



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW: 2008-09**

*(i.e. 2003-2004)*

**NEXT REVIEW: 2013-14**

*(i.e. 2008-2009)*

**STATUS: A**

*(A, I, D)*

**COURSE TITLE: Traffic Stops**

**COMMON COURSE NUMBER: CJK0082**

**CREDIT HOURS:**

**CLOCK HOURS: 24**

*(Voc. Course ONLY)*

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

Lecture: **24**

Lab:

Clinic:

Other:

**PREREQUISITE(S):**

**COREQUISITE(S):**

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum):*

Course is based on the current curriculum, as developed and approved by the Florida Department of Law Enforcement, Criminal Justice Standards and Training Commission. This course is designed to familiarize the student with the procedures and safety issues related to traffic stops.

**UNIT TITLES**

1. Traffic Stops

**EVALUATION:**

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

1. In-class exercises
2. Individual Presentations
3. Group presentations
4. Written examinations

*\*\*\* Complete the following only if course is seeking general education status \*\*\**

**GENERAL EDUCATION Competencies and Skills\*:**

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental )	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

\* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force

**Common Course Number: CJK0082**

## **UNITS**

### **Unit 1 Traffic Stops**

#### **General Outcome:**

- 1.0 The student shall, pursuant to the current curriculum standards, outcomes and objectives, etc., as established by the Florida Department of Law Enforcement, Criminal Justice Standard and Training Commission (FDLE/CJSTC), become familiar with the safety issues and procedures related to traffic stops.**

#### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1 Safely pull over a vehicle.**
- 1.2 Identify and articulate the stop/violation.**
- 1.3 Obtain necessary information from the driver/passenger.**
- 1.4 Safely complete the stop.**
- 1.5 Safely effect an arrest.**
- 1.6 Accurately complete the required documentation for a traffic stop.**
- 1.7 Meet any other requirements as mandated by the current curriculum standards of the FDLE/CJSTC.**