to Florida State Statute.
- LE154.3. Given a situation involving the abuse, neglect, or exploitation of a disabled adult or elderly person, identify how to make plan of action to immediately remove the threat to the victim.
- LE154.3.A. Given a situation involving the abuse, neglect, or exploitation of a disabled adult or elderly person, identify action to take.
- LE154.4.B. Given a situation involving the abuse, neglect, or exploitation of a disabled adult or elderly person, identify how to attend to any medical condition as necessary.
- LE053.4. Given the situation involving the moving or arrangement of moving an abused person, seek medical evaluation.
- LE053.4.B. Given the situation involving the moving or arrangement of moving an abused person, identify how to recognize that the officer should not physically examine victim, but allow medical personnel to do this.
- LE053.5. Given the situation involving the moving or arrangement of moving an abused person, request ambulance, backup and victim advocate from dispatcher, if necessary.
- LE053.5.A. Given the situation involving the moving or arrangement of moving an abused person, identify agency policy on when to contact victim advocate.
- LE053.9. Given the situation involving the moving or arrangement of moving an abused person, provide abused person with victim's right brochure.
- LE053.9.A. Given the situation involving the moving or arrangement of moving an abused person, identify how to locate copy of brochure.
- LE053.9.B. Given the situation involving the moving or arrangement of moving an abused person, identify how to give brochure to abused person.
- LE154.2.E. Given a situation involving the abuse, neglect, or exploitation of a disabled adult or elderly person, identify how to provide support to meet the needs of victim (s) and witness (es).
- LE154.2.E.1. Given a situation involving the abuse, neglect, or exploitation of a disabled adult or elderly person, identify how to contact Victim Advocacy, crisis counseling, or other support services.

- LE154.2.E.2. Given a situation involving the abuse, neglect, or exploitation of a disabled adult or elderly person, identify how to provide victim with information about appropriate referral.
- LE053.11.A. Given a situation involving the moving or arrangements of moving an abused person, identify how to consider use of Victim Advocate to assist in placement of abused person into safe shelter.
- LE053.10. Given a situation involving the moving or arrangements of moving an abused person, locate a safe place in which abused person can stay.
- LE053.10.A. Given a situation involving the moving or arrangements of moving an abused person, identify safe shelter.
- LE053.10A.1. Given a request, identify how to describe what is safe shelter.
- LE053.11. Given a situation involving the moving or arrangements of moving an abused person, arrange transportation/transport person to the safe location.
- LE053.11.B. Given a situation involving the moving or arrangements of moving an abused person, identify transportation available from law enforcement or medical transport.
- LE053.11.B.1. Given a situation involving the moving or arrangements of moving an abused person, identify that you notify dispatch of transport, including time or departure/arrival, how transported and if officer is transporting, state the mileage on vehicle.
- LE053.11.B.2. Given a situation involving the moving or arrangements of moving an abused person, identify how to ask person if relative or friend is available to transport to safe shelter, if appropriate.
- LE053.12.A. Given a situation involving the moving or arrangements of moving an abused person, identify how to review field notes.
- LE154.5. Given a request, document the reasons for protection.
- LE053.12. Given a situation involving the moving or arrangements of moving an abused person, prepare report(s).
- LE053.12.B. Given a situation involving the moving or arrangements of moving an abused person, identify how to select proper forms.

Unit 4. Missing/Endangered Persons Investigation, Assessment, and Search

General Outcome:

- 4.0 The students should be able to make appropriate determinations and take necessary actions in the investigation of missing, lost or endangered persons complaints.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE049a.1.A. Given a call, BOLO, or assignment to search for a missing, lost, or endangered person, receive the call.
- LE049a.4.A.3. Given a missing, lost, or endangered person, identify language/ethnic factors that may arise.
- LE174 2.A.1. Given a missing, lost, or endangered person, identify complainant.
- LE174.3.D.5. Given a missing person and information, record information, as needed.
- LE049a.2.A. Given a missing person, determine if the person is lost.
- LE049a.4.A. Given a missing, lost, or endangered person, interview the witnesses and/or complainants.
- LE049a.4.A.1. Given a missing, lost, or endangered person, identify questions to be answered by witness and/or complainant.
- LE049a.2.B. Given a missing, lost, or endangered person, determine if the person is a runaway.
- LE049a.2.C. Given a missing, lost, or endangered person, determine if the person needs medical attention
- LE049a.2.F. Given a missing, lost, or endangered person, determine if the person is dangerous.
- LE049a.4. Given a missing, lost, or endangered person, obtain descriptive data of person, including a photo if available.
- LE049a.4.A.5. Given a missing, lost, or endangered person, identify possible physical or psychological problems of subject.
- LE174.2.C. Given an missing, lost, or endangered person, request physical description and distinguishing characteristics.
- LE174.2.C.2. Given a missing, lost, or endangered person, identify the medical status of the subject.
- LE049a.2.D. Given a missing, lost, or endangered person, determine if the person is a victim of a crime.
- LE049a.2.E. Given a missing, lost, or endangered person, determine if the person is wanted.
- LE149 1.B.4. Given a group of people in a scenario involving a missing, lost or endangered person, control the points of entry and exit at the scene.
- LE174.5.B. Given a missing child report, identify statutory requirements that law enforcement agencies must comply with.
- LE174.2.A. Given a missing, lost, or endangered person situation, determine whom to interview
- LE174.2.A.2. Given a missing, lost, or endangered person, identify witnesses.
- LE049a.8.E. Given a missing person, identify any known plans of subject.
- LE049a.2. Given a missing, lost, or endangered person, identify the cause of the search.

- LE049a.8. Given a missing person, identify areas to be searched.
- LE049a.8.A. Given a missing person, identify subject's residence.
- LE049a.8.B. Given a missing person, identify friend's residences.
- LE049a.8.D. Given a missing person, identify frequented locations of subject.
- LE149.2.A.1. Given a radio communication to respond to a location, transportation to respond, locate the appropriate building or grounds as dispatched.
- LE049a.9. Given a missing person, conduct an initial search.
- LE149.2.A. Given a description of a person/object, a location where the person/object was last seen, choose the extent of the search perimeter.
- LE14.2. Given a radio communication to respond to a location, transportation to respond, a zone street map, and supplemental information, additional responding units, direct all responding units to positions which secure a perimeter around the scene location.
- LE049a.6. Given a missing, lost, or endangered person situation, notify headquarters of location and search assignment.
- LE149.4.A. Given map with a pre-determined search areas, and a limited number of additional officers to assist, choose the areas to be searched, and search plan.
- LE149.4. Given a simulated scenario with known perimeter, weather, missing person/object description, available resources, capabilities, maps, radio, fully equipped patrol vehicle, person or object inside the perimeter, locate the missing person/object.
- LE149.5. Given a situation requiring a search for a missing person/object, plan personnel and equipment need.
- LE149.4.C. Given a scenario, require a search for a missing person/object, information and description of the person/object, a set perimeter, choose correct method of search from air, dog, boat, officer.
- LE149.4.C.1. Given definitions of the job descriptions and capabilities of air, dog, boat, specialized units, choose the appropriate specialized unit for the scenario.
- LE135a.8. Given the need to search an establishment for a missing person, determine if the subject is at the establishment.
- LE135a.8.A. Given the need to search an establishment for a missing person, identify the owner or manager of the establishment.
- LE149.4.D. Given a set of department policies, a set of Florida State Statutes, and location (rural-city), choose the correct type of search interior or exterior.
- LE135a.8.B. Given the need to search an establishment for a missing person, ask the manager or owner if the person is present.
- LE135a.8.C. Given the need to search an establishment for a missing person, ask manager or owner when the subject might be present.
- LE135a.8.D. Given the need to search an establishment for a missing person, ask manager or owner if the subject has a pattern of visits.

- LE135a.8.E. Given the need to search an establishment for a missing person, ask manager or owner where on the premises the subject may be found.
- LE135a.10. Given the need to search an establishment for a missing person, search for person.
- LE135a.10.A.1. Given permission to search an establishment for a missing person, search the establishment.
- LE135a.11. Given a search of an establishment, conclude search.
- LE135a.11.D. Given a search for a missing person if subject is not found, notify supervisor.
- LE149.4.A.1. Given a simulated scenario with known perimeter, weather, terrain, missing person/object description, available resources, capabilities, maps, radio, fully equipped patrol vehicle, person or object inside the perimeter, assess terrain/weather hazards.
- LE174.3.D. Given the need to perform a records check, conduct a civil check (courthouse records).
- LE174.3.C. Given the need to perform a records check on a missing, lost, or endangered person, conduct a driver's license check.
- LE174.3.D.4. Given the need to perform a records check, obtain copies or printouts.
- LE174.6. Given an unsuccessful initial search, turn investigation over to appropriate agency personnel.
- LE049a.10. Given a recovered missing person, provide necessary attention.
- LE049a.10.A. Given a recovered missing person, provide first responder assistance.
- LE135a.11.B. Given a recovered missing person, transport to a medical facility, his/her own home, or another safe environment.
- LE049a.11.B. Given a completed search, notify family members of results.
- LE049a.11.A. Given a completed search, notify headquarters of results.
- LE049a.11. Given a completed search, notify interested parties of search results.
- LE049a.12. Given a completed search, document the incident.
- LE174.4.A. Given the need to write a report, identify the proper report form.
- LE049a.12.A. Given a completed search, write a report.
- LE049a.12.B. Given a completed search for a missing person, log information into FCIC/NCIC database.

Unit 5. Death Investigations

General Outcome:

- 5.0 The students should be able to understand the actions needed to initiate and facilitate effective death investigations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE181.9.A Given a situation involving the locating or retrieving of a body, identify how to interview witness, victim's family, and complainant.
- LE125.4.A Given a crime scene involving a deceased person, identify persons who might have personal knowledge of deceased person.
- LE125.4.A.1 Given a crime scene involving a deceased person, identify mail, witness or other sources of persons who might have known the victim.
- LE124.2. Given a crime scene involving a deceased person, assess the situation prior to approaching the dead body.
- LE125.1.A.1. Given a crime scene involving a deceased person, identify when search of deceased is lawful.
- LE125.1. Given a crime scene involving a deceased person, conduct lawful search to identify deceased.
- LE181.1. Given a situation involving the locating or retrieving of a body, contact dispatch and supervisor for assistance and/or direction.
- LE124.2.B. Given a crime scene involving a deceased person, identify if an approach would destroy or contaminate evidence.
- LE181.3.B.1. Given a situation involving the locating or retrieving of a body, identify how to use observation techniques when locating a body.
- LE181.3. Given a situation involving the locating or retrieving of a body, locate the body.
- LE181.3.B. Given a situation involving the locating or retrieving of a body, identify how to observe the body.
- LE124.5.B. Given a situation involving the locating or retrieving of a body, identify if the body has signs of life.
- LE124.6.A. Given a situation involving the locating or retrieving of a body, identify how to obtain medical assistance.
- LE124.5. Given a crime scene involving a deceased person, detect indications of death.
- LE123.5.B.1. Given a crime scene involving a deceased person, identify rigor mortis.
- LE122.4.A. Given a deceased person, identify obvious signs of trauma.
- LE123.5.C. Given a crime scene involving a deceased person, identify an obvious fatal injury.
- LE122.4. Given a deceased person, notify supervisor or detectives if obvious signs of trauma.
- LE124.3.B. Given a crime scene involving a deceased person, identify how to analyze information from physical findings that indicate possible cause of death.
- LE124.3. Given a crime scene involving a deceased person, conduct an initial assessment of criminal, accidental, or natural cause of death.
- LE124.2.B.2. Given a crime scene involving a deceased person, identify evidence within scope of observation.

- LE124.7. Given a crime scene involving a deceased person, preserve any evidence on or near the body.
- LE181.5. Given a situation involving the locating or retrieving of a body, secure the scene.
- LE122.4.B. Given a deceased person, identify agency policy on investigation of death.
- LE181.7.B. Given a situation involving the locating or retrieving of a body, identify how to notify specialized units and medical examiner.
- LE124.3.D. Given a crime scene involving a deceased infant, identify causes of sudden death among children.
- LE124 3.B.2. Given a crime scene involving a deceased infant, identify if trauma occurred
- LE124.3.D.1. Given a crime scene involving a deceased infant, define “Sudden Infant Death Syndrome” (SIDS), or “crib death.”
- LE124.3.D.2. Given a crime scene involving a deceased infant, identify the distribution of SIDS
- LE124.3.D.5. Given a crime scene involving a deceased infant, identify the circumstances often associated with a SIDS death.
- LE124.3.D.4. Given a crime scene involving a deceased infant, identify the physical features of an infant who has died of SIDS.
- LE124.3.D.3. Given a crime scene involving a deceased infant, identify how to perform an environmental check.
- LE124.3.D.6 Given a crime scene involving a deceased infant, identify the activities the first responder should initiate.
- LE124.3.D.8. Given a crime scene involving a deceased infant, identify diversity issues.
- LE124.3.D.9. Given a crime scene involving a deceased infant, identify the community resources available to parents/caregivers.
- LE124.3.D.7. Given a crime scene involving a deceased infant, identify potential emotional responses of parents/caregivers or the first responder (officer) to the sudden and unexpected death of an infant.
- LE123.2 Given a deceased person’s personal effects, record possession on appropriate forms.
- LE123.2.A Given a deceased person’s personal effects, identify that all items must be listed.
- LE123.2.B Given a deceased person’s personal effects, identify appropriate forms.
- LE123.1 Given a deceased person, identify the personal effects that are to be searched.
- LE125.1.C.1. Given a crime scene involving a deceased person, identify types of personal identification items that may be at the scene, such as mail, prescription drugs, family photos, etc.
- LE181.8.B.3 Given a crime scene involving a deceased person, identify how to match personal effects, social security number, credit cards, vehicle tag registration of person.
- LE123.1.C Given a deceased person’s personal effects to be searched, identify personal effects on the body.
- LE181.8.B. Given a situation involving the locating or retrieving of a body, identify how to examine personal identifiers of deceased.

- LE123.1.A Given a deceased person, identify if a search warrant is needed.
- LE125.1.A. Given a crime scene involving a deceased person, identify how to check body for identification.
- LE125 3. Given a crime scene involving a deceased person, contact all known immediately available sources of information.
- LE124 3.A.1. Given a crime scene involving a deceased person, identify if the victim was healthy prior to the time of discovery.
- LE124 3.B.3. Given a crime scene involving a deceased person, identify if recent stress or cold is common for the victim.
- LE124 3.B.1. Given a crime scene involving a deceased person, identify if other medical condition existed.
- LE124 3.A. Given a crime scene involving a deceased person, identify how to analyze witness statements that indicate possible cause of death.
- LE122.5. Given a deceased person, inform medical examiner of suspicious death and investigative findings or if physician won't sign death certificate.
- LE122.6. Given a deceased person, request medical examiner to assist in identifying deceased, time of death, cause of death, etc.
- LE096.2. Given a death notification assignment, obtain name, address, and phone number of next of kin.
- LE096.2.A. Given a death notification assignment, identify how to locate personal/local phone directory of victim.
- LE096.3. Given a death notification assignment, obtain clergy if appropriate and known.
- LE096.4. Given a death notification assignment, obtain assistance of victim's advocate if necessary.
- LE096.6.A.1. Given a death notification assignment, identify language barriers.
- LE096.5 Given a death notification assignment, respond to relative's location, if feasible.
- LE096.5.A.1. Given a death notification assignment, identify location of relatives.
- LE096.6. Given a death notification assignment, notify victim's family of death.
- LE096.6.B.1 Given a death notification assignment, identify how to notify relative by phone.
- LE096.6.C Given a death notification assignment, identify how to contact relative's local agency to assist in notifying family if not local to the deceased person.
- LE096.6.C.1. Given a death notification assignment, identify how to locate local agency phone number.
- LE096.7. Given a death notification assignment, answer questions concerning victim's location, cause of death, and circumstances, if known or investigation permits.
- LE181.7. Given a situation involving the locating or retrieving of a body, determine how the body can be retrieved based on information gathered.

- LE181.7.A. Given a situation involving the locating or retrieving of a body, identify special circumstances for retrieval.
- LE181.7.B.1. Given a situation involving the locating or retrieving of a body, identify available retrieval methods.
- LE181.7.C. Given a situation involving the locating or retrieving of a body, identify appropriate retrieval method.
- LE181.7.C.1 Given a situation involving the locating or retrieving of a body, identify what retrieval methods are best under which circumstances.
- LE124.6. Given a crime scene involving a deceased person, get a medical confirmation of recent death.
- LE124 10.A. Given a crime scene involving a deceased person, identify a doctor.
- LE124.10.A.2. Given a crime scene involving a deceased person, identify how to locate medical cards (identification, appointment cards, insurance).
- LE124.10.A.3. Given a crime scene involving a deceased person, identify how to examine mail for the name of a doctor.
- LE124.10.A.1. Given a crime scene involving a deceased person, identify how to examine medications for a doctor's name.
- LE124.13 Given a crime scene involving a deceased person, give no statements to the news media unless authorized.
- LE122.5. Given a deceased person, inform medical examiner of suspicious death and investigative findings or if physician won't sign death certificate.
- LE122.6. Given a deceased person, request medical examiner to assist in identifying deceased, time of death, cause of death, etc.
- LE096.2. Given a death notification assignment, obtain name, address, and phone number of next of kin.
- LE096.2.A. Given a death notification assignment, identify how to locate personal/local phone directory of victim.
- LE096.3. Given a death notification assignment, obtain clergy if appropriate and known.
- LE096.4. Given a death notification assignment, obtain assistance of victim's advocate if necessary.
- LE096.6.A.1. Given a death notification assignment, identify language barriers.
- LE096.5 Given a death notification assignment, respond to relative's location, if feasible.
- LE096.5.A.1. Given a death notification assignment, identify location of relatives.
- LE096.6. Given a death notification assignment, notify victim's family of death.
- LE096.6.B.1 Given a death notification assignment, identify how to notify relative by phone.
- LE096.6.C Given a death notification assignment, identify how to contact relative's local agency to assist in notifying family if not local to the deceased person.

- LE096.6.C.1. Given a death notification assignment, identify how to locate local agency phone number.
- LE096.7. Given a death notification assignment, answer questions concerning victim's location, cause of death, and circumstances, if known or investigation permits.
- LE181.7. Given a situation involving the locating or retrieving of a body, determine how the body can be retrieved based on information gathered.
- LE181.7.A. Given a situation involving the locating or retrieving of a body, identify special circumstances for retrieval.
- LE181.7.B.1. Given a situation involving the locating or retrieving of a body, identify available retrieval methods.
- LE181.7.C. Given a situation involving the locating or retrieving of a body, identify appropriate retrieval method.
- LE181.7.C.1 Given a situation involving the locating or retrieving of a body, identify what retrieval methods are best under which circumstances.
- LE124.6. Given a crime scene involving a deceased person, get a medical confirmation of recent death.
- LE124 10.A. Given a crime scene involving a deceased person, identify a doctor.
- LE124.10.A.2. Given a crime scene involving a deceased person, identify how to locate medical cards (identification, appointment cards, insurance).
- LE124.10.A.3. Given a crime scene involving a deceased person, identify how to examine mail for the name of a doctor.
- LE124.10.A.1. Given a crime scene involving a deceased person, identify how to examine medications for a doctor's name.
- LE124.13 Given a crime scene involving a deceased person, give no statements to the news media unless authorized.

Unit 6. Investigating Fugitives

General Outcome:

- 6.0 The students should be able to understand the appropriate actions necessary to search for and apprehend wanted persons.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE135b.1. Given a request call, BOLO, assignment, or self-initiated activity to check an establishment for a possible wanted person, respond to the call.

- LE135b.1.A. Given a call, BOLO, or assignment to check an establishment for a possible wanted person, receive the call.
- LE135b.1.B. Given a call, BOLO, assignment, or self-initiated activity to check an establishment for a possible wanted person, arrive at the scene.
 - LE135b.1.B.1. Given a call, BOLO, assignment, or self-initiated activity to check an establishment for a possible wanted person, and arrival at the location of the establishment, identify officer safety concerns/issues.
- LE135b.1.C. Given arrival at the scene of a call, BOLO, assignment or self-initiated activity to check an establishment for a possible wanted person, assess the scene.
- LE135b.1.D. Given arrival and assessment at the scene of a call, BOLO, assignment or self initiated activity to check an establishment for a possible wanted person, contact the complainant, if applicable.
- LE135b.3.D. Given a request to check an establishment for a wanted person and various sources of information, identify any witnesses to interview.
 - LE135b.3.D.1. Given a request to check an establishment for a wanted person and witnesses, interview any witnesses.
- LE135b.2. Given a request to check an establishment for a wanted person, confirm that the person is wanted.
 - LE135b.2.A. Given a request to check an establishment for a wanted person, and a possible wanted person's name and identifying information, conduct a records check to confirm a warrant.
 - LE135b.2.A.1. Given a request to check an establishment for a wanted person, and a possible wanted person's name and identifying information, conduct a local criminal justice information check, if applicable.
- LE135b.3. Given a request to check an establishment for a wanted person and various sources of information, obtain detailed information about the wanted person and the wanted person's possible location.
 - LE135b.3.A. Given a request to check an establishment for a wanted person, a possible wanted person's name and identifying information, and the FCIC/NCIC criminal history data base, determine if the wanted person has a history of arrest for violent acts.
 - LE135b.3.B. Given a request to check an establishment for a wanted person and local criminal justice information systems and /or FCIC/NCIC computer system, request the wanted person's physical description and distinguishing characteristics.
- LE135b.2.A.2. Given a request to check an establishment for a wanted person, and a possible wanted person's name and identifying information, conduct a FCIC/NCIC computer records check.
- LE135b 3.D.2. Given a request to check an establishment for a wanted person and any witnesses, determine if the wanted person is violent.
- LE135b 3.C. Given a request to check an establishment for a wanted person and various sources of information, obtain a photograph of the wanted person if available.
- LE135b 3.E. Given the need to check an establishment for a wanted person, and gathered information pertaining to the wanted person, record all gathered information pertaining to the wanted person.
- LE135b 5. Given a request to check an establishment for a wanted person, request back up if applicable.

- LE135b 5.A. Given a request to check an establishment for a wanted person, the need to request back up, and a police radio, use the police radio.
- LE135B.6. Given a request to check an establishment for a wanted person and the need to notify headquarters of the establishment's location to be checked, notify headquarters of the establishment's location to be checked.
- LE135b.4. Given a wanted person, a request to check an establishment for a wanted person, and various Florida Statutes and Supreme Court case law, determine the Florida Statutes and/or U.S. Supreme Court case law that permits or requires a search of an establishment for a wanted person.
- LE135b 8.C. Given an establishment, an owner of the establishment or a representative, and a request to check the premises, identify when to obtain a search warrant.
- LE135b 8.C.1. Given an establishment, an owner of the establishment or a representative, and a request to check the premises, obtain a search warrant.
- LE135b 6.A. Given a request to check an establishment for a wanted person, the need to notify headquarters of the establishment's location to be checked, and a police radio, use the police radio to notify headquarters of the establishment's location to be checked.
- LE135b 7. Given the need to check an establishment for a wanted person, initiate the establishment check.
- LE135b 7.A. Given the need to check an establishment for a wanted person, identify the owner of the establishment or a representative.
- LE135b 7.B. Given the need to check an establishment for a wanted person, and the owner of an establishment or a representative, interview the owner of an establishment or a representative.
- LE135b 7.B.1. Given the need to check an establishment for a wanted person, and the owner of an establishment or a representative, apply interviewing skills.
- LE135b 7.B.2. Given the need to check an establishment for a wanted person, and the owner of an establishment or a representative, identify language/ethnic/cultural factors.
- LE135b 7.B.3. Given the need to check an establishment for a wanted person, and the owner of an establishment or a representative, determine if the wanted person is presently on the premises.
- LE135b 7.B.6. Given the need to check an establishment for a wanted person, and the owner of an establishment or a representative, ask the owner of the establishment or a representative where the wanted person may be located on the premises.
- LE135b 7.B.7. Given the need to check an establishment, and an owner of the establishment or a representative, determine if the owner or representative will agree to a check of the premises.
- LE135b 3.D.3 Given a request to check an establishment for a wanted person and any witnesses, identify any locations that the wanted person frequently visits.
- LE135b 7.B.4. Given the need to check an establishment for a wanted person, and the owner of an establishment or a representative, determine when the wanted person may return.
- LE135b 7.B.5. Given the need to check an establishment for a wanted person, and the owner of an establishment or a representative, ask the owner of the establishment or a representative if the wanted person has a pattern of visits to the establishment.
- LE135b 8. Given the need to check an establishment for a wanted person, check for the wanted person.

- LE135b 8.A. Given an establishment, an owner of the establishment or a representative, identify when to search the entire premises.
- LE135b 8.B. Given an establishment, an owner of the establishment or a representative and a request to check the premises, identify when to check only the public areas of the premises.
- LE135b 9. Given an establishment and a completed check of the establishment for a wanted person, conclude the check.
- LE135b 9.A. Given a completed check of an establishment for a wanted person resulting in a located wanted person, arrest the wanted person.
- LE135b 9.B. Given a completed check of an establishment for a wanted person not resulting in a wanted person being located, secure from checking the establishment.
- LE135b 9.C. Given a completed check of an establishment for a wanted person not resulting in a wanted person being located, notify headquarters of check results.
- LE135b 10. Given a completed check of an establishment for a wanted person, document the establishment check if applicable.
- LE135b 10.A. Given a completed check of an establishment for a wanted person, document the establishment check in an agency report, if applicable.
- LE135b 10.B. Given a completed check of an establishment for a wanted person and an arrested wanted person, complete an arrest affidavit.

Unit 7. Emotionally Disturbed Persons

General Outcome:

- 7.0 The students should be able to determine appropriate procedures and techniques to safely handle situations involving emotionally disturbed persons.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- LE076.2.A.6 Given a situation regarding a person with mental illness or retardation, identify characteristics of retardation.
- LE076.2.C.1 Given a situation regarding a person with mental illness or retardation, identify how to apply Florida State Statute 394.459 when contacting a mentally ill or retarded person.
- LE076.4.B Given a situation regarding a person with mental illness or retardation, identify suicide indicators/actions.
- LE076.7.A.2 Given a situation regarding a person with mental illness or retardation, identify cultural, racial, and gender issues which may affect communications

- LE076.9.B Given a situation regarding a person with mental illness or retardation, identify repeat calls for service.
- LE076.12 Given a situation regarding a person with mental illness or retardation, provide for appropriate transportation.
- LE076.13 Given a request, identify how to apply radio, telephone communication skills.